

TARGET GROUP: PRIMARY
CLASS/LEVEL: 3

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	L-2 The Little Pine Tree + Poem - The Tree	Specific Objectives This lesson will enable the students to: <ul style="list-style-type: none"> •enrich their vocabulary with words related to nature.(K) learn sentence framing by stretching a sentence.(K) •enhance their knowledge about different kinds of trees.(K) •to share their experiences in an organised manner by narrating an incident. •comprehend the text by listening to an account (C) •read the content fluently and with correct pronunciation, intonation , expression.(AP) •recite the poem with proper use of verbal expression and voice modulation (AP) •understand the theme of the poem which is about growing and caring for a tree(C) •understand the rhyme scheme of the poem(C) •analyze the elements of the poem(AN) •recite poem well with proper expression.(AP) •observe the various trees and its importance(C) •present themselves confidently through role play(AP) 	Reading Writing Speaking Listening	Story of ugly duckling https://www.youtube.com/watch?v=TyrmcD8Yml0 Story of The Little Pine Tree https://www.youtube.com/watch?v=ZCz_xj07BIA	<ul style="list-style-type: none"> • Identify the words in the story related to nature and make a list • read stories related to comparison and contentment • loud reading practice with proper expression, pronunciation, intonation • Poem recitation of " The Tree" • What do you do if you do not get the thing that you demanded from your parents and your wish is not fulfilled? • Write down 5 things that you wish for and why you wish for them. • Writing interesting sentences <ul style="list-style-type: none"> ◦ Stretch a Sentence • Written Work <ul style="list-style-type: none"> ◦ New Words, Glossary, Q&A,RTC. • Watch ‘The Ugly Duckling’ and discuss with the students about the story. 	Life on Land	Visit the school garden and observe different types of trees	Loud Reading Dictation	The students will be able to: <ul style="list-style-type: none"> •read the content fluently and with proper pronunciation, intonation , expression. •recite the poem confidently with effective verbal expression and voice modulation. •list words related to nature •understand the features of different kind of trees(Science teachers) be thankful to God •be contented with what we have •not to make comparisons •be aware of the idea of the poem and enjoy the rhyming words of the poem •evaluate the elements of the poem and recite the poem well •realize the importance and different stages of the tree •learn to take care of trees •present themselves confidently in front of others
	Grammar- Noun, Articles Vocabulary -Collective Noun/ Profession	Activity: Tree of happiness							

		<ul style="list-style-type: none">• appreciate others• understand the importance of grandparents and their love and concern for the children• be thankful to God• understand that everyone in this world is blessed with certain unique qualities• understand how a tree gives back for all the care it is given when it is young							
	Learns To Make Friends + Poem – The Rainbow Fairies Grammar Pronoun Vocabulary Silent Letter / Singular-Plural	Learning Objective: This lesson will enable the students to: <ul style="list-style-type: none">• build up their reading skills by reading with correct pronunciation and intonation. (A)• enrich their vocabulary by learning about antonyms and Halloween related vocabulary. (K)• develop oral and aural attention skills by listening to the text carefully and extracting details while answering the questions. (U)• recite the poem with proper intonation and skillful voice modulation (A) Behavioral Objectives: This lesson will enable students to: <ul style="list-style-type: none">• appreciate the importance of the friends in our lives.• learn about wizards and witches and know that there's good in every evil. (K)• appreciate and value the beauty of nature• learn the moral values of helping, sharing and caring for everyone.• learn to overcome shyness and be a better communicator.• develop empathy for mother nature and think that no creature is ever small or useless and everything has its own worth that we must value.• understand the theme of the lesson and know that true friends always help in need.• be aware of how and why Halloween is celebrated (K)	Reading Writing Speaking Listening	Williwu Learns To Make New Friends https://www.youtube.com/watch?v=a-R4xBXs1A0	Learning Objective: This lesson will enable the students to: <ul style="list-style-type: none">• build up their reading skills by reading with correct pronunciation and intonation. (A)• enrich their vocabulary by learning about antonyms and Halloween related vocabulary. (K)• develop oral and aural attention skills by listening to the text carefully and extracting details while answering the questions. (U)• recite the poem with proper intonation and skillful voice modulation (A) Behavioral Objectives: This lesson will enable students to: <ul style="list-style-type: none">• appreciate the importance of the friends in our lives.• learn about wizards and witches and know that there's good in every evil. (K)• appreciate and value the beauty of nature• learn the moral values of helping, sharing and caring for everyone.• learn to overcome shyness and be a better communicator.• develop empathy for mother nature and think that no creature is ever small or useless and everything has its own worth that we must value.• understand the theme of the lesson and know that true friends always help in need.• be aware of how and why Halloween is celebrated (K) Activities: Pre-Reading Activities <ul style="list-style-type: none">• A Group Discussion will be conducted on- The importance of friends in our			Assessment based on the Speaking skills (A)	The students will be able to: <ul style="list-style-type: none">• read the lesson fluently and with correct pronunciation and intonation.• learn words and phrases used in the story and beyond.• observe and write the qualities of their friends.• narrate various fables, fairy tales or stories of witches in an organized manner.• develop a sense of responsibility towards the environment.• appreciate the importance of the friends in their lives.• learn the moral values of helping, sharing and caring for everyone.• learn to overcome shyness and become better communicators.• help everyone in need.• recite the poem with proper intonation and skillful voice modulation• know how and why Halloween is celebrated

					<p>lives wherein provocative questions will be asked like- What do you do for your friends or vice-versa? What qualities do you admire in them? What would have happened if you had no friends?</p> <ul style="list-style-type: none"> • Word Web on Halloween will be made wherein the children will come up with vocabulary like- magic wand, broom, cloak, trick or treat, pumpkin, scary costumes, feast etc. • Model Reading, Silent Reading, and Explanation of the lesson- The teacher will model read the lesson followed by students reading silently. It will further be trailed by explanation and written work. <p>Written Work New words Glossary Make sentences Word web Creative Writing Question Answers</p> <p>Speaking Skills: ➤ Story Narration The students will narrate various fables, fairy tales or stories of witches and present them in the class in an organized manner by modeling proper beginning, middle and end.</p> <p>➤ Poem Recitation (Major)</p> <p>Writing Skills- ➤ Creative Writing on 'My Best Friend'</p> <p>Listening Skills- ➤ Animated movie based on friendship followed by a practice sheet.</p> <p>Reading Skills- ➤ Model Reading and Silent reading would be done by the students followed by the exercises given in the book.</p>				
HINDI	<p>वर्णमाला, भाषा, मात्राएँ, शेखीबाज मक्खी मन करता है+ हमसे सब कहते (कविता) व्याकरण-तुकांत शब्दों की जानकारी</p>	<p>विशिष्ट उद्देश्य</p> <ul style="list-style-type: none"> • शब्द भंडार बढ़ाना- ज्ञान • तुकांत शब्दों की जानकारी- ज्ञान • स्वयं के विचारों को खुलकर व क्रमबद्ध अभिव्यक्त करना- समझ <p>भावानुकूल कविता बोलना- समझ</p>	अभिव्यक्ति (मौखिक, लिखित)	<p>वीडियो- मात्रा https://www.youtube.com/watch?v=pdZMHBS89RE कारक:-</p>	<p>गतिविधि - (1) आपका मन क्या-क्या करने के लिए करता है? बादल, पतंग, गुब्बारे बनाकर उस पर लिखिए- गतिविधि - (2) काव्य रूप को समझने हेतु- तुकांत शब्दों की जानकारी देना, कविता का विषय चयन करना समझाना, शीर्षक लिखना बताना - कविता सुनाना व लिखना। (चार पक्तियाँ) गतिविधि - (3) (अ)आपसे कौन क्या-क्या कहता है? (मौखिक) (ब) जब कोई आपको किसी बात के लिए रोकता है</p>	Good Health and Well Being	<p>विभाग - अ, ब से दो छात्रों के मम्मी व पापा को विभाग - स, द से दो छात्रों के दादा व दादी</p>	<p>कार्यपत्रक (नैतिक मूल्य पर आधारित, विषय वस्तु से संबंधित)</p> <p>लेखन - 1 मात्रा /वर्तनीगत अशुद्धता</p>	<p>कल्पनाशक्ति बढ़ा - चिंतन कौशल का विकास हुआ- शब्द भंडार विस्तृत हुआ- स्वयं के विचारों को क्रमबद्ध अभिव्यक्त करना जाना- भावानुकूल कविता पाठ करने लगे - तुकांत शब्दों की जानकारी हुई-</p>

	टिपटिपवा संज्ञा व पुनर्भ्यास	<p>कविता लिखना सिखाना – अनुप्रयोग व्यवहारिक उद्देश्य –</p> <ul style="list-style-type: none"> कल्पनाशीलता–समझ चिंतन–समझ रचनात्मकता–संश्लेषण आनंद अनुभूति– बड़ो की बात समझना व मानना– समझ आत्मविश्वास– ज़िद, गुस्से व तुलना के भाव स्वयं पर हावी न होने देना– <p>विशिष्ट उद्देश्य :-</p> <ul style="list-style-type: none"> शब्द भंडार बढ़ाना। ज्ञान विभिन्न ध्वनियों से परिचित कराना। ज्ञान बोली के विभिन्न शब्दों से परिचित कराना। ज्ञान बोली व भाषा में प्रारंभिक अंतर बताना। समझ सही वाक्य रचना करना सिखाना। समझ कल्पनाशक्ति विकसित करना। समझ शुद्ध उच्चारण के साथ बोलना सिखाना। समझ <p>व्यवहारिक उद्देश्य :-</p> <ul style="list-style-type: none"> दादी और पोते का आपसी स्नेह। अंधविश्वास – समझ परिस्थितियों से सामना करना सिखाना– समझ बगैर सोचे–समझे कार्य न करना– समझ 	कौशल : लेखन/अभिव्यक्ति	<p>https://www.youtube.com/watch?v=-73ebrbpbgQ&t=335s विराम चिह्न https://www.youtube.com/watch?v=PimYbmjyWBA संज्ञा:- https://www.youtube.com/watch?v=aSx5D6AOo9A सर्वनाम :- https://www.youtube.com/watch?v=RdqXOIUUIwY&t=55s</p> <p>दृश्य–श्रव्य</p>	<p>तो आप क्या करते हैं?(माँखिक)</p> <ul style="list-style-type: none"> गुस्सा होते हैं। ज़िद करते हैं। रूठ जाते हैं। उनकी बात मान लेते हैं। <p>क्यों—गतिविधि: 1 ध्वनियाँ पहचानिए और वाक्य बनाइए:</p> <ul style="list-style-type: none"> ठक–ठक: गड़–गड़: कल–कल: टन–टन: चर्र–चर्र:गतिविधि: 2 बोली के पाँच शब्द ढूँढ़कर लाना व अर्थ सहित लिखकर सॉफ्ट बोर्ड पर लगाना। <p>गतिविधि: 3 ऐसी कौन–कौन सी परिस्थितियाँ रही होंगी जिसमें आप डरते हैं?</p> <ul style="list-style-type: none"> घर में एकांत में रहने पर परछाई दिखने पर आवाज़ आने पर <p>गतिविधि: 4</p> <ul style="list-style-type: none"> बारिश में कौन–कौन सी परेशानियों का सामना करना पड़ता है ? (लिखित – चिंतन) तत्पश्चात पाठ में शीर्षक से अवगत कराते हुए पाठ में आए कठिन शब्द जैसे जँच, बाँच, पंथी आदि के अर्थ समझाए जाएँगे। <p>गतिविधि: 5 कौन–कैसे परेशान :-</p> <ul style="list-style-type: none"> धोबी बाघ पंडित 		<p>को विभाग – ई, ब एफ से दो छात्रों के बड़े बहन व भाई को आमंत्रित कर पाठ के आधार पर उनसे चर्चा करना</p> <p>बारिश में कैसा हो खान–पान व इस मौसम की बीमारियों से बचाव के मार्गदर्शन हेतु डॉक्टर टॉक</p>	<p>2 अनुस्वार /अनुनासिक</p> <p>कार्य पत्रक–लेखन) (व्याकरण–संज्ञा /सर्वनाम,नैतिक मूल्यों पर आधारित प्रश्न,ओपन हेन्डेड प्रश्न)</p> <p>मात्रा/ वर्तनीगत अनुशुद्धता, शब्द भंडार/संयुक्त व्यंजन</p>	<p>कविता लेखन का प्रयास करने लगे हैं— आत्मविश्वास बढ़ा— ज़िद, गुस्सा जैसे भावों को अपने व्यवहार से दूर रखने हेतु प्रतिबद्ध हुए—</p> <p>सही वाक्य रचना करने में सक्षम होंगे। कल्पनाशक्ति परिलक्षित होगी।</p> <ul style="list-style-type: none"> शुद्ध उच्चारण के साथ बोलना सीख सकेंगे। शब्द भंडार में वृद्धि होगी। विभिन्न ध्वनियों से परिचित हो सकेंगे। बगैर सोचे–समझे कार्य न करने हेतु प्रेरित हुए। परिस्थितियों से सामना करने में सक्षम हुए। बोली व भाषा में प्रारंभिक अंतर समझ सकेंगे। बोली के विभिन्न शब्दों से परिचित हुए।
MATHS	NUMBERS	<p>Specific Objectives: Students will be able</p> <ul style="list-style-type: none"> to understand the Place Value Chart (U) to classify the numbers & distinguish according to periods and place value(U) to write numerals for given number name using commas.(U) to demonstrate the place value of the given digit in a number(U) to use the concept of place value (expanded & short form) (Ap) to form greatest & smallest number with given digits.(An) to know predecessor & successor of given number(K) to do skip counting(An) to compare and arrange the numbers in ascending and descending order(An) <p>Behavioral Objectives: Students will be able</p>	Reasoning, Logical, Application, Analysis	<p>Books, digital content like videos: Video : https://www.youtube.com/watch?v=0T-E4FW6GDQ https://www.youtube.com/watch?v=fshyCNqHlbw https://www.youtube.com/watch?v=21I3Jg5_MCG (Placing</p>	<p>Introductory Activity: Abacus Activity Activities to Support Learning: Activity 1 Place Value Slider Activity 2 Lazy Crazy Shop Activity 3 How many are these? (short form) Activity 4 Jumping Animals Activity 5 Oddevs (odd and even numbers)</p>	Life on Land Students will be divided into 6 groups. Each group will research for areas of Tigers(National Animal) in a Particular State (MP, Gujarat, Rajasthan, Maharastra, UP, Chhatisgarh)in their computer period. Students		<p>Assessment Activity: Octopus Activity: Students will toss five colored dices,(each color indicating a place) , write the number formed on the head of the Octopus and will fill the information asked on its hands. Peer assessment will be done</p>	<p>Students will-understand the Place Value Chart (U) classify the numbers & distinguish according to periods and place value(U) write numerals for given number name using commas.(U) demonstrate the place value of the given digit in a number(U) use the concept of place value (expanded & short form) (Ap) form greatest & smallest number with given digits.(An) know predecessor & successor of given number(K)</p>

		<ul style="list-style-type: none"> to understand that large numbers are used in daily life (writing scholar number, reading fitness band, price tag of an electronic gadgets, distances between cities in km). to relate place value with real life situations. to understand that comparison is done to find greater or smaller. 		commas) https://www.youtube.com/watch?v=gmlc_vkuNR4		will Arrange the result in ascending and descending order. Students will further discuss and list out ways to 'Save Tiger'.		to check the learning.	do skip counting(An) compare and arrange the numbers in ascending and descending order(An)
SCIENCE	Ch-1, Living and Nonliving things	I - Specific Objectives Knowledge, <ul style="list-style-type: none"> Identify living and non-living things from the surrounding (K) Know what is reproduction? Understanding <ul style="list-style-type: none"> Understand basic needs (food, water and air) of living things Understand characteristic features (signs of life) of living things Understand some ways of reproduction in plants and different animal. Understand that dead things become once living thing and do not show any sign of life. Understand about autotrophs and heterotrophs. Application <ul style="list-style-type: none"> Identify presence of starch, fats and proteins by simple tests. (App) Analysis <ul style="list-style-type: none"> Differentiate between living and non-living things Analyse living things on their own Synthesis Evaluation II - Behavioral Objectives Students will be able to: <ul style="list-style-type: none"> Identifying and categorizing surrounding things as living, non- living and once living things Sensitized towards respecting each life. Not to pluck plants or any of its part & not to kill or tease animals 	Observation skills Thinking Reasoning Sensitization Awareness	Video on living and non- living things https://www.youtube.com/watch?v=Jsexog-mbQoideo	1.Warm up activity Reading a comic story 2.Video on living and non-living things 3.To prove living things grow-Tracing palms in the notebook 4.Reproduction in plants	Life on land(15)		Assessment activity- Young investigator s: Nature walk Worksheet	The students will be able to – <ul style="list-style-type: none"> Learn signs of life Identify living, non-living and once living things from their surroundings. Differentiate between living and non –living things Know about reproduction in plants and animals Sensitized towards plants and animals to respect each life in the nature. Sensitized by not teasing animals.

SCIENCE	Ch-3 Eating Habits of Animals	<p>I - Specific Objectives</p> <p>Knowledge Know about food chain K Learn different eating habits of animals as herbivore, carnivore, omnivore and scavenger K ++ Know about some animals those have special ways of taking in food. K Learn about different modes of taking in food by different animals K Know about mouth parts that are specially developed in some animals according to their food habit. K</p> <p>Understanding Understand what are eating habits U Understand interdependence between plants and animals U</p> <p>Application ++Identify simple food chains from their surrounding Ap</p> <p>Analysis ++ Categorize animals on the basis of eating habits An ++ Analyse the consequences of disturbance in the food chain An ++ compare eating habits of human beings as vegetarian and non vegetarian and omnivore with the animals as herbi, carni and omnivore</p> <p>Synthesis</p> <p>Evaluation</p> <p>II - Behavioral Objectives The students will be able to: 1. Identify their eating habit (vegetarian non vegetarian) 2.. The students will be sensitizes to respect food liking of others as vegetarian/ non vegetarians food habit and some consider it to be junk food) 4. Aware about the mutual interdependence of living being (Understand how we are dependent on plants and animals .Human beings, plants and animals are benefited from one another directly and indirectly)</p>	Observatio nal ,analytical, thinking	Video on Eating habits of animals https://youtu.be/_24OaJ6n4pY Video on food chain https://youtu.be/Cd1M9xD482s	1.Warm up –General discussion 2. Video of food habits of animals 3. Video on food chain 4.Group activity- Making of food chain with different animals.	Life on land 15	Assessment activity Food chain :the students will form 3 food chains. Worksheet	The students will - <ul style="list-style-type: none">• Learn about different food habits and different modes of nutrition in some animals.• Categorise animals on the basis of their eating habits.• Have brief understanding about the food chain• Know about mouth parts that are differently developed in some animals.• Categorize their own food habit as vegetarian and non-vegetarian (actually omnivore) food habit.
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SOCIAL SCIENCE	LS. -1 THE UNIVERSE	<p>Specific Objectives The students will be able to</p> <ol style="list-style-type: none"> 1. Know about the heavenly bodies (K) 2. understand about how universe came into existence (U) 3. Understand that the universe include all living things, Sun, Planets, moon, stars, Galaxies and dust clouds.(U) 4. Comprehend about the galaxy and what does it include (K) 5. Know about the solar system (K) 6. Know about the importance of Sun (U) 7. Know about the planets and their order of arrangement (K) 8. Know about axis (K) 9. Understand the term rotation and revolution (U) 10. Know how days and nights are caused due to rotation of the Earth (U) 11. Understand about change of seasons 12. Know about the Star (U) 13. Comparison between Planet and star 14. Comprehend about the constellation 15. To understand what is satellite 16. (Understand Natural Satellite and artificial satellite , Requirement of artificial satellite and comparison between them) 17. To know about the comets and asteroids as celestial bodies (K) 18. To know what is Earth made up of.(K) <p>Behavioral objects The students will be able to</p> <ol style="list-style-type: none"> 1) Know that there is no substitute of nature. (U) 2) Respect mother earth. 3) Understand sun as major source of light and energy. (U) 4) Know how to use sunlight in the form of Solar Panels, Solar Heaters etc. (AP) 5) Understand we should not pollute the environment. (U) 6) Relate how artificial satellites are used daily in their lives. (AN) 7) Save mother earth. 8) Understand the places where there are days or night.(U) 9) Relate the heavenly bodies of Universe with the members of the family.(AN) 	Conceptual understanding, Research and project	Globe ,Torch Videos https://youtu.be/K5mgTBkDaCs (video to explain universe) A song on solar system will be sung to explain the arrangement and their features. https://youtu.be/F2prt mPEjOc	Video on Planetarium Mind Mapping Activity Globe Activity Videos			Activity Role Play	<p>The student will be able to know:</p> <ol style="list-style-type: none"> 1) The Universe 2) The Heavenly bodies 3) The Universe includes Sun, Planets, Moon, Stars, Galaxies, Dust and Clouds. 4) The Galaxy 5) The Solar System 6) The Planets and their order of arrangement 7) The Constellation 8) Rotation of the Earth 9) The Axis 10) The Revolution of the earth 11) The Satellites 12) The Comets 13) The Asteroids 14) The Satellites 15) Natural Satellite 16) Artificial Satellite 17) Difference between Artificial satellite and Natural Satellite 18) Requirement of Artificial Satellite and Natural Satellite
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	Ls-2 THE PLANET EARTH	<p>The student will be able to</p> <ol style="list-style-type: none"> 1) Understand how Earth was formed(U) 2) Know the different layers of the Earth (K) 3) Understand that the Earth is not perfect circle it is sphere in shape (U) 4) Comprehend that the Earth has life because of the presence of air, water and right temperature (U&An) 5) Understand the Earth is surrounded by a layer of air called atmosphere. (U) 6) Know that the atmosphere is made up of different type of gases (K) 7) Know what are continents and their location (K) 8) Know what are oceans and their location (K) 9) Know the percentage of water and land on Earth (K) 10) Comprehend that the Earth is called a blue planet because of the abundance of water on its surface.(U) <p>Behavioural Objectives</p> <ol style="list-style-type: none"> 1) Students will realise that air , water and right temperature present on Earth makes the life of living beings more comfortable and easy (U &An) 2) Value things that are indispensable (U) 3) Sensitization towards the environment (U) 4) Students would realise that pollution in air, water and on land will make the atmosphere dirty.(U&An) 	Presentati on, Observati on, Map legend	<p>Videos on</p> <p>1)How Earth was formed? https://youtu.be/24wO1G_7fyc</p> <p>2) Why Earth is called a blue Planet? https://youtu.be/73mvh96jmQk</p>	<p>1)Videos on: Solar System How Earth was formed? Why Earth is called a blue Planet?</p> <p>2) Quiz</p>			Activity Map Work (Marking continents and oceans)	<p>The students will be able to know</p> <ul style="list-style-type: none"> • Formation of the Earth • Different layers of the Earth • Earth is sphere in shape • Earth is surrounded by different layers of air called atmosphere • Earth is called a blue planet • Continents • Oceans • Total continents in the world • Total oceans in the world • Life is possible on Earth because of air, water and right temperature
	UNIT- I LESSON- 3 FINDING PLACES	<p>The students will be able to</p> <ol style="list-style-type: none"> 1. Know about four main directions (K) 2. Understand about sub directions (U) 3. Understand that position of sun helps in finding the directions (U) 4. Know about compass and its use (K) 5. Comprehend the importance of directions(U) 6. Learn about sketch (U) 7. Understand the importance of sketch 8. Read the map(U) 9. Brief knowledge about scale (K) 10. Know about maps and atlas and their importance (K) 11. Know about globe and its importance 	Observati on,Map legend and presentati on	<p>Compass needle Globe Physical map Political map of India Video on how to read map and directions https://youtu.be/5lpdjyD_uPo</p>	<p>1) Finding directions with the help of compass needle</p> <p>2) Video on how to read map and directions</p>			Activity (Marking the directions of different states in the political map of India)	<p>The students</p> <ul style="list-style-type: none"> * Can read four main directions * Know Sub-directions * Can read directions in compass needle *Can read directions through the position of the Sun * Can draw sketch * Know about Map * Can differentiate between map and sketch * Know about scale * Can differentiate between globe and map

		BEHAVIOURAL OBJECTIVES Students will be able to 1) Realise the importance of sketch to reach any destination (U) 2) Guide the routes to others in finding the directions (U) 3) Draw a sketch from the entrance gate of the school to their class room using compass needle (U&Ap) 4) Enhance the observational skill (SY)							
	UNIT- 2 LESSON- 6 INDIA: PHYSICAL	The student will be able to 1) Know the meaning of diversity (U) 2) Understand that India has six physical regions (U) 3) Learn about rivers which originate from Northern Mountains(K) 4) Know about hill stations located in the Northern Mountains(K) 5) Comprehend that the Northern Plain is a fertile plain suitable for cultivation.(An) 6) Know that Deccan Plateau is called a tableland and a store house of minerals(K) 7) Learn about the Thar Desert(K) 8) Know about Coastal Plains(K) 9) Learn the location of different physical regions of India(K&Ap) 10) Know the different variety of food in different regions of India (K) 11) Name pulses, food grains, spices, oilseeds in different parts of the country (K) 12) Know about the tourist places and animals found in different regions of India(K) Behavioural Objectives 1) Students will learn to adapt different conditions prevailing in different regions(An&Ap) 2) Students will also learn the different culture of different regions through exhibition.(K&Ap)	Presentati on, Obser vation, Map legend	1) Video on physical features of India 2) https://youtu.be/cJzAtEJu_g0	1) Video on physical features of India 2) Marking physical features in physical map of India 3) Mark the names of any two tourist places in India 4) Students will be pasting the pictures of any animals found in all physical regions of India			Map work	The students 1) Know about diversity 2) Can locate the six physical regions of India 3) Know the names of the rivers which originate from Northern Mountains 4) Can name the hill stations located in the Northern Mountains 5) Have understood that Northern Plain is a fertile plain because of the rivers flowing in that region and is suitable for cultivation 6) Know that the Deccan Plateau is called a tableland and is a storehouse of minerals. 7) Have understood the physical features of the Thar Desert 8) Know the Coastal Plains of India 9) Can locate the different islands in the physical map of India

MONTH: AUGUST

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	<p>L-1 The Very Expensive Coconut</p> <p>Grammar-Verb</p> <p>Vocabulary-Animal sounds</p>	<p>This lesson will enable students to :</p> <ul style="list-style-type: none"> develop their reading skills by reading of the lesson. (Kn) develop their reading comprehension. (C) appreciate the humour reflected in the story. (C/An) enrich the vocabulary of the students with the new words given in the lesson. (Kn) construct sentences of the new words learnt. (Ap) understand and appreciate the role of different professionals. (C) pronounce the words and pick out the letters that are silent. (Ap) list out the raw materials used to prepare various food items including coconut barfi. (Kn) list out the steps involved in preparing the food items during fireless cooking activity. (Kn) summarise the story in their own words. (C) sequence the events of the story in the chronological order. (Kn) <p>II Behavioral Objectives : This lesson will enable students to:</p> <ul style="list-style-type: none"> value hard earned money. (Ev) understand how to use money judiciously. (C) develop the habit of not taking unnecessary benefits from anyone. think before doing something.(C) <p>not to become greedy.</p>	<p>Reading</p> <p>Speaking</p> <p>Writing</p>	<p>Videos of fireless cooking(Steps involved in preparing certain food items like, coconut barfi, cake, sandwich, etc.) https://www.youtube.com/watch?v=ARLUHpQXkVg https://www.youtube.com/watch?v=SVX5tgcZKyo https://www.youtube.com/watch?v=Pe6-1637sLQ Video of climbing coconut tree and getting coconuts https://www.youtube.com/watch?v=QSi_Aei1cAs Grade 4 1. Grandpa fights an ostrich Documenta</p>	<p>➤ Warm up Activity – Discussion on favourite sweets and food items of the students and the ingredients used to prepare the same</p> <p>➤ Loud Reading of the lesson, discussion and explanation</p> <p>➤ Fireless cooking The students will be asked to prepare simple food items in the class with fireless cooking(coconut burfi, chocolate burfi, sandwich, peanut chat, bhel, papdi chat, etc.)</p> <p>➤ Step-by-Step Writing The students will be asked to write steps for performing different tasks including the dish they prepared in fireless cooking. (preparing tea, Maggi, polishing shoe, making card, etc.)</p> <p>➤ Pronunciation exercises based on words with silent letters The students will be asked to pronounce the given words and they will be asked to identify the letters that are silent.</p> <p>➤ Worksheet based on Professionals</p> <p>➤ Listening based worksheet</p> <p>Written Work :</p> <ul style="list-style-type: none"> Vocabulary, Glossary, Make sentences, Questions and Answers, RTC Step-by-Step Writing Worksheet based on professionals and their roles 			<p>Reading Comprehension,</p> <p>Listening based worksheet (Comprehension)</p>	<p>The students will:</p> <ul style="list-style-type: none"> read and understand the story well and summarize it. use the vocabulary given in the lesson in their sentences and day-to-day conversation. understand the different relationships and use appropriate vocabulary for the same. list out the professionals based on their description and understand their role in our lives. list out the various things used to prepare a given thing and write steps for performing a task. sequence the events as they happened in the story. pronounce the words with silent letters accurately and identify the silent letters. understand the efforts put in to earn money and value the efforts of their parents too. become rational in using money. understand that it's good to spend money judiciously but not to be a miser as it may

				<p>ry on ostriches - https://www.youtube.com/watch?v=ekrMm3FkT5E</p> <p>Ostrich attacks man(how to protect yourself) - https://www.youtube.com/watch?v=Yr_eAhDcEQ</p> <p>Cyclist chased by an ostrich - https://www.youtube.com/watch?v=kotWv4MCxNI</p> <p>Tom and Jerry Episode - https://www.youtube.com/watch?v=zxXKo</p>					get the person into great trouble, as in the case of Chandrakant, the main character.
HINDI	<p>बहादुर बित्तो व्याकरण (विशेषण)</p>	<p>विशिष्ट उद्देश्य :-</p> <ul style="list-style-type: none"> स्पष्ट उच्चारण व आरोह-अवरोह के साथ कहानी सुनाना (बहादुरी से संबंधित) । कहानी पढ़कर, सुनकर समझना – समझ अपने विचारों को वर्तनीगत शुद्धता के साथ लिखना –ज्ञान विशेषण शब्दों का प्रयोग ज्ञान <p>व्यवहारिक उद्देश्य:</p> <ul style="list-style-type: none"> त्वरित निर्णय लेने की क्षमता विकसित करना । समझ साहस,बहादुरी आदि नैतिक मूल्यों का विकास करना। 	<p>कौशल : वाचन/श्रवण</p>	<p>सहायक पुस्तकें वीडियो—</p> <p>विशेषण https://www.youtube.com/watch?v=n8l6cDYYGr4</p>	<p>गतिविधि 1 – चर्चा गतिविधि 2 – वीरता से संबंधित कहानी सुनाएँगे (बाल भास्कर,पुस्तकालय व अन्य कथा संग्रह की मदद से)</p> <p>पाठ के आधार पर लेखन कार्य करवाया जाएगा – अनुलेख, चित्र, नए शब्द,शब्दार्थ, श्रुतलेख,व्याकरण –वचन, लिंग, पर्यायवाची, प्रश्न-उत्तर आदि</p> <p>गतिविधि 3 – पाठ के आधार पर आपको बित्तो में कौन-कौन से गुण दिखाई दिए ? बताइए । (लेखन कौशल)</p> <p>गतिविधि 5 । व्याकरण (विशेषण)</p> <p>गतिविधि 6 – चर्चा बित्तो कैसी थी – बहादुर किसान कैसा था – डरपोक भेडिया कैसा था – चालाक ये सभी शब्द बहादुर,डरपोक,चालाक इनकी विशेषता बता रहे हैं। इस आधार पर उन्हें विशेषण समझाया जाएगा। विशेषण से संबंधित वीडियो दिखाया जाएगा। https://www.youtube.com/watch?v=n8l6c</p>			<p>वीरता से संबंधित कहानी सुनाना।</p> <p>बोलना कौशल— उच्चारण, हाव-भाव</p>	<ul style="list-style-type: none"> प्रश्न निर्माण करने में दक्ष होंगे। प्रश्नवाचक शब्दों से परिचित हो सकेंगे। सार्थक व निरर्थक शब्दों को जान सकेंगे। वाक्यों में उचित विराम चिह्नों का प्रयोग करने में सक्षम होंगे। रसोईघर से संबंधित वस्तुओं से परिचित हो पाएँगे। अनावश्यक वार्तालाप को नज़रअंदाज करने हेतु प्रेरित होंगे। समय का बचाव करते हुए व्यर्थ प्रश्न न पूछने का प्रयास करेंगे। वार्तालाप करन का तरीका जानने में सक्षम हुए।
	<p>कब आऊँ व्याकरण</p>	<p>विशिष्ट उद्देश्य :-</p> <ul style="list-style-type: none"> सुनकर अर्थबोध करना। समझ 	<p>कौशल बोलना, श्रवण</p>	<p>वीडियो:— क्रिया :-</p>	<p>गतिविधि: 1 छात्रों को चतुराई व हाजिर जवाबी से संबंधित</p>	Decent		<p>कार्यपत्रक – श्रुतलेख,</p>	<p>सुनकरसमझने की क्षमता परिलक्षित हुई।</p>

	—क्रिया,सप्ताह के दिन, रंगों के नाम	<ul style="list-style-type: none"> स्पष्ट उच्चारण, नए शब्दों का प्रयोग, शब्दाकोश विकसित करना। प्रयोग, समझ सप्ताह के दिनों के नाम व रंगों के नाम ज्ञान <p>व्यवहारिक उद्देश्य :-</p> <ul style="list-style-type: none"> चतुराई से कार्य कुशलता की भावना विकसित करना। समझ ज्ञान विचारों की अभिव्यक्ति करना। समझ गलत कार्य न करना न सहना ज्ञान समीक्षात्मक सोच समझ, संश्लेषण 	कोशल	https://www.youtube.com/watch?v=1bWaDhp aHig	<p>कहानी सुनाना।(अकबर बीरबल की कहानियां) तत्पश्चात प्रश्न पूछना।</p> <p>पहली कहानी का अंत और क्या हो सकता था ? दूसरी कहानी से आपने क्या सीखा? तीसरी कहानी में आप बीरबल की जगह होते तो क्या करते? चौथी कहानी में आप अकबर की जगह होते तो क्या करते? 3 जैसे को तैसा कहानी का वीडियो दिखाया जाएगा। तत्पश्चात प्रश्नावली तैयार कर उत्तर पूछेंगे। 4 आपके अनुसार इस कहानी का और क्या नाम हो सकता है? इन्द्रधनुष बनाकर उसके रंगों के नाम हिन्दी में लिखना।</p>	Work And Economic Groth		<p>क्रिया,सप्ताह के दिन, रंगों के नाम</p> <p>श्रवण :- ग्राह्यक्षमता</p>	<p>समीक्षात्मक सोच विकसित हुई। शुद्ध वर्तनी का ज्ञान हुआ। चतुराई से कार्य करने में कुशल हुए।</p> <p>स्पष्ट उच्चारण, नए शब्दों का प्रयोग में निपुणता आई। शब्दाकोश विकसित हुआ।</p>
MATHS	Roman Numbers	<p>Specific objectives: Students will be able -</p> <ul style="list-style-type: none"> To Recognize symbols for Roman Numbers(K) To list some of the most common roman numerals.(K) To Read and write roman Numbers 1-100(U) To Change the given Roman Numbers in Hindu- Arabic Numbers(Ap) To Change the given Hindu- Arabic numbers in Roman numbers(Ap) <p>To check whether the given Roman Numeral is appropriate(An)</p> <p>Behavioral Objectives : Students will be able to,</p> <ul style="list-style-type: none"> Relate that where all you can use roman numbers in real life-Clocks, court houses, after name of historians Alexander IV people example, number of chapter, Sports events (Wrestle – mania XXXIII) ,movie titles, ships, periodic table Understand that roman numeral is another way to express numbers. 	Reasoning Logical, application and analysis	Books, digital content like videos: https://www.youtube.com/watch?v=acffzFF 88p0	<p>Introductory Activity: Important Facts-</p> <ul style="list-style-type: none"> We do not repeat V twice to get 10. we already have symbol for 10 (X), so VV for writing 10 is not correct. We do not subtract 5 (V) from any symbol. The symbol I can be used for subtraction from V and X only. The symbol X can be subtracted from L and C only. The smaller numeral can be written on the left of the greater numeral once. <p>Activities to support learning: Activity 1: Roman Numeral Bingo Activity 2: Join the dots and complete the figure having roman numerals.</p>			<p>Students will be given worksheet for the Roman Numerals.</p>	<p>Students will</p> <ul style="list-style-type: none"> Recognize symbols for Roman Numbers(K) list some of the most common roman numerals.(K) Read and write roman Numbers 1-100(U) Change the given Roman Numbers in Hindu- Arabic Numbers(Ap) Change the given Hindu- Arabic numbers in Roman numbers(Ap) check whether the given Roman Numeral is appropriate(An)
SCIENCE	Ch -2, Parts of a plant	<p>Part-A</p> <p>I - Specific Objectives Knowledge</p> <ul style="list-style-type: none"> Know different parts of a plant Know what is shoot <p>Understanding</p> <ul style="list-style-type: none"> Understand roots and shoots as two major parts of a plant Know the functions of stem Know different parts of leaf and its function 	Observatio-nal analytical, thinking	Video on different parts of plants https://www.youtube.com/watch?v=xO8hrqDu MmY	<p>1.Warm up activity- Introduction of the lesson</p> <p>2.Video on different parts of the plants</p> <p>3.Germination activity</p>	NA	Field visit: visit to Nursery	<p>1.Assessme nt activity Arranging different parts of plants on the sheet.</p> <p>2.Worksheet</p>	<p>The students will be able to –</p> <ul style="list-style-type: none"> Know different parts of a plant as leaf, stem, root, flowers and their functions in a plant. To identify types of root. Know role of flower and that a fruit develops from a flower Understand that fruits

		<ul style="list-style-type: none">• Understand the conditions required by a seed for germination• Understand stages of development of a plant• Know flower, fruits and seeds as important parts of a plant• Understand the development of fruits from a flower• Know the role of fruit in a flower <p>Application</p> <ul style="list-style-type: none">• Co-relate animal life cycle with seeds (life cycle of frog/insect) <p>Analysis + analyse that all flowers do not turn into fruit .</p> <p>Synthesis</p> <p>Evaluation</p> <p>II - Behavioral Objectives The students will be able to –</p> <ul style="list-style-type: none">• Develop scientific temperament among the children(observation ,experimentation, analytical skills)• Appreciate selfless trees (*to look for the Hindi story /poem)• Sensitized for growing more plants /trees for future or by taking care they can make their contribution• Sensitized to Inculcate good habits/ values.• All plants, animals and we human beings needs care <p>Part –B STRUCTURE AND FUNCTION OF LEAF AND PHOTOSYNTHESIS</p> <p>I - Specific Objectives The students will be able to –</p> <p>Knowledge</p> <ul style="list-style-type: none">• Know different parts of a plant <p>Understanding</p> <ul style="list-style-type: none">• Understand structure and function of leaf• Know the process of photosynthesis <p>Application</p>							<p>bear seeds and protect them.</p> <ul style="list-style-type: none">• *Students will be sensitized towards plants, animals and nature in general.• *Understand their own contribution towards nature/environment.• *understand to respect all living beings.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
					<p>The students will be able to</p> <ul style="list-style-type: none">• know about the plant's food• know about the process of photosynthesis• know about the different types of plants• Know about some plants make their own food but some are not.• Experiment page no.16 for stem science book																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								

		Analysis Synthesis Evaluation II - Behavioral Objectives The students will be able to – <ul style="list-style-type: none"> Know about the importance of leaf Sensitize about not to pluck leaf Part –C Stems and types of roots I - Specific Objectives The students will be able to – Knowledge <ul style="list-style-type: none"> know what is root Know what is stem Understanding <ul style="list-style-type: none"> Know the functions of roots and their types Know about how stem provide nutrients to plants. Application Analysis <ul style="list-style-type: none"> Compare root and shoot system. Synthesis Evaluation II - Behavioral Objectives The students will be able to – Learn about to be firm in life Learn to support different people in life		Video on photosynthesis https://youtu.be/yHVhM-pLRXk https://youtu.be/3pD68uxRLkM Video on stem https://youtu.be/H1eb0u59TUw Video on roots https://youtu.be/xiZk_0G8GSU	<ul style="list-style-type: none"> Students to be asked to uproot plant (weed) and paste the two types of roots in the science activity book along with label. 				to <ul style="list-style-type: none"> know about the plant's food know about the process of photosynthesis know about the different types of plants Know about some plants make their own food but some are not. The students will be able to – <ul style="list-style-type: none"> Learn about transportation of nutrients in plants. Learn about types of roots Sensitized about to be firm in life.
SOCIAL SCIENCE	UNIT- 2 LESSON- 7 India: Political	The student will be able to 1) Know about neighbouring countries of India(K) 2) Know the political division of India(K) 3) Learn India is divided in to 29 states(K) 4) Memorise the capital of each state (K) 5) Learn seven union territories of India(K) 6) Know about government(U) 7) Understand about central government and state government (U) 8) Know about local government in cities and villages.(U) Behavioural Objectives 1) Students will learn the different culture of different regions through exhibition.(K&U) 2) Students will realise that in spite India is politically divided into different regions	Observation, Presentation, Map legend	Puzzle on Political map of India Video on states and union territories of India https://youtu.be/JNQhpCOoD4w Video on different type of Government https://youtu.be/S2bxkt3Nbpbk	1) Video on political map of India 2) Puzzle on Political map of India			Map work Activity	The students <ul style="list-style-type: none"> Know about neighbouring countries of India Learn about the political division of India Knows about 29 states of India Have memorised seven union territories of India Can explain about government Knows about central government Knows about state government Can explain about local government in cities

		we are called Indians.(An) 3) Students will identify and recognise themselves as a citizen of a country and not representing a state.							and villages.
	UNIT- 4 LESSON- 17 FAMOUS INDIANS	<p>The student will be able to</p> <ol style="list-style-type: none"> 1. Know about the life sketch of different leaders of the country(K) 2. Know about the contributions done for the country(K) 3. Know about the problems which the country was facing and how these leaders helped in solving them.(U) <p>Behavioral objectives The students will be able to</p> <ol style="list-style-type: none"> 1. Learn the values of the great Indians (K) 2. Respect and consider them as role model (Ap) 3. Develop leadership qualities(Ap) 4. Learn to work for the country or mankind.(Ap) 	Research, Presentation	<p>1)Videos 2)Political Map of India https://youtu.be/Dj2ICodmBws (Rana Pratap) https://youtu.be/xastQqu7bvk (Rabindranath Tagore)</p>	1) Videos on different leaders			Fancy dress (Will dress up as freedom fighters)	<p>The student will</p> <ul style="list-style-type: none"> • Know about the life of different leaders of the country • Know about the various problems faced by the leaders • Know about the problems the country was facing and how these leaders help in solving them. • Learn the values of the great Indians • Respect and consider them as role model • Develop leadership qualities • Learn to work for the country or mankind. • Learn to write about himself.

MONTH: SEPTEMBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	<p>L- 10 The Emperor's New Clothes</p> <p>Grammar- Subject Predicate</p> <p>Vocabulary- Synonyms</p>	<p>This lesson will enable the students to:</p> <ul style="list-style-type: none"> develop their oral expression through enactment [Ap] understand the characters and deliver the dialogues with proper expression [C] enhance their confidence by presenting in front of the audience [Ap] understand the setting of the scene and proper use of the props [C] manipulate body movements and facial expressions to convey appropriate emotion and meaning in dramatizations [Ap] appreciate the humour reflected in the story [C] <p>Behavioral Objectives: This lesson will enable the students to:</p> <ul style="list-style-type: none"> understand the importance of logical thinking realize not to get attracted to materialistic things realize the importance of being responsible towards our duties develop self confidence appreciate the importance of accepting truth 	<p>Reading</p> <p>Speaking</p> <p>Writing</p> <p>Listening</p>	<p>https://youtu.be/z9mQoJU-610</p>	<p>Drama</p> <p>The students will perform the drama on the basis of the lesson group wise in the class.</p>			<p>Assessment on drama</p>	<p>The students will-</p> <ul style="list-style-type: none"> enact the drama with proper expressionsbody movements and facial expressions confidently perform in front of the audience appreciate the humour reflected in the story enrich their vocabulary with the words related to drama think logically before taking decisions or drawing conclusions become more responsible towards their duties be more self-confident accept and speak truth without hesitation
HINDI	<p>कक्कू (कविता) व्याकरण:- तुकांत शब्द, वाक्य रचना, चित्र वर्णन</p>	<p>विशिष्ट उद्देश्य :-</p> <ul style="list-style-type: none"> स्पष्ट व शुद्ध उच्चारण करना सीख सकेंगे। ज्ञान शुद्ध वर्तनी के साथ सटीक वाक्य रचना कर सकेंगे। ज्ञान तुकांत शब्दों का ज्ञान। समझ <p>व्यवहारिक उद्देश्य:</p> <ul style="list-style-type: none"> मित्रों के स्वभाव से परिचित होना। समझ चिढ़ना,झगड़ना,मुँह फुलाना,रुठना जैसी बुरी प्रवृत्तियों को अपने ऊपर हावी न होने देना। समझ छोटी-छोटी बातों को नज़र अंदाज करना। समझ व्यवहारिक रूप से बच्चों को सुदृढ़ करना – ज्ञान समझदारी का भाव 	<p>कौशल: वाचन + लेखन</p>	<p>चित्र वीडियो:- तुकांत शब्द- https://www.youtube.com/watch?v=twno21aewQY</p>	<p>गतिविधि 1 – अपने बारे में लिखिए</p> <ul style="list-style-type: none"> आपका स्कूल का नाम आपका प्यार का नाम आपका चिढ़ाने का नाम दोस्तों का दिया हुआ नाम <p>गतिविधि 2 – सभी के व्यवहार अनुसार गुणों की सूची तैयार करी जाएगी। उन गुणों के अनुसार नाम रखे जाएँगे।</p> <ul style="list-style-type: none"> ज्यादा बोलने वाला – चुप रहने वाला झगड़ा करने वाला मुँह फुलाने वाला बात-बात पर गुस्सा करने वाला 			<p>कार्य पत्रक के अंतर्गत नैतिक मूल्यों,पर आधारित प्रश्न, चित्रवर्णन, व्याकरण लेखन :- वाक्य रचना/विराम चिह्न/कारक चिह्न)रचनात्मकता, शब्द भंडार</p>	<ul style="list-style-type: none"> पाठ का उचित आरोह – अवरोह के साथ वाचन कर सकेंगे। स्पष्ट व सटीक वाक्य रचना लिख सकेंगे। बुरी प्रवृत्तियों को नज़र अंदाज कर सकेंगे। तुकांत शब्दों को पहचान सकेंगे व ऐसे शब्द निर्मित कर सकेंगे।

		<p>मज़ाक न उड़ाना सहानुभूति का परिचय देना तुलना न करना</p>			<p>गतिविधि 3 – आपको अपने किसी एक दोस्त का स्वभाव कैसा लगता है ? बताइए । गतिविधि 4 – रेल बनाकर प्रत्येक डिब्बे में अपने दोस्तों के नाम वर्णमाला क्रम में लिखिए । पाठ के आधार पर लेखन कार्य करवाया जाएगा । गतिविधि 4 – जब तुम्हें कोई चिढ़ाता है तो तुम्हें कैसा लगता है ? बताइए । गतिविधि 5 – अपनी कक्षा के बारे में लिखिए ।</p> <ul style="list-style-type: none"> • कक्षाध्यापिका का नाम • आपके प्रिय मित्र का नाम • कक्षा मॉनीटर का नाम • खेल अध्यापक का नाम <p>गतिविधि 6 – कक्कू को कोयल जैसा क्यों नहीं कहा गया है ? लिखिए । व्याकरण (तुकांत शब्द) गतिविधि 7 – खेल–खेल में एक जैसे शब्दों का उच्चारण करेंगे – हाल – चाल – गाल – बाल – माल – ताल – इन शब्दों के आधार पर छात्रों को तुकांत शब्द समझाया जाएगा । गतिविधि 8 – पाठ में आए ऐसे शब्द लिखिए जो एक जैसी तुक लिए हुए हैं ।</p>				
	<p>मीरा बहन और बाघ व्याकरण – गिनती, चित्र वर्णन</p>	<p>विशिष्ट उद्देश्य</p> <ul style="list-style-type: none"> • राष्ट्रीय प्रतीकों की जानकारी। ज्ञान • चित्र देखकर उसका वर्णन करना। अवलोकन, संश्लेषण • हिन्दी में अंकों व शब्दों में गिनती लिखना। समझ • शब्द भंडार बढ़ाना। ज्ञान • ग्राह्यक्षमता विकसित करना। समझ <p>व्यवहारिक उद्देश्य</p> <ul style="list-style-type: none"> • किसी को धोखा न देने का भाव विकसित करना। समझ • पशुओं के प्रति प्रेम विकसित करना। समझ <p>जंगल कटने से होने वाले नुकसान के बारे में बताना ।</p>	<p>कौशल – अभिव्यक्ति</p>		<p>गतिविधि 1 – चर्चा धोखा क्या है इसके बारे में चर्चा की जाएगी । 'धोखा न देना' इसके लिए हमें कौन–कौन सी आदतें विकसित करनी होंगी ? गतिविधि 2 –खेल–खेल में राष्ट्रीय फूल राष्ट्रीय फल राष्ट्रीय पक्षी राष्ट्रीय खेल राष्ट्रीय पशु पाठ का वाचन कर उसमें निहित कहानी को सुनाया जाएगा । गतिविधि 2 – चर्चा</p> <ul style="list-style-type: none"> • मीरा बहन की बात सुनकर गाँव के लोग निराश तो हुए होंगे । बताइए उन्होंने मीरा बहन से क्या–क्या कहा होगा ? <p>गतिविधि 3 – पाठ के आधार पर बताइए – मौखिक जंगली / खतरनाक जानवर –पालतू जानवर – गतिविधि 4 – किसी आज़ाद पशु या पक्षी को पिंजड़े में बंद करके रखना सही है या गलत ? क्यों गतिविधि 6 – गांधी जी से परिचय (चित्र वर्णन) गतिविधि 7 – कहानी सुनकर उस पर आधारित पशुओं के उत्तर देना ।</p>	<p>Peace , justice and Strong Institutions</p>	<p>-----</p>	<p>कार्य पत्रक :– कहानी सुनकर उस पर आधारित प्रश्नों के उत्तर देना । श्रवण :– रुचि, ग्राह्यक्षमता</p>	<p>देश की स्वतंत्रता व राष्ट्रीय चिह्नों के बारे में जान सकेंगे । चित्र देखकर उसे सहजता से व्यक्त कर सकेंगे । गिनती को अंकों व शब्दों में आसानी से लिख सकेंगे । धोखा न देने की आदत विकसित कर सकेंगे । मूक पशुओं के प्रति प्रेम रखेंगे ।</p>
MATHS	<p>Addition and Subtraction</p>	<p>Specific Objectives : Students will be able</p> <ul style="list-style-type: none"> • to explain the properties of addition and subtraction(U) • to define the terms minuend, subtrahend(K) • to arrange the numbers in columns & do addition and subtraction with and 	<p>Reasoning, logical, thinking, observation ,calculation, application analysis.</p>	<p>Books and videos like: www.mathplayground.com/index-addition-subtraction.</p>	<p>Introductory Activity: Number Train. Activities to support learning: Activity 1: Scholar numbers add and subtract activity</p>			<p>Car Keys Activity Addition Wall</p>	<p>Students will</p> <ul style="list-style-type: none"> • explain the properties of addition and subtraction(U) • define the terms minuend, subtrahend (K) • arrange the numbers

		<div>without regrouping.(Ap)</div> <div><ul style="list-style-type: none">• to understand addition and subtraction as inverse operations(U)• to use concept of more than and less than for a given number(Ap)• to identify the operation in a word problem(K/An)• to solve the word problem(Ap)• to frame a word problem with given clues (An)• to calculate correctly</div> <div>Behavioral Objectives :</div> <div>Students will be able</div> <div><ul style="list-style-type: none">• to develop logical thinking• to identify the situations in real life where they have to find the sum and difference• to understand that weakness and strength are contrary to each other but can be balanced by overcoming the weaknesses.• to add the values like cooperation, sharing ideas in behaviour and subtract the negative thoughts</div>						<div>in columns & do addition and subtraction with and without regrouping.(U)</div> <div><ul style="list-style-type: none">• understand addition and subtraction as inverse operations(U)• use the concept of more than and less than for a given number(Ap/An)• identify the operation in a word problem(K)• solve the word problem(Ap)• construct a word problem with given clues (Ap)• calculate correctly(Ap)</div>	
SCIENCE	Ch-4, Birds	<div>I - Specific Objectives</div> <div>Knowledge :</div> <div>The students will be able to-</div> <div>+Know different physical features of ‘birds’ K</div> <div>+Know different kinds of beak & claws on the basis of eating habits K</div> <div>Understanding :</div> <div>Identify types of beaks on the basis of their food habits. U</div> <div>Know different types of feathers and their function U</div> <div>Understand need of making nest and interesting nesting habits of some birds</div> <div>Application</div> <div>Analysis</div> <div>Understand aeroplane shape (streamlined) of birds (+ other animals)</div> <div>Synthesis</div> <div>Evaluation</div> <div>II - Behavioral Objectives</div> <div>Behavioural objectives:</div> <div>The students will be able to</div> <div>1. Understand why aircrafts and boats, ships bullet train. formula 1 race car,</div>	Observational analytical reasoning critical thinking	<div>Video on beaks</div> <div>https://www.youtube.com/watch?v=MZ8TPHnwGzY</div> <div>Video on claws</div> <div>https://youtu.be/GPPV10wDNHA</div> <div>Video on How do birds fly</div> <div>https://youtu.be/L-e5RzF8tcg</div> <div>Nesting habits</div> <div>https://www.youtube.com/watch?v=nard4vwt</div>	<div>1.Warm up activity – Showing images of birds</div> <div>2.Discussion on physical features of birds</div> <div>3.Video of beaks</div> <div>4. Video of claws</div> <div>5. How do birds fly</div> <div>6. Nesting habits</div> <div>7. Making of bird’s feeder.</div> <div>8.Students will be asked to bring handful of grains jowar, bajra and rice to the school for providing it to the birds .</div>			<div>Assessment activity</div> <div>Recognise and relate the structure of the beak and claws with the food habits of the birds;</div> <div>Worksheet</div>	<div>The students will:</div> <div><ul style="list-style-type: none">• Recognise and relate the structure of the beak and claws with the food habits of the birds;• Understand importance and role of feathers for birds;• Compare and contrast the eating and nesting habits of some birds• Understand stream lined body of birds and can correlate it with the aircrafts and ships etc...• Develop sensitivity towards birds by taking their care by providing grain and water</div>

		skiing are streamlined. 2 .Made aware why animals have different features for their eating and living style.							
SOCIAL SCIENCE	UNIT- 3 LESSON-14 LIFESYLE IN INDIA	<p>The student will be able to</p> <ol style="list-style-type: none"> 1) Know different type of food found in different regions of India (K) 2) Understand that climate, type of soil, availability of water and location affect the type of food available in different regions (U &An) 3) Know the pulses grown and used in India (K) 4) Know the spices grown and used in India (K) 5) Know the oilseeds grown and used in India (K) 6) Learn the special dishes of some states (K) 7) Learn table manners (Ap) 8) Understand the importance of food (U) 9) Understand that climate of the particular region is related to clothing (U&An) 10) Know different traditional dresses of India (K) <p>Behavioural Objectives :</p> <ol style="list-style-type: none"> 1) Students will realise that Indian food is unique because of the ingredients like spices, pulses, grains, oilseeds grown in our country (An) 2) Students will understand the importance of food (U) 3) Students will learn table manners (Ap) 4) Students will learn not to waste food (Ap) 	Observation, Knowledge, Research	<p>Videos on Table manners https://youtu.be/mgZezivUsZ0</p> <p>Food should not be wasted https://youtu.be/QvkDDA62-tw</p>	<p>Video on Table Manners</p> <p>Video on food should not be wasted.</p> <p>Students will be shown video of different traditional dresses of India</p>			<p>Activity</p> <p>Students will be shown different food items and dresses of India and will be asked to identify it.</p>	<p>The students</p> <ul style="list-style-type: none"> • Know the food items of different regions of India • Have understood that the type of climate, soil, availability of water and location affect the type of food available in different regions. • I can tell the names of food grains, pulses, oilseeds and spices grown in India. • I have learnt the table manners to be followed while eating food. • I know the special dishes of some states. • I have learnt not to waste food • I have understood that clothing of the state depends upon the different climatic condition of the state.
	UNIT-3 CULTURE IN INDIA	<p>The students will be able to</p> <ol style="list-style-type: none"> 1) Know what is culture? (U) 2) Understand why we should know about the culture of our country? (U) 3) Know what does culture include?(K&U) 4) Know what festivals are and what is its importance?(K&U) 5) Know why do we celebrate festivals?(U) 6) Learn to celebrate eco-friendly Diwali and Holi (Ap) 7) Know about different festivals of India 	Observation, Knowledge	CCA Department	<ol style="list-style-type: none"> 1) Making of greeting cards 2) Making of eco-friendly Holi colours 3) Dances and music by CCA department 	Parent Involvement		<p>Activity</p> <p>Videos and images related to this lesson will be shown and students will be asked to speak about it.</p>	<p>The students will be able to know:</p> <ul style="list-style-type: none"> • the meaning of culture • the culture of our country (Festivals, Different Dances, Different music) • What are festivals? • Why do we celebrate festivals? • Different festivals of India.

		<p>and also to know the custom and traditional followed in the festival.(K)</p> <p>8) Know about different dance forms of India.(K)</p> <p>9) Know about Indian classical music.(K)</p> <p>10) understand the difference between religious , harvest and National festivals.</p> <p>Know why and how do we celebrate Independence Day and Republic Day?(U&Ap)</p> <p>10) Know why and how do we celebrate Diwali, Christmas, Id, Gurupurab and Dussehra.(U)</p> <p>11) Know why and how do we celebrate Magh Bihu, Pongal, Onam and Holi (U)</p> <p>12) Understand the difference between classical and folk dance.(An)</p> <p>13) Know what is Hindustani and Carnatic music ?(K)</p> <p>Behavioural Objectives:</p> <p>The Students will be able to</p> <p>1) develop a strong bond among each other.(U)</p> <p>2) develop good habits/values (U)</p> <p>3) Sensitizing that there should not be any discrimination between people of different religion.(U)</p> <p>4) Sensitize to respect all religion, their custom, traditions and values .(U)</p> <p>5) Celebrate the festivals like Holi and Diwali in an ecofriendly way.(Ap)</p> <p>6) Celebrate all the festivals together.(Universal brotherhood)(Ap)</p> <p>7) Will know the culture of our country, which includes festivals, dances and music in India.(K)</p> <p>8) develop values like tolerance, empathy, respect, acceptance. (Ap)</p>						<ul style="list-style-type: none"> • Religious, Harvest and National festivals of India • The difference between National, Harvest and Religious festivals. • To develop strong bond amongst each other. • To respect every religion. <p>* The difference between</p> <p>a) Classical and Folk dance b)Hindustani and Classical music</p>
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MONTH: OCTOBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	L-5 Annalisa and the Giant Grammar- Simple present tense Vocabulary- Antonym	Specific Objectives This lesson will enable students to: <ul style="list-style-type: none">• Be aware of some fairy tale characters like goblin, elf, fairy and giant (K)• Understand the concept of word families (K)• Use the correct tense in the language (Ap)• Draw details after listening to an audio clipping (C)• Introduce themselves to others by telling different interesting facts about them (K)• Tell the reason behind the facts mentioned in the lesson (E) II - Behavioral Objectives This lesson will enable students to: <ul style="list-style-type: none">• understand that every creature has some good qualities• develop value of acceptance, helpfulness• realize the importance of peace and harmony• develop fearless attitude• develop the power of persuasion	Reading Speaking Writing Listening	PPT on Tenses Annalisa and the Giant https://www.youtube.com/watch?v=SYao_6OMdvA&t=5s	<ul style="list-style-type: none">• Reading Skill<ul style="list-style-type: none">◦ Picture reading◦ Read the similar stories.• Speaking Skill<ul style="list-style-type: none">◦ Self Introduction• Writing Skill<ul style="list-style-type: none">◦ Imagine yourself as a person with special powers. What would you do to help other people?◦ Make a card (friendship card)◦ Practice Sheet on Word families◦ While reading the story, I know that the people in the village are (activity while reading)• Listening Skill<ul style="list-style-type: none">◦ Drawing details▪ As instructed by teacher			Picture Composition (S) Self Introduction (Speaking) (C)	The students will: <ul style="list-style-type: none">• tell about different imaginary character• identify the family of the list of words• describe the details in the correct tense• answer the questions after listening to an audio clipping• share the interesting things about themselves while introducing themselves• write the reasons behind the facts mentioned in the lesson• accept the new people they come across• realize that every being has certain good qualities• get ideas to be helpful• understand the importance of peace in a very simple way• develop fearless attitude by listening to other classmates• keep his points to persuade others.
HINDI	बदर बाट व्याकरण – संवाद बोलना	विशिष्ट उद्देश्य: <ul style="list-style-type: none">• भाषा के अंतर्गत नाटक विधा से परिचित कराना। ज्ञान• संवाद को हाव-भाव के साथ प्रदर्शित करने हेतु प्रेरित करना। समझ• अभिनय क्षमता को सामने लाना। प्रयोग• कल्पना शक्ति का विकास करना। विश्लेषण, संश्लेषण व्यावहारिक उद्देश्य : <ul style="list-style-type: none">• आपसी सामंजस्य न होने से कोई और लाभ उठा लेता है यह बताना। समझ• समस्याओं को स्वयं सुलझाने हेतु प्रेरित करना। समझ	कौशल – अभिव्यक्ति	मुखोट	<p>गतिविधि : 1 समूह चर्चा (मौखिक अभिव्यक्ति) पठि पढ़ाने के पूर्व छात्रों में चर्चा की जाएगी – यदि आपकी किसी से लड़ाई होती है तो (समीक्षात्मक चिंतन) मौखिक</p> <p>गतिविधि: 2 पाठ का वाचन छात्र स्वयं करेंगे व उसके पश्चात पाठ को नाटक के रूप में प्रस्तुत करेंगे।</p> <div><div></div><div>नरेटर</div></div> <p>गतिविधि: 3 खेल-खेल में : दोस्त, कार्टून कैरेक्टर (छोटा भीम/डोरेमोन), अभिनेता, मनपसंद खिलाड़ी आदि की चिट बनाकर</p>		रंगमंच के कलाकार को नाटक विधा के बारे में समझाने	एकल अभिनय :- पंचतंत्र की कहानी व अन्य एकता से रहने की सीख देने वाली कहानी सुनाना/दिखाना। प्रत्येक छात्र उसके एक-एक पात्र का अभिनय करेंगे। संवाद बोलना बोलना कौशल	संवाद को हाव-भाव के साथ बोलने का प्रयास कर सकेंगे। नाटक विधा के अंतर्गत एकल अभिनय को समझ सकेंगे। अभिनय क्षमता विकसित होगी। कल्पना शक्ति परिलक्षित होगी। आपसी सामंजस्य से समस्याओं को स्वयं सुलझाने में सक्षम होंगे।

	चाँद वाली अम्मा व्याकरण—हिन्दी तिथि, आठित गद्यांश	विशष्ट उद्देश्य : <ul style="list-style-type: none"> चाँद के विभिन्न रूपों द्वारा हिन्दी तिथि से परिचित एवं प्रयोग कराना। ज्ञान नए शब्दों से परिचित कराना। ज्ञान व्यवहारिक उद्देश्य : <ul style="list-style-type: none"> कल्पनाशीलता एवं वास्तविकता में अन्तर बताना। संश्लेषण बुजुर्गों के प्रति सहयोग का भाव विकसित करना। समझ गुस्सा, शरारत, ज़िद इन भावों से होने वाले परिणामों से परिचित कराना। 	कौशल :—श्रवण, वाचन लेखन		देना व जो चिट में नाम आए उनको नकल करना। <ul style="list-style-type: none"> मम्मी/पापा/शिक्षिका की डाँट स्वयं के गुस्से का अभिनय चॉकलेट लेने जाने की ज़िद करना विद्यालय न जाने का बहाने का अभिनय करना गतिविधि :4 एकल अभिनय :— पंचतंत्र की कहानी व अन्य एकता से रहने की सीख देने वाली कहानी सुनाना/दिखाना। प्रत्येक छात्र उसके एक—एक पात्र का अभिनय करेंगे। गतिविधि: 1 1 कहानी को सुनकर संबंधित चित्र बनाना। 2 जब अम्मा उड़ी जा रही थी तो उन्होंने आसमान को हर तरह से मनाने की कोशिश की। बताओ, उन्होंने क्या—क्या कहा होगा? घबराकर गिड़गिड़ाकर तरकीब सूझने पर गुस्से से 3 अम्मा आसमान को घूरकर देखती तो वह थोड़ा हट जाता। कब—कब ऐसा होता है जब तुम्हें कोई घूरकर देखता है। 4 किया — काम कौन करता है? बूढ़ी अम्मा अकेली रहती थीं। उन्हें घर का सारा काम अकेले ही करना पड़ता था। आपके घर में कौन—कौन से काम कौन—कौन करता है? सूची बनाओ। 5 स्वयं अपनी कल्पनाशीलता द्वारा कहानी सुनाओ।			हाव—भाव, आत्मविश्वास कार्यपत्रक (नैतिक मूल्यों पर आधारित प्रश्न,अपठित गद्यांश व्याकरण—हिन्दी तिथि) लेखन मात्रा/ वर्तनीगत अशुद्धता, वाक्य रचना/विराम चिह्न/कारक चिह्न)	<ul style="list-style-type: none"> हिन्दी तिथि से परिचित हुए। कल्पनाशीलता और वास्तविकता में अन्तर समझ गए। सहयोग का भाव विकसित हुआ। गुस्सा, शरारत, ज़िद इन भावों से होने वाले परिणामों से परिचित हुए। किया शब्दों को पहचाना। स्पष्ट उच्चारण, नए शब्दों के प्रयोग में निपुणता आई। शब्दाकोश विकसित हुआ।
MATHS	Multiplication and division	Specific Objectives : Students will be able <ul style="list-style-type: none"> to recall repeated addition and relate it as Multiplication(U) to explain the properties of multiplication and division(U) to define the terms multiplicand, multiplier and product(K) to multiply 2 and 3 digit number by 2 digit number(Ap) to understand multiplication and division as inverse operation(U) to recall repeated subtraction and relate it as division(U) to relate division facts with the given multiplication facts (Ap) to define the terms dividend, divisor, quotient and remainder(K) to divide 2 and 3 digit number by 1 digit number(Ap) to solve word problems on multiplication and division(Ap) to calculate correctly (Ap) Behavioral Objectives : students will be able <ul style="list-style-type: none"> to develop logical thinking to identify the situations in real life where they have to find the sum and 	Reasoning, logical, observation thinking, calculation application and analysis.	Books, Videos like: www.mathplayground.com/index-addition-subtraction.htm	Introductory Activity: Finger Dip Activity Activities to support learning: Repeated addition activity			Car Keys Activity Crossword Puzzle A Mazing Maths	Students will <ul style="list-style-type: none"> recall repeated addition and relate it as Multiplication(U) explain the properties of multiplication and division(U) define the terms multiplicand, multiplier and product(K) multiply 2 and 3 digit number by 2 digit number(Ap) understand multiplication and division as inverse operation(U) recall repeated subtraction and relate it as division(U) relate division facts with the given multiplication facts (Ap) define the terms dividend, divisor, quotient and remainder(K)

		<p>difference</p> <ul style="list-style-type: none"> to understand that weakness and strength are contrary to each other but can be balanced by overcoming the weaknesses. to add the values like cooperation, sharing ideas in behavior and subtract the negative thoughts 							<ul style="list-style-type: none"> divide 2 and 3 digit number by 1 digit number(Ap) solve word problems on multiplication and division(Ap) calculate correctly (Ap)
SCIENCE	C-5, Our body	<p>I - Specific Objectives</p> <p>Knowledge</p> <p>The students will be able to Know organ systems and identification of different organs of a system .(digestive , skeletal, circulatory, respiratory, excretory, nervous system K</p> <ul style="list-style-type: none"> Recognize the different organs in the human body K Know what is cell, tissue & organ system K Learn about the different organs of respiratory system- nose, windpipe &lungs. K know what is respiratory and, muscular & skeletal system K <p>Understanding</p> <ul style="list-style-type: none"> Know how the organ systems are formed U Identify the skeletal system - the skeleton & bones and understand their functions. U Learn about the muscular system and its functions. U Define the terms inhaled air, exhaled air and breathing. U <p>Application, Analysis, Synthesis, Evaluation</p> <p>II - Behavioral Objectives</p> <p>BEHAVIOURAL OBJECTIVES</p> <ul style="list-style-type: none"> To sensitize them towards feeling the world around them with the help of their sense organs. Otherwise there would be darkness and emptiness all around. To understand the importance of unity/ togetherness & co-ordination in life with the friends, family members, organization/school etc (by relating it with the different organs which makes a complete organ system and finally our body) 	Thinking skills, Analytical, observational skills	<p>Video on different body system https://youtu.be/HpWd_SuF6mE</p> <p>Pictures of different organ systems</p> <p>Balloons and straws to make model of lungs</p>	<p>1.Warm up activity- Brain storming session</p> <p>2.Discussion on our body and its different organs</p> <p>3.Video of all body systems</p> <p>4. Making of skeletal system with 8 piece of papers.</p> <p>5. Making a Model of Lungs (In groups)</p> <p>6. Taking care of the body-Discussion with P.T.I teacher</p>	Good health and well being (3)		<p>Assessment activity</p> <p>Models of cell organization, skeletal system (art and craft), lung model (respiratory system) Worksheet</p>	<p>The students will</p> <ul style="list-style-type: none"> Know how the different cells and tissues combine to form organs and how all the organs work together to form a healthy body. Learn about different body systems like skeletal system, muscular system, digestive system, respiratory system, nervous system, circulatory system, excretory system, reproductive system – identify their parts and understand the functions which these systems perform in our body. Understand the importance of healthy food and exercises to make their body strong and healthy.

SCIENCE	Ch-6 ,keeping safe	I - Specific Objectives Knowledge 1. Know the preventive measures and precautions to be taken at various places. 2. Observe safety at, home, kitchen, school parks and play ground, roads, at the swimming pool and the festivals like Holi and Diwali. Understanding The students will be able to 1. Understand the meaning of accidents and safety. 2. Understand the need to take safety measures. 3. Understand the need to be careful from strangers and difference between good touch and bad touch. 4. Understand the importance of first aid. Application Adopting healthy diet, exercise, rest and cleanliness as safety measures. Analysis Aware of the common problems which come across in their day to day life. Synthesis Evaluation II - Behavioral Objectives The students will be: 1. Aware of Do's and Don'ts at various places. 2. Sensitized that they need to be careful while talking to the strangers. 3. Able to realize the importance of first aid in their day to day life. 4. Sensitized that they are responsible for their own safety. 5. Aware that they should not dial the emergency/ helpline numbers just for fun.	<ul style="list-style-type: none"> • Observa tion skills • Thinki ng skills • Reasoni ng skills • Sensitiz ation: • Awarene ss 	https://youtu.be/t_tBsKbh9DU ---- Safety rules(All) https://youtu.be/T4-Fjm_CCMU ---- safety rules on road https://youtu.be/r7ht0d6plfs ---- safety on road (Chhota bheem) https://youtu.be/KKH39KZmVLw -- -- dangers in the kitchen https://youtu.be/cTXP9txUbOA ----- playground safety https://youtu.be/v3cID86hw0k --- safety while swimming https://youtu.be/Pu81-E4jrxo ---- safety on holi https://youtu.be/ol7T4n1A7Ug --- safety on diwali	1.Warm up activity- Video on safety aids 2.Video of safety from strangers 3. Discussion on meaning of first aid 4.Making of phone booklet 5 Collect the pictures of different road signs and paste them in your assignment book. Write the meaning of each sign below it.(*/**) 6.The traffic light showing what the different colors mean.(*) 7.How can you apply traffic rules in your life? Write a problem, follow the rule and see if you come to any conclusion. (Page-79 book exercise)(**)	Peace, Justice and Strong Institutions (16)		Worksheet	The students will be able to – <ul style="list-style-type: none"> • Know about the safety measures which can be taken at home, kitchen, school, playground, road, during festivals etc. • Understand why it is important to take care of themselves when they come across/ meet any unknown person. • Realize that they themselves are responsible for their safety. • Learn the importance of healthy food, rest, exercise and cleanliness in keeping their body healthy and safe. • Understand the importance of first aid and know which things should be kept in the first aid box.
SOCIAL SCIENCE	UNIT- 2 LESSON- 8 METROPO LITIAN CITIES OF INDIA	The student will be able to <ul style="list-style-type: none"> • Understand the meaning of metropolitan cities (U) • Identify the location of Delhi, Mumbai, Kolkata and Chennai (K&U) • Know the climate of Delhi, Mumbai, 	Research and Project, Presentation	Videos on (https://youtu.be/aj7z1YzW8mQ)(tourist places in Delhi)	1) Video on tourist places of Metropolitan cities of India 2) Marking metropolitan cities on political map of India			Activity Scrap book activity (Students will write the	The students 1) Can identify location of Delhi, Mumbai, Kolkata and Chennai 2) Know about the

		<p>Kolkata and Chennai (K)</p> <ul style="list-style-type: none"> Understand the historical importance of Delhi, Mumbai, Kolkata and Chennai (U) Know the major tourist attractions of Delhi, Mumbai, Kolkata and Chennai (K) <p>Behavioural Objectives:</p> <ul style="list-style-type: none"> Students will develop love for their country India Students must learn to keep the tourist places clean (Ap) Students will learn that our Historical monuments are our legacy and we must protect it. Students will realize the importance of the cultural heritage of our country India (U) 		<p>b)https://youtu.be/7lQ7bJfGPAU (tourist places in Mumbai)</p> <p>c)https://youtu.be/JTW1ZT86JrQ (tourist places in Kolkata)</p> <p>d)https://youtu.be/uKKbAoXbedQ (tourist places in Chennai)</p>				<p>population and airport of that city.)</p>	<p>climate of Delhi, Mumbai, Kolkata and Chennai</p> <p>3) Understands the historical importance of Delhi, Mumbai, Kolkata and Chennai</p> <p>4) Know the major tourist attractions of Delhi, Mumbai, Kolkata and Chennai</p> <p>5) Protect the historical monuments.</p>
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MONTH: NOVEMBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	Ls -7 The Wise Minister	<ul style="list-style-type: none">enhance their vocabulary by learning homophones and new words from lesson	Reading		Activities: Reading skill (major activity) Activity 1: Silent Reading Students will read the lesson silently which will be followed by a question answer session. Activity 2: Library Reading (DEAR Activity) The students would be given story books of Akbar Birbal, Tenali Raman, etc from the library for reading. They will take turns to read the books in class too. Activity 3: Comprehension (Worksheet) To be assessed A work sheet based on comprehension would be conducted for the students.			Loud Reading, Dictation	<ul style="list-style-type: none">understand their usageenhance their vocabulary by learning homophones and new words
	Grammar Present Continuous Tense	<ul style="list-style-type: none">learn to frame questionsenhance their critical thinking by solving riddlesdevelop their comprehension through silent readingdevelop their inclination towards reading by library readingenhance their memory by mapping	Writing						<ul style="list-style-type: none">frame questions in proper formatlearn to think logically and critically
	Vocabulary			Speaking					<ul style="list-style-type: none">develop love for reading
	Homophones	<ul style="list-style-type: none">Understand the importance of observational skill and improve it through picture readingRealize the drawbacks of being judgmentalImprove logical thinking by solving riddles <p>Understand the importance of accepting our mistakes and faults</p>	Listening		Writing Skill Activity 1: Describing people Students would be asked to write down the name of their five classmates or family members and three words for each to describe their personality. Activity 3: Confession Board Students will prepare a confession board and place it in their classroom. They would be asked to write any incidence that they guilt about or want to make confessions of. The confessions will be displayed anonymously on the board.(One liner) Speaking Skill Activity 1: Dealing with unfavourable situations The students will be given different situations and would be asked to speak what would they do in such situation and how would they will deal with them. (eg: if you got locked in washroom, if you are lost in a busy place etc) Listening Skill Activity 1: Dictionary Navigation				<ul style="list-style-type: none">Improve their observational skill and memoryRealize the drawbacks of being judgmentalUnderstand the importance of accepting our mistakes and faults

					(The process of dictionary navigation and order of words would be explained to the students and practice would be given for the same through exercise) Then a few new words from the lesson would be read out and the students would be given time to find out the meaning of the words from the dictionary.				
HINDI	जब मुझे साँप ने काटा व्याकरण :- वाक्यांशों के लिए एक शब्द	विशिष्ट उद्देश्य: <ul style="list-style-type: none"> शब्दों के आधार पर चित्र रचना करने हेतु प्रेरित करना—संश्लेषण/विश्लेषण स्पष्ट व शुद्ध वर्तनी के साथ वाक्य रचना लिखने हेतु प्रेरित करना—ज्ञान प्राथमिक उपचार बक्सा बनाना – ज्ञान व्यवहारिक उद्देश्य: <ul style="list-style-type: none"> कल्पना शक्ति बढ़ाना—विश्लेषण अंधविश्वास को नज़रअंदाज़ करना—समझ विभिन्न परिस्थितियों में तुरंत उपचार व प्राथमिक चिकित्सा के बारे में बताना— ज्ञान साहसपूर्वक व त्वरित निर्णय से कार्य करने की क्षमता विकसित करना 	कौशल: बोलना+लेखन	चित्र वीडियो:- वाक्यांशों के लिए एक शब्द https://www.youtube.com/watch?v=4vP96uPNO_Y	गतिविधि 1 – छात्रों को अपनी कल्पनाशीलता से गाँव का चित्र बनाने के लिए दिया जाएगा। गतिविधि 2 – चर्चा छात्रों से पूछा जाएगा कि आप को जो भी करने के लिए कहा जाता है , आप उन कार्यों के पीछे छिपे कारण को जानने के लिए उत्सुक रहते हो ? जैसे— <ul style="list-style-type: none"> छींक आने पर बिल्ली के रास्ता काट जाने पर गतिविधि 3— चर्चा (बारिश में निकलने वाले जीव जन्तु व सरीसृप जन्तुओं के विषय में चर्चा करना) तत्पश्चात पाठ का वाचन करवाया जाएगा 'क्या तुम जानते हो' सामान्य पठन के द्वारा साँप के बारे में जानकारी दी जाएगी । गतिविधि 4 – आप क्या करोगे जब (लेखन कौशल) किसी को बर्त काट ले किसी को चोट लग जाए किसी की आँख में कुछ चला जाए किसी की नाक से खून बहने लगे पेट दुखने पर गर्म हवा लगना (लू) गतिविधि 5 – स्काउट गाइड की शिक्षिका द्वारा प्राथमिक चिकित्सा की जानकारी दी जाएगी । गतिविधि 6 – प्राथमिक चिकित्सा बॉक्स बनवाना व उसके बारे में बताना। स्काउट एंड गाइड की शिक्षिका की सहायता से			स्वयं की कल्पनाशीलता द्वारा चित्र बनाकर उसका वर्णन करना। लेखन कौशल :- रचनात्मक लेखन चित्र वर्णन शब्द भंडार / भाषा सौंदर्य	<ul style="list-style-type: none"> स्पष्ट व शुद्ध वाक्य रचना लिखने हेतु प्रेरित हुए । शब्दों की सहायता से चित्र निर्मित कर सके । विषैले व रेंगने वाले जीव—जंतुओं के विषय में जाना । संज्ञा व सर्वनाम को जान उनमें अंतर जाना । कल्पनाशक्ति विकसित हुई। प्राथमिक चिकित्सा के बारे में जाना ।
MATHS	Fractions	Specific Objectives : Students will be able <ul style="list-style-type: none"> to know the terms numerator and denominator(K) to define the term like fractions, unlike fractions, unit fraction. (K) Recall the term half, one-third, quarter and whole(K) to understand fraction as equal parts of a whole(U) to illustrate fraction as shaded part(U) to write fraction for a collection of things(U) to classify the fractions (Like, unlike, unit) (U) to understand addition and subtraction 	Reasoning , logical, observation, thinking, calculation , application and analysis.	Books, Videos like: https://www.youtube.com/watch?v=iI9uYdTzO3g https://www.youtube.com/watch?v=eReJtvS8Vlk https://www.youtube.com/watch?v=...	Introductory Activity Activity 1: Paper folding activity Activity 2: Make a poster activity Activities to support learning: Activity 1 List out 3 things that can be used if you put them in halves. Also list 3 things that can not be used if you put them in halves. Activity 2: Make word lists of your own : <ul style="list-style-type: none"> 2/3 of the words begins with 'Q' ¾ are colors 2/5 are names of girls 	Good health and well being - Students will represent meals to be consumed in a day in the form of a fraction		Flower Activity. Students will be given a worksheet where they have to fill the fractions.	Students will <ul style="list-style-type: none"> know the terms numerator and denominator(K) define the term like fractions, unlike fractions, unit fraction. Recall the term half, one-third, quarter and whole(K) understand fraction as equal parts of a whole(U) illustrate fraction as shaded part(U) write fraction for a

		<p>of like fractions(U)</p> <ul style="list-style-type: none"> to demonstrate the given time(minutes) in the form of fractions(Ap) to choose appropriate fraction while buying vegetables and milk(Ap) to solve problems based on mathematical reasoning(Ap) to compare & order like fractions(An) to prioritise their routine task in form of fractions(An) to differentiate proper & improper fractions(An) <p>Behavioral Objectives :</p> <ul style="list-style-type: none"> Stu Students will be able to develop the values like helping and equal sharing. 		<p>m/watch?v=ggYdPef3Nuk</p> <p>https://www.youtube.com/watch?v=p2wUa_j7dEM</p>	Activity 3- To divide a whole into equal parts using clay.				<p>collection of things(U)</p> <ul style="list-style-type: none"> classify the fractions (Like, unlike, unit) (U) understand addition and subtraction of like fractions(U) demonstrate the given time(minutes) in the form of fractions(Ap) choose appropriate fraction while buying vegetables and milk(Ap) solve problems based on mathematical reasoning(Ap) compare & order like fractions(An) prioritise their routine task in form of fractions(An) differentiate proper & improper fractions(An)
SCIENCE	Ch-7, Housing and clothing	<p>I - Specific Objectives</p> <p>The students will be able to Knowledge</p> <ol style="list-style-type: none"> List the materials used for building house. Know the features of a good house. Know from where do we get(sources of) the natural fibres. <p>Understanding</p> <ol style="list-style-type: none"> Understand the need of a house. Learn the ways to keep it clean. Understand the need of clothes Identify the type of clothes which should be worn in different weather conditions like summers, winters and rainy season. Realize the need of shelter and clothing. Understand the importance of cleanliness of self and in the surrounding for good health. Understand the importance of sunlight and fresh air in a house. (proper ventilation) Be aware of the type of disinfectants used for cleaning the house and 	Observational, analytical, experimentation, research skills etc	<p>Video on housing and clothing</p> <p>https://youtu.be/e2y8C2yzgTw</p> <p>https://youtu.be/2Mc8tG8WK10</p> <p>Song:</p> <p>https://www.youtube.com/watch?v=8Zjpl6fgYSY</p>	<ol style="list-style-type: none"> Warm up activity- Discussion on our needs Video on housing and clothing Discussion on what they should do to keep their home, school, classroom and surroundings clean. (Celebrate one cleanliness day) Pasting different types of dresses according to seasons, tradition and religion in science notebook Pasting of samples of natural and artificial fibres. Experiment –To identify difference between cotton clothes and nylon clothes Fancy dress 	No poverty (1)	NA	Worksheet	<p>The students will</p> <ol style="list-style-type: none"> Realise the need of shelter and clothing. List the features which a good house should have and learn the ways to keep it clean. Learn about the natural and synthetic fibres and how they are obtained. Know about the types of clothes to be worn according to the seasons. Adopt cleanliness for self and surrounding to have good health.

		<p>about their harmful effects also.</p> <p>9. Understand some practices which they should follow to keep their house, school and surroundings clean.</p> <p>10. Learn to be responsible for their things.</p> <p>11. Know the importance of folding, arranging their clothes and wardrobe.</p> <p>12. Learn to keep things properly at their place in the house.</p> <p>Application</p> <p>Analysis</p> <ol style="list-style-type: none"> 1. Differentiate between Natural and Synthetic fibres. 2. Why different clothes are worn in different seasons? 3. Importance of cleanliness, of self, home & surrounding <p>Synthesis</p> <p>Evaluation</p> <p>II - Behavioral Objectives</p> <p>The students will</p> <ol style="list-style-type: none"> 1. Learn the importance of nature/ value nature for providing us with so many things. 2. Be sensitized about the underprivileged who live in slums, sleep on roads and footpaths. 							<ol style="list-style-type: none"> 6. Know the problems faced by the people living in slums, footpaths etc. 7. Know why it is important to have sunlight and fresh air in house. 8. Learn the proper use of disinfectants in the house. 9. Realise their responsibility towards various things in their house.
	Ch-9, Soil and Rocks	<p>I -Specific Objectives</p> <p>Students will be able to</p> <p>Knowledge</p> <ul style="list-style-type: none"> • Know about soil. • Know about rocks and its types. <p>Understanding</p> <ul style="list-style-type: none"> • Learn formation of soil. • Understand the meaning of weathering. • Identify the different components of soil – clay, humus, sand, gravel, water and air. • Recognize different types of soil – clayey soil, sandy soil and loamy soil. • Understand the properties of different soils. • Understand the importance of soil. <p>Application</p>	Observational, analysis, sensitization, thinking, reasoning etc.	<p>Video on Formation of soil</p> <p>https://www.youtube.com/watch?v=kybPmB1zBUw</p> <p>Different types of soil</p> <p>https://www.youtube.com/watch?v=uS7zfeK4OTQ</p> <p>Importance of soil</p> <p>https://www.youtube.com/</p>	<ol style="list-style-type: none"> 1. Warm up activity 2. Discussion on soil 3. Experiment on layers of soil- To test soil contains air, water etc 4. Video on types of soil 5. Video on importance of soil 5. Video on how rocks are formed 	Goal 15: Life on Land		Assessment activity- Arranging soil profile worksheet	<p>Students will</p> <ul style="list-style-type: none"> • Identify the types of soil. • Describe the formation of soil. • Categorise and explain types of soil with examples. • Identify different components of soil. • Realise the importance of soil. • Encourage others to stop cutting of trees to save soil erosion. • Aware people to grow more plants. • Choose soil for

		Analysis Synthesis Evaluation II - Behavioral Objectives Students will be able to <ul style="list-style-type: none">• Understand that no life can exists without soil.• Know that plants grow well in soil rich in humus.• Choose soil for different purposes like growing plants, making pots and diyas.• Grow more trees.• Aware people to stop cutting of trees.• Identify the rocks in daily life.		watch?v=-Pa8iJskSZgRocks https://www.youtube.com/watch?v=-17I2LrjZi9o&t=62s					different purposes like making pots and growing plants. <ul style="list-style-type: none">• Explain different types of rocks with examples.
SOCIAL SCIENCE	UNIT- I LESSON- 4 AIR	The students will be able to 1) Know atmosphere (k) 2) Learn different type of gases present in the atmosphere (k) 3) Know that human beings, animals require oxygen to breathe (k) 4) Understand that plants need carbon dioxide to make food (u) 5) Comprehends that atmosphere blocks harmful rays of the Sun to reach the Earth.(u) 6) Understand about Green House Effect.(u) 7) Know about air pollution (k) 8) Learn the harmful effects of air pollution (K & U) 9) Follow preventive measures taken to stop air pollution (Ap) BEHAVIOURAL OBJECTIVES 1) Students would realise the importance of air on Earth.(U) 2) They would realise the importance of keeping air clean.(U) 3) They would realise that pollution in air can harm the human body.(U &Ap)	Critical thinking,C onceptual understand ing	Videos 1) https://youtu.be/H_e-sNXAPQs 2) https://www.youtube.com/watch?v=x_sJzVe9P_8 3) https://youtu.be/sAKyhfxr7s 4) https://youtu.be/tUHZsEtJXdk Deflated balloon	Video on 1)Different gases present in the atmosphere 2)Green house effect 3) Causes of air pollution 4) Keeping the air clean on Mother Earth Demo of balloon Making posters on air pollution			Worksheet	The students 1) Have understood about atmosphere. 2) Know that different gases are present in the atmosphere. 3) Realise that presence of oxygen makes the life possible for human beings and animals. 4) Understand that carbon dioxide is required for plants to make food. 5) Comprehend that atmosphere protect us from harmful rays emitted by Sun. 6) Know the causes of air pollution. 7) Realises the harmful effect of air pollution caused on human body. 8) Can explain about preventive measures taken for air pollution.
	UNIT- I LESSON- 5 WATER	The students will be able to 1) Know and realise that all living beings need water (K &U) 2) Comprehend different forms of water 3) Understand that we get water from seas, oceans, rivers and lakes in liquid form. (U) 4) Know about evaporation (K) 5) Understand about condensation (U)	Conceptual Understanding, Knowledge, Establishing relationship with men and environment	Video on water cycle https://youtu.be/9pqh6tIEOhs Beaker, Burner	1) Video on Water Cycle 2) Through experiment water evaporation, condensation will be shown 3) Skit on saving water	* effects of polluted water * save water		Worksheet	The students will know 1) Need for water 2) Different forms of water 3) Sources of water 4) Water cycle 5) Evaporation 6) Condensation 7) Precipitation 8) Water pollution

		<div>6) Know about precipitation(K)</div> <div>7) Learn about sources of water(K)</div> <div>8) Understand how water gets polluted</div> <div>9) Learn the effects of water pollution(K)</div> <div>10) Understand preventive measures taken for water pollution(U)</div> <div>11) Learn to save water (U&Ap)</div> <div>BEHAVIOURAL OBJECTIVES</div> <div>Students will</div> <div>1) Realise the importance of water(U)</div> <div>2) Learn not to pollute water bodies (U&Ap)</div> <div>3) Bring awareness amongst people to save and not pollute water(U&Ap)</div>							<div>9) Preventive measures taken for water pollution</div> <div>10) Saving water.</div>
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MONTH: DECEMBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	L- 4 The Story of Rudolph Grammar Simple Past Tense Voabulary Compound Words	<p>Specific Objective: This lesson will enable the students to :</p> <ul style="list-style-type: none"> Develop their reading skills through the lesson and exercises followed by it. enrich their vocabulary with words related to Christmas celebration. Develop their writing skills through creative writing. Enhance their oral expression by describing their friends <p>Behavioral Objectives: This lesson will enable students to:</p> <ul style="list-style-type: none"> Understand that they can use their differences or distinct features to their advantage. Relate themselves and others with Rudolph and be sensitized towards the feelings of people when bullied or teased. Develop empathyfor people with distinct features. Be aware of how Christmas is celebrated. Become confident and accept themselves for who they're. Learn to deal with bullies. Explore their qualities and weaknesses 	Writing Skills- Listening Skills- Speaking Skills-	The story of Christmas https://www.youtube.com/watch?v=zI2HVhwqnMs https://www.youtube.com/watch?v=d-fsT6-nIOY	<p>Pre-Reading Activities</p> <p>A Group Discussion</p> <p>Mind Map</p> <p>A Word Hunt</p> <p>Message to Santa</p> <p>Christmas Crossword Puzzle</p> <p>Critical Thinking</p> <p>CreativeWritingon ‘Rudolph’</p> <p>Movie Show</p> <p>ListeningActivity</p> <p>ModelReading,ReadingbytheStudents andExplanation of the lesson-</p> <p>A JAM (Just a minute) Session on ‘My Best Friend’</p> <p>Singing the Christmas Carols</p>			Paragraph Writing, Reading Comprehension	<p>The students will be able to: * read the lesson fluently and with correct pronunciation and intonation. * Come to know of their strengths and weaknesses. * narrate the story in their own words. * learn and sing the Christmas Carols.</p> <p>* deal with bullies and won't be affected by the people who tease them.</p> <p>* Write creatively and think critically.</p> <p>* Become confident and accept themselves for who they are.</p>
HINDI	क्योंजीमल कैसे—कैसलिया व्याकरण – विराम चिह्न	<p>विशिष्ट उद्देश्यः</p> <ul style="list-style-type: none"> प्रश्नवाचक शब्दों से परिचित कराना— ज्ञान प्रश्न निर्माण करना सिखाना— ज्ञान सार्वक व निरर्थक शब्दों की जानकारी देना— ज्ञान विराम चिह्न व उनका प्रयोग करना सिखाना— समझ <p>व्यावहारिक उद्देश्यः</p> <p>अनावश्यक वार्तालाप को नज़रअंदाज करना । समझ</p> <ul style="list-style-type: none"> उद्देश्यहीन प्रश्नों से बचना । समझ बातचीत (वार्तालाप) करने का तरीका जानना । समझ रसोईघर से संबंधित वस्तुओं की जानकारी देना । ज्ञान 	कोशल : अभिव्यक्ति	वीडियो— विराम चिह्न :- https://www.youtube.com/watch?v=PimYbmjyWBA	<p>गतिविधि: 1</p> <ul style="list-style-type: none"> पाठ से संबंधित करने हेतु छात्रों को कान में फुसफुसाने का खेल खिलाया जाएगा। जिसमें उन्हें प्रश्नों के उत्तर प्रश्न में ही देने होंगे। तत्पश्चात् छात्रों से प्रश्नवाचक शब्दों को बोलने के लिए कहा जाएगा। <p>गतिविधि: 2</p> <p>पाठ का वाचन समूहानुसार एकल अभिनय के माध्यम से कराया जाएगा। (क्योंजीमल, कैसलिया, गुरुजी)</p> <p>गतिविधि: 3</p> <p>रसोईघर से सैर :-</p> <ul style="list-style-type: none"> कोई चार बर्तन के चित्र बनाकर उनके नाम लिखना। <p>गतिविधि: 4</p> <p>वार्तालाप :</p>				<ul style="list-style-type: none"> प्रश्न निर्माण करने में दक्ष होंगे। प्रश्नवाचक शब्दों से परिचित हो सकेंगे। सार्वक व निरर्थक शब्दों को जान सकेंगे। वाक्यों में उचित विराम चिह्नों का प्रयोग करने में सक्षम होंगे। रसोईघर से संबंधित वस्तुओं से परिचित हो पाएँगे। अनावश्यक वार्तालाप को नज़रअंदाज करने हेतु प्रेरित होंगे। समय का बचाव करते हुए व्यर्थ प्रश्न न पूछने का प्रयास करेंगे। वार्तालाप करने का तरीका

					<p>व्याकरण: वार्तालाप की सहायता से विराम चिह्न का प्रयोग बोलने व लिखने में किया जाता है यह बताया जाएगा।</p> <p>वाक्य :</p> <ul style="list-style-type: none"> जब आपने किसी से प्रश्न पूछा हो। जब आपने किसी के प्रश्न का उत्तर दिया हो। जब दो से अधिक वस्तुओं को बताना। आश्चर्य प्रकट करने वाला। जोड़ियाँ वाले शब्द <p>इस आधार पर छात्रों को विराम चिह्न समझाए जाएँगे।</p>				जानने में सक्षम हुए।
MATHS	Geometry/ shapes	<p>Specific Objectives : Students will be able</p> <ul style="list-style-type: none"> to define terms open and closed figures (U) to demonstrate straight and curved lines (U/Ap) to differentiate between 2D and 3D shapes(An) to explain properties of 2D and 3D shapes(U) to interpret the plane figures that can be drawn using cube, cuboid, cone, cylinder(Ap) <p>to construct the figures accurately</p> <p>Behaviourial Objectives Students will be able</p> <ul style="list-style-type: none"> to identify the shape of different objects in surrounding <p>to understand that things look good when they are in proper shape.</p>	Reasoning, logical, observation thinking, calculational application and analysis	Books and digital content like:	<p>Introductory Activity: Classroom walk and shapes analysis. Activities to support learning: Activity 1: Shapes on the floor Activity 2: Memory Game</p>			Blindfold activity where students will be blind folded and they will recognize the shapes by touching them.	<p>Students will</p> <ul style="list-style-type: none"> define terms open and closed figures (U) demonstrate straight and curved lines (U/Ap) differentiate between 2D and 3D shapes(An) explain properties of 2D and 3D shapes(U) interpret the plane figures that can be drawn using cube, cuboid, cone, cylinder(Ap) construct the figures accurately(Ap)
SCIENCE	Ch-8, Solid,Liquid and gas	<p>I - Specific Objectives Students will be able to –</p> <p>Knowledge</p> <ul style="list-style-type: none"> Know what is matter. Can define the terms freezing, melting, evaporation and condensation. <p>Understanding</p> <ul style="list-style-type: none"> Identify the three states of matter- solid, liquid and gas. Understand how three states of matter change their form. Understand that water exist in all three forms. <p>Application</p> <p>Analysis</p> <ul style="list-style-type: none"> Differentiate various things with the help all the sense organs. <p>Synthesis</p>	Observational, analysis, sensitization, thinking,experimenting, reasoning etc.	<p>Video on matter https://www.youtube.com/watch?v=68QDZA129oE Video on change of states https://www.youtube.com/watch?v=jmm1J2yl9tk</p>	<p>1.Warm up activity – Discussion on matter and its properties. 2. Showing molecular arrangement of solids, liquids and gases by pasting pulses, grains, rice differently colored etc. 3.Experiment on changes in states of matter 4. Making of clouds.</p>			Arranging the Flash cards to show the state of change (Understanding) (for evaporation, condensation, melting, freezing)	<p>Students will</p> <ul style="list-style-type: none"> understand the meaning of matter and can define it. recognize the three states of matter- solid, liquid and gas. Explain how three states of matter change their form.

		evaluation II - Behavioral Objectives Behavioural objectives- Students will be able to- <ul style="list-style-type: none"> Identify solid, liquid and gases in their daily life. Connect the different measuring ways to measure solid, liquid and gas. Can identify examples of melting, freezing, evaporation and condensation in everyday life. Understand use of different materials according to their properties. 							
SOCIAL SCIENCE	UNIT- 4 LESSON-18 UNDERSTANDING THE PAST	The student will be able to know 1) The meaning of history (U) 2) Sources of history (K) 3) The meaning of fossils (U) 4) Coins existed in the past (K) 5) Documents (information about people and events of the past) (K) 6) Monuments (the style of architecture followed in a certain period) (K) 7) Tools of the past (K) 8) Paintings (it will give information about daily life and practices of the people in the past) (K) 9) Timelines (It will give the exact dates of the various events that happened in the past) (U) BEHAVIORAL OBJECTIVES: 1) Student will realise the hard work which was put in by early man for their survival(U) 2) Students will learn how early man lived the hard life(U) 3)Students will learn the importance of preserving things.(U&Ap)	Knowledge Critical thinking , Knowledge	Videos On coins https://youtu.be/1iMzSi4TD1I On paintings https://youtu.be/V3blZB9XNAE On fossils https://youtu.be/mUJysq0o5JU	Video 1) On coins 2) On paintings 3) On fossils			Worksheet	The students 1)can explain the meaning of history 2)know the sources of history 3)can identify the coins existed in the past 4)can identify the paintings of the past 5)realises the hard work which was put in by early man for their survival 6)know the importance of preserving things

MONTH: JANUARY

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	Juan Bobo's Pot All My Great Excuses Grammar Past Continuous Tense Vocabulary Animal Babies/Buil dings	<ul style="list-style-type: none"> develop their reading skills with use of proper expression and voice modulation enrich their vocabulary with words related to mountains develop their written expression through creative writing differentiate between living and non living things prepare a thankyou note •develop their speaking skills develop the sense of responsibility take proper care of things that we borrow understand not to touch belongings of others without taking consent understand not to be lazy understand the importance of using common sense •develop the feeling of obeying others understand the term hyperbole enjoy the rhyme scheme of the poem identify verbs understand the comic description of a boy who think of outrageous excuses for doing nothing analyze the elements of the poem recite poem well with proper expression. obey teacher understand not to give false excuses take wise decision 	Reading Writing Speaking Listening		read the lesson and identify the homophones. • explore the net and read related stories and share it with your classmates • loud reading with the proper use of punctuation, expression and intonation Creative Writing- Do you like Jaun Bobo? Why/why not? • Thank you Note Writing Write a thankyou note for your grandmother. Thank her for taking out the time to tell you stories everyday. • Narrate an incident where you think you had done something silly. Song on manners • Dictation		Parent involvement - Talk on good manners	Poem Recitation, Listening Activity(fill - ups WS on song)	read the content fluently and with proper pronunciation, intonation, expression. • list words related to mountains • develop understanding about homophones • understand that touching others belongings without consent is not a good habit • develop sense of responsibility • understand the importance of taking care of the things borrowed • develop understanding that it is not good to be lazy • develop the feeling of sharing things with others
HINDI	सदी आई व्याकरण:- दिशाएँ, ऋतुएँ	विशिष्ट उद्देश्य • मौसमों से परिचित कराना। ज्ञान • सदी के मौसम में होने वाले परिवर्तनों को बताना। • तुकांत शब्दों की जानकारी। ज्ञान • कविता लिखने हेतु प्रेरित करना। प्रयोग दिशाएँ और ऋतुओं की जानकारी। ज्ञान व्यवहारिक उद्देश्य: • रोचकता। प्रयोग • आनंद की अनुभूति। संश्लेषण पाठ पढ़ाने से पूर्व :- विज्ञान/सामाजिक विज्ञान की शिक्षिका द्वारा मौसम की जानकारी।	कौशल :- लेखन	वीडियो :- मौसम :- https://www.youtube.com/watch?v=xHYvXtny2tl	गुंतीवेधि:- मौसम की जानकारी: • गर्मियों के मौसम में क्या-क्या खाते हैं? • गर्मियों के मौसम में कैसे वस्त्र पहनते हैं ? • गर्मियों के मौसम में कौन-कौन सी वस्तुओं का उपयोग करते हैं? • बारिश में क्या-क्या खाते हैं? • बारिश के मौसम में कैसे वस्त्र पहनते हैं ? • बारिश के मौसम में कौन-कौन सी वस्तुओं का उपयोग करते हैं?	———	——— —	कार्य-पत्रक (नैतिक मूल्यों पर आधारित प्रश्न,व्याकरण – दिशाएँ व ऋतुएँ) कौशल :- लेखन मात्रागत/वर्तनीगत अशुद्धता, वाक्य रचना/कारकव विराम चिह्न	मौसमों से परिचित हो सकेंगे। सदी के मौसम में होने वाले परिवर्तनों को व्यक्त करने में सक्षम हुए। तुकांत शब्दों से परिचित हुए। आनंद की अनुभूति होगी। कविता लिखने हेतु प्रेरित होंगे।

				<p>ऋतुएँ :-</p> <p>:—https://www.youtube.com/watch?v=paR8v_jz3g8</p>	<ul style="list-style-type: none">• सर्दी के मौसम में क्या-क्या खाते हैं?• सर्दी के मौसम में कैसे वस्त्र पहनते हैं ?• सर्दी के मौसम में कौन-कौन सी वस्तुओं का उपयोग करते हैं? <p>गतिविधि: 2</p> <ul style="list-style-type: none">• गर्मी व बारिश से संबंधित कविता बनाना। <p>गतिविधि: 3</p> <p>छोटी-छोटी तुकबंदी करके कविता बनाकर सुनाना जैसे -</p> <ul style="list-style-type: none">• सर्दी आई फुर्ती लाई <p>गतिविधि: 4</p> <p>मौसम से संबंधित गीतों पर नृत्य करना।</p> <p>गतिविधि: 5</p> <p>आओ जानें: दिशाएँ</p> <ul style="list-style-type: none">• सूर्य गर्मी के मौसम में जल्दी निकलता है• कौन सी दिशा से निकलता है ?• सूर्य सर्दी के मौसम में जल्दी अस्त होता है ?• कौन सी दिशा में अस्त होता है ?• हिमालय पर्वत कौन सी दिशा में है? <p>गतिविधि: 6</p> <p>मौसम से परिचित कराने वाले व्यंजन:</p> <table><tr><th>व्यंजनों के नाम</th><th>किस मौसम में खाए जाते हैं</th></tr><tr><td>समोसे, पकोड़</td><td></td></tr><tr><td>मूंग का हलवा</td><td></td></tr><tr><td>गोजर का हलवा</td><td></td></tr><tr><td>आम, तरबूज, खरबूजा</td><td></td></tr><tr><td>मुट्ठे का किस</td><td></td></tr></table>	व्यंजनों के नाम	किस मौसम में खाए जाते हैं	समोसे, पकोड़		मूंग का हलवा		गोजर का हलवा		आम, तरबूज, खरबूजा		मुट्ठे का किस				
व्यंजनों के नाम	किस मौसम में खाए जाते हैं																			
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आम, तरबूज, खरबूजा																				
मुट्ठे का किस																				
MATHS	Patterns	<p>Specific Objectives :</p> <p>Students will be able</p> <ul style="list-style-type: none">•identify & complete patterns- Number, Shape , colour (An)•identify Symmetrical figures(K)•Complete the Symmetrical figures (An)• draw the Line of symmetry(Ap) <p>Behavioural Objectives :</p> <p>Students will be able</p> <ul style="list-style-type: none">• understand that patterns provide a sense of order and sequencing• understand that patterns allow to think logically and enhance mental skills.• correlate and postulate based on recurring patterns.• understand patterns in the dynamic behavior of family life, a traffic jam, or a game.• observe patterns in sarees, on carpets, building	Reasoning logical, observation thinking, calculation and analysis	Books and digital content like:	<p>Introductory Activity:</p> <p>Nature Walk: students will go for a walk around the school and observe the various patterns like tiles, carpet, window grills etc.</p> <p>Activities to support learning:</p> <p>Activity 1:</p> <p>Rangometry</p>	<p>Gender Equality</p> <p>Students will find fraction of number of Boys and girls of their respective class and then they will compare it This will be done for their respective sections and then will note down their conclusion that is Gender Inequality. Students will list out ways to overcome on their level.</p>	Worksheet based on patterns.	<p>Students will</p> <ul style="list-style-type: none">• identify & complete patterns- Number, Shape , colour (An)• identify Symmetrical figures(K)• Complete the Symmetrical figures (An) <p>draw the Line of symmetry</p>												

SCIENCE	Ch-10, Light, sound and force	<p>I -Specific Objectives Students will able to – Knowledge</p> <ul style="list-style-type: none"> • Learn about light. • • Learn the different features of the shadow. • Know about the facts of sunlight. • Learn about different types of sounds and their sources. • Know about pleasant and unpleasant sound . • Learn about force and frictional force. <p>Understanding</p> <ul style="list-style-type: none"> • Know about luminous and non – luminous objects. • Learn about how light travels. • Know about the formation of shadow. • Sound pollution <p>Application Analysis +Light travels in straight line +Different sizes of the shadow + measures to reduce sound pollution (at student level)beh obj + where the frictional force is helpful and where harmful</p> <p>Synthesis Evaluation</p> <p>II - Behavioral Objectives Students will be able to-</p> <ul style="list-style-type: none"> • Understand that Sun is the main source of light on Earth. • Make shadows with fingers. • Know how to make shadows big or small. • Identify the different forces in daily life. • Play well on rough and smooth surfaces. • Know to use powder or oil to avoid friction. 	Observatio nal, analysis, sensitizati on, thinking, reasoning etc.	<p>Video on Why cannot we see in the dark? https://www.youtube.com/watch?v=LY38mXrJmuw Video on luminous and non- luminous object https://www.youtube.com/watch?v=fvKpqlS9k9Y</p> <p>To show light travel in a straight line https://www.youtube.com/watch?v=4xq6TTsyOI Video on shadow https://www.youtube.com/watch?v=IOIGOT88Aqc</p> <p>Video on sound https://www.youtube.com/watch?v=AGjxfx8sy6s Video on force- https://www.youtube.com/watch?v=5t1frJFPS</p>	<p>1.Warm up activity- Why cannot we see in the dark. 2. Experiment on How light travel in a straight line 3.Shadow formation 4. Making of ektara/telephone with cup, sand, string/making peepani/</p>	Goal7: Affordable and Clean Energy		<p>Assessment activity Matching the shadows (Different shadows with time and distance flash cards) Worksheet</p>	<p>Students will</p> <ul style="list-style-type: none"> • Categorise luminous and non – luminous objects,tranaperent... • • Explain that light travels in a straight line. • .will develop understanding abt formation of shadows • Differentiate sounds into soft , loud, pleasant and unpleasant. • Define force. • Give examples of forces used in daily life. • Know how friction help in every day life. • Know how to overcome friction.
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	Ch-12, Air , water and weather	<p>I - Specific Objectives :The students will be able to</p> <p>Skills - Knowledge</p> <ul style="list-style-type: none"> • Know about air. • Know and realise that all living beings need water • Know about what is season and its major types –summer, monsoon, autumn, winter and spring. <p>Understanding</p> <ul style="list-style-type: none"> • Know about evaporation, condensation and precipitation • Know the influence of Sun , clouds and wind on weather changes. • Learn different type of gases present in air <p>Application Analysis</p> <ul style="list-style-type: none"> • Know about different processes like evaporation, condensation and precipitation in daily life. • Effects of weather on food, clothing and housing. • Correlate how seasons affect their eating and clothing. <p>Synthesis Evaluation</p> <p>II - Behavioral Objectives</p> <ul style="list-style-type: none"> • Realise the importance of air, water and season • Realise the importance of clothes 	Observational, Analytical , communication , reasoning.	<p>1.Video on the gases present in atmosphere https://youtu.be/H_e-sNXAPQs</p> <p>2.Video on water cycle https://youtu.be/9pqh6tIEOhs</p> <p>3.Video on weather and season Weather - https://youtu.be/1FNbf7r3SyU</p> <p>Seasons - https://youtu.be/kJYso d98VQU</p>	<p>1.Warm up activity – with balloon.</p> <p>2.Hand gloves activity –To feel the moisture</p> <p>3.Learning by doing</p> <p>Composition of air with pasting different grains , beads, decorative material to show the composition of air.</p> <p>4.Making of season calendar.</p>	Goal 15- Life on land		<p>Assessment activity - Foldable water cycle- Worksheet</p>	<p>The students will :</p> <ul style="list-style-type: none"> • understand importance of air, its composition and water. • Know different gases present in air. • Understand the water cycle. • Know about different seasons in Hindi • Will be aware about season calendar.
SOCIAL SCIENCE	<p>UNIT- 4 LESSON- 16</p> <p>OCCUPATIONS IN INDIA</p>	<p>The student will be able to</p> <ol style="list-style-type: none"> 1) Understand the term occupation (U) 2) Know different type of occupation (K) 3) Know that agriculture is the main occupation of India (U) 4) Learn how food reaches to our plate (U) 5) Understand the term harvesting (U) 6) Know the process of making of clothes from cotton (U) 7) Understand about spinners and weavers (U) 8) Know about arts and crafts in India (K) <p>Behavioural Objectives</p> <ol style="list-style-type: none"> 1) Students will realise that each occupation requires hard work (U) 	Knowledge	<p>Videos</p> <ol style="list-style-type: none"> 1)On Occupation and its types https://youtu.be/HwW3PgxFiw 2)Making of cloth from cotton https://youtu.be/FIA3wWj35Yw 3)Art and craft of 	<p>Videos</p> <ol style="list-style-type: none"> 1)On Occupation and its types 2)Making of cloth from cotton 3)Art and craft of India 4)Demo of Madhubani arts by VA teacher 			<p>Activity</p> <p>Quiz will be conducted in the class.</p>	<p>The students learnt about</p> <ol style="list-style-type: none"> 1)occupation 2)different type of occupation 3)agriculture is the main occupation of India 4)the journey of food from field to plate 5)harvesting 6)the process of making clothes from cotton 7)spinners and weavers 8)the process of weaving 9)arts and crafts in India

		<p>2) Students will learn that we should not waste things because they reach to us after a hard work and a long journey.(An)</p> <p>3) Students will enhance creativity and appreciate art and craft of India(Ap)</p>		<p>India https://www.youtube.com/watch?v=NDolyWixtHs&t=162s 4)Demo of Madhubani arts by VA teacher</p>					
	<p>UNIT- 4 LESSON- 19 & 20 LIFE OF THE EARLY HUMANS AND FIRE AND WHEEL</p>	<p>The student will be able to know</p> <ol style="list-style-type: none"> 1) About the early man who were known as hunter-gatherers (K) 2) The things which they used for making shelter (K) 3) They covered their body with leaves, fur and skin of animals (K) 4) Tools which they used for hunting the animals (K) 5) Language (signs and hand movements) which they used to talk to one another (U) 6) Plants grow from seeds (U) 7) The discovery of fire (U) 8) The discovery of wheel (U) 9) Domesticate animals (Ap) <p>BEHAVOIRAL OBJECTIVES :</p> <ol style="list-style-type: none"> 1) Students will learn to value old things.(Ap) 2) Students will be aware of the past (K) 3) Students will realise that discovery and invention make our life easy.(U) 	<p>Critical thinking, Conceptual Understanding, Establishing relationship with man and environment</p>	<p>Videos on</p> <ol style="list-style-type: none"> 1) how early man lived https://youtu.be/8fW9tYWr_wE 2)The story of wheel https://youtu.be/OcTdxD-eKk0 3)The story of fire https://youtu.be/WeushnbZsXI 	<p>Videos on</p> <ol style="list-style-type: none"> 1)How early man lived 2)The story of wheel 3)The story of fire 			Worksheet	<p>The students</p> <ol style="list-style-type: none"> 1)Know that early man were hunter gatherers 2)Can name the things which they used for making shelter 3)Can recognise the tools which they used for hunting 4)Know how they covered their body 5)Have understood that the early man used sign and movements to communicate to each other 6)Know how early man grew plants 7)Have understood how early man were discovered fire 8)Have realised that wheel was very important discovery of early man 9)Know how early man domesticated animals

MONTH: FEBRUARY

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	<p>L-8 We Saved A Whale + Poem – Oliphaunt</p> <p>Grammar Adjective</p> <p>Vocabulary Gender</p>	<ul style="list-style-type: none"> enjoy the rhyming scheme of the poetry. recite poem well with proper expression. compose their own shape poem think creatively and use their set of rhyming words recognize similes and create their own describe different animals appreciate the qualities of self identify their strengths and weaknesses <p>develop their reading skills through picture reading related to beach</p> <ul style="list-style-type: none"> to extract the relevant details by reading a passage enrich their vocabulary with words related to beach develop their written expression through journal writing enhance their creative writing skills by completing the letter enhance knowledge about interesting facts about whales develop their speaking skills <p>develop empathy for animals</p> <ul style="list-style-type: none"> value the role of teachers in their life understand the importance of teamwork understand teacher student relationship develop the feeling of helping others 	Reading Writing Speaking Listening	Life below water	<p>Reading Skills-</p> <ul style="list-style-type: none"> picture reading - related to beach comprehension (extinct species of animals) explore the net and read about the endangered species of animals and share it with your classmates loud reading with the proper use of punctuation, expression and intonation <p>Writing Skills-</p> <ul style="list-style-type: none"> Journal Writing <p>The teacher whom I like the most</p> <ul style="list-style-type: none"> vocabulary words related to sea shore. <p>Label the parts of whale</p> <ul style="list-style-type: none"> new words, glossary, question and answer <p>Speaking Skills-</p> <p>How do you help others?</p> <p>Listening Skills-</p> <p>Word Chain Memory Game</p> <p>Listening to audio of the poem, Recitation by the Students, Discussion and Explanation</p> <p>The students will listen to the audio of the poem which will be followed by recitation by the students</p> <p>Speaking Skills-</p> <p>Poem Recitation</p>		Cleanlines s Drive in the ground	Writing (step by step writing + Tenses) Reading worksheet (arrange the jumbled up sentences to form stories)	<ul style="list-style-type: none"> poetry and recite the poem well with proper expression. list out the rhyming words and mention the rhyming scheme used in the poem. create similes of their own identity their strengths and weaknesses develop understanding about animals
HINDI	<p>सबसे अच्छा पेड़</p> <p>व्याकरण – वाक्यांशों के लिए एक शब्द पुनर्अभ्यास</p>	<p>विशेष उद्देश्य:</p> <ul style="list-style-type: none"> मात्राओं का सही प्रयोग करना सिखाना। ज्ञान व्याकरण के अंतर्गत विशेषण शब्दों व भाव वाचक संज्ञा से परिचित कराना। ज्ञान कहानी बोलना सिखाना। (प्रकरण से संबंधित) प्रयोग हिन्दी की छह ऋतुओं व विशेषण का पुनर्अभ्यास। ज्ञान <p>व्यवहारिक उद्देश्य :</p> <ul style="list-style-type: none"> प्रकृति के संरक्षण के प्रति जागरूक करना। ज्ञान (परोपकार, दृढ़ता, विनम्रता, सकारात्मकता आदि) को स्वयं के अंदर विकसित करने हेतु प्रेरित करना। समझ एकजुटता का भाव विकसित करना। समझ 	कौशल: अभिव्यक्ति (लेखन+मौखिक)	लघु चलाचित्र पी पी टी	<p>गतिविधि :- 1 वृक्ष से संबंधित एक-एक शब्द लिखना।</p> <p>प्रत्येक छात्र को वृक्ष बनाने के लिए कहा जाएगा और उससे संबंधित एक-एक विशेषण शब्द लिखने के लिए कहा जाएगा।</p> <p>विशेषण समझाना</p> <p>गतिविधि :- 2 पाठ समझाने के दौरान यह दोहे बताए जाएंगे कि –</p> <ul style="list-style-type: none"> तरुवर नहीं फल भरखै, नदी न संचै नीर। परमार्थ के कारनै, संतन धरा शरीर।। बड़ा हुआ सो क्या जैसे पेड़ खजूर। पंथी को छाया नहीं, फल लागे अति दूर।। कहे कबीर कैसे निबाहे, केर बेर को संग। वह झूमत रस आपनी, उसके फाटत अंग।। 	Climate Action, life and Land	बागवानी की जानकारी व बागवानी हेतु जागरूक करने के लिए माली बाबा को बुलाना।	कार्य-पत्रक (प्रकृति से संबंधित प्रश्न, वाक्यांशों के लिए एक शब्द) लेखन कौशल :मात्रा, शब्द मंडार अभिव्यक्ति – कहानी कथन, उच्चारण	<ul style="list-style-type: none"> सही मात्रा का प्रयोग करने में सक्षम होंगे। (वाक्य रचना में) विशेषण व भाव वाचक संज्ञा शब्दों को भली-भाँति पहचान सकेंगे। कहानी बोलना सीख पाएँगे। ऋतुओं के नाम हिन्दी में जान सकेंगे। छात्र वृक्षों का महत्व जान सकेंगे। दोहे के माध्यम से वृक्षों के गुण लिखने में सक्षम होंगे।

					<ul style="list-style-type: none"> • धीरे-धीरे र मना, धीरे सब कुछ होय। माली सींचे सौ घड़ा, ऋतु आए फल होय।। दोहे से संबंधित अर्थ, भावार्थ बताने के पश्चात दोहों के आधार पर अच्छाई जो हम अपने जीवन में आत्मसात कर सकें। वृक्ष के बारे में जो दोहे समझे हैं उनके गुण लिखने के लिए दिए जाएंगे। (भाववाचक संज्ञा का पुनर्अभ्यास) गतिविधि :- 3 यदि पेड़ बोल पाते तो क्या कहते? सबसे अच्छा पेड़ पाठ का वीडियो दिखाया जाएगा। लिंक— गतिविधि :- 4 कोई भी वृक्ष बनकर आना और उसके बारे में विशेषताएँ बताना। छात्रों को प्रश्नावली घर से करने के लिए दी जाएगी जैसे — <ul style="list-style-type: none"> • पत्ते किस मौसम में आते हैं? • आम किस मौसम में आते हैं? • पत्ते किस मौसम में झड़ते हैं? • आम के बोर किस मौसम में आते हैं? <p>प्रश्नावली के पश्चात छात्रों को हिन्दी ऋतुएँ शरद, शिशिर हेमंत, वसंत, वर्षा, ग्रीष्म आदि बताई जाएंगी। गतिविधि :- 5 प्रकृति से संबंधित कहानी सुनाना। गतिविधि :- 6 सूखे फूल-पत्तियों से कार्ड बनाना व उसमें अपने मित्र की विशेषता लिखना।</p>				
MATHS	Time and Money	<p>Specific Objectives: TIME Students will be able</p> <ul style="list-style-type: none"> • to locate the day and date in the calendar (k) • to read and discuss time from clock in minutes, half hours and quarters(U) • Use A.M and P.M for representing time. (AP) • to understand relation between different units (AP) • to convert into different units of time • to tell before and after time (AN) <p>Behavioral objectives: Students will be able</p> <ul style="list-style-type: none"> • to understand importance of time(time waits for no one, every second counts) • to learn time management and prioritize the work. <p>Specific Objectives: Money Students will be able to</p> <ul style="list-style-type: none"> • Recap money as a medium of exchange and mode of payment. (K) • Identify and compare the value of coins and notes (K) • Associate money with other expenses and incomes and mode of payments like pay money for the electricity we use, internet, mobile etc. (U) • express the amount in long form and 	Reasoning , logical, observation, thinking, calculation, application and analysis Money Understanding, knowledge application analysis, observation and reasoning.	Books and digital content like: https://www.youtube.com/watch?v=DW_6s1B9x28	<p>Introductory Activity TIME: Students will prepare Calendar Journal MONEY Children will be given plastic money and they will be asked to show various amounts. Activities to support learning: Time Activity 1: Festival arrangement according to date. Activity 2: Tick Tock tell the time on the clock activity. Money Activity 1 Tell the amount</p>			Time Tell the time worksheet. And value based question. Money Make a bill activity. And worksheet based on the concepts of money. Value based question	<p>Time Students will read calendar and find important dates read time from clock in minutes, half hours and quarters tell before and after time write time in a.m and p.m understand relation between different units convert into different units of time understand importance of time(time waits for no one, every second counts) learn time management and prioritize the work Money Students will</p> <ul style="list-style-type: none"> •understand money as medium of exchange and mode of payment. •understand that other than purchasing things we have to pay money for the electricity we use, internet, mobile,

		<div>short form (AP)</div> <div><ul style="list-style-type: none">• convert rupees into paise and paise into rupees (AP)• add and subtract rupees and paise• solve word problems and application based questions related to money. (AP & AN)</div> <div>II Behavioral objectives:</div> <div>Students will be able to</div> <div><ul style="list-style-type: none">• understand that we need money to buy things and it is earned by doing work• understand the value of money• understanding money is not only buying and selling(wages /salaries)</div>						<div>salary etc.</div> <div><ul style="list-style-type: none">•identify and compare the value of the coins and notes•express amount in long form and short form•convert rupees into paise and paise into rupees•add and subtract rupees and paise•make and re correct the bill.•solve word problems and application based questions related to money•understand that we need money to buy things and it is earned by doing work•understand the value of money</div>	
SCIENCE	Ch-13, Stars , Planet and Moon	<div>I - Specific Objectives</div> <div>The students will be able to</div> <div>Knowledge</div> <div><ul style="list-style-type: none">• Learn about the Sun-The Closest Star• Know about the Earth and its neighbours• Learn about Stars and Constellations.• Know about some interesting facts related to the sun, planets and moon</div> <div>Understanding</div> <div><ul style="list-style-type: none">• Understand that Moon is the Earth's Natural Satellite• Understand the different phases of Moon• Know about the different terms associated with the sky like-celestial bodies, telescope, astronomer, astronaut, spaceship, Planetarium• Why we are not able to see all the planets in the sky?</div> <div>Application</div> <div>Analysis</div> <div><ul style="list-style-type: none">• Why Pluto was removed from the solar system?• Difference between timings at various places.</div>	Thinking skills, Analytical, Experimental, observational skills	<div>1.Video on the sun-the closest star https://youtu.be/VkW54j82e9U--Sun's structure</div> <div>https://youtu.be/6FB0rDsR_rc-----here comes the sun</div> <div>https://youtu.be/FAGiCiw4pVA How sun helps us</div> <div>2.Video on planets of solar system https://youtu.be/xKKzl</div>	<div>1.Warm up activity Discussion of different heavenly bodies in the solar system.</div> <div>2.Mythological story of sun</div> <div>3.Video on planets</div> <div>4.Making of phases of the moon with oreo biscuits</div>			<div>Assessment activity- Making hanging of solar system.(with one fact of each planet)</div> <div>Worksheet</div>	<div>The students will be able to</div> <div><div>1. Know about the Sun and some interesting facts about it.</div><div>2. Understand about the earth and its neighbours.</div><div>3. Remember the order of arrangement of different planets.</div><div>4. Why they see different phases of Moon in the sky?</div><div>5. Know about the stars and constellations.</div><div>6. Develop the understanding why we are not able to see planets with naked eye?</div></div>

		<ul style="list-style-type: none"> Why we observe new moon and full moon in the sky? <p>Synthesis Evaluation</p> <p>II - Behavioral Objectives The students will be able to</p> <ol style="list-style-type: none"> Understand why we worship Sun Understand Sun as a major source of energy. Will be able to know reason behind different phases of Moon. 		<p>oJgMSQ --- - 3.Song of the solar system https://youtu.be/F2prt mPEjOc----</p> <p>- 4.phases of the moon https://youtu.be/bWea QctUp1c----</p> <p>5.why moon changes its shape https://youtu.be/4Nftvp eOpvU----</p> <p>6.Stars https://youtu.be/8K7-MML3QIU</p>					
SOCIAL SCIENCE	UNIT- 3 LESSON- 13 TRANSPORT AND COMMUNICATION IN INDIA	<p>The student will be able to know</p> <ol style="list-style-type: none"> the meaning of transport (U) different type of transport (K) land transport (road and rail)(K) water transport (K) air transport (K) the need of passport and visa (U) the different ways of communication the classification of communication in Mass and Personal (An) the means they can use to communicate personally.(K &Ap) the means they can use to communicate with mass.(K&Ap) <p>Behavioral objectives The student will</p> <ol style="list-style-type: none"> Realize that world is like a small family as they have connectivity.(U) Become aware of the current affairs (K) Realize the need of transportation and communication in bringing people closer to each other.(U &Ap) Relate the changes brought in means 	Presentations, Research	Videos	1)Research on different type of transportation by students 2)Discussion on different types of transportation and communication			Activity Each student will speak about the best means of transport and communication he/she likes.	The student will 1)Know the meaning of transport 2)Know the different types of transport 3)Know Land transport, air transport and water transport 4)Know the different ways of communication 5)Know the classification of communication in Mass and Personal 6)Know the means they can use to communicate personally. 7)Know the means they can use to communicate with mass. 8)Realize that world is like a small family as they have connectivity. 9)Become aware of the current affairs 10)Realize the need of

		<p>of transportation and communication.(An)</p> <p>5. Decide the means of transportation and communication he should use according to need.(Ap)</p> <p>6. Students will understand the importance of communication through mass media (U)</p>							<p>transportation and communication in bringing people closer to each other.</p> <p>11)Relate the changes brought in means of transportation and communication.</p> <p>12)Decide the means of transportation and communication he should use according to the need.</p>
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MONTH: MARCH

[illegible]

HINDI	व्याकरण पर आधारित पुनर्अभ्यास								
MATHS	Measurement	<p>Specific Objectives : Students will be able to</p> <ul style="list-style-type: none"> list out different units of Length, Mass & Capacity measure, and record length, height and distance, using standard units (i.e. millimetre, centimetre, metre, kilometre). (U/Ap) measure, and record the weight of objects, using the standard units of the kilogram and the gram. (U/Ap) measure and record the capacity of containers, using the standard units of litre and millilitre. (U/Ap) relate between various units of length, mass and capacity (An) convert of bigger units into smaller units and vice versa(An) add and subtract metric measures. (Ap) <p>Behavioral Objectives: Students will be able to estimate measurement with real life while calculating length , distance, money ,time ,weights. small efforts of individual matters(group activity). understand importance of unit.</p> <p>- Specific Objectives : Students will be able to</p> <ul style="list-style-type: none"> Define categories for collecting data (U) Collect data and organize it(U/Ap) Understand Tally Marks as an easy way of counting objects(U) Analyze the Tally charts to determine what information is given.(An) Identify the elements of a Pictograph(K) Present data using a scale(Ap) Draw and present it correctly (Ap) Recognize that pictographs are used to draw attention.(An) 	Reasoning, logical, observation , thinking, calculation, application and analysis	Books and digital content like: www.mathplayground.com/index-addition-subtraction.htm	<p>Introductory Activity: Importance of standard units activity Activities to support learning: Activity 1: Veggie measurement activity Activity 2: Lemonade activity</p>			Length of Dinosaur activity.	<p>Students will</p> <ul style="list-style-type: none"> list out different units of Length, Mass & Capacity measure, and record length, height and distance, using standard units (i.e. millimetre, centimetre, metre, kilometre). (U/Ap) measure, and record the weight of objects, using the standard units of the kilogram and the gram. (U/Ap) measure and record the capacity of containers, using the standard units of litre and millilitre. (U/Ap) relate between various units of length, mass and capacity (An) convert of bigger units into smaller units and vice versa(An) add and subtract metric measures. (Ap)
	Data Handling	<p>Specific Objectives : Students will be able to</p> <ul style="list-style-type: none"> Define categories for collecting data (U) Collect data and organize it(U/Ap) Understand Tally Marks as an easy way of counting objects(U) Analyze the Tally charts to determine what information is given.(An) Identify the elements of a Pictograph(K) Present data using a scale(Ap) Draw and present it correctly (Ap) Recognize that pictographs are used to draw attention.(An) 	Reasoning logical, observation thinking, calculation, application and analysis	Books and digital content like:	<p>Introductory Activity Choose a fruit activity. Activity to support learning: Activity 1 Choose a snack and make a tally chart Activity 2: Make a pictograph</p>	Affordable and clean energy- students will collect on different sources of energy and represent in the form of a pictograph		Vote for a sport activity Students will survey his or her friends on Favourite sports (Swimming, Football, Basketball, Cricket) , will record votes using Tally chart, and make their own	<p>Students will</p> <ul style="list-style-type: none"> Define categories for collecting data (U) Collect data and organize it(U/Ap) Understand Tally Marks as an easy way of counting objects(U) Analyze the Tally charts to determine what information is given.(An) Identify the elements of a Pictograph(K) Present data using a

								<p>pictograph. Afterwards, gather the friends together to play the sport that got the most votes</p> <p>b) Value based question</p> <p>The following table shows the number of Teachers of Choithram School who donated blood on The World Blood Donation Day. Draw the pictograph using the data given. What value has been depicted?</p>	<p>scale(Ap)</p> <ul style="list-style-type: none"> •Draw and present it correctly (Ap) •Recognize that pictographs are used to draw attention.(An)
SCIENCE	Ch-14, Our Planet- The Earth	<p>I - Specific Objectives The students will be able to</p> <p>Skills - Knowledge</p> <ul style="list-style-type: none"> • Know about the shape of the Earth i.e spherical. • Know about some important facts related to the earth. <p>Understanding</p> <ul style="list-style-type: none"> • Understand why life exists only on the earth. • Understand about the 3R's <p>Application</p> <ul style="list-style-type: none"> • To read the time with the help of sun dial and relating it with ancient times. • Will be able to learn about rotation and revolution. • Segregating waste as per 3R's 	Thinking skills, Analytical, observational skills	<p>1.Warm up activity</p> <p>2.Video on rotation and revolution of the Earth https://youtu.be/4v0pNmMxllk-----</p> <p>3. Video on Our environment https://youtu.be/5FWvbui6ook</p>	<p>1. Warm up activity –Discussion life on land</p> <p>2. Activity with globe and torch</p> <p>3. Observing the axis of a spinning object with the help of bangle.</p> <p>4. Making a sundial with the help of Maths teacher</p>	Life on land (15)	NA	<p>Assessment activity- Segregating the waste according to 3R's Worksheet</p>	<p>The students will learn</p> <ol style="list-style-type: none"> 1.Realize that life is possible only on the Earth as it support all the necessary things for the life. 2. Know the difference between rotation and revolution which causes day-night and seasons respectively. 3. Understand the day/night in the different parts of the world. 4. Understand the importance to save the mother earth from pollution.

		<p>Analysis</p> <ul style="list-style-type: none">• Differentiate between rotation and revolution.• Reasons behind causes of day & night and seasons. <p>Synthesis</p> <p>Evaluation</p> <p>II - Behavioral Objectives</p> <p>The students will be able to</p> <ol style="list-style-type: none">1. Value the resources of mother nature.2. Know about why some countries have day when we have night and vice-versa.3. Respect what the Earth has provided to us and protect it.4. Sensitize about the environment.5. Realize the importance of our mother Earth and the need to protect it from pollution.								5. Understand about the segregating waste
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