

Comprehensive Continuous Evaluation is followed to measure the learning at the Preparatory level. The academic session is divided in two terms:

Term – I	Term – II
April - September	October-March

No formal examinations are conducted as part of assessment. In every term, assessment is done using a variety of tools which fulfil to attain different learning objectives. These assessments are continuous and ongoing, ensuring that learning is observed in natural, everyday contexts rather than measured solely through high-stakes examinations.

Worksheet	Ensure holistic learning of the subjects which includes concepts and questions pertaining to subjective and behavioural skills. Each worksheet is aligned with the child's current learning level, making them accessible yet appropriately challenging
Skill Based Activity	Facilitates students to be independent and enhance on his strengths and self-direct his learning to the next level .Develop critical thinking skills and problem solving skills with a motive to contribute at their level . Activities may include creative projects, model-making, research tasks, demonstrations, or subject-based investigations.
Classroom Activity	Classroom activities are dynamic, interactive experiences that form the core of day-to-day learning. Classroom activity include hands on experience , creative and skill based activity , Question answer session, Quiz, Participation, Initiative, involvement , project work
Notebook Work	Notebook work reflects a child's discipline, regularity, and commitment to learning. Evaluated on completion and submission of assignments. Encourages the habit of consistent writing practice.

The key focus is given to develop different skills through the subjects

Subject	Skills
Language-English /Hindi	Listening, Speaking, Reading, Writing and comprehension
Mathematics	Computational Ability, logical reasoning Mental Ability and Accuracy
General science	Observation in natural surroundings, scientific temperament, cause and effect relationship and emphasis on analytical and synthesis skill ,association with real life
Social science	Observational skills, Environmental Sensitivity, empathy and relationship of man with his society and contribution towards the conservation and preservation
Computer	Awareness about technology and new software, Aptitude and technological skill, presentation skills

In the co-scholastic domain, students are assessed based on their skills, participation, and enthusiasm and interest reflected in the activities. The students are awarded grades in both the scholastic and co-scholastic domains on a specified scale.

Scholastic Domain	A+ - Outstanding, A – Excellent, B - Very Good, C – Good, D - Average
Co-scholastic Domain	A – Excellent, B - Very Good, C – Good

FINAL RESULT DECLARATION: March 19, 2027

The new academic session (2027–28) will commence from April 01, 2027 (Thursday).