

SCHEME OF STUDIES & ASSESSMENT

Montessori (Pre-primary) Classes:

The Montessori curriculum is designed to cater the needs of learner and provide them with an opportunity to explore and enhance various skills and concepts. The curriculum includes Development based Learning Programme incorporating various skills and developments like *Linguistic, Aesthetic, Sensory Motor, Cognitive* and *Personal* development. In the Montessori classroom, continual assessment of the child's progress is carried out through observations, Check lists and Record of child's response, behavior and development on day to day basis.

Primary Classes:

Moving ahead with the Development programme in the Montessori section, the students enter a new world of formal teaching in primary classes where the exposure would be on the teaching of subjects. The curriculum planned in the true interdisciplinary spirit has a beautiful integration of concepts, leading the students learning to a different level-from acclamation of knowledge to the application in real life. The curriculum prima focus is on the development of skills –subjective as well as life skills through student friendly approach amalgamating the activity based approach in the classroom to give the child a broader vision to experience. The subjects taught in primary classes are English, Hindi, Mathematics, Science, Social Science and Computer (ICT).

There are no formal examinations for these classes. Children are assessed continuously in both curricular and co-curricular areas throughout the year. The process of assessment is learner friendly and learning oriented where a teacher as a keen observer keeps an eye on the participation & performance of a child in various scholastic and co-scholastic activities planned for the session. The observations recorded at various stages by the teacher are documented in a prescribed format on regular basis. The activities include assignments, projects, various exercises in the form of worksheets and practice sheets, the nature walks, field trips and indoor & outdoor activities. The lessons are interspersed with project work. The worksheets of different levels are designed to check the understanding level of the child. Children are given opportunity to improve their skills & concepts through successive worksheets. The emphasis is given on group learning. The group task is given to children to develop the team spirit, communication skills and to remove their hesitation to participate in various activities which are integral part of the assessment process.

Rubrics are used as an assessment tool to give a clear picture of the child's performance both in scholastic as well as co-scholastic areas. Rubrics are grading sheets where each criterion is described by a performance indicator.

Upper Primary Classes (VI to VIII):

Formal teaching of subjects practiced in primary classes is taken up to the next level in upper primary classes. As per scheme of studies extended by the CBSE for these classes one more language is introduced as third language for these classes. Apart from subjects taught in primary classes, children have to choose any one language out of Sanskrit and French as their third language. Various subject enrichment activities as problem based learning, interdisciplinary projects, practicals, field work, literary and creative writing activities etc. are also conducted in each subject.

In Classes VI to VIII, in Scholastic areas each term shall include Internal Assessments of 30 percent weightage and Term End Assessment of 20 percent weightage, where the internal assessments are based on subject enrichment activities and the term end examination is a formal written examination. The design of the scheme is as follows:

Term – I (April to September)		Term – II (October to March)	
Assessment	Weightage	Assessment	Weightage
Internal Assessment – I	30 %	Internal Assessment – III	30 %
Internal Assessment – II		Internal Assessment – IV	
Term End Assessment - I	20 %	Term End Assessment - II	20 %
Total Weightage of Term - I	50 %	Total Weightage of Term - II	50 %

Secondary Classes (IX & X):

Scheme of studies of secondary classes include English, Hindi, Mathematics, Science, Social Science subjects along with an additional subject ICT (Information & Communication Technology). Apart from studies in each subject various subject enrichment activities are also conducted. Subject enrichment activities include Projects, Practicals, Presentations, Literary and Creative writing etc.

According to Remodeled Assessment structure of the CBSE for Classes IX and X, the overall assessment of a child is based on Internal Assessment of 20 Marks and Final Examination of 80 Marks where the Internal Assessment is based on Periodic tests, written assignments and subject enrichment activities; and the term end examination is a formal written examination. The design of the scheme is as follows:

S. No.	Assessment	Weightage (in Marks)
1.	First Unit Test (UT-1)	10
2.	Second Unit Test (UT-2)	
3.	Third Unit Test (UT-3)	
4.	Subject Enrichment Activities	5
5.	Written Assignments	5
6.	Final Assessment (School Based Examination for Class IX / Board Examination for Class X)	80

The performance in the **co-scholastic areas** in classes VI to X is assessed by using rubrics designed for various co-curricular activities as mentioned previously and the performance is graded on a five-point scale (For Classes IX & X) and three-point scale (For Classes VI to VIII) mentioned with the promotion rules. The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.

Senior Secondary Class (XI & XII):

The scheme of studies for class XI and XII is same as directed by the CBSE in its curriculum. The Final Assessment of a child in Class XI is based on the cumulative performance calculated according to the following scheme of assessment:

S. No.	Weightage for Assessment
1.	10 % from Two Unit Tests
2.	20 % from Half Yearly Examination
3.	70 % from Final Examination

The assessment of **progress** of a child in Class XII is based on Two Unit tests, Half Yearly Examination and Pre-Board Examination. However, the **Final Assessment** will be on the basis of XII Board examination conducted by the CBSE.

THE FEEDBACK OF PERFORMANCE AND PROGRESS:

The feedback of performance and progress of children are given to the parents in the form of:

1. **Subject Report (For Classes I to V)**, which tells where the child is standing in various skills and sub skills. It also gives the remedial measures for the better academic performance.
2. **Progress Report (For All Classes)**, where the overall performance of children in scholastic and co-scholastic areas is reported on the basis of marks/ grades scored by them in various assessments.