

**CHOITHRAM SCHOOL, MANIK BAGH
ANNUAL CURRICULUM PLAN**

**TARGET GROUP: PRIMARY
CLASS/LEVEL: 4**

MONTH: JUNE - JULY

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources/ Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement / Field trip	Assessment	Learning outcome
English	L-2 When Lincoln Was A Boy & Poem – An Elephant Is Hard To Hide Grammar Nouns Articles Vocabulary Singular/Plural Gender	<p>Specific Objectives: This lesson will enable students to:</p> <ul style="list-style-type: none"> develop their overall linguistic skills.(K/C) add modulation, intonation suitable to the text to make reading effective(AP) share their ideas about leisure – time activities(AP) enrich their writing with details to make their description come alive(AP) gain knowledge about the great leader Abraham Lincoln.(K) appreciate poetry and the humour present in it. (C/Ev) listen to the poem and recite it with expression.(Kn) understand the rhyming scheme of the poem. (K/C) share what all things they do to hide something from their parents.(C/Ap) realize the problems that one could land into if an unusual pet is brought home. understand the importance of having knowledge of a particular animal before bringing it home and whether it can be tamed or not (C) <p>Behavioral Objectives This lesson will enable students to:</p> <ul style="list-style-type: none"> get inspired from the life of great leader Abraham Lincoln. realize how great leaders had to undergo hardships before they became what we remember them for. value the comforts of life they are blessed with. enhance the vocabulary by learning 	<p>Reading Speaking Writing Listening</p>	<ul style="list-style-type: none"> A documentary on Abraham Lincoln https://www.youtube.com/watch?v=GHaJ2dDIZic Clippings of forest, grapevine swing, splint, creek, etc 	<p>Reading Skill</p> <ul style="list-style-type: none"> Explore on net about Abraham Lincoln. Find out the childhood stories of great leaders like Mahatma Gandhi, Nelson Mandela <p>Speaking Skill</p> <ul style="list-style-type: none"> Narrate a story that you read about great leaders Discuss in class the details gathered about Abraham Lincoln <p>Discussion Did you ever bring home any thing that your parents did not approve of? What did you do with it? Imagine what it would be to have an elephant as a pet?</p> <ul style="list-style-type: none"> Recitation of poem <p>Writing Skill</p> <ul style="list-style-type: none"> Paragraph Writing - The leader who has influenced me the most <p>Listening Skill</p> <ul style="list-style-type: none"> Worksheet based on listening skill <ul style="list-style-type: none"> A documentary would be shown to the students and the questions would be asked based on it. Listening to audio of the poem 			<ul style="list-style-type: none"> Loud Reading Listening Worksheet 	<p>The students will:</p> <ul style="list-style-type: none"> explore and read specific information related to Abraham Lincoln and other great leaders share their ideas about leisure – time activities improve the quality of their writing by adding details to make their description come alive develop empathy and understand the importance of relationship and being kind to animals praise the beauty of nature. understand the importance of hard work appreciate humour reflected in the poem understand the importance of seeking parents' permission. list out the problems people face if they bring an unusual pet home without proper information.

		<p>about relationship</p> <ul style="list-style-type: none"> ● make them environment sensitive ● understand the importance of hard work ● be kind to animals ● value and develop respect for animals as friends in times of need.(Ev) ● realize not to hide things and feel free to share their feelings with others.(C) ● critically think on how to respond at difficult situations.(An) ● develop problem solving attitude.(Ap) ● understand the importance of seeking parents' permission before taking decisions.(C) 						<ul style="list-style-type: none"> ● recite the poem with proper use of expression. ● understand that hiding is not a good habit . ● find solutions to the problems 	
fglnh	<p>वर्णमाला, भाषा</p> <p>ek=k, j 1/2 Hkh ek=k, 1/2</p>	<p>o. kəkək ds vāxīr Loj o 0; at u dks Hkyh&Hkkfr l e> l dksA o. kka dks l gh cukoV ea fy[k l dksA भाषा व भाषा के प्रकारों को जानेंगे।</p>	Yks[ku	i h-i h-Vh- भाषा vh; kl i fLrdk		0; k[: ku	_____	Ek=k शब्दों की बनावट	o. kəkək ds vāxīr Loj o 0; at u dks Hkyh&Hkkfr l e>s o. kka dks l gh cukoV ea fy[k l ds भाषा व भाषा के प्रकारों dks tkuk
	<p>eu ds Hkksys Hkksys cny \$ uko cukvkjuko cukvks fp= o. ku l kKj l oLke</p>	<p>विशिष्ट उद्देश्य :- gko&Hkko ds l kfk dfork dguk& शब्द भंडार jpukRedrk fojke fpguka dh tkudkj h& fglnh ekg dh tkudkj h& __rpk dh tkudkj h& व्यवहारिक उद्देश्य :- ixdfr dk l kehl; ckyi u ds vkuan dh vuHkfr कल्पनाशीलता</p>	vfHk0; fDr %ekf[kd] fyf[kr% ufrd eW; %ixdfr i e	_ vh; kl i fLrdk_	fofHkUu i xdkj dh dx+t+dh uko cuk, xs % jx&fcjxh % ixdfr l s l xdf/kr dfork% pkj i fDr; k% fy[kdj l pukuk अभिव्यक्ति कौशल जल चक्र चित्र के माध्यम से हिन्दी में समझाना- (मौसम व बादलों के बनने की वैज्ञानिक जानकारी देने के लिए) चित्र वर्णन	0; k[: ku Xkfrfok/k	_____	dk; Z i =d Xkfrfok/k %dfork fy[kdj l pukuk% fon; ky; i kx.k l s cnyka dks ns[kdj fyf[kr vfHk0; fDr	gko&Hkko ds l kfk dfork l pukb& शब्द भंडार बढ़ा- jpukRedrk o कल्पनाशीलता उभारने का iz kl fd; k& ixdfr ds l kehl; dh vkuan dh vuHkfr dh o; kdj .k ds vāxīr l kK o l oLke l s i fJpr gks l ds
	<p>Ukko cukvkjuko cukvks विशेषण, क्रिया l lrg ds fnuka ds uke</p>	<p>विशिष्ट उद्देश्य :- gko&Hkko ds l kfk dfork dguk& शब्द भंडार jpukRedrk fojke fpguka dh tkudkj h& fglnh ekg dh tkudkj h& ऋतुओं की जानकारी- व्यवहारिक उद्देश्य :- ixdfr dk l kehl; ckyi u ds vkuan dh vuHkfr कल्पनाशीलता</p> <p>__rpk dh tkudkj h& व्यवहारिक उद्देश्य :-& ixdfr dk l kehl; ckyi u ds vkuan dh vuHkfr कल्पनाशीलता</p>	vfHk0; fDr %ekf[kd] fyf[kr%	vh; kl i fLrdk	नाव बनाना- (कला शिक्षक के सहयोग से) fofHkUu i xdkj dh dx+t+dh uko cuk, xs % jx&fcjxh % लेखन कौशल बादल नाराज़ होकर बारिश नहीं करेंगे तो क्या होगा ? (प्राकृतिक संसाधनों के प्रति जागरूक करने हेतु) वाचन कौशल , अभिव्यक्ति कौशल प्रकृति से संबंधित कविता खोजकर उसे पढ़ना व उसे कंठस्थ कर कक्षा में सुनाना (स्पष्ट उच्चारण , हाव भाव के साथ कविता बोलना) प्रकल्प कार्य हिंदी अंकों व अंग्रेजी अंकों व अंग्रेजी माह के कैलेंडर बनाना (पुनः शामिल किया)	0; k[: ku Xkfrfok/k	&&&&&&&&		gko&Hkko ds l kfk dfork l pukb& शब्द भंडार बढ़ा- jpukRedrk o कल्पनाशीलता उभारने का iz kl fd; k& ixdfr ds l kehl; dh vkuan dh vuHkfr dh fglnh ekg o l lrg ds fnuka ds uke dh tkudkj h& __rpk dh tkudkj h व्याकरण संज्ञा, सर्वनाम पुनराभ्यास विराम चिह्न हिन्दी माह व अंग्रेजी माह ऋतुओं की जानकारी

<p>Maths</p>	<p>Numbers</p>	<p><u>Specific Objectives</u> Students will be able to ·</p> <ul style="list-style-type: none"> ● to understand the Place Value Chart · ● to classify the numbers & distinguish according to periods and place value (till 7 digits) ● to write numerals for given number names using commas. ● to demonstrate the place value and face value of the given digit in a number ● to use the concept of place value (expanded & short form). ● to form greatest & smallest number with given digits · ● to know predecessor & successor of given number ● to do skip counting ● to compare and arrange the numbers in ascending and descending order ● To round numbers to nearest 10 <p><u>Behavioral Objectives:</u> Students will be able ·</p> <ul style="list-style-type: none"> ● to understand that large numbers are used in daily life (population of a city, price tag of electronic gadgets). · ● To understand that comparison is done to find greater or smaller · 	<p>Understanding, analysis, application Logical, Reasoning, Estimation, observation</p>	<p>Books, Workbook and Digital content like: https://youtu.be/qj2ciwYR_DU</p>	<ul style="list-style-type: none"> ● Activity - Squat down (Even Odd) ● Activity - Outdoor activity (Place value) ● Activity - Last 5 digits of mobile number (Ascending and descending order) ● Activity – Estimation Birthday Party (Round off to nearest 10's) ● Activities to develop thinking skills ● Population of 5 cities -Applying all the concepts on the population of 5 cities which is searched by them only. 			<p>Crossword Puzzle</p>	<p><u>Students will</u></p> <ul style="list-style-type: none"> ● understand the Place Value Chart· ● classify the numbers & distinguish according to periods and place value (till 7 digits) ● write numerals for given number names using commas. ● demonstrate the place value and face value of the given digit in a number ● use the concept of place value (expanded & short form). ● form greatest & smallest number with given digits · ● know predecessor & successor of given number ● do skip counting ● compare and arrange the numbers in ascending and descending order ● round numbers to nearest 10 ● understand that large numbers are used in daily life (population of a city, price tag of electronic gadgets). · ● understand that comparison is done to find greater or smaller
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	<p>Roman Numbers</p>	<p><u>Specific objectives:</u></p> <p>Students will be able -</p> <ul style="list-style-type: none"> To Recognize symbols for Roman Numbers(K) To list some of the most common roman numerals.(K) To Read and write roman Numbers 1-500 To Change the given Roman Numbers in Hindu- Arabic Numbers(Ap) To Change the given Hindu- Arabic numbers in Roman numbers(Ap) To check whether the given Roman Numeral is appropriate(An) <p><u>Behavioral Objectives :</u></p> <p>Students will be able to,</p> <ul style="list-style-type: none"> Relate that where all you can use roman numbers in real life-Clocks, court houses, after name of historians Alexander IV people example, number of chapter, Sports events (Wrestle –mania XXXIII) ,movie titles, ships, periodic table Understand that roman numeral is another way to express numbers. 	<p>Understanding, analysis, application Logical, Reasoning, Estimation, observation</p>	<p>Books, Workbook and Digital content like:</p> <p>https://youtu.be/Jd0Hzyc1SMk</p>	<ul style="list-style-type: none"> To induce the topic, Procreative images depicting Roman Numerals were shown which led to discussion on the topic To inculcate fun with learning, students made greeting card using Warli Art. Students practiced rules for framing Roman Numerals in <u>let's learn through matchsticks</u> activity Students reflected their understanding in <u>Crossword Puzzle</u> by Roman Numbers To develop Critical Thinking, Students were asked to rearrange only one match stick to correct the given statement. 			<p>Worksheets, critical thinking questions, observation, activities</p>	<p>Students will</p> <ul style="list-style-type: none"> Recognize symbols for Roman Numbers(K) list some of the most common roman numerals. (K) Read and write roman Numbers 1-500 Change the given Roman Numbers in Hindu- Arabic Numbers (Ap) Change the given Hindu- Arabic numbers in Roman numbers (Ap) check whether the given Roman Numeral is appropriate (An) Relate that where all you can use roman numbers in real life-Clocks, court houses, after name of historians Alexander IV people example, number of chapters, Sports events (Wrestle –mania XXXIII), movie titles, ships, periodic table Understand that roman numeral is another way to express numbers.
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Science	Chapter 1- The Green Plants (Regular Lesson)	<p>I - Specific Objectives- The students will be able to</p> <p>Knowledge</p> <ul style="list-style-type: none"> Know about different parts of the plant and parts of the leaf and label them. Know about the functions of each part of the plant and leaf. Know about the basic requirement of plant-Co₂,Water and Sunlight Know about the terminologies-pigments, chlorophyll, photosynthesis, interdependence, Food chain, Greenhouse effect, Global warming. Know that the edible parts of plants are the parts stored with extra food Know about (plants as) producers and consumers in the food chain. <p>Understanding</p> <ul style="list-style-type: none"> Understand the process of photosynthesis. Understand the function of each part of the plant and leaf during the process of photosynthesis. Understand the conditions required by the plant for the process of photosynthesis (presence of sunlight, CO₂ and water. Understand the role of stomata during photosynthesis. <p>Understand the role of pigments in leaves in relation to</p>	Observation Analytical Sensitization (interdependence) Reasoning, Experimentation	https://www.youtube.com/watch?v=p3St51F4kE8&t=73s-Dr.Binocs-Parts and functions https://www.youtube.com/watch?v=X6TLFZUC9gl&t=4s-Aumsum time-Parts of Plant and functions. https://www.youtube.com/watch?v=rzyfIMacYgk-Periwinkle - Parts of Leaf and Their Functions https://www.youtube.com/watch?v=yHVhM-pLRXk-Aumsum time-photosynthesis	<p>Warm-up Activity - 1 For recapitulation children will be asked to draw the diagram of a plant in their notebook and label its parts.</p> <p>Activity - 2 Students will be shown video Parts of Plants and their Functions.. Children can then list down the function of each plant part in their notebook.</p> <p>Activity - 3 Nature's walk Observe plants, their parts and also to collect dried leaves or dead leaves.</p> <p>Activity - 4 Parts of Leaf-Video followed by pasting and labelling parts of leaf.</p> <p>Activity - 5 Study the effect of air, water and sunlight on plant samples for 5 days..</p> <p>Activity - 6 Structured discussion on Photosynthesis.</p> <p>Activity-7 Role play on photosynthesis</p> <p>Activity - 8 Masking of colours-To study the presence of chlorophyll in coloured plants.</p>	<p>Goal13-Climate Action</p> <p>Activity Planned- Poster making on impact of deforestation on global warming.</p>	NA	Worksheet + Making of food Web	<p>The students will:</p> <ul style="list-style-type: none"> Learn parts of a plant and leaf and their functions. Understand process of photosynthesis. Understand how plants clean the air (by utilizing CO₂ and liberating O₂). Appreciate plants as our green friends Respect plants and other living animals for coexistence in environment Understand interdependence among plants and other animals Correlate consequence of human activities on environment
Social	Universe	<p>Specific Objectives The students will be able to</p> <ul style="list-style-type: none"> Know the meaning of Universe Understand that the universe include all living things, Sun, Planets, moon, stars, Galaxies and dust clouds.(U) Know the meaning of orbit (K) Comprehend about the galaxy and what does it include (K) Comparison between Planet and star (AN) Comprehend about the constellation (U) Understand Natural Satellite and artificial satellites. Importance of artificial satellite and comparison between them) (An & U) Know about the comets, asteroids and 	Observation Conceptual understanding Critical thinking	videos	<p>Activity1 Videos will be shown to students</p> <p>https://www.youtube.com/watch?v=Amk3BedJ2Ds(Solar System) https://www.youtube.com/watch?v=E0ncK6yDy9Q (The Universe) https://www.youtube.com/watch?v=7NcvcbkY_Yg (Natural Satellites) www.youtube.com/watch?v=keck7Xypbhw (Artificial Satellites) https://www.youtube.com/watch?v=KS9SKqe3hwtps (Orbit) https://www.youtube.com/watch?v=QlhO9laLAq8 (Galaxy) https://www.youtube.com/watch?v=ENEG_fiqCPU (Constellations) https://www.youtube.com/watch?v=y3vUK82YVYY (Comets and Asteroids)</p>				<p>The students will understand:</p> <ul style="list-style-type: none"> The Universe The Orbit The Universe includes Sun, Planets, Moon, Stars, Galaxies, Dust and Clouds. The difference between Planet and Stars The Galaxy The Constellation The Satellites The Comets The Asteroids The Meteorites.

		<p>meteorites. As celestial bodies (K)</p> <p>Behavioral objects</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • Relate how artificial satellites are used in their daily lives. (AN) • Relate Natural Satellites are important for us.(AN) • Relate the heavenly bodies of Universe with the members of the family.(AN) 			<p>https://www.youtube.com/watch?v=jdOgR (Meteorites)</p> <p>Activity 2</p> <p>Students will be asked to search various constellations and will be asked to draw it and decorate it in A4 size sheet.</p> <p>Activity 3</p> <p>Students will search and write one fact about the Universe, Galaxy, Planets, Stars and Satellite</p>			<ul style="list-style-type: none"> • Natural Satellite • Artificial Satellite • Difference between Artificial satellite and Natural Satellite • Importance of Artificial Satellite and Natural Satellite
	Globes and Maps	<p>Specific Objectives:</p> <p>The students will be able to:</p> <ul style="list-style-type: none"> • Know the shape of the Earth. • Understanding globe as a representation of the Earth. • Know the importance of Globe. • Identify the limitations of the globe. • Understanding map as a flat representation of the Earth. • Know importance of map. • Understand the difference between globe and maps. • Observe that all maps show the directions which helps during navigations, or finding route during travel. • Reading Directions. • Finding directions using compass. <p>Behavioral Objectives:</p> <p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify different route from his home to other places. • Guide the routes to others by using landmarks and directions. • Understand the routes given in the mobile Map applications. • Student will enhance observational and logical reasoning. 	Knowledge Observation	Globe Wall map map videos	<p>Activities</p> <ul style="list-style-type: none"> • Children will be shown globe and wall map for better understanding and will also study directions in it. • Children will be taught how to study maps in an Atlas. • Find your position • Find out from where does the sun rises and what is located to the North, South ,East and West of your house. • Map reading - Children will be shown a sketch and brainstorming will be done related to directions . Children would be asked to identify the direction with the respective place. • Drawing sketch – Children would be asked to draw a sketch upon oral dictation by listening to commands. • eg. Draw a hut in the centre. <ul style="list-style-type: none"> ○ Draw flock of birds flying in the sky in North – west.(with respect to hut) ○ Draw a tree towards east. ○ Draw a pond towards south of the hut. ○ Draw a well at the west side of the hut. • Identify the home town (Indore), their home country (India)and home continent (Asia) on a world map . Consecutive maps will be shown to the students where they will search their target. <p>Links</p> <p>https://youtu.be/AC7sPYKjBqE sketch and maps</p> <p>https://youtu.be/SREvHZ0BzCs Globes and maps</p> <p>https://youtu.be/DPYJQSA-</p>			<p>The students will learn about</p> <ul style="list-style-type: none"> • Shape of the Earth and understand globe and its requirements. • Limitations of the globe. • Popularity of maps • Importance of direction in finding way • Locate their country, its states, its cities, water bodies etc.

					x50Asking for and Giving Directions https://youtu.be/6Due3L2QeQM Direction song				
Computer	Memory & Storage	<p>Learning Objectives: The students will be able to:</p> <ul style="list-style-type: none"> • Understand the concept of computer storage along with different storage devices. • Know the concepts of Hardware/ Software, CPU, types of computer. • Know the difference between RAM and ROM. • Understand the storage hierarchy. • Understand the concept of memory (Primary and Secondary). • Understand the use of secondary storage media. • Measuring storage capacity. <p>Behavioural Objectives:</p> <ul style="list-style-type: none"> • To make them aware about different storage devices. • To make them aware about the internal and external memory. • To make them aware about storage capacity. 	<p>Skills : knowledge, understanding, application</p> <p>Values: orderliness, logical thinking</p>	text book, projector, computer and storage devices	<p>*CD/DVD, Floppy disk, Hard disk, Memory Card, Pen drive, RAM, ROM, computer ports will be shown in class.</p> <p>* different computer storage areas and its hierarchy will be explained through examples and pictures (working of pen drive, CD/ DVD, memory card will be demonstrated)</p> <p>* children will be asked to bring their pen drives and copy their files/folders in it.</p>			Worksheet & Class activities	<p>The students will develop the ability to:</p> <ul style="list-style-type: none"> • Know about the working different storage device & working of them. • Know the storage hierarchy in the hard disk. • Know about the difference of RAM and ROM. • Work with different storage devices.

MONTH: AUGUST

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources/ Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	<p>L-3 Taro and His Grandmother</p> <p>Grammar Pronoun Types of Sentences</p> <p>Vocabulary Synonyms/Antonyms</p> <p>Writing Skills Paragraph Writing</p>	<p>Specific Objectives : This lesson will enable students to :</p> <ul style="list-style-type: none"> ● understand the importance of folk tales in revealing the culture, setting and other aspects of a country.(K) ● develop overall linguistic skills through different activities.(K/C) ●develop and improve their reading skills by (loud)reading of the lesson.(Kn) ● enhance their reading comprehension through book exercises and questions and answers.(C) ● develop effectiveness in their speaking skills by participating in discussion and story narration of folk tales.(C) ● learn to express something in a concise form focusing only on the major events/points and use the same to summarise the story in their own words.(C) ● learn the structure of stories and spin stories using the beginning of a story given to them.(S) ● construct sentences using new words learnt.(S) ● enhance their vocabulary by using powerful verbs in place of the given verbs.(An) ● develop their listening comprehension by listening to a story and thereafter sequencing the events mentioned in the story. (C) ●develop listening for specific information by listening to riddles and solving them.(C) 	<p>Reading</p> <p>Speaking</p> <p>Writing</p> <p>Listening</p>	<p>Videos of folktales to be shown</p> <p>· (Indian) - https://www.youtube.com/watch?v=cNXEjMf5e0</p> <p>(Japanese) - https://www.youtube.com/watch?v=emZFC8i7yCE</p> <p>o (African) - https://www.youtube.com/watch?v=EqGli-UrHPw</p>	<ul style="list-style-type: none"> ● Warm up Activity <ul style="list-style-type: none"> ○ The students will be asked to solve some riddles given in the textbook as well as in the worksheet(situations and riddles will be given to find a solution). ○ Word Web of Qualities of Grandparents - The students will be asked to list out the qualities of their grandparents. ● Reading Skill ● Model Reading, Reading by the Students, Discussion and Explanation The teacher will model read the lesson followed by loud reading by students and further discussion and explanation by the teacher. ● Speaking Skill ● Spin a Yarn (Building up stories) The students will be given the beginning of a story and then one by one each student will be given a chance to add lines to it and stretch it further to create a story. ● Story Narration (Folk Tale, Fairy Tale, Mythological Tale, Fables, Fictional Stories) The students will be divided in groups and each group will be allotted a type of story, which they will narrate of their choice. 	<p>Goal 13: Climate Action</p>	<p>Talk on Rainwater Harvesting</p>	<ul style="list-style-type: none"> ● Story Narration ● Paragraph Writing 	<p>The students will:</p> <ul style="list-style-type: none"> ● read the content given in the lesson comfortably, fluently and with expression and then express how they felt while reading different parts of the story. ● draw inferences from the text given in the lesson on their own. ● enrich their vocabulary with the new words learnt from the lesson and construct sentences using them. ● speak confidently in discussions and express themselves well while narrating folk tales. ● summarise the story in their own words. ● add details and ideas to a story to give it more meaning and direction. ● make use of powerful verbs in place of the given verbs to make the meaning much clear. ● understand the listening text and then sequence the events in the correct order.

		<p>Behavioral Objectives :</p> <p>This lesson will enable students to:</p> <ul style="list-style-type: none"> • understand how wisdom can solve problems.(C) • understand how hasty decisions can be a threat to oneself as well as to others.(C) • value the role of grandparents in their lives and see them as assets and not liabilities.(Ev) • learn from their own as well as other's experiences.(Kn) • understand that wisdom comes over a period of time and with experience.(C) • reflect upon how they felt while reading parts of the lesson and support their feelings with reasons. • understand the importance of preserving natural resources. • imbibe values like love, respect and care for elderly people. 			<p>Writing Skill</p> <ul style="list-style-type: none"> • Paragraph Writing- Importance of grandparents in our lives <p>Listening Skill</p> <ul style="list-style-type: none"> • Listen to a story and thereafter sequence the events mentioned in the story • Listen to the riddles asked and solve them 			<ul style="list-style-type: none"> • establish relation between their grandparents and that of Taro's grandma. • value the role of grandparents in their lives and consider them to be an asset for them. • understand the need to avoid taking important decisions in haste. • understand how wisdom can get concrete solutions for problems and that wisdom comes with experience. • value the things they'd learnt from their as well as other's experiences. • express which parts of the lesson made them feel sad, happy, angry, etc. supported by reasons. 	
fglnh	fdjfeh dh xln fojke fpgu अपठित गद्यांश	<p>व्यवहारिक उद्देश्य</p> <p>& [ksy Hkkouk/mRI kg] eukj at u] g"kl ½ & Hkkbtpjk , oa l nHkko dh l h[k & l ½ & c ½ v k j cf) eRrk nokjk l eL; k dk l ek/kku & okdi Vrk & ek] e o __rpk dk KkuA & fe=rk dk Hkko & fu.kz yus dh {kerk</p> <p>विशिष्ट उद्देश्य</p> <ul style="list-style-type: none"> • मात्रा ज्ञान • सही वाक्य रचना करने हेतु प्रेरित करना • परम्परागत खेलों की जानकारी <p>स्पष्ट उच्चारण, नए शब्दों का प्रयोग, शब्दाकोश fodfl r djukA fojke fpgu dk iz ks %fdl us fdl l s dgk%] प्रश्नाभ्यास ।</p>	vfHk0; fDr ufrd eM; %& [ksy Hkkouk	vh; kl i fLrdk__	<p>ejh xjeh dh NfVV; k % ek% [kd% fdjfeh dh xln dk vFk l e>dj d{kk es xln cuokbl tk, xh A</p> <p>वाचन कौशल</p> <p>समाचार पत्र से खेल समाचार नोट बुक में लगाना व कक्षा में पढ़ना</p> <p>(वाचन कौशल विकसित होगा तथा खेल सम्बंधित जानकारी होगी संचार पत्र पढ़ने हेतु जागरूक होंगे)</p> <p>परम्परागत खेलों की जानकारी व एक कालांश उन्हें खेलना (परम्परागत खेलों की जानकारी के साथ खेलेंगे तो खेल भावना मित्रता का भाव व निर्णय क्षमता विकसित होगी)</p>	0; k[; ku Xkfrfok	—	1%okpu djuk% 2xfrfok/ ejh xehz dh Nfê; k%ek% [kd%	[ksy Hkkouk i fjyf{kr gpbA Hkkbtpjk , oa l nHkko dh सीख का संचार प्रदर्शित gpk l ½ & c ½ v k j cf) eRrk nokjk l eL; k dk l ek/kku djus es कुशलता प्रदर्शित हुई । ek] e o __rpk dk Kku gpkA मित्रता का भाव प्रदर्शित gpkA fu.kz yus dh {kerk fodkl gpkA Li "V उच्चारण, नए शब्दों का iz ks es fui q krk vkbA शब्दाकोश विकसित gpkA

	<p>Lora=rk dh vkj 0; kdj.k & l k k ds Hkn vi fBr गद्यांश</p>	<p>विशिष्ट उद्देश्य :- i kB dk mfpr vkjkg vojkg ds l kFk okpu dj kuk स्वतंत्रता शब्द का अर्थ व इसके लिए किए गए iz; kl ka l s voxr dj kukA महात्मा गांधी द्वारा देश के लिए चलाए गए vknksyuka ds ckjs ea tkx#d dj ukA ब्रिटिश सरकार द्वारा किए गए दुराचारों के बारे में crkukA 'स्वतंत्रता', कातते, खादी, चरखा आदि शब्दों के अर्थ से i fjfpr dj kukA चिंतन कौशल विकसित करना। l Kk ds i d kj ka l s i fjfpr gkuk A संवाद बोलना सिखाना विशिष्ट उद्देश्य :- Lokoyach gkaus dh i j .kk nsukA देश प्रेम, कर्तव्यनिष्ठा, सहृदयता आदि नैतिक मूल्यों dk fodkl dj ukA l R; o vfgd k ds exl i j pyus grq i fjr dj ukA</p>	<p>ys[ku\$Jo.k ufrd eM; %& देशप्रेम</p>	<p>nkM/h ; k=k l s l xcf/kr ohfM; ks fn[kk; k tk, xkA vH; kl i fLrdk</p>	<p>j\$yh fudkyuk nkM/h ; k=k dk vfhku; fdl h vU; Lora=rk l ukuh ds dk; ka ds ckjs ea fy[kukA देशप्रेम से संबंधित कविता याद कर कक्षा में l qkuk स्वतंत्रता सेनानियों पर नाटक प्रस्तुति (विभिन्न स्वतंत्रता प्राप्ति की संघर्ष की घटनाओं से परिचित कराने व गाँधी जी द्वारा चलाये गए विभिन्न आंदोलनों से छात्रों को अवगत कराने , संवादों की ओजपूर्ण प्रस्तुति के लिए समूह अनुसार इस गतिविधि को शामिल किया गया)</p>	<p>0; k[; ku Xkfrfok</p>		<p>1- dk; l i=d %dguh l qdj संबंधित प्रश्नों के mRrj fy[kukA 2 fp= o.ku</p>	<p>स्वतंत्रता शब्द का अर्थ l e> l dks A egkRk xka/kh o vU; dkfndkfj; ka ds iz; kl ka l s voxr gks l dks A egkRk xka/kh ds crk, j kLrs l R; vkj vfgd k dks vi us thou ea ykx dj l dks A os Lokoyach cuus dh Hkkouk l s i fjr gks l dks A vkJe ds gh ykxka dh rjg vi us nfrud thou ds NksVs & ekVs dk; l dks Lo; a dj l dus dh i j .kk ys l dks A 0; kdj .k ds varxh os l Kk ds i d kj ka ds tku l dks A अपठित गद्यांश को l e> l dks o muds आधार पर प्रश्नों के mRrj ns l dks A i j .kk ys l dks A</p>
<p>MATHS</p>	<p>Addition and Subtraction</p>	<p>Specific Objectives: Students will be able</p> <ul style="list-style-type: none"> • to explain the properties of addition and subtraction(U) • to define the terms addend, minuend, subtrahend(K) • to arrange the numbers in columns & do addition and subtraction with and without regrouping.(Ap) • to understand addition and subtraction as inverse operations(U) • to write different combinations for the given sum(U) • to use concept of more than and less than for a given number(Ap) • to find the missing number without 	<p>Understandin g, analysis, application Logical, Reasoning, Estimation, observation</p>	<p>Books, Workbook and Digital content like: https://youtu.be/_wZhlx8wPahA Video https://youtu.be/w8iDSAwDp6A</p>	<ul style="list-style-type: none"> • Egg carton activity(Understanding) • Addition wheel (Concept Building) • Activity to develop thinking skill and values • Real life activities(shopping list, calculating weekly expenses BO) 			<p>Observation, discussion, activities, worksheet, practice sheet</p>	<p>Specific Objectives: Students will develop the ability</p> <ul style="list-style-type: none"> • to explain the properties of addition and subtraction(U) . • to define the terms addend, minuend, subtrahend(K) • to arrange the numbers in columns & do addition and subtraction with and without regrouping.(Ap) • to understand addition and subtraction as inverse operations(U)

carry and borrow(Ap)

- to check the answer in subtraction(Ap)
- to identify the operation in a word problem(K/An)
- to solve the word problem(Ap) · to calculate correctly (Ap)
- to frame a word problem with given clues

Behavioural Objectives

Students will be able

- to develop logical thinking
- to identify the situations in real life where they have to find the sum and difference
- to understand that weakness and strength are contrary to each other but can be balanced by overcoming the weaknesses.

to add the values like cooperation, sharing ideas in behavior and subtract the negative thoughts

- to write different combinations for the given sum(U)
- to use concept of more than and less than for a given number(Ap)
- to find the missing number without carry and borrow(Ap)
- to check the answer in subtraction(Ap)
- to identify the operation in a word problem(K/An)

- to solve the word problem(Ap) · to calculate correctly (Ap)
- to frame a word problem with given clues
- to develop logical thinking
- to identify the situations in real life where they have to find the sum and difference
- to understand that weakness and strength are contrary to each other but can be balanced by overcoming the weaknesses.
- to add the values like cooperation, sharing ideas in behavior and subtract the negative thoughts

SCIENCE	Ch-2, How plants survive (STORY BASED)	<p>I - Specific Objectives- Students will able to – Knowledge:</p> <ul style="list-style-type: none"> • Know about the habitat. • Know about the term adaptation • Know about the different types of habitat and adaptation. • Know different adaptations in plants like terrestrial, aquatic, mountains and desert. <p>Understanding:</p> <ul style="list-style-type: none"> • Understand the meaning of habitat. • Understand adaptations in plants through examples. • Understand the importance of adaptations among plants • Will be able to categorise aquatic plants as fixed, floating and underwater . • Understand why some plants show unusual behavior for nutrition. • Understand some plants are carnivorous despite having chlorophyll. <p>Application:</p> <ul style="list-style-type: none"> • Identify the adaptations found in plants like thorns, needle shaped leaves, air spaces etc. <p>Analysis:</p> <ul style="list-style-type: none"> • Identify the different ways in which plant protect themselves. • Categorise the different plants according to different habitats. • Analyze interdependence of every living organism directly or indirectly on plants. <p>Behavioral objectives- Students will able to –</p> <ul style="list-style-type: none"> • Develop learning about adaptation. • Identify the difficult situations and to develop own ways to adjust in that. • Develop good habits and values to be good humans. • Can recognize plants as true friends in life. • Learn to get benefitted from others when we are devoid of basic needs. • Learn to develop habits that can help to live comfortably in an environment. • Develop the habit of helping every person. 	Comprehension Reasoning Analytical Application	<p>1.Story</p> <p>2.Videos https://youtu.be/pvJTKP-r06k- Adaptation in plants</p> <p>https://youtu.be/JBLyHmwkX8</p> <p>https://youtu.be/700OABV2H_4 -</p> <p>Insectivorous plants</p>	<p>Activity-1</p> <p>Recapitulation will be taken as they learnt habitat and adaptation in previous chapter How animals survive.</p> <p>Activity-2 Assignment task-</p> <p>Students will draw a table and write down the adaptive features of terrestrial and aquatic plants .</p> <p>Activity-3 Role play (Group activity) The students will be divided in the groups and will be asked to role play for adaptations in Terrestrial and aquatic plants and make the posters.</p>	NA	NA	Worksheet	<p>Students will be able to -</p> <ul style="list-style-type: none"> • To know about the habitat • To know about the adaptive features of plants • To know about the different types of plants. • To sensitize student to give respect and protect the animals. • understand adaptation and its importance. • Learn different adaptations in plants for living comfortably in different habitats • Learn special mode of nutrition in insectivorous and non-green plants and its need. • Appreciate plants as our green friends.
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SOCIAL	Political Divisions of India	<p>Specific Objectives: The student will be able to</p> <ul style="list-style-type: none"> • Know size and location of their country India (K) • Learn about the neighbouring countries (K) • Gain knowledge that India is divided into 28 states (K) • Learn that nine union territories of India(U) • Learn about the seven sisters(eastern states) • Memorize the capital of each state and Union Territories (U) • Locate the states in the political map (AP) • Understand the concept of a nation made up of many states. • Appreciate the unity in diversity. <p>Behavioural Objectives</p> <ul style="list-style-type: none"> • The students will be able to incorporate learning in real life about Locating places • Will understand the importance of maintaining relations with neighbouring countries (U) • Learn that we are social animals and we need to help of our neighbours in times of difficulty. • Understand unity in diversity and learn acceptance. 	Knowledge ,Application, Understanding	Puzzle Map videos	<ul style="list-style-type: none"> • Students will solve the word puzzle of the political division of a country. • Map work Students will be asked to bring a political map and mark all the states and union territories with their capitals in the political map of India and colour them • .A quiz will be organized to check the knowledge of the students. • The students will, be shown the videos and learn the location of all the states and union territories with their capitals. <p>https://www.youtube.com/watch?v=SzbES1MKquA</p> <p>https://www.youtube.com/watch?v=XluX_J53O94</p> <p>https://www.youtube.com/watch?v=OXw70tTv_KA&t=16s</p> <p>(https://youtu.be/JNQhpCOoD4w)</p>				<p>The students will reflect the learning about</p> <ul style="list-style-type: none"> • Size and location of India. • now about neighbouring countries of India • Know about the political division of India • Knows about 28 states of India • Have memorised nine union territories of India • Know the capital of each state. • Unity in diversity
Computer	Windows	<p>Learning Objectives: The students will be able to -</p> <ul style="list-style-type: none"> • Differentiate between hardware and software • Understand the role of application and system software • Understand the working of different operating systems (GUI/CUI). • Work with windows OS. • Recognize different versions of windows. • Recognize the different components of desktop. • Work with desktop/taskbar/start button/application window. • Work with files and folders. • Arrange/sorting icons, select/deselect folders. 	<p>Skills : understanding, application</p> <p>Values : systematization , logical thinking</p>	text book, projector and computer	<p>* children will be asked to show the working of OS through diagram.</p> <p>* common tasks of Windows (working with desktop, customizing the windows setup, task bar, start button, application window, some common task- creating/ opening/ deleting/ restoring and renaming a file/folder and using context menu, creating shortcuts) will be demonstrated</p> <p>HOTS:</p> <ul style="list-style-type: none"> □ In third generation of computers how people worked without any pointing devices (mouse etc.) and graphics. 			Worksheet & Practical test	<p>The students will develop the ability to-</p> <ul style="list-style-type: none"> • Understand the role of OS. • Recognize different versions of windows. • Work with desktop/taskbar/ start button/application window. • Work with files and folders. • Arrange/sorting icons, select/deselect


		<ul style="list-style-type: none"> • Understand how to set screen saver/wall paper. • Do file/folder operations (create/ deleting/ restoring/ renaming/opening and creating shortcuts). • Change mouse pointer shapes. • Work with hierarchy of folders (windows explorer). <p>Behavioural Objectives:</p> <ul style="list-style-type: none"> • To make them aware about OS. • To make them aware about desktop taskbar/start button/application window. • To make them aware not to use others files/folders without their permission. • To make children aware to keep their files or folders in a systematic way and should be named & placed properly. 			<ul style="list-style-type: none"> • How OS controls the overall functioning of computer and which other operating systems are there except windows (how we can work in those). 				<p>folders.</p> <ul style="list-style-type: none"> • Understand how to set screen saver/wall paper. • Do file/folder operations (create/ deleting/ restoring/ renaming/opening and creating shortcuts). • Change mouse pointer shapes. • Work with hierarchy of folders (windows explorer). • Understand the importance of keeping things in organized way.
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MONTH: SEPTEMBER

Subject	Topic	Learning/behavioral Objectives	Skills/Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
English	<p>L-4 Mowgli Meets His Family & Poem – Mish Mash</p> <p>Grammar Verb Simple Present and Simple Past Tense</p> <p>Vocabulary Prefix/Suffix</p> <p>Writing Skills Picture Composition</p>	<p>Specific Objectives : This lesson will enable students to:</p> <ul style="list-style-type: none"> • develop overall linguistic skills.(K/C) • comprehend the story and reflect the same while answering questions.(C) • understand the role of diverse characters (animals) of the Jungle Book.(K) • identify the commonly confused words and structure them in meaningful sentences.(E) • identify verbs in the lesson and categorize them (K) • enrich the word bank of the students in context to wildlife/animals through lesson as well as poem. (S) • abridge the story. (C) • figure out the story and engrave it in their own expressions (C) • use various adjectives to describe the characters of the story in speaking activity as well as written work (K) • appreciate poetry(Ev) • enable them to appreciate the humour in the poem(Ev) • to develop their imagination(S) • recite poem with proper expression(Ap) • understand the use of rhyming scheme(K/C) • understand how the specific feature of one animal impacts the other(K/C) • create animal hybrids of their own.(S) • add stanza to the poem on the lines of the poem.(S) <p>Behavioral Objectives : This lesson will enable students to:</p> <ul style="list-style-type: none"> • evaluate life of Mowgli with their life and become cognizant about the comforts they are blessed with(Ev) • be helpful to others • not become fearful in tough circumstances • be excited for the adventures • understand the significance of kindred(C/Ev) • appreciate the significance of the 	<p>Reading</p> <p>Speaking</p> <p>Writing</p> <p>Listening</p>	<ul style="list-style-type: none"> • Movie 'The Jungle Book' by Rudyard Kipling https://www.youtube.com/watch?v=fCFbRebWc2w 	<p>Reading Skill</p> <ul style="list-style-type: none"> • Loud read the lesson and underline the easily confused words. <p>Speaking Skill</p> <ul style="list-style-type: none"> • Speak about "My Favourite Animal" • Recitation of Poem - Mish Mash <p>Creative Writing</p> <ul style="list-style-type: none"> • Write qualities of various characters in the lesson and mention your favourite character with a reason. • Creating own animal hybrids - Draw an animal with the features of two or more animals of your choice and name it. • Picture Composition <p>Poem Composition: Add a stanza to the poem based on the animal hybrid created.</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Movie Show – The students would be watching the movie "The Jungle Book" by Rudyard Kipling. (Value Based Activity) • Dictation • Listening to the audio of the poem, recitation and explanation 			<ul style="list-style-type: none"> • Reading Comprehension • Worksheet based on grammar topics 	<p>The students will:</p> <ul style="list-style-type: none"> • write the story in their own words • play roles of various animals of the Jungle Book by modulating their voice • improve word power in context to the wild life • write the summary of the story • be helpful to others • be inclined to do something adventurous • understand the importance of relationships • understand the importance of siblings and friends in their lives • develop leadership qualities • understand importance of mother • appreciate poetry and recite the poem with proper expression • compose a stanza of the poem on their own • understand the importance of different features of various animals • express their imagination through drawing and writing

		<p>company of siblings(Ev)</p> <ul style="list-style-type: none"> ● value the role of friends(Ev) ● build up leadership traits ● realize the value of mother in one's life(Ev) ● discover their personality traits and also their limitations 							
fglnh	<p>nku dk fgl kc egkojs</p> <p>UN GOALS – Zero hunger, poverty</p>	<p>विशिष्ट उद्देश्य %&</p> <p>0 fdl h Hkh i zdj .k dks l udj l e>ukA 0 o. kka ea l gh ek=k dk iz ksx djuk fl [kkukA 0 vfhk0; fDr ea egkojka ds iz ksx djuk fl [kkukA 0 dgkuh dks i Hkkoh <ax l s cksyuk fl [kkukA</p> <ul style="list-style-type: none"> ● चिंतन क्षमता विकसित करना <p>0; व्यवहारिक उद्देश्य %&</p> <p>0 i jki dkj dh Hkkouk fodfl r djukA 0 fdl h dh Hkh l gk; rk djus graq rRi j rka 0 Lo; a ds ikl tks Hkh gks ml s t+ j renka dks nus dh Hkkouk fodfl r djukA 0 foijhr i fjfLFkr ea l keatL; rk cuk, j [kus graq i fjr djukA 0 i xdf r ds l j {k.k ds ifr tkx: d djukA</p> <p>दान के प्रकार को जाना</p>	<p>Jo.k ufrd eW; %& i jki dkj vki l h i e</p>	<p>i kj kf. kd dFkvka l s l xdf/kr i n/khfp dk R; kxA ohfM; ks fn [kk; k tk, xkA ikdfrd vki nk l s l xdf/kr i vdky A dk ohfM; ks fn [kkukA vH; kl i fLrdk</p>	<p>nku l s l xdf/kr %& i kj kf. kd dgkuh l ukukh</p> <p>dkbz Hkh Hkh [kk u jgs o xjhch gVkus ds fy, vki viuh rjQ l s D; k iz kl dj xs AWfLV% i j fy [kukh</p> <p>UN GOALS – Zero hunger, poverty</p> <p>प्रकल्प कार्य कोरोना वायरस महामारी में किसने किस तरह का दान दिया सूची बनाइये (छात्र दान के प्रकार को समझेंगे)</p> <p>आओ खेले खेल (मुहावरे पहचानना) दो समूह बनाकर चित्रों से मुहावरे पहचानना</p>		—	<p>Xkfrfof/k% i kj kf. kd dgkuh l ukukh</p> <p>dk; i =d</p>	<p>l gk; rk djus graq rRi j gkus yxs gA o. kka ea l gh ek=k; yxkus ea l {ke gq A 0; kdj .k ds var xir os egkojka l s Hkyh&Hkkfr i fjfpr gks l d xA foijhr i fjfLFkr; ka ea l keatL; rk cuk, j [kus ea l {ke gk xA l udj l e>us dk iz kl djus yxs gA dgkuh ds ek/; e l s fparu</p> <p>शक्ति परिलक्षित होगी। कहानी को स्पष्ट उच्चारण व i Hkkoh rjhd l s l ukus dk iz kl dj l d xA nku fdl i zdj ds 0; fDr; ka dks nusuk pkfg, ; s Nk= Hkyh&Hkkfr l e>us ea l {ke gq A</p>
	<p>dku अपठित पद्यांश, dkj d fpgu opu] foyke] fyx</p>	<p>विशिष्ट उद्देश्य</p> <p>fglnh dh fo/kk vka ea l sin; fo/kk l s i fjfpr djukA</p> <p>कल्पना शक्ति को विकसित करना। dfork dks i <dj ml ea fufgr Hkko dks l e>us graq i fjr djukA rkfdld {kerk fodfl r djukA</p> <p>प्रश्नवाचक शब्दों का ज्ञान कराना। प्रश्न निर्माण करना सिखाना। 0; kdj .k Hkx dh tkudkj h nuka</p> <p>शब्द भंडार okD; j puk dkj d fpgu</p> <p>व्यावहारिक उद्देश्य %&</p> <p>fdl h dks gkfu u i ggpukA 0; ofLFkr dk; l djus graq i kRl kfg r djukA</p>	<p>okpu @ ys[ku</p>	<p>i gyl l s l xdf/kr xhr bpd nkuk ohpd nkuk nkus A i j nkuk ***** fn [kk; k tk, xkA vH; kl i fLrdk</p>	<p>i gfy; k; %Lo; a cukdj fy [kukh o d {kk ea i nNuk</p> <p>अदृश्य वायरस से होने वाले नुकसान के बारे में कक्षा में चर्चा करते हुए घर में बंद रहते समय आपके दिमाग में क्या क्या प्रश्न आये बताइये</p> <p>(स्वयं के अनुभव को सुनाएं)</p>	<p>0; k [; ku] xfrfof/k</p>	&&	<p>dk; l i =d & अपठित पद्यांश i gfy; k; %Lo; a cukdj fy [kukh</p>	<p>fglnh dh in; fo/kk l s i fjfpr gk xA</p> <p>कल्पना शक्ति परिलक्षित होगी। dfork dks i <dj ml ea fufgr Hkko dks l e>us graq i fjr djukA rkfdld {kerk fodfl r djukA % i gfy; ka ds ek/; e % प्रश्नवाचक शब्दों का ज्ञान Hkyh&Hkkfr tkuus ea l {ke gk xA</p> <p>प्रश्नों का निर्माण कुशलता से dj i k, pxA</p> <p>व्याकरण के अंतर्गत शब्द भंडार ea of) gkxhA dkj d fpgu ds ek/; e l s l gh okD; j puk djus ea l {ke gk xA fdl h dks gkfu u i ggpkus graq i frcn/k gq A 0; ofLFkr dk; l djus graq i kRl kfg r gq A</p>
MATHS	Multiplication and Division	<p>Specific Objectives:</p> <ul style="list-style-type: none"> ● to recall multiplication as repeated addition/how many times is the given number(K) ● to understand the basic properties of multiplication and division(U) (x by 1, 	Understand, analysis, application Logical, Reasoning	Books, Workbook and Digital content like:	<ul style="list-style-type: none"> ○ multiplication pattern (Number patterns having multiplication) ○ properties of multiplication (Explain the property through the number banners) 			Observation, discussion, activities, worksheet, practice sheet	<p>Students will develop the ability to:</p> <ul style="list-style-type: none"> ● to recall multiplication as repeated addition/how many times is the given number(K) ● to understand the basic properties of

		<p>0 ,100 etc)</p> <ul style="list-style-type: none"> to define the terms multiplicand, multiplier, product(K) to multiply 2 digit and 3 digit number by 2 digit number(Ap) (As we have taken 3 x 2 in previous session and planned for grade 3 accordingly we have replanned this objective by having 2x2 and 3 x 2 digit operation) to recall division as repeated subtraction (K) to relate division facts for the given multiplication facts(Ap) to define the terms dividend, divisor, quotient, remainder(K) to divide 3 digit number by 1 digit and 2 digit numbers(Ap) (replanned as per new planning for all three grades 3, 4 and 5) to check the division by division algorithm (An) to understand multiplication and division as inverse operations(U) to solve simple word problems on multiplication and division(An &Ap) to perform the calculation correctly(Ap) <p><u>Behavioural Objectives:</u></p> <ul style="list-style-type: none"> to understand that multiplication is arrangement of different things in array to develop logical thinking to understand division as distribution of things equally to combine your thoughts and divide the task to achieve the goal(group activity) 	<p>, Estimation , observation</p>	<p>https://youtu.be/6OZV9oEmUhs</p>	<ul style="list-style-type: none"> multiplication using lines (Lattice Multiplication) division fact wheel (Calculation) Tables 0 to 15 (Learning) Counting the total number of equal groups of marbles made by students. Dividing the marbles into equal number of groups and finding the remaining marbles as remainder. 				<p>multiplication and division(U) (x by 1, 0 ,100 etc)</p> <ul style="list-style-type: none"> to define the terms multiplicand, multiplier, product(K) to multiply 2 digit and 3 digit number by 2 digit number(Ap) (As we have taken 3 x 2 in previous session and planned for grade 3 accordingly we have replanned this objective by having 2x2 and 3 x 2 digit operation) to recall division as repeated subtraction (K) to relate division facts for the given multiplication facts(Ap) to define the terms dividend, divisor, quotient, remainder(K) to divide 3 digit number by 1 digit and 2 digit numbers(Ap) (replanned as per new planning for all three grades 3, 4 and 5) to check the division by division algorithm (An) to understand multiplication and division as inverse operations(U) to solve simple word problems on multiplication and division(An &Ap) to perform the calculation correctly (Ap) to understand that multiplication is arrangement of different things in array to develop logical thinking to understand division as distribution of things equally to combine your thoughts and divide the task to achieve the goal(group activity)
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SCIENCE	Ch-3, Animals and their young ones (Activity based)	<p>I - Specific Objectives-</p> <p>Knowledge-</p> <ul style="list-style-type: none"> • Know about what is reproduction? • Know different ways of reproduction in animals like : 1) by egg laying(viviparous) 2) by giving birth to young ones.(oviparous) • Know about different egg laying animals. • List different parts of an egg and their functions. • Know in brief about different animal groups. • Know about marsupials. <p>Understanding-</p> <ul style="list-style-type: none"> • Understand the meaning and need of reproduction for continuity of a species. • Understand the term “life cycle” in animals,-incubation, metamorphosis, hatching, moulting, nymph, pupa, mammals ,marsupials . • Learn about the life cycles of – birds, cockroach, frog, butterfly, hen. • Understand reproduction in reptiles and mammals. • Understand features of mammals & adaptations in aquatic mammals • Learn taking care of young ones in mammals. <p>Analysis</p> <ul style="list-style-type: none"> • To compare the way of reproduction in oviparous and viviparous animals. • Analyse the 3 basic and an additional 4 th stage of the life cycle in some insects.- • To compare the parental care in different mammals especially in marsupials <p>Behavioural objectives</p> <p>Students will able to -</p> <ul style="list-style-type: none"> • Appreciate the parental care given by most of the animals to their young ones and relate it with human beings. • Understand mode of reproduction in animals. • Develop understanding about stages of development. • Sensitized about the needs of the parents and grandparents in their life. 	Observation, Analytical ,Sensitization.	<p>Videos https://youtu.be/51Py4F4pctc-Reproduction in animals https://youtu.be/Mkvof36Kp_Q</p> <p>Video on structure of an egg- https://youtu.be/y0M4MrseQN0 Life cycle of animals https://youtu.be/RQn3_LCbl-Y-</p> <p>Life cycle of butterfly https://youtu.be/O1S8WzwLPIM-</p> <p>Video on Mammals- https://youtu.be/hGonwMTPV6g Marsupials</p>	<p>Warm up Activity - 1 Students will be asked to list down ten animals with their kids</p> <p>Example Dogs- puppies Cat- Kitten Then the term reproduction will be explained to them.</p> <p>Activity - 2 Assignment task- Students will paste the pictures of 5 oviparous and viviparous animals in their notebook.</p> <p>Activity – 3 After discussion, students will make the egg with clay and label it.</p> <p>Activity - 4 Students will paste the pictures of 4 mammals and marsupials in the notebook.</p>	NA	NA	<p>.Worksheet</p> <p>2. Making life cycle of different animals. (Chit game)</p>  <p>Step -1 Students will pick up the chit and the life cycle which they get, they will make it on A-4, size paper and share it with their peers.</p> <p>Step-2, They will find information, draw the life cycles on A-4 size paper. They will explain it in the class.</p>	<p>Students will-</p> <ul style="list-style-type: none"> • Understand the need of reproduction. • Learn the ways of reproduction in animals as- 1) by egg laying 2) by giving birth to young ones. • Know about different animal groups. • Identify different egg laying animals • Understand the structure of egg. • Learn the “life cycles” in animals like cockroach, frog, butterfly,hen • Understand reproduction in reptiles and mammals. • Learn to take care of young ones by mammals and other animals. • Know about the marsupials. • Learn change is a natural and continuous process in our life. • Aware to protect all the living organisms on earth to maintain life on earth. • Learn some terminologies like- -incubation, metamorphosis hatching, moulting, nymph, pupa, mammals ,marsupials • Understand the needs of the parents and grandparents in their life.
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<p>SOCIAL</p>	<p>Physical Divisions of India</p>	<p>Specific Objectives The student will be able to</p> <ul style="list-style-type: none"> • Understand that India has six physical regions. (U) • Learn the location of different physical regions of India.(K) • Learn about rivers which originate from the Northern Mountains.(K) • Learn about the river Basins(K) • Know about the three major river Basins-Indus,Ganga ,the Brahmaputra • Comprehend that the Northern Plain is a fertile plain suitable for cultivation(U) • Know that Deccan Plateau is called a tableland and a storehouse of minerals.(K) • Learn about the Thar Desert.(K) • Know about Coastal Plains and Islands <p>Behavioral Objectives:</p> <ul style="list-style-type: none"> • learning about the cultural heritage of the people of the northern mountains(K) • Understand the difficulties faced by the people living in mountain regions (U) • Correlate the role of Himalayas with the role of the elder members in the family(providing protection and stand as pillars in time of difficulty)AN • Realize that everything has a purpose(what if Himalayas were not there)Uand AN • How to adapt and adjust in the different environments AP • The need to conserve this valuable source of life(AP) • Make connections as to why the rivers in our country considered sacred • To learn to adapt and adjust in the extreme climate AP • Sensitized to the hardships the people living in the desert and be thankful to what they have .AN • Encourage and appreciate the beauty of desert • Understand the value of water and take a pledge not to waste it U • Learn to make handicrafts and appreciate the work. AP • Learn to appreciate the qualities in others correlate their learning about the richness of soil with the richness of values found in different individuals. • Find their own way as rivers flow and create their own way by cutting the obstacles. (Patience and perseverance). 	<p>Knowledge, Research</p>	<p>Map videos</p>	<p>Activity 1 Students will be asked to mark different physical regions of India on the physical map of India.</p> <p>Activity 2 The students will make a list of the states covering the major physical divisions, and write few features about the same.</p> <p>Activity 3 Students will be shown videos on different physical divisions of India. https://www.youtube.com/watch?v=N0asLNm_l18 https://www.youtube.com/watch?v=BJpUtHbU8O4 https://www.youtube.com/watch?v=SzbES1MKguA</p>				<ul style="list-style-type: none"> • Understands India as a land of Diversity • Knows what is mountain and can locate mountains on the map of India • Understands Himalayas as the crest of India • Can explain three parallel ranges of Himalayas • Can determine Importance of the Himalayan ranges and realize that everything has a purpose. • Can recall and criticize Life in the Himalayas • Learns about the cultural heritage of the people of the northern mountains • Correlate the role of Himalayas with the role of the elder members in the family(providing protection and stand as pillars in time of difficulty) • Construct an understanding of adaptation and adjustment in the different environments Locate the extent of coastal plains and the islands • Explain about the location and extent of the desert • Reason out the causes of its extreme climatic conditions • Realize The importance of water and its conservation • Be sensitive towards the hardships • Enjoy the culture of desert.
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Computer	MS-Word	<p><u>LEARNING OBJECTIVES</u></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> • Understand the editing in MS- Word and the use of undo, redo, checking spelling, grammar and thesaurus tool. • Search and replace. • Insert bullets and numbering. • Insert word art/ clip art /pictures from file gallery and working with drawings tools. • Resize and crop image. • Insert & drawings tables and working with tables. • Entering data in tables. • Insert / delete rows & columns. • Merging / Splitting cells. • Calculations in Tables. • Applying borders and shading. • Applying Drop Cap effect. • Understanding page setting and printing through page layout. <p><u>BEHAVIOURAL OBJECTIVES</u></p> <ul style="list-style-type: none"> • To make them aware how to present the work in a systematic manner. • To enhance the creativity of children by giving them the assignments of making cards, posters and banners. 	<p>Skills : understandi ng, application</p> <p>Values: systematizat ion, creative thinking</p>	text book, projector and computer	<ul style="list-style-type: none"> • Children will design a banner of Teacher's day programme in MS- Word, they will take the print out of it and submit it to the teacher • Children will be asked to type a paragraph on 'save animals' and they will use the bullets and numbers/ spelling/grammar/ thesaurus tools to make the corrections in it. • children will be asked to make activity calendar given in the link book (in the group of two) • children will be asked to make their class time table in MS- word (using table) 			<p>Practical test</p> <ul style="list-style-type: none"> • Children will be able to work with different tools of MS Word. • They will learn about tables and its properties and will develop the ability to work with partner, discuss and use creative ideas for making tables. • Children will be able to do work in presentable manner.
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MONTH: OCTOBER

Subject	Topic	Learning/behavioral Objectives	Skills/Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
English	<p>L-10 Rumpelstiltskin</p> <p>Grammar Present Continuous and Past Continuous Tense</p> <p>Vocabulary Compound Words</p> <p>Writing Skills Acrostic Poem</p>	<p>Specific Objectives :</p> <p>This lesson will enable students to :</p> <ul style="list-style-type: none"> ● develop their oratory skills through dramatisation.(AP) ● analyze the story, its plot and characters (AN) ● understand the vice and virtues of the characters and deliver the dialogues with proper expression and voice modulation.(AP) ● amplify their confidence by dramatising in front of the audience.(AP) ● understand the setting of the scene and proper use of the props and costumes. ● display expressions to convey appropriate emotion and meanings (AP) ● employ the body language and facial expressions to embody the character(AP) <p>Behavioral Objectives:</p> <ul style="list-style-type: none"> ● help others in time of need. ● not to lose hope in difficult times ● think, speak and act rationally and be humble ● understand importance of speaking truth and not boasting about one's achievements. ● honour their promises. ● not be unkind or greedy like the king and think of others' well being before our convenience too. ● understand the importance of team work and coordination to get the desired result. ● value self and others' role in the drama. 	<p>Reading</p> <p>Speaking</p> <p>Writing</p> <p>Listening</p>	<p>Rumpelstiltskin https://www.youtube.com/watch?v=4cei-zJ76ns</p>	<p>Speaking Skill</p> <ul style="list-style-type: none"> ● Dramatisation of Rumpelstiltskin The students would be given different roles and they would be presenting the drama along with the use of props in front of the audience .They would be guided by the teacher for the same. <p>Writing Skill</p> <ul style="list-style-type: none"> ● Acrostic Poem Composition 			<ul style="list-style-type: none"> ● Dramatisation of the story ● Picture Composition 	<p>The students will</p> <ul style="list-style-type: none"> ● strengthen their oratory skills through enactment. ● boost their confidence level ● deliver the dialogues with proper expression and facial expressions ● understand the value of helping others ● learn not to panic and lose hope ● learn to courageously face the real life situations ● understand the importance of being truthful ● learn the format of Acrostic poem composition

fglunh	<p>nkLr dh पोशाक i = ys[ku</p>	<p>विशिष्ट उद्देश्य :- ukVd fo/kk l s i f j p; %l xkn fy [kuk o ckyuk]vfHku; % j p u k R e d y s [k u</p> <ul style="list-style-type: none"> सही वाक्य रचना के साथ पत्र लिखना सिखाना अभिनय क्षमता विकसित करना <p>व्यवहारिक उद्देश्य %& l e i g H k k o u k n i l j k a d h H k k o u k v k a d k s l e > u k कल्पनाशीलता</p> <p>व्याकरण पत्र का प्रारूप अनौपचारिक पत्र , संवाद के बारे में जानकारी</p>	<p>v f H k k o : f D r % e k f [k d] f y f [k r %</p>	<p>_ v H ; k l i f l r d k _</p>	<p>ukVd i L r f r % u k V d d k e i y o g h g k x k A i k = k a की संख्या, पृष्ठभूमि परिवर्तित कर सकते हैं) कृष्ण व सुदामा की मित्रता के किस्से सुनाना।</p> <p>लेखन कौशल</p> <p>1. एक अच्छे मित्र में कौन कौन से गुण होने चाहिए ?</p> <p>2. आपने मित्र को जन्मदिन की बधाई देते हुए पत्र लिखिए</p>	<p>Xkfrfof/k</p>	<p>—</p>	<p>vH; k l i = d] x f r f o f / k % u k V d i L r f r %</p>	<p>l e i g H k k o u k o v k i l h r k y e y L F k k f i r d j u s e a l { k e A n i l j k a d h H k k o u k v k a d k s l e > u k a j p u k R e d y s [k u g r i i k R l k f g r g i A कल्पनाशीलता बढ़ी। ukVd fo/kk l s i f j f p r g i o l xkn ckyus ds r j h d k a d k s t k u l d A</p>
MATHS	<p>Factors and Multiples</p>	<p>Specific Objectives: Students will be able to</p> <ul style="list-style-type: none"> to differentiate between factors and multiples. (An) to list all the factors of a number. (K) to find out common factors between two numbers. (Ap) to list the multiples of a given number. (K) 5. to find out the common multiples of Two or more no.s(Ap) to define the terms prime and composite numbers. (U) Factor Tree method will be taken Divisibility Test of 2,3,5,6,9 and 10 will be taken Factors of 2 digit number and Multiples of 3 digit number. <p>Behavioral Objectives</p> <ul style="list-style-type: none"> to multiply their strength and qualities. to relate the concept of factors and multiples with real life situations to be systematic and do the work with accuracy. <p>to develop the values like sharing 5. to understand that there can be multiple solutions to one problem so we need to look for solutions rather than focusing on the problem(factors and multiples)</p>	<p>Understand, analysis, application Logical, Reasoning , Estimation , observation</p>	<p>Books, Workbook and Digital content</p> <p>like: https://youtu.be/PO96pR3472E</p>	<ul style="list-style-type: none"> Lines and Dots activity Colouring of Multiples Factors and multiples game Sieve of Eratosthenes Prime and composite numbers 			<p>Factor Tree Method Worksheets and critical thinking question.</p>	<p>Students will develop the ability to</p> <ul style="list-style-type: none"> to differentiate between factors and multiples. (An) to list all the factors of a number. (K) to find out common factors between two numbers. (Ap) to list the multiples of a given number. (K) 5. to find out the common multiples of Two or more no.s(Ap) to define the terms prime and composite numbers. (U) Factor Tree method will be taken Divisibility Test of 2,3,5,6,9 and 10 will be taken Factors of 2 digit number and Multiples of 3 digit number.

science	Chapter-4, How animals survive (Story based)	<p>I - Specific Objectives- Students will able to –</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Know about the basic survival needs of animals. • Know about the term adaptation • Know about the different types of habitat and adaptation. • Know different adaptations in animals for survival, food, protection, , special behavioretc(like herbivores, carnivores, omnivores; camouflage etc <p>Understanding:</p> <ul style="list-style-type: none"> • Understand the meaning of habitat. • Understand adaptations in animals through examples. • Understand the importance of adaptations among animals. <p>Application:</p> <ul style="list-style-type: none"> • Differentiate between shelter and habitat for animals. • Categorize different animals according to the different habitats. • Classify animals according to their habitats and feeding habits. <p>Analysis:</p> <ul style="list-style-type: none"> • Identify different habitats like terrestrial, forest, desert, aquatic, aerial & arboreal etc. • Identify the different ways in which animals protect themselves. • Compare the adaptations found in plants as well as in animals of different habitats. <p>Behavioral objectives Students will able to –</p> <ul style="list-style-type: none"> • Identify the difficult situations and to develop own ways to adjust in that. • Develop good habits and values to be good humans. • Can recognize true friends in life. • Take proper care of the environment. • Learn to get benefitted from others when we are devoid of basic needs. • Value each and every individual in life.(as everybody is unique in his/her own way) • Learn to develop habits that can help to live comfortably in an environment. 	Comprehen- sion Reasoning Analytical Application	Digital Content to be used: 1.Story 2.Videos https://youtu.be/EiB-F8WnWJo - Adaptation in animals https://youtu.be/9SS0pYZRNZw https://youtu.be/ioblpgA5eTo - Chameleon changing its colour	<p>Activity-1 Recapitulation will be taken on eating habits of animals as they had learnt in Grade -3, they will paste the pictures of 2 -2 animals of herbivores, carnivores, omnivores and scavengers.</p> <p>Activity – 2 Students were given a task, think about yourself , about your behavior, you are similar to which animal. Find it out and paste the picture of that animal on A-4 size sheet and write down the features of the animal.</p>	NA	NA	Worksheet	<p>Students will-</p> <ul style="list-style-type: none"> • know about the habitat • know about the adaptive features of animals • know about the different types of animals. • know artificial habitats are created in the zoo <p>for different animals to live.</p> <ul style="list-style-type: none"> • To understand about what they are provided as
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Social	Natural Resources	<p>Specific objectives: The student will be able to</p> <ul style="list-style-type: none"> • Know what are natural resources' • Know the types of natural resources • Understand what are renewable and nonrenewable resources • Understand that unrenovable resources need to be used in a justified manner. U • Know about the examples of the Natural resources' and where they are found in India <p>Behavioral objectives: The student will</p> <ul style="list-style-type: none"> • Realize how important all the non-renewable resources are. (U) • Realize that we should not waste the resources and be careful while usingthem. (AP) 	Observation ,research, Knowledge, Analysis	videos	<p>Activity 1 Classroom activity Students will be asked to prepare the list of products used by them from morning till night. Then they will be asked to mention that how do they get these products. After this they will separate these products into two categories one which can be available easily and for a long time and other into which they are not easily available and not for a long time. The students will be explained the categorization of products into Non-renewable resources and renewable resources will be explained.</p> <p>Activity 2 A video will be shown on renewable and non-renewable resources and where there are found in India. https://youtu.be/m-SosqkOFx8 (renewable/ nonrenewable resources) https://www.youtube.com/watch?v=z-5TLtG_XcU https://www.youtube.com/watch?v=ESyTX7Ab6Hk https://www.youtube.com/watch?v=Qw6uXh9yM54</p>				<ul style="list-style-type: none"> • Learned the meaning of natural resources • Know the types of natural resources (renewable and nonrenewable resources) • Understand the meaning of Renewable and nonrenewable resources • Classify the resources in two categories. • Realize how important all the renewable and non-renewable resources are. • Realize that we should not waste the resources and be careful while using them.
computer	LOGO	<p>LEARNING OBJECTIVES –</p> <ul style="list-style-type: none"> • Learn how to draw different shapes (2D and 3D) and to do simple calculations. • Understand the main concept, syntax and examples of some Logo command like- print, Mathematical commands, logical operators, repeat, etc. • To introduce the concept of REPEAT & PRINT commands. <p>BEHAVIOURAL OBJECTIVES:</p> <ul style="list-style-type: none"> • To enhance their logical and analytical skills by drawing figures using commands step by step. • They will learn the importance of step by step working. 	Skills : understandi ng, data handling, procedure and logical Values : logical thinking, accuracy	text book, projector and computer	<p>*Children will draw drawing different shapes (2D, 3D) and alphabets (T, K, L, H, I, A, F, E, etc.) using FD, BK, RT, LT, PU, PD, HT, ST, CS, CT, CLEAN, HOME, BYE, Penserase, and Penpaint ,repeat and fill primitives.</p> <p>*Children will be asked to do the simple calculations.</p> <p>*Few calculations will be given to do in logo using mathematical commandsand operators.</p> <p>Critical Thinking: How turtle understands the commands given by us in English and moves accordingly, as it is an electronic device and it understands only machine language</p>			Worksheet & Practical test	<p>Children will be able -</p> <ul style="list-style-type: none"> • To work in MS-Logo. • To implement the knowledge of various Logo command (while drawing the shapes) practically. • To do calculation in logo • To think logically and to understand the importance of step by step working.

MONTH: NOVEMBER

Subject	Topic	Learning/behavioral Objectives	Skills/Values	Resources/Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	<p>Poem – Fireworks</p> <p>Grammar Present Perfect and Past Perfect Tense</p> <p>Vocabulary Phrasal verbs</p> <p>Writing Skills Diary Entry</p>	<p>Specific Objectives: This lesson will enable the students to:</p> <ul style="list-style-type: none"> • appreciate the beauty spread by fireworks in the night sky as depicted in the poetry. • modulate their voice and use body gestures and facial expressions to add effectiveness to their poem recitation. • understand the use of rhyming words to make poems effective. • observe the fireworks in the sky and state vivid experiences associated with it. • add to their vocabulary by the various unfamiliar words and phrases used in the poem. • express their feelings in the form of a diary <p>Behavioral Objectives: _This lesson will enable students to:</p> <ul style="list-style-type: none"> • enjoy the poem and its vivid visual description. • enjoy life and appreciate the beauty around them. • understand the importance of different festivals and celebrations in one's life. • evaluate the pros and cons of arrangements made for different celebrations. • appreciate the celebrations and festivities. • sensitize towards the fact that fireworks are harmful for the environment. 	<p>Speaking</p> <p>Writing</p> <p>Listening</p>	<p>Coursebook CD supplementing textbook</p>	<p>Reading Skills</p> <ul style="list-style-type: none"> • Model Reading of the poem <p>Speaking Skills:</p> <ul style="list-style-type: none"> • Recitation of Poem 'Fireworks' <p>Writing Skills:</p> <ul style="list-style-type: none"> • Diary Writing- My first day of the session The students will be asked to write about their experience of the best day at school till date in the form of a diary. <p>Listening Skills:</p> <ul style="list-style-type: none"> • Listening to the audio of the poem 			<p>Recitation Listening Worksheet</p>	<p>The students will:</p> <ul style="list-style-type: none"> • appreciate poetry and recite the poem well with proper expression. • list out the rhyming words and mention the rhyming scheme used in the poem. • understand the importance of rhyming words and list them out to make poems effective. • state vivid experiences associated with fireworks. • enrich their vocabulary by learning various unfamiliar words and phrases • be sensitized towards the fact that fireworks are harmful for the environment.

fglunh	<p>l p̄h̄rk dh i fg; k d̄q̄ h̄z</p> <p>व्याकरण- क्रिया का पुर्नअभ्यास काल व काल के भेद</p>	<p>विशिष्ट उद्देश्य %& o. k̄k̄ā dh l gh cukoV fy [kus gr̄q̄ i f̄j̄ r̄ dj ukA शब्द भंडार बढ़ाना। okD; k̄ā ēā dk̄j d̄ fp̄guka dk l gh i z; k̄x dj uk fl [kkukA रचनात्मक लेखन में शब्दकोष से सहायता लेकर शब्दों के प्रयोग करना fl [kkukA कल्पनाशीलता में वृद्धि करना।</p> <ul style="list-style-type: none"> • टीकाकरण के माध्यम से जन-जन में जागरूकता का भाव विकसित करना • काल व काल के भेद की जानकारी देना • स्पष्ट उच्चारण, गति/विराम के साथ बोलने हेतु प्रेरित करना। <p>व्यावहारिक उद्देश्य %& सकारात्मक दृष्टिकोण विकसित करना। v{ke 0; fDr; k̄ā ds i f̄r l g; k̄x dj us gr̄q̄ i f̄j̄ r̄ dj ukA Lo; a dh dfe; k̄ā dks voykdu dj ml ēā l q̄kkj ykus dh Hkkouk tk̄x̄r dj uk fl [kkukA संवेदनशीलता का भाव विकसित करना।</p>	<p>ys̄ku u f̄rd ēw; l ekuHk̄f̄r संवेदनशीलता</p>	<p>v{ke 0; fDr; k̄ā dh yk̄x̄k̄ā }kj k l g; rk dj us dk oh̄f̄M; ks fn [kkukA vH; kl i f̄Lrdk</p>	<p>ck; j gkFk l s fy [kukA vk̄[k cndjds vi uk i j̄k uke fy [kukA शारीरिक रूप से अक्षम व्यक्तियों के बारे में fy [kuk %dkbz nk̄z पाठ में निहित कोई दस क्रिया शब्द ढूँढकर लिखिए टीकाकरण की सामान्य जानकारी देना</p>	<p>0; k[; ku</p>	<p>fn0; k̄x cPp̄k̄ dks muds ḡp̄j dh i L̄r̄f̄r gr̄q̄ vkef̄=r dj uk</p>	<p>1-dk; ī =d 2-J̄r̄ys[k</p>	<p>शब्दों में सही मात्राएँ लगाने में l {ke gk̄x̄A o. k̄k̄ā dh l gh cukoV fy [kus gr̄q̄ i f̄j̄ r̄ gk̄x̄A शब्द भंडार में वृद्धि में होगी। रचनात्मक लेखन में शब्दकोष से सहायता लेकर शब्दों के i z; k̄x dj us l s fopkj k̄ā dk i Hk̄koh cuk l d̄x̄A fopkj k̄ā ēā ek̄fydrk i f̄j̄ yf̄{kr gk̄x̄h̄A छात्रों में कोशिश करने की Hk̄kouk i f̄j̄ yf̄{kr gk̄x̄h̄A l g; k̄x ds i f̄r i f̄j̄ r̄ gk̄x̄A चिंतन शक्ति में वृद्धि होगी। Lo; a dh dfe; k̄ā dks voykdu dj ml ēā l q̄kkj ykus dh Hk̄kouk tk̄x̄r dj l d̄x̄A संवेदनशीलता का भाव i f̄j̄ yf̄{kr gk̄x̄h̄A</p>
t̄l̄ k l oky ōl k tokc	<p>व्याकरण - क्रिया व उसके भेद</p>	<p>विशिष्ट उद्देश्य :- l p̄dj i l x̄kup̄h̄y vFk̄ o Hk̄ko l e>ukA स्पष्ट उच्चारण, नए शब्दों का प्रयोग, तार्किक क्षमता का विकास(चिंतन एवं लेखन), शब्द क्षमता, शब्दावली fodfl r̄ dj ukA fojke fp̄āuk̄ā dk Kku nukA</p> <ul style="list-style-type: none"> • क्रिया शब्दों से परिचित कराना • शब्दों को स्पष्ट उच्चारण के साथ समझने हेतु प्रेरित करना <p>व्यवहारिक उद्देश्य :- - तर्कशक्ति का विकास (हाजिर जवाबी) & var̄fūf̄gr̄ x̄q̄ k̄k̄ā dk fodkl %ekuf̄l d i ōf̄Rr̄ & b̄z̄; k̄z dk Hk̄ko u gkuk̄]fouer̄k̄z & v̄f̄Hk̄eku u dj us dh i j̄ .kk nuk & ok̄d̄i V̄r̄k̄] l & c̄ā o cf) eR̄rk nek̄j k l eL; k l ek̄/kku & vk̄Rel r̄f̄"V dk Hk̄k</p>	<p>Jo.k</p>	<p>vH; kl i f̄Lrdk----</p>	<p>प्रश्न मंच (इतिहास, प्रकृति या स्वेच्छा से संबंधित प्रश्न fuek̄z k dj uk̄z बोलना कौशल छात्रों द्वारा अकबर वीरबल की कहानियाँ सुनाना</p>	<p>0; k[; ku]x̄r̄f̄of/k</p>	<p>----</p>	<p>J̄r̄ys[k]x̄r̄f̄of/k (प्रश्न मंच)</p>	<p>विश्लेषणात्मक v/; ; u ēā कुशलता परिलक्षित हुई । r̄k̄f̄d̄d̄ {kerk ēā of) fodfl r̄ ḡp̄A श्रवण कौशल, निर्णयात्मक कौशल, वाचन, क्रियात्मकता, आत्मविश्वास विकसित हुआ। fojke fp̄āuk̄ā dk Kku ḡr̄k̄A शब्दावली विकसित हुई।</p>
MATHS	Fractions	<p>Specific Objectives: Students will be able to</p> <ul style="list-style-type: none"> • to understand fraction as equal parts of a whole(K) • to know the terms numerator and denominator(K) • to illustrate fraction as shaded part(U) • to write fraction for a collection of things(U) 5. to learn about types of fractions(K) • to convert mixed fraction into improper fraction and vice versa(An) 	<p>Understand ing, analysis, application Logical, Reasoning, Estimation, observation</p>	<p>Books, Workbook and Digital content like: https://youtu.be/yr8pS5nd13M</p>	<ul style="list-style-type: none"> • Identification of fractions using fraction kit. • Give each student 8 attempts to throw a ball into a basketball ring. Find fraction of success rate. • Make a fractional flag for Maths Club • Spin Wheel: Students will make spinning circles. Cut a circular cardboard and divide it into 8 equal parts. Each student will shade 1/8 using their favourite colour. Then a game will be played in pairs. • Activity of daily schedule and 			<p>Quantity of things purchased by Rs 20 Worksheet ,observation and logical questions.</p>	<p>Students will develop the ability to</p> <ul style="list-style-type: none"> • to understand fraction as equal parts of a whole(K) • to know the terms numerator and denominator(K) • to illustrate fraction as shaded part(U) • to write fraction for a collection of things(U) .

		<ul style="list-style-type: none"> to compare the fractions(An) to add and subtract like fractions(U) <p>Behavioral Objectives: Students will be able to</p> <ul style="list-style-type: none"> to develop the values like helping, sharing and unity. to manage with the available resources for an unforeseen situation. to relate fractions with real life situations while telling time, to measure ingredients in cooking, to schedule the daily routine, buying vegetables and milk. 			<p>calculate fraction of time used in each</p> <ul style="list-style-type: none"> comparing, arranging, adding and subtracting of the like fractions using paper stripes and circles. 				<ul style="list-style-type: none"> to learn about types of fractions(K) to convert mixed fraction into improper fraction and vice versa(An) to compare the fractions(An) to add and subtract like fractions(U) to develop the values like helping, sharing and unity. to manage with the available resources for an unforeseen situation. to relate fractions with real life situations while telling time, to measure ingredients in cooking, to schedule the daily routine, buying vegetables and milk.
Science	Chapter 5- Food Our Basic Need (Activity Based)	<p>Specific Objectives- The students will be able to</p> <p>Knowledge</p> <ul style="list-style-type: none"> Know about food and nutrition. Know about different types of nutrients, food groups and their sources. Know the importance of carbohydrates, protein, fats, vitamins and minerals. Know the role of roughage in the diet. Know the importance of a balanced diet. Know about spoilage of food and who is responsible for this spoilage. Know different methods of food preservation. To read the nutritional value on packaged food items <p>Understanding</p> <ul style="list-style-type: none"> Understand that plants make & store proteins in some plants like pulses, beans etc Understand the importance of roughage and water to stay healthy. Understand what is a balanced diet 	Observation, Analysis, Thinking, Reasoning	<p>Food pyramid-- https://youtu.be/Bi5Pz8Dx9UY</p> <p>Balanced diet- https://www.youtube.com/watch?v=YimuldEZSNY</p> <p>Correct postures: https://youtu.be/OyK0oE5rwFY</p> <p>Food preservation: (Video CBSE) https://www.youtube.com/watch?v=U2qhqwP0c</p>	<p>Warm up Activity-1 Discussion on food items they have eaten a day before</p> <p>Activity-2 1. PPT on different food groups by Dr. Gaurita Shrivastava was shown along with an explanation.</p> <p>Activity-3 Food group activity Flap book: Home assignment Students will make one flap book and will write down about each food group with</p> <p>Activity-4 Presentation: Group activity on Food nutrients.</p> <p>Activity-5 video on Food pyramid and balanced diet</p> <p>Activity - 6 A resource on portion size of food group will be shared.</p>	NA	NA	<p>Worksheet</p> <p>Assessment activity- Students will plan meal for a day including all the food groups on A4 size sheet.</p>	<p>Students will –</p> <ul style="list-style-type: none"> Recognise the five main foodnutritional groups with their functions. Identify the nutrients present in different food items and their function. learn the different components of a balanced diet and the importance of balanced diet for us. Learn spoilage and some methods of food preservation Know correct postures and importance of exercise Inculcate good eating

		<p>and its importance</p> <ul style="list-style-type: none"> • Understand the importance of correct posture while eating, sitting, walking and exercising. • Understand some beneficial microorganisms that add extra nutrition in food items. • Understand about the energy giving food, protective food and body building food. <p>Application</p> <ul style="list-style-type: none"> • Differentiate between healthy and junk food • Will be aware about the food they eat. • Will follow simple preservation techniques to avoid spoilage of food • To identify different nutrients of food like carbohydrates, fats, vitamins, minerals, protein and their resources. • To be able to identify the nutritional value of the packaged food items. <p>Analysis</p> <ul style="list-style-type: none"> • Differentiate between food and nutrition. <p>II - Behavioural Objectives- Students will-</p> <ul style="list-style-type: none"> • Develop awareness about types of food we eat. • Eat consciously (not like couch potatoes) • Sensitized for taking required quantity of food and not wasting (analyse your own eating habits, wastage of food) 		<p><u>pg</u></p>	<p>Activity-7 Hands on experience- Students will be asked to bring materials to make one dish (fire less cooking) including all the food groups.</p> <p>Activity-8 Reinforcement activity - Sharing party</p> <p>Activity-8 video on - Correct postures</p> <p>Activity-9 video on -Food preservation</p> <p>Activity-10 Search task: (Home assignment) Students will be asked to enlist 5 food items from home preserved differently</p>				<p>habits</p> <ul style="list-style-type: none"> • Understand the structure and function of teeth. • Appreciate the importance of healthy gums and teeth in digestion. • Develop awareness to follow oral hygiene and good eating habits. • Learn microbes as their enemies and s and as their friends.
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SOCIAL	Forest and Wildlife of India	<p>Learning objectives- The student will be able to</p> <ul style="list-style-type: none"> •Understand forest as a resource and know it's importance.(U) •Know the different types of forest depending on the trees found and the regions they are found.(K) •Understand it is important to conserve forest(U) •Know about the wildlife found in different forest(K) •Differentiate between wildlife sanctuary, bird sanctuary, national parks.(ANN) •Mark the wildlife sanctuary, national parks on the map of India.(K and APP) <p>Behavioral objectives: The student will</p> <ul style="list-style-type: none"> •Realize the importance of forest.(U) •Get aware of the products we get from forest.(U) •Get aware of the human intervention which are harmful for the forest and wildlife.(U) 	Knowledge Analysis	Videos story	<p>Activity 1 The transaction of the chapter Forest and Wildlife in India will be done through the story.</p> <p>Activity 2 Videos will be shown to the students for the better understanding of the forest and wildlife as well as to know the difference between the National parks, Wildlife Sanctuaries and Bird Sanctuaries.</p> <p>https://youtu.be/dTadYbQ_ddM .</p> <p>Activity 3 Students will be asked to search and list out various national parks, wildlife sanctuaries and bird sanctuaries found in India along with the names of the sates where they are found in.</p> <p>Activity 4 Map work Students will be asked to mark different types of forest found in India. They will be asked to mark the national parks, wildlife sanctuaries and bird sanctuaries found in different states of India</p> <p>Activity 5 Students will be asked to make a comparative table on the different types of forest in India</p>				<ul style="list-style-type: none"> • Understand forest as a resource and know it's importance. • Know the different types of forest found in India. • Understand it is important to conserve forest • Know about the wildlife found in different forest. • Can differentiate between wildlife sanctuary, national parks. • Realize that we should not waste the resources and be careful while using them. • Realize the importance of forest. • Get aware of the products we get from forest. • Get aware of the human interventions which are harmful for the forest and wildlife.
Computer	Internet	<p>LEARNING OBJECTIVES:</p> <p>The students will be able to –</p> <ul style="list-style-type: none"> • understand the basic concepts and terminology used in the internet (browser, chatting, email, homepage, search engines, URL, webpage, website) • Learn the use of internet services – search, email, chat. • To search information, images and videos on the internet through different search engines. • Understand the use and advantages of e-mail. • Send and receive e-mails through their Email ids. 	<p>Skills : understanding, application</p> <p>Values : awareness, orderliness, logical thinking</p>	text book, projector and computer	<p>*Through diagrams different types of networks(LAN,WAN, MAN) and how to connect to other computers through internet, will be explained.</p> <p>*Search for some information and the image of your role model on the internet and save information in any file on the computer.</p> <p>*Send an e-mail to your friends telling them about the importance of trees intheir life and encourage them for more tree plantation.</p>	To sensitize children about the importance of trees and in place of using paper they can make their work easy by using internet.		Worksheet & Practical test	<p>The students will develop the ability to:</p> <ul style="list-style-type: none"> • Understand the need of connecting to other computers. • Understand the main steps to search information and images on the internet. • Understand the main use and advantages of e-mail. • Send and receive e-mails on the internet. • Understand the safe use of Internet.

- understand about netiquettes (set of rules for acceptable online behavior)
- BEHAVIOURAL OBJECTIVES:**
- To realize them the power of technology and efforts of technicians and engineers to connect the whole world on single click.
 - To make children aware how we can use internet in different parts of our life like business, ATM, banking, communication, entertainment, education, research etc. and how they can use internet for their use.
 - To sensitize them about the importance of trees and in place of using paper they can make their work easy by using internet
 - To make them aware about the important websites weather, transportation, maps, village mall, libraries, museums, and townspeople using the Internet.
 - To make them aware about the safe use of internet (not to get attracted towards freeware, not to get indulged in activities where there are possibilities of Cyber Bullying).
 - To make them aware about the ways to get connected with their friends and family.
 - To make them aware about the GPS system so that they can protect themselves and spread awareness amongst the people around them.

Critical Thinking:


- Why do the president and vice president's e-mail addresses end in ".gov"? What are some other e-mail address endings you have noticed?
- Do you feel that uploading information on a Web site is safe? Yes/No. Give reasons.
- How search engines search for required images using keywords would be discussed in the class.


MONTH: DECEMBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	L-8 Mulan Grammar Subject & Predicate Subject-Verb Agreement Adjectives Vocabulary Silent Letters	<p>Specific Objectives: This lesson will enable students to:</p> <ul style="list-style-type: none"> ● learn about the great heroes of the world ● explore about the great women freedom fighters of India ● enhance their imagination and creative writing skills through comic strip making ● learn about old words and modern neutral expressions used for professions ● identify the adjectives to express emotions and use them correctly. ● enhance their knowledge about the impactful women of the world and their achievements ● empower children to understand the undermined inequalities, valour of women and unequal behaviour with them in the society. <p>Behavioral Objectives: This lesson will enable the students to:</p> <ul style="list-style-type: none"> ● understand that all human beings, both men and women, are free to develop their abilities and to exercise their choices. ● understand that the rights, responsibilities and opportunities of a human will not depend on their gender. ● understand that all human beings should be considered equal ● learn about the successful women in the world ● sensitize them about the importance of self defence training ● understand the parent child relationship ● be responsible towards their family ● develop respect and admiration for women ● develop the feeling of patriotism ● develop respect for the sacrifice and dedication of the soldiers ● learn the value of selflessness for loved ones and the country 	<p>Reading</p> <p>Speaking</p> <p>Writing</p> <p>Listening</p>	<p>Documentary on the freedom fighters/woman achiever of India</p> <p>https://youtu.be/Rcs1zZonZA</p>	<p>Starter Activity</p> <ul style="list-style-type: none"> ● Students would be asked to identify the pictures given in the starter activity and further find about those whom they couldn't identify. ● Discussion on various famous women in the world and the freedom fighters of our country to be held. <p>Reading skill</p> <ul style="list-style-type: none"> ● Loud reading and silent reading of the lesson ● Comprehension A comprehension on a woman achiever would be given to the students which will be followed by a worksheet based on it. <p>Speaking Skill</p> <ul style="list-style-type: none"> ● My mom – my hero In this activity the students would speak about their mother recognizing her contributions and the sacrifices she does for her family. ● Women achievers of the World In this activity the students would speak about any one renowned woman of their choice. 	Goal 5: Gender Equality	Talk on Importance of Self defence Training	<ul style="list-style-type: none"> ● Reading Comprehension ● Worksheet based on vocabulary 	<p>The students will –</p> <ul style="list-style-type: none"> ● identify the masculine and feminine nouns and use modern expressions for professions ● improve vocabulary by learning feeling words ● appreciate the women achievers and develop respect for them ● develop love and respect for their country and be patriotic ● understand the importance of self defence

fglnh	<p>lkki k tc cPps Fks dky dk i qvH; kl</p>	<p>विशिष्ट उद्देश्य %& vuPNn ys[ku rduhd& l k{kRdkj fo/kk dk tkudkjh& प्रश्न निर्माण करना- शब्द भंडांज</p> <ul style="list-style-type: none"> • वाक्य रचना • स्पष्ट उच्चारण के साथ बोलने हेतु प्रेरित करना <p>0: ogkfj d उद्देश्य %& fir i e& vkReh; l ðkn LFkfi r djuk& % vi us fir k th o i fjokj tuka ds l kFk % lkfjokj ds l kFk l e; fcrkuk& fu.kz {kerk& vPNs bal ku ds xq kka@ ufrd eW; ka dh tkudkjh&</p>	<p>ys[ku vfHk0; fDr ufrd eW; ka & fir i e] vkReh; rk</p>	<p>vH; kl i qLrdk__</p>	<p>ej s i k i k & Okvks yxkuk o i k i k ds ckj s ea fy[kuk &</p> <p>तात्कालिक भाषण- दिए गए विषयों पर पर्वी के माध्यम से करवाया tk, xk</p>	<p>0; k[; ku]xfrfof/k</p>	<p>dqN Nk=ka ds fir k th l s muds cpi u ds l Lej .k l quk</p>	<p>xfrfof/k तात्कालिक भाषण & l k{kRdkj</p>	<p>vuPNn ys[ku rduhd dks tkuk& l k{kRdkj fo/kk dks tkuk& vi us fir k th o i fjokj tuka ds l kFk vkReh; l ðkn LFkfi r gq & विभिन्न प्रश्नों के उत्तर खोजने grrq lkfjokj ds l kFk okrkyki ea l e; fcrk; k& fu.kz {kerk dk fodkl gqvk& vPNs bal ku ds xq kka@ ufrd eW; ka dks tkuk&</p>
MATHS	Geometry (Lines, Angles, Polygons and Circles)	<p>Specific Objectives Students will be able to</p> <ul style="list-style-type: none"> • Observe and identify the Point, Line, Line Segment and Ray-u • Compare and differentiate between Point, Line, Line Segment and Ray- an • Draw, represent, label the Point, Line, Line Segment and Ray-ap • Identify angles around them-an • Classify different types of angles such as acute, obtuse, right ,straight angles-an • Trace the angles through hands on activity • Draw different types of angles such as acute, obtuse, right, and straight angles(Ap) <p>Behavioral Objectives-</p> <ul style="list-style-type: none"> • Line, line segment is used in creating different shapes. It is also used in construction of building, architecture, in arranging things etc. • Different dance postures have different angles. • At different time hands of the clock makes different angle. <p>Circles</p> <p>Specific Objectives: Students will be able to</p>	<p>Understan ding, analysis, application Logical, Reasoning , Estimation , observatio n</p>	<p>Books, Workbook and Digital content like: https://youtu.be/vlqIbJKzPag https://youtu.be/fBMiH3W774o https://youtu.be/GfXlpvLNIPc</p>	<ul style="list-style-type: none"> • 1.Japanese fan- • Understood different angles • 2. Angles in a clock-To learn type of angles in a clock • 3. Form a circle by holding a rope • 4..Concentric circles • 5. Patterns using circles. 			<p>Worksheet ,activities, Observation and logical questions.</p>	<p>Students will develop the ability to</p> <ul style="list-style-type: none"> • Observe and identify the Point, Line, Line Segment and Ray-U • Compare and differentiate between Point, Line, Line Segment and Ray- An • Draw, represent, label the Point, Line, Line Segment and Ray-Ap • Identify angles around them-An • Classify different types of angles such as acute, obtuse, right ,straight angles-An • Trace the angles through hands on activity • Draw different types of angles such as acute, obtuse, right, and straighta angles • Line, line segment is used in creating different shapes. It is also used in construction of building,

	<p>Area and Perimeter</p>	<ul style="list-style-type: none"> To identify circular objects in their surroundings and associate them with circles. To make free hand circles. To identify the centre, radius and diameter of a circle. To compare different drawings of a circle to understand that the size of a circle varies when the radius changes. To draw circles of different radii using a compass. <p><u>Behavioural Objectives:</u> Students will be able to</p> <ul style="list-style-type: none"> Find out that Circles are used to create various things. Measure length of a circular fence with thread. <p><u>Specific Objectives:</u> Students will be able</p> <ul style="list-style-type: none"> to understand perimeter as the distance along the boundary(U) to understand area as the measure of amount of space occupied by a region(Closed Plane Figure)(U) to find the perimeter on a geoboard(Ap) to differentiate between area and perimeter(U) to find area of 2D figures by counting unit squares(Ap) to construct shapes with the same area but different perimeter(An) <p><u>BEHAVIORAL OBJECTIVES:</u> Students will be able to</p> <ul style="list-style-type: none"> to relate concept of perimeter in border, fencing to relate concepts of area in window panes, decorating/arranging articles on soft boards. 			<p>1)As an <u>Introductory activity-Going Around</u>, Students were asked to make different 2D shapes using string or a wire on a geoboard. While making, Students will start from a point (starting point) and then reach the same point again. Hence, revising the concept of closed figure.</p> <p>(Area) 4)Students stamped different shaped Leaves, Rectangles and Squares after applying colour on them and then counted the colour filled squares to find their areas(connecting unit square) (LO)</p> <p>5)To have command on the topic, students were asked to write their Name on a graph/square lined page and then found its area(LO)</p> <p>6)Students showcased their creativity on the graph paper/Square line page, Masterpieces were drawn and then found its area by counting unit squares.(BO)</p> <p>7)As a Real life application, <u>Soft Board Decoration</u> in which students made borders and articles using its dimensions</p>				<p>architecture, in arranging things etc.</p> <ul style="list-style-type: none"> Different dance postures have different angles. At different time hands of the clock makes different angle. <p>circles</p> <ul style="list-style-type: none"> To identify circular objects in their surroundings and associate them with circles. To make free hand circles. To identify the centre, radius and diameter of a circle. To compare different drawings of a circle to understand that the size of a circle varies when the radius changes. To draw circles of different radii using a compass Find out that Circles are used to create various things. Measure length of a circular fence with thread. to understand perimeter as the distance along the boundary(U) to understand area as the measure of amount of space occupied by a region(Closed Plane Figure)(U) to find the perimeter on a geoboard(Ap) to differentiate between area and perimeter(U) to find area of 2D figures by counting unit squares(Ap)
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									<ul style="list-style-type: none"> • to construct shapes with the same area but different perimeter (An) • to relate concept of perimeter in border, fencing • to relate concepts of area in window panes, decorating/arranging articles on soft boards.
SCIENCE	Chapter-6 Digestion and role of microbes (Activity based)	<p>I -Specific Objectives- The students will be able to</p> <p>Knowledge</p> <ul style="list-style-type: none"> • Know about the teeth. • Know different types of teeth as temporary and permanent teeth. • Know about the labelling of structure, their numbers and role in the process of digestion [+dental Formula ICPMW 4+2+4+6(4,2)] • Know what is plaque and the reasons of tooth decay <p>Understanding:</p> <ul style="list-style-type: none"> • Understand how to take care of teeth (students to be sensitised about tobacco chewing and smoking) and healthy eating habits. • Understand the importance of including calcium in our diet (milk and besides milk like green leafy vegetables etc...) • Understand about the process of digestion from ingestion to egestion (i.e journey of food from mouth to anus) • Understand the role of microbes (virus, bacteria, fungus and protozoa), as germs and as useful microbes for food and for nature. • Understand the role of every organ in digestive system <p>Application To practice healthy habits to keep oral hygiene.</p>	Observational, Analysis, Thinking, Reasoning	https://youtu.be/rnlryrieFsDpxkQ https://youtu.be/s6tdiD https://www.youtube.com/watch?v=rHo_kbOqFcw https://youtu.be/sPBJxhVAnXM https://www.youtube.com/watch?v=kurlbBqUl2g https://youtu.be/7D0elSuZC3w	<p>Warm up: Activity:1 Story on teeth</p> <p>Activity-2 video on types of teeth</p> <p>Activity 3 Exploring Activity (home task) The students to count the number of teeth they have, their parents have and if they have infants or toddler in their homes will count their teeth also.</p> <p>Activity – 3 Structure of tooth- Showing denture model</p> <p>Activity-4 Hands on experience- Making small models of denture with craft paper and clay.</p>  <p>Activity-5 Students will be making cut outs of tooth and will write down taking care of teeth on them, foods good for teeth, bad for teeth, use of teeth etc.and will paste in notebook.</p> <p>Activity- 6 Poem on taking care of teeth (Hindi) Activity</p> <p>Activity-7 Dentist talk</p> <p>Activity-8 A video on digestive system</p> <p>Activity-9 They will present a role play on different</p>	NA	NA	<p>1.Worksheet 2.Model of digestive system</p>	<p>•The student will – Understand the structure and function of teeth.</p> <p>• Appreciate the importance of healthy gums and teeth in digestion.</p> <p>• Develop awareness to follow oral hygiene and good eating habits.</p> <p>• Learn microbes as their enemies and as their friends</p>

		<p>Analysis</p> <ul style="list-style-type: none"> Identify types of teeth in human beings. Will analyse structure of teeth with their roles in digestion <p>II - Behavioral Objectives</p> <p>The students will be able to:</p> <ul style="list-style-type: none"> Understand the importance of teeth and chewing food properly. Inculcate good eating habits and understand ill-effects of aerated drinks, sugary foods. Sensitised towards oral hygiene. Become cautious and will be taking precautions to avoid cavities. 			<p>organs of digestive system. (English)</p> <p>Activity- 10</p> <p>Hands on experience</p> <p>Model making of digestive system with clay and used house hold things on A4 sheet.</p>  <p>Activity: 11</p> <p>Video on Microbes</p>				
SOCIAL	Looking at the Past	<p>Specific Objectives-</p> <ul style="list-style-type: none"> The meaning of history Meaning of civilization Location of Indus valley civilization, Mesopotamian civilization, Chinese civilization, Egyptian civilization time period of Indus valley civilization major cities of Indus valley civilization Life style of the people of Indus valley civilization End of Indus valley civilization <p>BEHAVIORAL OBJECTIVES:</p> <ul style="list-style-type: none"> Students will realize the importance of history. Students will realize the importance of hard work put in by the people in Indus Valley Civilization. 		Videos story	<p>Activity 1</p> <p>Map work</p> <p>The students will mark the sites in India where the ruins of the Indus valley civilization are found on the political map of India.</p> <p>Activity 2</p> <p>The students will do the scrap book activity and they will paste the pictures about the things of the Indus Valley civilization and will write few sentences about it.</p> <p>Activity 3</p> <p>The students will make clay toys at school /home with clay for enjoyment.</p>			<ul style="list-style-type: none"> The meaning of history Meaning of civilization location of Indus valley civilization, Mesopotamian civilization, Chinese civilization and Egyptian civilization time period of Indus valley civilization major cities of Indus valley civilization Life style of the people of Indus valley civilization Reason for the fall of Indus valley civilization 	
computer	MS-Power Point	<p>Learning Objectives:</p> <p>The students will be able to-</p> <ul style="list-style-type: none"> Learn basics of presentation and different presentation software available eg. Keynote, Power Point, Impress. Create, save, open a presentation file. Learn inserting new slide and working with slide layouts. Learn adding the text, inserting images and videos etc. <p>Behavioural Objectives:</p> <ul style="list-style-type: none"> To develop presentation skills. To make them understand how to present their ideas and views in a presentable manner. To make them aware that presentation software is an effective tool to spread awareness towards any social cause/ nature etc. 	<p>Skills :</p> <p>understanding, application, observation</p> <p>Values :</p> <p>creative thinking, designing, imagination</p>	text book, projector and computer	<p>*Children will be asked to make presentation on "Discipline" .</p> <p>OR</p> <p>Children will be asked to design a presentation on the topic "" My Holiday trip" with realphotographs taken during the trip with some relevant information.</p>			Practical test	<p>The students will develop the ability to-</p> <ul style="list-style-type: none"> To work in MS-Power Point. Create and give presentation effectively. Explore various layouts and views available in Power Point.

MONTH: JANUARY


Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	<p>L-7 Dr. Dolittle Learns A New Language & Poem – If You Give Mouse A Motorcycle</p> <p>Grammar Preposition Interjection</p> <p>Vocabulary Similes</p> <p>Writing Skills Informal Letter</p>	<p>Specific Objectives: This lesson will enable the students to:</p> <ul style="list-style-type: none"> enhance vocabulary by learning about sounds of different animals [K] enhance their speaking skills by learning about making polite requests and giving polite responses [K +Ap] recapitulate adjectives by describing the characters of the story [K] enhance their listening and comprehension through various listening activities [C] improve their awareness related to animals [K] appreciate poetry. [An] listen to the poem and recite it with appropriate actions and expressions. [Ap] enrich their vocabulary by getting acquainted with the verbs used in the poem. [K] read and identify the rhyming words with specific sounds[Ap] <p>Behavioral Objectives: This lesson will enable the students to:</p> <ul style="list-style-type: none"> realize the importance of different ways of communication(C) sensitize towards animals and their problems(C) understand the importance of helping others(C) understand the importance of taking care of others(C) understand the importance of politeness(C) understand the consequences of doing things that aren't age appropriate. (C/An) think imaginatively and enjoy the poem throughout.(C/An) understand the consequences of rash driving(C/An) develop sensitivity towards the animals ill treated in the circus for our entertainment(C). 	<p>Reading</p> <p>Speaking</p> <p>Writing</p> <p>Listening</p>	<p>Videos on taking care of animals</p> <p>https://youtu.be/tm5NflNptPc</p> <p>http://youtu.be/Rcs1zZonZ_A</p>	<p>Starter Activity: The students would identify different ways of communication used by different animals.</p> <p>Reading skill</p> <ul style="list-style-type: none"> Reading of lesson Picture Reading The students would be given a picture and they would be given time to read the picture properly and explain it in their own words. <p>Writing Skill</p> <ul style="list-style-type: none"> Informal Letter Writing <p>Speaking Skill</p> <ul style="list-style-type: none"> Role Play (Making Polite Request) Students will perform a role play wherein they will present themselves as different animals and will explain their problems to Dr. Dolittle and make polite request to the doctor for helping them. <p>Listening Skill</p> <ul style="list-style-type: none"> Listening Worksheet Videos 			<ul style="list-style-type: none"> Listening Worksheet Picture Reading 	<p>The students will –</p> <ul style="list-style-type: none"> enhance their vocabulary improve their listening and comprehension through listening activities understand the importance of politeness understand the appropriate usage of phrases and idioms in language develop values like helping and caring appreciate poetry and recite the poem well with proper expression. understand the consequences of doing things that aren't age appropriate. think imaginatively and visualize the events mentioned in the poem understand the consequences of rash driving develop sensitivity towards the animals who are ill treated in the circus for our entertainment. identify and use the rhyming words with specific sounds

fglunh	Fkli jksh Fkli nky l kfkcl] fu] Fkcl व तुकांत शब्द fp= o.ku mi l xl	<p>विशिष्ट उद्देश्य %& कल्पना शक्ति को विकसित करना। कल्पनाशीलता को अधिक रूप से विकसित करने के लिए तुकांत षब्दांे पर आधारित तुकबंदी कर कविता बनाना करवाई गई। जो छात्र - छात्राओं की कल्पनाशीलता बढ़ाने में सफल रही। इस प्रकार उनके षब्द भंडार में भी वृद्धि होगी।</p> <p>शब्द भंडार में वृद्धि करना। सार्थक व निरर्थक शब्दों का प्रयोग करने हेतु प्रेरित dj ukA तुकांत शब्दों सs i fj fpr dj ukA rkRdkfyd o NkV&NkVs l o kn cukukA fofHklu /ofu; k l s i fj fpr dj ukA pWgs ds i k; kfxd bWku dk Kku dj ukA</p> <p>व्यावहारिक उद्देश्य %& vkun dh vuHkfr gkukA l g; kxh Hkkouk fodfl r dj ukA us-Ro {kerk fodfl r dj ukA Lo; a cukdj o feydj [kkukA</p>	Ckksyuk] fy [kuk	vH; kl i fLrdk__	Nk= xksy ?kj k cukdj cBxs ftl e s og rpkar शब्दों का खेल खेलेंगे। डिब्बा बंद व पौष्टिक खाद्य पदार्थों के मध्य संवाद r s kj dj ukA	Xkfrfof/k	—	fMck cn o पौष्टिक खाद्य i nkFkk ds e/; l o kn r s kj dj ukA dk; i =d	l o kn dks i Hkko h < x l s cksyus dk iz kl dj l d x A तुकांत शब्दों को भली-भाँति l e > us , oa iz kx dj us e s l {ke gq A Nk= l eg e s Lo; a ds mRrj nkf; Ro ds ifr l tx gk l d x A vki l e s fey&ckVdj [kk l d x A
gngn विशेषण का i qvHk kl , oa विशेषक ds Hkn i R; ;	<p>विशिष्ट उद्देश्य स्पष्ट उच्चारण, नए शब्दों का प्रयोग, शब्दाकोश fodfl r dj ukA रेफ(')की मात्रा वाले शब्दों से परिचित कराना। शुद्ध वर्तनी , द्वित्व व्यंजन एवं संवाद लिखना (Hkk"kk i okg % व्यवहारिक उद्देश्य :- & ekuoh; xq kks dh Hkkouk dk fodkl %ekuork] l Ppkb] l g; kx] i fj Je] R; kx % & i f{k; k ds l j {k.k ds fy, tkx#d dj ukA — पशु-पक्षियों को कष्ट न देने तथा उनकी सुविधा dk /; ku j [kus dh l h[k %n; k dh Hkkouk % & i f{k; k ds ckjs e s tkuus dh ftKkl k mRi lu gkukA & i j kus l e; ds ; krk; kr ds l k/kuk dk KkuA & l kp l e > dj fu.kz yus dh {kerk fodfl r dj ukA</p>	ys[ku ufrd eM; & पशु-पक्षी प्रेम	i f{k; k l s l rcf/kr ohfM; ks fn [kk; k tk, xk vH; kl i fLrdk	vi us euil n i {kh ds ckjs e s foLrkj i d d fy [kuk A राष्ट्रीय पक्षी मोर के बारे में लिखना । i f{k; k ds fp= fpi dkdj muds uke fgnh e s fyf [k, A बोलना कौशल पक्षी आपस में क्या बात करते होंगे ? सोचकर बताइये (वाक्यरचना करते जानेंगे ,शब्द भंडार बढ़ेगा)	0; k [; ku	&&	dk; i =d e s fn, नए प्रश्नों के उत्तर Nk= fdrk e s l s ns[kdj fy [k x A okpu dj uk	l g; kx Hkkouk i fj yf {kr gpA i f{k; k ds l e > us dk Hkko प्रदर्शित हुआ। Lkkp l e > dj fu.kz yus dh {kerk fodfl r gpA शुद्ध वर्तनी का ज्ञान हुआ। दया का भाव प्रदर्शित हुआ। ftEenkh dh Hkkouk dk fodkl gqkA Li "V mPpkj .k] नए शब्दों का प्रयोग में fui qkrk vkbA शब्दाकोश विकसित gqkA अनेकार्थी शब्द, संवाद cksyuk&fy [kuk % Hkk"kk i okg % fodfl r gqkA	

MATHS	Pattern and Symmetry	<p><u>Specific Objectives:</u> Students will be able to</p> <ul style="list-style-type: none"> • identify & complete patterns - Number, Shape (An) • identify Symmetrical figures(K) • Complete the Symmetrical figures (An) • draw the Line of symmetry(Ap) <p><u>Behavioral Objectives:</u> Students will be able to</p> <ul style="list-style-type: none"> • To understand that patterns provide a sense of order and sequencing . • To understand that patterns allow to think logically and enhance mental skills. • To correlate and postulate based on recurring patterns. • to understand patterns in the dynamic behavior of family life, a traffic jam, or a game. To Observe patterns in sarees,on carpets, building 	Understanding, analysis, application Logical, Reasoning, Estimation, Observation	Books, Workbook and Digital content like: https://youtu.be/pAT5tsSQQ1c	<ul style="list-style-type: none"> • In the Nature Walk activity students went for a walk around the school, observed and noted the various patterns like tiles, carpet, window grills etc(LO) • tile patterns (tessellation) • Students made beautiful border using shape, colour and paper cutting patterns • Students displayed their understanding of symmetry by mask making activity(BO) • Students understood the concept of Symmetry by using colours and threads (LO) • to understand the <u>Reflection</u>, students reflected alphabets, letters and shapes. 			Mask Making Activity	Students will <ul style="list-style-type: none"> • identify & complete patterns - Number, Shape (An) • identify Symmetrical figures(K) • Complete the Symmetrical figures (An) • draw the Line of symmetry(Ap) • To understand that patterns provide a sense of order and sequencing . • To understand that patterns allow to think logically and enhance mental skills. • To correlate and postulate based on recurring patterns. • to understand patterns in the dynamic behavior of family life, a traffic jam, or a game. • To Observe patterns in sarees,oncarpets, building
	Time	<p><u>Specific Objectives;</u> Students will be able</p> <ul style="list-style-type: none"> • to tell before and after time(An) • to find duration in hours, minutes and days(Ap) • to understand the relation between different units (U) • to convert into different units of time (Ap) • to understand 24 hour clock time(U) • to understand the difference between 12 hour and 24 hour clock time(U) • to convert 24 hour clock time to 12 hour and vice versa(Ap) • to solve word problems based on time(Ap) – 	Understanding, analysis, application Logical, Reasoning, Estimation, observation	Books, Workbook and Digital content like: https://youtu.be/ajDGriNrI18	<ol style="list-style-type: none"> 1.link book activity 2.railway time table(needed assistance) 3.one minute game 4. class time table 			Clock making worksheets, activitiesand critical thinking question	Time Students will develop the ability <ul style="list-style-type: none"> • to tell before and after time(An) • to find duration in hours, minutes and days(Ap) • to understand the relation between different units (U) • to convert into different units of time (Ap) • to understand 24 hour clock time(U) • to understand the difference between 12 hour and 24 hour clock time(U) • to convert 24 hour clock time to 12 hour and vice versa(Ap) • to solve word problems based on time(Ap) - • to understand the importance of time(time

		<p>Behavioral Objectives : Students will be able</p> <ul style="list-style-type: none"> to understand the importance of time(time waits for no one, every second counts) to learn time management and prioritize the work to learn where all time periods are used in daily life <p>to understand that 24 hour clock time is used in railway time tables, airlines, army</p>							<ul style="list-style-type: none"> waits for no one, every second counts) to learn time management and prioritize the work to learn where all time periods are used in daily life to understand that 24 hour clock time is used in railway time tables, airlines, army
science	Chapter-9 Solid, Liquid and Gas (Activity Based)	<p>I - Specific Objectives The students will be able to-</p> <p>Knowledge</p> <ul style="list-style-type: none"> Know the meaning of matter. Know about the different states of matter Know about the atoms and molecules Know about the properties of solids, liquids and gases. Know about the solvent, solute and solution. Know about the plasma as one more state of matter. <p>Understanding</p> <ul style="list-style-type: none"> Understand the changing of states of matter. Understand the terms- melting, freezing, evaporation and condensation. Understand use of different materials according to their properties Understand why some things sinks and floats Understand the concept of semi - solid Understand the term density, buoyant force and displacement of water. <p>Application</p> <ul style="list-style-type: none"> Identify solid, liquid and gases in their daily life They will be able to critically 	Observational, Analysis, Sensitization, Thinking, Reasoning, Communication	<p>Video on states of matter https://youtu.be/vjJ3eSD77zE</p> <p>Atoms and molecules.</p> <p>https://youtu.be/vISOESXQI7o</p> <p>Video on melting, condensation, evaporation and freezing.</p>	<p>Warm up activity- The lesson will begin with an interaction and students will be asked about as many things as they see in their surroundings i.e. in the classroom, bag, compass, outside in the playground and in the lunch hall.</p> <p>Activity-2 Assignment task Students will Identify the different sates of matter in the following activities and they will note down in their notebook.</p> <ol style="list-style-type: none"> Making a tea. Making soup Making Maggie Making rice <p>Activity-3 Students will identify states of matter in their their surrounding and paste the pictures.</p> <p>Experimental activities Activity-1 Take some Maida (refined flour) or wheat flour in a small bowl. Add a small amount of water and mix it with your hand. Keep adding small amounts of water and keep mixing. You will see the mixture change from solid to semi-solid to liquid.</p> <p>Activity -2 What sinks and float with different objects in water.</p> <p>Activity -3</p>	NA	NA	<p>1.Worksheet</p> <p>2. Assessment activity</p> <p>DROPPING THE SOLID, LIQUID AND GAS IN A POCKET</p> <p>Students will be given some flash cards with the properties of solids, liquids and gases pockets and they will drop the properties of solid , liquid and gas in that pockets.</p> <p>Parameters- Identification of solid, liquid and gas.</p> <p>Knowledge of different forms of</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> Understand and can define matter Understand the structure of an atom Recognize the different states of matter Describe the properties of solids, liquids and gases with examples. Explain the changing states of matter. Understand the density and buoyant force. Define the terms- melting, freezing, evaporation and condensation. Describe solute, solvent and solution with examples. Can apply knowledge of solute, solvent and solution in daily life. Understand what is plasma?

		<p>think why lighter objects float on water, why water tubes are worn during swimming</p> <ul style="list-style-type: none"> • They will be able to think why unpeeled orange floats and peeled orange sinks. <p>Analysis</p> <ul style="list-style-type: none"> • Differentiate between atoms, molecules and particles • Differentiate between solute, solvent and solution. • Able to analyze why solids have fixed shape, Liquids floats and gases flow. <p>Behavioural objectives – Students will be able to –</p> <ul style="list-style-type: none"> • Co -relate different states of matter (solid, liquid and gases) with objects in their daily life. • Can recognize examples of melting, freezing, evaporation and condensation in everyday life. 			<p>Dancing grapes and green chilli experiment-</p> <p>Activity -4 SINKING ORANGE EXPERIMENT</p> <p>Activity -5 5 Density tower- All you need for this experiment a spoon, a glass, vegetable oil, some dish soap, some syrup, milk and food colour.</p> <p>Activity -6 Identification of solute, solvent and solution</p>			<p>states of matter.</p> <p>Understanding the properties of solid, liquid and gas.</p>	
social	Our Democracy, Rights and Duties	<p>Specific Objectives: The students will be able to know</p> <ul style="list-style-type: none"> • Meaning of Democracy. (K) • Meaning of Constitution. (K) • The rule book is the constitution of India. (U) • Rights and duties of a student. (U) • Fundamental Rights and duties of a citizen. (U) • The Fundamental Rights he enjoys as an Indian citizen (AP) • Necessary responsibilities he is expected to do as the citizen of India. (Fundamental Duties) AP <p>Behavioral objectives: The student will be able</p> <ul style="list-style-type: none"> • To show respect towards constitution for the fundamental rights he has got AP • To aware the people about their rights' • To realize and become aware of the responsibilities and duties towards country K 	Application, Understanding, Analysis	videos	<p>Activity 1 Videos and charts will be shown to explain the meaning of constitution, https://youtu.be/f10iXkBeGe8 (Fundamental Rights) https://youtu.be/4PiXUSJGDae (Fundamental Duties) After showing the videos and charts reflection will be taken by the students and the doubts will be cleared.</p> <p>Activity 2 Make their own rule book describing the rules they want to form for the class and for their home and also for themselves</p> <p>Activity 3 Debate activity and skit on rights and duties of a citizen will be conducted.</p>			<p>The student will</p> <ul style="list-style-type: none"> • show respect towards constitution for the fundamental rights he has got be aware the about our rights. • *aware of the responsibilities and duties towards our country. • *importance of being a citizen of an independent country. 	

		<ul style="list-style-type: none"> •To realize the importance of being a citizen of an independent country •celebrate the freedom they enjoy.AP 						
computer	Artificial Intelligence	<p>LEARNING OBJECTIVES: To make children –</p> <ul style="list-style-type: none"> • understand the term AI • understand the different hardware parts used in AI • understand the difference between Robotics & AI • aware of different applications of AI used to fight against the pandemic disease CORONA-COVID 19 <p>BEHAVIOURAL OBJECTIVES-</p> <ul style="list-style-type: none"> • aware of different applications of AI • aware of the use of AI in daily life • understand the use of AI in future • They will learn the importance of Step wise thinking • problem solving • apply reasoning to make decisions • To enhance their logical and analytical skills by making programs/ procedures. 	<p>Skills : understanding, application, observation, logical, data handling</p> <p>Values : creative thinking, designing, imagination, reasoning, logical thinking</p>	text book, projector, AI LAB and computer	<p>Introduction to AI:</p> <ul style="list-style-type: none"> - Examples - Smart Personal Assistant (Alexa, Echo), Humanoid Robot (Sophia), Spam Filters, Online Shopping (Searching Products), OK Google (Voice to Text Translation), Picture Filter Apps (Snapchat), etc. - https://youtu.be/OPWj3cxJIHw(introduction) - https://youtu.be/Y46zXHvUB1s <p>(Applications of AI)</p> <ul style="list-style-type: none"> - PPt on Artificial Intelligence - Hardware used in AI(Images will be shown) – Arduino, Raspberry pi, sensors(voice/clap/light), camera.mic, speakers, connectors etc. - Introduction of Robotics being a part of Artificial Intelligence (https://youtu.be/yCXm5cgG0UA) - children will be introduced with different applications of AI(chat bot, AI camera, forecast, zafi robot and Karmi bot) used to fight against the pandemic disease CORONA-COVID 19  <p>Games of AI:</p> <ul style="list-style-type: none"> - Building blocks and board games in AI lab (Kit games) - Google chrome Dinosaur game - https://www.youtube.com/watch?v=z8Y4Mb-S-t4 (cardboard pattern game) - Brainvita game (game of placing the marbles) - Zero – cross(Tic Tac Toe) game in QBASIC - Zero – cross(Tic Tac Toe) on board 	To make aware children the role of AI in achieving UN goals related to environmental and energy issues	Practical test & Class activities	<p>Child will be able to</p> <ul style="list-style-type: none"> -Identify and appreciate Artificial Intelligence and describe its applications in daily life. -apply conditions in program - apply reasoning to make decisions - work with sensing input

					<p>- Color code logic game – https://www.youtube.com/watch?v=Voz18hKZbcQ&feature=youtu.be</p> <p>AI games/apps –</p> <p>1. line puzzle string art game - Link to download - https://play.google.com/store/apps/details?id=com.bitmango.go.stringart&hl=en_IN Link of youtube - https://www.youtube.com/watch?v=RKzM9wyNTD0</p> <p>2. Maze game - Link to download - https://play.google.com/store/apps/details?id=com.leodesol.games.classic.maze.labyrinth&hl=en_IN Link of youtube – https://www.youtube.com/watch?v=iD5odUAxJN4</p> <p>3. Unblock logic puzzle- Link to download - https://play.google.com/store/apps/details?id=air.App2Eleven.LogicGamePuzzlesUnblock&hl=en_IN Link of youtube - https://www.youtube.com/watch?v=6A36T02b00c</p>				
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MONTH: FEBRUARY

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	<p>L-5 Bambi</p> <p>Grammar Adverb Conjunctions</p> <p>Vocabulary Idioms Buildings</p> <p>Writing Skills Comic Strip Making</p>	<p>I - Specific Objectives</p> <p>This lesson will enable students to:</p> <ul style="list-style-type: none"> •stimulate curiosity in the story associated to wild life (A) •knit the story on given hints (Ap) • jot the review of the movie (S) •respond to questions as they read the story (K) •to draw conclusion from what they read about human activities (S) •be proficient in the use the simple past tense and past continuous tense (Ap) •develop habit of listening for specific information (S) •be familiar with the actions connected to body parts (K) •comprehend a cartoon strip with a theme and a moral (C) <p>II - Behavioral Objectives</p> <ul style="list-style-type: none"> • appreciate the importance of friends • develop empathy and kindness towards animals • This lesson will enable students to: • Remain peaceful in difficult situations • learn to abide by the instructions given by their elders • recognize that patience bears sweet fruit • value the importance of being keen observer • realize the importance of elders in their life • be close to the nature • enhance judgement making skill 	<p>Reading</p> <p>Speaking</p> <p>Writing</p> <p>Listening</p>	<p>A movie on Bambi</p> <p>https://www.youtube.com/watch?v=fCFbRebWc2w</p>	<p>Reading Skill</p> <ul style="list-style-type: none"> • Relate the activities of Bambi with your activities • Read the lesson and underline the actions connected to body parts • Reading Comprehension Sheet <p>Speaking Skill</p> <ul style="list-style-type: none"> • Giving opinions with proper reasoning (based on situations) <p>Writing Skill</p> <ul style="list-style-type: none"> • Informal Letter Writing • Comic Strip Making based on different real life situations <p>Listening Skill</p> <ul style="list-style-type: none"> • Watch the movie “Bambi” and complete the worksheet based on the same. 			<ul style="list-style-type: none"> • Reading Comprehension • Informal Letter Writing 	<p>The students will:</p> <ul style="list-style-type: none"> • develop interest in the story related to wild life • understand the facts given in the story and answer the same related to it • conclude from what they read about human activities • understand the specific information through listening activities • understand the functions of body parts • remain calm in difficult situations • respect their elders • be patient • be a keen observer • realize the importance of elders in their family • inclined towards nature • improve on decision making skill • the value of friends • be kind to animals • create their own comic strips

fglunh	i <Dd# dh l #> अपठित पद्यांश, fp= o.ku	<p>व्यवहारिक उद्देश्य i k; kfxd Kku o fdrkch Kku e# varjA</p> <p>तर्कशक्ति का उपयोग हर जगह उपर्युक्त नहीं।</p> <p>i jkus l e; dh rduhdh dk KkuA</p> <p>विशिष्ट उद्देश्य dfork vuq kj okpu }Li "V mPpkj .k] नए शब्दों का प्रयोग, शब्दाकोश विकसित करना।</p> <p>रेफ की मात्रा वाले शब्दों से परिचित कराना। dfork dk ey vfkZ l e>ukA</p> <p>l pudj l e>us dh {kerk fodfl r djukA</p>	okpu	& vH; kl i fLrdk	<p>आपने घर पर कभी शारीरिक मेहनत की है तो कक्षा e# crkb, A</p> <p>शारीरिक और मानसिक मेहनत e# varj crkb, A</p> <p>UNSG-QUALITY EDUCATION - Lkeig ppkZ – शिक्षा का प्रयोग वाचन कौशल 1.किसी भी विषय से सम्बंधित कविता पढ़ना वाचनकौशल तो बढ़ेगा पद्यांश क्या है इससे भी परिचित होंगे</p>	Xkfrfof/k	&	dk; l i =d] Lkeig ppkZ	<p>i k; kfxd Kku , oa fdrkch Kku e# varj l e>us dk Hkko i fjyfk{kr gmkA</p> <p>i phu rduhd dk Kku gmkA vYi Hkk"kh gkus ds egRo dks l e>kA</p> <p>शुद्ध वर्तनी का ज्ञान हुआ। l pudj l e>us dh {kerk fodfl r gpA</p> <p>–स्पष्ट उच्चारण, नए शब्दों का i z kx e# fui q krk vkbA</p> <p>शब्दाकोश विकसित हुआ। अपठित पद्यांश (#k"kk i .okg% fodfl r gmkA</p>
MATHS	Money	<p>Specific Objectives: Students will be able to</p> <ul style="list-style-type: none"> Recap money as medium of exchange and mode of payment.(K) understand that other than purchasing things we have to pay money for the electricity we use, internet, mobile etc convert money from rupee to paise and paise to rupees. (AP) deal with operations (addition, subtraction,) (AN) . solve word problems and application based questions related to money.(AP &AN) Addition and subtraction of currency and Bill will be introduced. <p>Behavioral Objectives: Students will be able to</p> <ul style="list-style-type: none"> understand the value of money understand that we need money to buy things and it is earned by doing work learn about invisible money(Plastic money) - learn how to budget(how to spend money) understand that there is a difference between things you need and things you want develop shopping strategies(Comparing prices and shopping around for the best price) 	Understand ing, analysis, application Logical, Reasoning, Estimation, Observatio n	Books, Workbook and Digital content like: https://youtu.be/gf57XGP20b0	<ul style="list-style-type: none"> Introductory activity Students will prepare money map, and write real life applications of money that where do we use money? Students will play the game in pairs. They will roll 2 dice and add the number that appears on the dice. They will show the number with coins(Introductory) Monopoly game(Understanding) Students will be given few responsibilities like taking care to switch off the fans and lights, submission of work on time, being polite and well mannered, keeping the surroundings clean for which they will earn rewards (1 star for 1 job)(BO). Students will bring wrappers, empty boxes of various things and observe the price of the items. They will learn to convert rupees into paise(conversion) 			Worksheets And activitiesand critical thinking question	<p>Students will</p> <ul style="list-style-type: none"> Recap money as medium of exchange and mode of payment.(K) understand that other than purchasing things we have to pay money for the electricity we use, internet, mobile etc convert money from rupee to paise and paise to rupees. (AP) deal with operations (addition, subtraction,) (AN) . solve word problems and application based questions related to money.(AP &AN) Addition and subtraction of currency and Bill will be introduced. understand the value of money understand that we need money to buy

	<p>Measurement</p>	<p>Specific Objectives: Students will be able</p> <ul style="list-style-type: none"> To estimate, measure, and record length, height and distance, using standard units (i.e. millimetre, centimetre, metre, kilometre). To estimate, measure, and record the weight of objects, using the standard units of the kilogram and the gram. To estimate, measure and record the capacity of containers, using the standard units of litre and millilitre. (An) To relate between various units of length, weight and capacity (Ap) To convert of bigger units into smaller units (An) To add and subtract metric measures. (Ap) <p>Word problems (Ap) .</p> <p>Behavioral Objectives: Students will be able to</p> <ul style="list-style-type: none"> Measurement with real life while calculating length, distance, weights. Small inputs can bring big change. Everything needs to have balance then only the desired aim is achieved. Realize that each object in any form can be measured easily. <p>Importance of unit</p>	<p>Understanding, analysis, application Logical, Reasoning, Estimation, observation</p>	<p>Books, Workbook and Digital content</p> <p>like: https://youtu.be/g0y3p7u0aaQ</p>	<ul style="list-style-type: none"> In <u>Solids and liquids activity</u> Students collected few solid and liquid items and observe their quantity with their units like Biscuits are in grams, fruit is in millilitres. (LO/BO) Students made paper Aeroplanes and then thrown it <u>Aeroplane throw</u>, then measured the distances (LO) In Maths Lab, students weighed different items using <u>Weighing balance</u> (LO) In Fruit punch activity, students varied the measurements given in the recipe according 			<p>Worksheets And activities and critical thinking question</p>	<p>things and it is earned by doing work</p> <ul style="list-style-type: none"> learn about invisible money (Plastic money) learn how to budget (how to spend money) understand that there is a difference between things you need and things you want develop shopping strategies (Comparing prices and shopping around for the best price) <p>Measurement Students will develop the ability</p> <ul style="list-style-type: none"> To estimate, measure, and record length, height and distance, using standard units (i.e. millimetre, centimetre, metre, kilometre). To estimate, measure, and record the weight of objects, using the standard units of the kilogram and the gram. To estimate, measure and record the capacity of containers, using the standard units of litre and millilitre. (An) To relate between various units of length, weight and capacity (Ap) To convert of bigger units into smaller units (An) To add and subtract metric measures. (Ap) Word problems (Ap) . Measurement with real life while calculating length, distance, weights. Small inputs can bring
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									big change. Everything needs to have balance then only the desired aim is achieved. <ul style="list-style-type: none"> Realize that each object in any form can be measured easily. Importance of unit
science	Chapter 10- Force, Work and Energy (Story Based)- ChotaBheem Ki Pathshala	<p>I - Specific Objectives: The students will be able to –</p> <p>Knowledge</p> <ol style="list-style-type: none"> Define Work, Force and Energy. Define-Push & Pull Know about types of forces as- Gravitational force; Elastic force; Magnetic force; Frictional force; Muscular force; Buoyant force. Know about Magnets. <p>Understanding</p> <ol style="list-style-type: none"> Types of forces we use in our daily life. When is work said to be done? Differentiate between push and pull. Relation of mass and Gravity. Magnetic field, magnetic, non-magnetic & ferromagnetic substances, force of attraction and repulsion. Friction & Importance of more and less friction. <p>Application</p> <ol style="list-style-type: none"> Compare that smooth surfaces offer less friction and rough surfaces offer more friction. How magnets work in a compass <p>Analyse</p> <ol style="list-style-type: none"> Objects that can fly against Gravity Importance of increased and decreased Friction Why Magnet always point towards north-south direction. <p>II - Behavioural Objectives-The students will be able to-</p> <ol style="list-style-type: none"> Aware of different types of forces which they observe in their daily life. Able to reason every day science happening which they experience in their 	Observational, Analysis, Sensitization, Thinking, Reasoning, Communication	<ol style="list-style-type: none"> Video resource- Work, Force, Energy https://www.youtube.com/watch?v=WSY4HzWZllo&vI=en Magnetism https://www.youtube.com/watch?v=yXCeuSiTOug Friction https://www.youtube.com/watch?v=PNDRIicw4E0 Buoyant force-sink or float – https://www.youtube.com/watch?v=RbCMwVklRzE <p>4.PPT</p>	<p>Based on Story- Already edited.</p> <p>Activity-1 .Set of students to be called to move a wall of the classroom.</p> <p>Activity-2 A pair of the students to be called (A thin and a fat child preferably) to explain what is work.</p> <p>Activity-3 To list down in the notebook force of Push and pull from our daily life.</p> <p>Activity-4 To check the ridges and the grooves of the students shoes (for offering more friction).</p> <p>Activity-5 To observe relation of mass and gravitational pull-A bit of paper and chalk/duster to made fall from a height.</p> <p>Activity-6 To make a sling shot with the help of Runner band and paper chits.</p> <p>Activity-7 To list down examples where surfaces offer more and less friction from our daily life</p> <p>Activity-8 To list examples where magnets are used in our daily life.</p> <p>Activity-9 Friction: A ramp (smooth) for rolling down a car to show smooth surfaces offer less friction and crumples foil paper on a ramp to show rough surfaces offer more friction .</p> <p>Activity-10 Magnetic force: Activity for magnetic and non-magnetic substances.</p>				Students will - Understand work <ul style="list-style-type: none"> Define and understand energy Correlate types of forces they experience in everyday life. Develop understanding of role of mass and gravitational force Analyze things that moves against the gravity Will learn friction Understand importance of more and less friction in their lives Learn magnetic, non-magnetic and ferromagnetic substances. Uses of magnet in everyday life


		life like falling of things, stopping of ball, skidding of bikes etc...			Activity-11 Search task: The students will be asked to search the following information What are ferromagnetic substances? Uses of magnet in everyday life.				
SOCIAL	Our Democracy ,Rights and Duties	<p>SpecificObjectives: The students will be able to know</p> <ul style="list-style-type: none"> • Meaning of Democracy. • Meaning of Constitution. • The rule book is the constitution of India. • Rights and duties of a student. • Fundamental Rights and duties of a citizen. • The Fundamental Rights he enjoys as an Indian citizen • Necessary responsibilities he is expected to do as the citizen of India.(Fundamental Duties) <p>Behavioral objectives: The student will be able</p> <ul style="list-style-type: none"> • To show respect towards constitution for the fundamental rights he has got • To aware the people about their rights' • To realize and become aware of the responsibilities and duties towards country • To realize the importance of being a citizen of an independent country • celebrate the freedom they enjoy. 	Application,Understanding, Analysis	videos	<p>Activity 1 Videos and charts will be shown to explain the meaning of constitution, https://youtu.be/f10iXkBeGe8 (Fundamental Rights) https://youtu.be/4PiXUSJGDaE (Fundamental Duties) After showing the videos and charts reflection will be taken by the students and the doubts will be cleared.</p> <p>Activity 2 Make their own rule book describing the rules they want to form for the class and for their home and also for themselves</p> <p>Activity 3 Debate activity and skit on rights and duties of a citizen will be conducted.</p>				<p>The student will</p> <ul style="list-style-type: none"> • show respect towards constitution for the fundamental rights he has got be aware the about our rights. • aware of the responsibilities and duties towards our country. • realize the importance of being a citizen of an independent country.
Computer	Scratch	<p>LEARNING OBJECTIVES- * To make the students familiar with concept of animation schemes in scratch. * to introduce features and components of Scratch</p>	Skills : application, understanding	text book, projector and computer	<p>* children will design different scenes and move the objects by applying animation schemes given in scratch *Create animated scene changing pen shades</p>			Practical test	<p>Child will be able to – - work with animation schemes - change position and rotation style of sprite</p>

		<ul style="list-style-type: none"> * to add and work with two sprites * to set sprite position and rotation style * to change shade of pen * to change backdrop * work with instruments *studying the process of design * to change a sprite's costume in Scratch <p>BEHAVIOURAL OBJECTIVES-</p> <ul style="list-style-type: none"> * Step wise thinking * Experimentation * problem solving 	<p>Values : logical thinking, creative thinking accuracy</p>		<ul style="list-style-type: none"> * animated scene to play with instruments and changing sprite position • https://www.youtube.com/watch?v=IFu5vks7xPc – Implementation of AI Using Scratch (From 0:28 to 2:02) 					<ul style="list-style-type: none"> - change background and costume
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MONTH: MARCH

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
English	Literary Fest Grammar Recapitulation Vocabulary Easily Confused Words Homophones	Specific Objectives: The students will be able to : <ul style="list-style-type: none"> Showcase their talent on stage Develop confidence to present on stage Write creatively about a given picture Differentiate between the easily confused words and use them at proper places 	Listening Speaking Writing		<ul style="list-style-type: none"> Practice of Literary Fest Workbook exercises Recapitulation of grammar topics 			<ul style="list-style-type: none"> Paragraph Writing Worksheet based on vocabulary 	The students will : <ul style="list-style-type: none"> overcome their hesitation and showcase their talent on stage develop confidence to present on stage use different parts of speech appropriately in their sentences use easily confused words in the right context
English	व्यवहारिक उद्देश्य - कल्पनाशीलता व रचनात्मकता का समावेश fl [kkukA & iLrfrdj.k fl [kkukA & enn dk Hkko fodfl r djuk A & ykyp u djuk A <ul style="list-style-type: none"> & eky&Hkko l e>ukAलालच न करना (इस उद्देश्य द्वारा छात्रों को यह सन्देश जा रहा था कि कंजूस व्यक्ति लालची होता है अतः यह उद्देश्य हटाया गया) मोल-भाव समझना कंजूसी व मितव्ययता में अंतर समझाना पैसे की बचत करने की आदत विकसित करना विशिष्ट उद्देश्य स्पष्ट उच्चारण, नए शब्दों dk iz ksx] शब्दाकोश विकसित करना। अन्य भाषा (गुजराती) शब्दों से परिचित dj kukA vi uh ckr i Hkko h o j kpo d r j h d s l s o Drk ds #i ea j [kuk fl [kukA प्रकरण अनुसार शब्द चयन करना सिखाना। <ul style="list-style-type: none"> धारा प्रवाह मौखिक अभिव्यक्ति करना सिखाना 	vfhk0; fDr %ekf [kcl%	vH; kl ifLrdk&&	foKki u cukdj iLrfr djuk गुल्लक बनाना आपके पास आये जेबखर्च के पैसे में से बचत कर गुल्लक में पैसे डालना (पैसे की बचत करने की आदत विकसित करना)	Xkfrfof/k	&&	vH; kl i = xfrfof/k %foKki u iLrfr%	gkL; jI l s i f j f r g q A रचनात्मकता और कल्पनाशीलता ea of) gpA उचित शब्द चयन द्वारा प्रभावी iLrfr djus ea l {ke gq A स्पष्ट उच्चारण, नए शब्दों का प्रयोग में निपुणता आई। शब्दाकोश fodfl r gm kA l o kn ckyuk % Hkk"kk i o kg% fodfl r gm kA	
MATHS	Measurement (Continued) And Data Handling	Specific Objectives: Students will be able <ul style="list-style-type: none"> Define categories for collecting data (U) Collect data and organize it (U/Ap) Identify the elements of a Pictograph(K) Draw and present it correctly (Ap) 	Understanding, analysis, application Logical, Reasoning, Estimation,	Books, Workbook and Digital content like: https://youtu.be/FiOWpguyOpA	Recaptulation : https://www.youtube.com/watch?v=O7VZa oJeY6U (Pictograph) Introductory Activity Activity 1: birthdays			Worksheets And Activities and critical thinking question	Students will, <ul style="list-style-type: none"> Define categories for collecting data (U) Collect data and organize it (U/Ap) Identify the elements of a Pictograph(K)

		<p>□ Interpret the data given in the Pictograph (An)</p> <ul style="list-style-type: none"> • Recognize that pictographs are used to draw attention.(An) <p>BEHAVIORAL OBJECTIVES : Students will be able to</p> <ul style="list-style-type: none"> • Understand pictographs are used to make information easier to visualize • Collect the data in real life situation like favorite hobby, temperature of a week, transport used to reach school. • Develop skills to organize, systematically arrange and present accurately • Understand that Pictographs are used in media, newspapers and online sites 	observation		<p>Activity 2: Favorite Hobby Activity 3: Trees Planted Activity 4: Magazines and newspapers</p>			<ul style="list-style-type: none"> • Draw and present it correctly (Ap) • Interpret the data given in the Pictograph (An) • Analyze graphs to determine what information is given (An) • Recognize that pictographs are used to draw attention. (An) • Understand pictographs are used to make information easier to visualize • Collect the data in real life situation like favorite hobby, temperature of a week, transport used to reach school. • Develop skills to organize, systematically arrange and present accurately • Understand that Pictographs are used in media, newspapers and online sites 	
Science	Chapter 13- Air, Water and Weather (Activity Based)-	<p>I - Specific Objectives: The students will be able to</p> <p>Knowledge</p> <ol style="list-style-type: none"> 1. Know different types of weather. 2. Know how the heating of earth from the sun affects different weather conditions. 3. Know the different criteria/ conditions which affects the process of evaporation. 4. Know about the diseases caused due to impure/ dirty water. <p>Understanding</p> <ol style="list-style-type: none"> 1. Understand the different terms associated with air like wind, breeze, storm and thunderstorm. 2. Understand how sea breeze and land breeze forms. 3. Understand the terms Evaporation, Condensation and Precipitation. 4. Understand about the terms like dew, frost, fog, mist associated with the condensation. 	Observational, Analysis, Sensitization Thinking, Reasoning, Communication	<p>https://www.youtube.com/watch?v=_fANLICuYB8-</p> <p>Climate and weather</p> <p>https://www.youtube.com/watch?v=WgHmqv_-UbQ-</p> <p>Why do we have different season?</p> <p>https://www.youtube.com/watch?v=9pqh6tIEOhs-water cycle</p>	<p>Activity - 1 (to introduce the lesson)- Warm up-Play Picture Puzzle- The children will be shown some pictures and through that they will tell the kind of weather.</p> <p>Activity-2 Weather forecast Activity- To study the difference in Weather and Climate</p> <p>Activity-3 Reason for Season Activity.</p> <p>Activity-4 Hands on experinece Experiment 1: To study effect of wind Experiment 2: To study effect of wind Experiment 3: To study effect of sun Experiment 4: To study effect of sun</p>	NA	Billiey Water Factory	Worksheet	<p>Students will -</p> <ul style="list-style-type: none"> • Learn about the different weather conditions due to the effect of Sun. • Know the difference between the terms associated with the air- wind, breeze, storm and thunderstorm. • Explain the formation of sea and land breeze. • Know about the amount of water available on the earth- for use and which cannot be used. • Explain the process of water cycle along with evaporation, condensation and precipitation. • List the factors affecting the process of evaporation. • Differentiate between the dew, frost, fog and mist. • Describe how the rain,

		<p>5. Understand the terms associated with precipitation like rain, storm, hail and sleet.</p> <p>6. Understand the process of water cycle.</p> <p>7. Steps/methods to purify water and make it safe for drinking.</p> <p>Application</p> <ol style="list-style-type: none"> 1. Identify different states of water. 2. Importance of weather forecast. 3. Purify water by simple methods <p>II - Behavioural Objectives- The students will be able to-</p> <ul style="list-style-type: none"> • Relate the changes in the weather conditions with the sun. • Read and understand the weather forecast. • Identify the different types of wind and take necessary actions to protect themselves. • Able to identify the process of condensation and precipitation in surroundings. • Relate the different examples of day to day life with the process of evaporation and condensation. • Sensitized about the importance of water and learn to save it. • Aware of the ill effects of drinking impure water. • Able to implement/apply some methods at home for the purification of water. 		<p>https://youtu.be/LHN9pCUR-ul-- ways of cleaning water</p>	<p>Activity-5 Video, Structured discussions on land breeze and sea breeze.</p> <p>Activity-6 Spot the difference for the images shown- Types of air</p> <p>Activity-7 Making water cycle in Ziploc bag.</p> <p>Activity-8 Experiment to understand forms of condensation –</p> <p>Activity-9 Making water fit for use</p> <p>Activity-10 Creating weather word wall-</p> 			<p>snow, hail and sleet are formed.</p> <ul style="list-style-type: none"> • Learn the different methods by which water can be purified and made clean for use. • Realise the importance of water and learn to save it.
SOCIAL SCIENCE	Transport	<p>Specific objectives</p> <p>The student will be able to know</p> <ul style="list-style-type: none"> • the meaning of transport (U) • different type of transport (K) • land transport • water transport • air transport • the need of passport and visa • the different ways of communication • the means they can use to communicate personally. • the means they can use to communicate with mass. 	<p>Presentati on, Research</p>	Videos	<p>Activity 1 Discussion on the different types of means of transportation and communication they have used or using to judge their previous knowledge.</p> <p>Activity 2 (Group activity) Class will be divided into groups each group will be given different means of transport system like Land transport, Air transport, Water transport, and make</p>			<ul style="list-style-type: none"> • Know the meaning of transport • Know the different types of transport • Know Land transport, air transport and water transport • Know the different ways of communication • Know the means they can use to communicate

		<p>Behavioral objectives The student will</p> <ul style="list-style-type: none"> • Realize that world is like a small family as they have connectivity. • Become aware of the current affairs • Realize the need of transportation and communication in bringing people closer to each other. • Relate the changes brought in means of transportation and communication. • Decide the means of transportation and communication one should use according to need. • Students will understand the importance of communication through mass media 			<p>models of it</p> <p>Activity 3 Each student will speak about the best means of transport or communication he/she likes</p> <p>Activity 4 Means of communication Students will be asked to compare the ways of communication their grandfather, father and they use to understand the various means of communication and the changes brought.</p>			<p>personally.</p> <ul style="list-style-type: none"> • Know the means they can use to communicate with mass. <p>Relate the changes brought in means of transportation and communication</p>
Computer	Pivot Stick Animator + Computer terms + Physical Exercises	<p>Learning Objectives: The students will be able to –</p> <ul style="list-style-type: none"> • Identify the different tools of Pivot stick animator. • Save/ Open/ Close a task. • Understand the concept of open/ save /load background. • Understand the concept of add figure in file. • Understand the functions of animation dimensions. • Learning how to select new frame, • Learn how to edit the figure. • Learn how to move figure. • to make children aware/revise basic computer terms- RAM,ROM,HDD, FLASH DRIVE, USB, BLU RAY etc. <p>Behavioural Objectives:</p> <ul style="list-style-type: none"> • Children will become aware about different tools Pivot stick animator. • Children will become aware how to open/ save/ load background in their file. • To enhance the creativity of children by giving them to draw different stick figures and move them. • to make them aware about the physical exercises those should be done while we are working on computer for a long time 		text book, projector and computer	<ul style="list-style-type: none"> • children will be asked to make the different stick figures and move them through different animation schemes given in Pivot stick animator • different physical exercises will be practiced those should be done while using computer for a long time . 		Practical test & class activities	<p>The students will develop the ability to:</p> <ul style="list-style-type: none"> • Recognize different tools of animation software. • Understand the functions of software. • Work with animation software.