

CHOITHRAM SCHOOL MANIKBAGH INDORE
CLASS XI Session: 2018-19

SUBJECT: ENGLISH
Allotment Date: 3.8.18

ASSIGNMENT NO: 1
Submission Date: 8.8.18

	Questions	Level
Q1.	<p>Read the passage given below and answer the questions that follow:</p> <ol style="list-style-type: none">1. Governments have seized on tourism as a way to creating employment and bringing income-preferably foreign exchange-into troubled economies. For years tourism's capacity to filter wealth through communities has been a major argument in its favour. The tourist spends money on accommodation, food and souvenirs, bringing income to the suppliers of these foods and services, whose money will in turn circulate through the economy.2. But if the hotels are foreign-owned, local people have little to gain. Nor are they better off. Tourists, though, stay among them, but come prepared to be self-sufficient. In both cases tourists are strongly resented by the locals, who see huge increases in prices as the only visible result of tourism's economic impact.3. Job creation is another common advantage of tourism. Governments subsidise tourism projects in the expectation of increasing employment opportunities in the new hotels and restaurants. But such work is frequently poorly paid and is seasonal. Local people may be neither willing to do small and mean unskilled jobs nor highly trained enough to be managers or tour operators. They stand on the sidelines while foreign staff and migrants fill the vacancies. Social tensions surface all too easily in such situations.4. Any kind of change brings tensions and economic development tends to increase the generation gap. The young learn new skills while the older generation finds its traditions devalued or rejected. Tourists bring with them different cultures and ideas. Their dress and behavior may be very attractive to the younger generation, but not to the older one. On the beaches and bar stripes of Asia, Africa and the Pacific you can see how readily young people have been lured from their villages by the promise of bright lights and money and money.5. In relation to the environment, even the most blundering tourism enthusiast is faced with the truth that tourists destroy the very things they have come for. In Kenya, a country that depends heavily on tourism, there is a real danger of 'tourist pollution' in the most popular game parks. Animals in the Maasai Mara Reserve are constantly disturbed by tourist buses, their prey scattered their feeding grounds damaged. If the animals disappear, so may tourism. <p>(a) On the basis of your reading of the above passage, make notes on it using headings and sub-headings. Use recognizable abbreviations wherever necessary.</p> <p>(b) Write a summary of the above passage in not more than eighty words using the notes made and also suggest a suitable title.</p>	Understanding + Synthesis
Q.2	<p>Your school has planned an excursion to Lonavala near Mumbai during the autumn holidays. Write a notice in not more than fifty words for your school notice board, giving detailed information and inviting the names of those who are desirous to join. Sign as Naresh/ Namita, Head Boy/ Head Girl, D.V. English School, Thane, Mumbai.</p>	Synthesis