

Comprehensive Continuous Evaluation (CCE)

Foundational Stage (Grades 1 & 2)

The Comprehensive Continuous Evaluation (CCE) framework at Choithram School is designed to support the **holistic development** of every child in alignment with **NEP 2020** and **NCF– Foundational Stage 2022**. Learning is assessed continuously through observation and meaningful classroom experiences.

Academic Structure:

Term	Duration
Term - I	April – September
Term - II	October – March

- No formal examinations are conducted.
- Assessment is continuous across both scholastic and co-scholastic domains using multiple evaluation tools.

Dimensions of Development:

Development Domain	Focus Areas
Cognitive Development	Curiosity, reasoning, numeracy, problem-solving, logical thinking
Language Development	Listening, speaking, reading, writing, communication
Socio-Emotional Development	Self-awareness, empathy, cooperation, responsibility
Aesthetic Development	Creativity, imagination, artistic expression
Sensory & Physical Development	Fine and gross motor skills, coordination, spatial awareness

Assessment Tools:

Tools	Areas of Assessment
Worksheets	<ul style="list-style-type: none">• Assess conceptual understanding and higher-order thinking.• Aligned with Bloom's Taxonomy.• Support reasoning, application, sequencing, and problem-solving.
Skill-Based Activities	<ul style="list-style-type: none">• Promote independent and inquiry-based learning.• Include projects, model-making, investigations, and demonstrations.• Encourage creativity, initiative, and critical thinking.
Classroom Activities	<ul style="list-style-type: none">• Include discussions, storytelling, role plays, experiments, quizzes, and STEAM experiences. Assess participation, collaboration, curiosity, and application of learning

Notebook Work	<ul style="list-style-type: none"> Evaluates completion, organisation, neatness, and regularity. Reinforces writing habits and foundational literacy and numeracy skills
Observation	<ul style="list-style-type: none"> Continuous teacher observations during daily routines and interactions. Monitor emotional regulation, cooperation, confidence, perseverance, and social skills
Portfolio	<ul style="list-style-type: none"> Curated collection of the child's work across the term. Includes writing samples, artwork, photographs, and creative tasks. Demonstrates growth and is shared with parents during PTMs
Physical Activity Assessment	<ul style="list-style-type: none"> Assesses fine and gross motor development through movement and hands-on activities. Observes coordination, balance, body control, sensory awareness, and writing readiness.

Grading Scale:

Scholastic Domain		Co-scholastic Domain	
A+	Outstanding	A	Excellent
A	Excellent	B	Very Good
B	Very Good	C	Good
C	Good		
D	Average		

Evaluation is based on participation, enthusiasm, interest, skill development, and overall engagement.

Key Dates:

- Final Result Declaration: 19 March 2027**
- Commencement of New Academic Session (2027–28): 1 April 2027 (Thursday)**