

**CHOITHRAM SCHOOL, MANIK BAGH  
ANNUAL CURRICULUM PLAN**

**TARGET GROUP: PRIMARY  
CLASS/LEVEL: 1**

**MONTH: JULY-AUGUST (UNIT : 1 ME AND MY BODY)**

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Un Sustainable Goals	Resources/ Teaching Aids	Activities/Process	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
<b>E.V.S</b>	Knowing about self  Parts of the Body  Sense Organs	<p><b>Students will be able to.</b> Share personal information. ( knowledge)  Give details about personal likes and dislikes. ( knowledge)  Introduce themselves to a group. ( application)  Know about the parts of the body. ( knowledge)  Name all the sense organs with their function. ( understanding)  Understand about how different parts of the body are helpful.(understanding)  Explain the uses of different body parts and their importance. ( application) <b>Behavioural Objectives-</b> To develop intrapersonal skills. To develop the feeling of empathy with those who are deprived of any body part or organ. To be thankful to God for gifting us this beautiful body.  To use the body properly instead of misusing it. To develop the habit of sharing by offering. To use the courtesy words please and thank you. To develop healthy habits to keep the body clean. To be alert and aware of the sense of good and bad touch.</p>	Listening Speaking Experimental Observation Analytical	3 good health and well being 4 quality education	<a href="https://www.youtube.com/watch?v=W9nDx7mwQSc">https://www.youtube.com/watch?v=W9nDx7mwQSc</a> (body parts)	<p>Story to introduce different parts of the body along with their functions</p> <p>Making cut outs of body and label it</p> <p>Discussions Videos</p> <p>Hands on experience to realize the importance of sense organs</p> <p>Poem Listen and Write</p> <p>Project</p>		Speaking activity Quiz listen and write	Introduce himself to his peers. Share his liking and disliking to his peers. Develop confidence by speaking in a small group. Identify all the body parts with their use. Name all the five sense organs with their importance. Use courtesy words properly at apt place. Take care of his/her personal hygiene. differentiate between good and bad touch

<p><b>ENGLISH</b></p>	<p>Naming words Rhyming words Singular plural Poem- Wake Up Time</p>	<p><b>Learning Objectives-</b> Students will be able to- Tell what are naming words. (knowledge) Classify a naming word as a name of a person, place, thing or animal. (understanding) Identify the naming words as (person, place, animal or thing) in a sentence. (application) Enhance their expression and pronunciation. (application) Speak with clarity. (application)</p> <p><b>Behavioral Objectives-</b> Students will be able to- Observe the surroundings carefully. Use suitable naming words while speaking about their surroundings. Work in groups with peers.</p> <p><b>Learning Objectives</b></p> <p><b>Students will be able to –</b> Know what are singular and plural nouns? (knowledge) Visually and audibly recognize singular nouns and plural nouns. (knowledge) Explain the difference between singular and plural nouns. (understanding) Make singular nouns plural by adding –s and -es. (application) Give various examples of singular nouns made plural. (application)</p> <p><b>Behavioural Objectives –</b> Students will be able to tell plural nouns and use them in sentences.</p>	<p>Listening Speaking Reading Writing</p>		<p><a href="https://youtu.be/4b80JcL2SRI">https://youtu.be/4b80JcL2SRI</a>(one – many) <a href="https://www.youtube.com/watch?v=i9XX_gfW">https://www.youtube.com/watch?v=i9XX_gfW</a> (rhyming words) <a href="https://www.youtube.com/watch?v=z70n6RC26">https://www.youtube.com/watch?v=z70n6RC26</a>(naming words)</p>	<p>Name the Picture Rainbow of naming words Rhyme Project Story Videos Loud reading Assignment</p>		<p>Hunting rhyming words Listen and write worksheet</p>	<p>Students will - Learn new words (naming words). Classify a naming word as a name of a person, place, thing or animal Spot the naming words in a sentence. Work in groups with peers.</p> <p><b>Children will be able to -</b> Recognize and differentiate between singular and plural nouns. Add –s and –es to the singular words properly. Enrich their speaking skill</p>
<p><b>MATHS</b></p>	<p>Shapes and patterns Number names Forward counting After, before and between numbers</p>	<p><b>Subjective Objectives-</b> The students will be able to- Know the fact that all shapes and designs are made by lines. (knowledge) Understand correlation of shapes with things in the environment. (understanding) Enhance innovation and creativity in the students. (understanding)</p> <p>Tell the characteristics of all the shapes. (application) Make different figures using shapes. (application) Know what is pattern. (knowledge)</p>	<p>Logic Concept Mental ability</p>		<p><a href="https://www.youtube.com/watch?v=LyE9xaJiirw">https://www.youtube.com/watch?v=LyE9xaJiirw</a> (after before)</p>	<p>Simon says game Ppt (numbers) Ganit mala Activity Rangometry video Worksheet Assignment</p>			<p>The student will- Use different lines efficiently in drawing figures. Identify and bifurcate the shapes according to their characteristics. Observe shapes and patterns in the nature. Identify the pattern and extend accordingly. Use imagination.</p>

		<p>Observe various patterns from the surroundings. (understanding)</p> <p>Identify and extend the pattern. (application)</p> <p><b>Behavioural objectives-</b> The students will be able to – Know the fact that our surrounding is full of shapes and patterns</p> <p>Develop the sense of creating the patterns.</p> <p><b>Learning objectives-</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>-Identify numbers upto 99. (knowledge)</li> <li>- Relate numbers with the corresponding quantity. (understanding)</li> <li>-Write numbers upto 99. (understanding)</li> <li>-Count the given things. (application)</li> <li>-Understand the terms before, after, and between. (knowledge)</li> </ul> <p><b>-Write a number that comes before, after and between the given numbers. (understanding)</b></p> <p><b>Behavioral objectives-</b> The Students will be able to-</p> <ul style="list-style-type: none"> <li>-identify numbers in daily life</li> <li>-To develop ability to group objects in group of 2/3/10 etc.</li> <li>-To apply the concept of after and before in their daily life. Like- I will drink milk after my breakfast.</li> <li>-Use the concepts for further operations like addition and subtraction</li> <li>-To develop logical and mathematical ability.</li> </ul>						<p>Students will-</p> <ul style="list-style-type: none"> <li>-identify numbers from 0-99</li> <li>Write the numbers from 0-99</li> <li>count the given number of objects</li> <li>Write the before, after and between numbers</li> <li>use the terms- before, after and between in their daily conversation.</li> </ul>
<b>HINDI</b>	कविता – ४ राम करता काम	<p><b>उद्देश्य</b> – छात्र-</p> <ul style="list-style-type: none"> <li>• 'आ' की मात्रा द्वारा नए शब्दों का निर्माण करेंगे</li> <li>• शब्द कोश में बढ़ोतरी करेंगे</li> <li>• वाचन, लेखन एवं श्रवण कौशल में सुधार आयेगा</li> <li>• कविता द्वारा स्वच्छता एवं समय की महत्वता जानेंगे</li> <li>• 'अ' एवं 'आ' की मात्राओं को सुनकर, समझकर एवं पढ़कर उनमें अंतर जान पाएँगे  </li> </ul> <p><b>व्यावहारिक उद्देश्य-</b> छात्रों की-</p> <ul style="list-style-type: none"> <li>➤ कल्पनाशीलता में बढ़ोतरी होगी</li> <li>➤ सोचने की क्षमता में सुधार होगा</li> </ul>	वाचन श्रवण लेखन सोच		पुस्तक में दी गई कविता के द्वारा 'आ' की मात्रा का ज्ञान सामूहिक चर्चा द्वारा 'अ' एवं 'आ' की मात्राओं में अंतर व शब्द निर्माण गतिविधि- सुनकर चित्र बनाइए	श्रुतलेख अभ्यास पुस्तिका गतिविधि अभ्यास पत्रक	शब्दकोश में बढ़ोतरी हुई   छात्रों का वाचन लेखन एवं श्रवण कौशल में सुधार हुआ। सोचने की क्षमता एवं कल्पनाशीलता में बढ़ोतरी हुई   'अ' एवं 'आ' की मात्राओं को सुनकर, समझकर एवं पढ़कर उनमें अंतर जान गए	

**MONTH: AUGUST – SEPTEMBER (UNIT 2 – MY FAMILY)**

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Un Sustainable Goals	Resources/ Teaching Aids	Activities/Process	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
<b>E.V.S.</b>	My Family  School as a family	<p><b>Students will be able to –</b>                      Bring awareness beyond oneself.( knowledge)                      Learn what is a family? (knowledge)                      Understand different types of family.( understanding)                      Understand the relationships within the family. (understanding)                      Understand his role in the family. (understanding)                      Recognize family as a support system. ( knowledge)                      Know about one's immediate and extended family i.e. uncle, aunt, cousins etc. ( knowledge)                      Enhance their speaking skills.( application)                      Understand about the social phenomenon starting from the family and moving on to a broader objective- explaining the concept of introducing school as a family.( expressing their views) ( application)</p> <p><b>Behavioral Objectives-</b>                      The students will be able to:                      Develop respect towards family members                      Develop the feeling of love and affection                      Develop the bond among family members                      Understand the importance of working together.                      Learn how to share and express gratitude                      Develop a caring attitude towards family members.                      Listen to others' view patiently.                      Developing the habit of greeting everyone.                      Value the bonding in the family                      Understand that each and every individual in the family is important</p>	Observation  Conceptual learning  Learning by doing  Creative communication	5- gender equality	Family photograph <a href="http://www.youtube.com/watch?v=4yS6pjSPw5c">www.youtube.com/watch?v=4yS6pjSPw5c</a> Importance of family <a href="http://www.youtube.com/watch?v=4IYlaNZ2u40">www.youtube.com/watch?v=4IYlaNZ2u40</a> Roles of family members Straws  Ice-cream sticks	Intro of family through family photograph  Comparison of types of families through photographs  Family tree  Video on roles  Word webs  Listen and write  Photo frame (art)  Assignment		Worksheet Listen and write	The students will- explain what is a family recognize the importance of family differentiate families  recognize school as a family speak confidently value relationships  respect their family members express gratitude towards them  care for them Listen and pay respect to others Greet them
<b>English</b>	Use of he, she, it ,they, you, we, I Articles Genders	<p><b>Learning Objectives:</b>                      The students will be able to-                      Know the use of he, she,I, you,we, it and they. (knowledge)                      correlate the use of he, she, it, they, I ,we and you with singular and plural objects. (understanding)</p>	Listening Speaking Reading Writing		Song on articles  Family photograph  Family tree	Speaking activity Energizer  Creative writing  Bifurcating genders in family tree		Worksheets Speaking activity	Students will – Introduce family members with correct usage of pronoun. Appropriate use of pronoun while conversing in general.

	<p>Chapter 1- Meet my family</p>	<p>They will learn to use pronoun appropriately in place of noun. (application)</p> <p><b><u>Behavioural Objectives:</u></b></p> <p>The students will be able to- use correct pronoun in day to day life. develop their speaking skill. Develop their listening skill. Learning Objectives- Students will be able to- Know what are genders. (knowledge) Identify the opposite gender of given nouns. (knowledge) Match male names to the corresponding female names. (understanding)</p> <p>Use appropriate gender to name people and animals. ( application)</p> <p>Read lesson aloud. (knowledge)</p> <p>Comprehend to the Lesson. (understanding)</p> <p>Behavioural Objectives- Students will be- Sensitized towards equality in gender. Respect opposite genders.</p> <p><b><u>Learning Objectives:</u></b></p> <p>The students will be able to:</p> <p>Identify a-e-i-o-u as vowels and all other letters of the alphabet as consonants. (knowledge)</p> <p>Understand the proper use of 'a' and 'an'. (understanding)</p> <p>Can use 'a' and 'an' appropriately with sounds (long and short sounds of vowels) in daily conversation. (application)</p> <p><b><u>Behavioural Objectives-</u></b></p> <p>The students will be able to: Use 'a' and 'an' in their daily conversation. Emphasis would be paid on pronouncing the word correctly.</p>				<p>Loud reading</p> <p>Worksheet</p> <p>Assignment</p> <p>Hop hit and have fun activity( pronoun)</p> <p>Word antakshri (article)</p>			<p>Learn to wait for his turn and to listen others' patiently.</p> <p>Students will - Write or say the opposite gender. Realize the importance of equality in genders. Read the text Answer the questions.</p> <p>The students will... - classify vowels and consonants. - use 'a' and 'an' appropriately while writing and speaking.</p>
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<b>MATHS</b>	Place Value	<p>Students will be able to :</p> <ul style="list-style-type: none"> <li>- Identify two digit numbers based on amount of tens and ones. (knowledge)</li> <li>- Understand terms like – digit, tens and units. (understanding)</li> <li>- Create a representation of two-digit numbers. (understanding)</li> <li>- Understand how position of a number affects its value. (understanding)</li> <li>- To recognize and explain the formation of two digit numbers. (aplication)</li> </ul> <p>- To develop the ability to categorize objects in groups of ones and tens. (aplication)</p> <p>Behavioral objective-</p> <ul style="list-style-type: none"> <li>-To develop the ability to group and ungroup objects.</li> <li>- To compare the two or more set of numbers with the help of place value</li> </ul>	Logic Concept Mental ability		<p><a href="https://www.youtube.com/watch?v=yi3DpZwRLnY">https://www.youtube.com/watch?v=yi3DpZwRLnY</a> 1-20</p> <p><a href="https://www.youtube.com/watch?v=uedvwH6Ay18">https://www.youtube.com/watch?v=uedvwH6Ay18</a></p> <p>group of ten</p> <p>dienes blocks</p> <p>straws</p>	Chit game video Dienes box activity Story for place value Creating Bundles with Straws Assignment		worksheet	<b>Learning outcomes-</b> -Students will write two-digit numbers correctly. state the place value of specified digits. use place value to compare and order numbers.
<b>HIND I</b>	कविता – ५ दिन निकला	<p><b>उद्देश्य – छात्र</b></p> <ul style="list-style-type: none"> <li>• “इ” की मात्रा द्वारा नए शब्दों का निर्माण करेंगे</li> <li>• शब्द कोश बढ़ेगा</li> <li>• शब्दों का सही उच्चारण एवं उनका प्रयोग करना सीखेंगे</li> <li>• “इ” की मात्रा को सुन कर समझकर पढ़ सकेंगे</li> </ul> <p><b>व्यावहारिक उद्देश्य–</b></p> <p>छात्रों की-</p> <ul style="list-style-type: none"> <li>➤ कल्पनाशीलता में बढ़ोतरी होगी  </li> <li>➤ सोचने की क्षमता में सुधार होगा  </li> </ul>			शिक्षण सामग्री चित्र (“इ” की मात्रा )	<ul style="list-style-type: none"> <li>• पुस्तक में दी गई कविता के द्वारा इ’ की मात्रा का ज्ञान</li> <li>• सामूहिक चर्चा द्वारा शब्द निर्माण</li> <li>• शिक्षण सामग्री द्वारा शब्द बनवाए जाएँगे  </li> <li>• गृह कार्य - ‘इ’ मात्राओं के चित्र उनके नामों सहित चिपकाए जाएँगे</li> </ul>		अभ्यास पुस्तिका गतिविधि • अभ्यास पत्रक	शब्दकोश में बढ़ोतरी हुई   छात्रों का वाचन, लेखन एवं श्रवण कौशल में सुधार हुआ  सोचने की क्षमता एवं कल्पनाशीलता में बढ़ोतरी हुई

**MONTH: OCTOBER (UNIT : 3 PEOPLE AND PLACES IN NEIGHBOURHOOD)**

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Un Sustainable Goals	Resources/ Teaching Aids	Activities/Process	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
<b>E.V.S.</b>	People and places in neighbourhood	<p><b>The students will be able to:</b>                      know what is neighbourhood.( knowledge)                      Identify neighbourhood helpers.( knowledge)                      learn the importance of the neighbourhood.( understanding)                      know about places and people in our neighbourhood.( knowledge)                      learn the manner in which they help us.(understanding)  <b>Behavioural Objectives-</b>                      The students will be able to:                      Understand that every person is important.                      Follow rules to maintain an environment of a particular place.                      respect all the helpers irrespective of their jobs                      Learn to share and respect others                      Get sensitized towards keeping the surroundings clean.</p>	Observation Conceptual learning		<p><a href="https://www.youtube.com/watch?v=OkfROvtrDI8">https://www.youtube.com/watch?v=OkfROvtrDI8</a>  <b>names of places</b></p> <p><a href="https://www.youtube.com/watch?v=JBXauplJHr8">https://www.youtube.com/watch?v=JBXauplJHr8</a>  <b>names of helpers</b></p>	video PPT Role enactment Field trip Discussion Hands on creativity Listen and write Worksheet Assignment		<b>Worksheet Riddles</b>	<p><b>The student will –</b>                      Understand what neighbourhood is                      Realize the importance of the neighbourhood.                      appreciate the work others do to make our life comfortable.                      Recognize places in our neighbourhood.                      Be familiar with the people in our neighbourhood.</p>
<b>ENGLISH</b>	Action words  Adding 's' and without 's'  Off to school  Playing in the park	<p><b>Learning Objectives-</b>                      Students will be able to                      Understand what action words are. (knowledge)                      Perform actions as they hear them. (understand, application)                      Recognize action words and use them in sentences. (knowledge, application)                      Know the correct use of action words (with's' and without 's'). (knowledge , understanding)                      Read aloud with clear pronunciation and emphasis. (knowledge, application)                      Answer factual questions related to the lesson. (application)   <b>Behavioural Objectives-</b>                      Students will be able to                      Follow the instructions.                      Give the instructions while playing FOX game and in the class room with peers.                      Help the students to describe the task they and others are performing.</p>	Listening Speaking Reading Writing  Observation kinesthetic			Energizer Charades act-out Loud reading Book exercise Assignment		Game worksheet	The learners will be able to Give appropriate verbs to any person or animal the teacher tells to them to describe. Use correct action words with 's', 'es' and without 's'. Apply the concept of action words correctly. Listen and instruct others using action words.

<p><b>MATHS</b></p>	<p>Sign (&lt;,&gt;=)</p> <p>Ascending and descending orders</p> <p>Ordinal numbers</p>	<p><b><u>Learning objectives</u></b>  Students will be able to –  Identify bigger or smaller number. (knowledge)  Know the specific sign for the greater, smaller and equal numbers. (knowledge)  Understand the terms ‘greater than’, ‘less than’ and ‘equal to’. (understanding,)  Compare two digit numbers, using the symbols for greater than, less than and equal to. (understanding, application )</p> <p><b><u>Behavioural Objectives</u></b>  Students will be able to –  Understand the comparison between two quantities (numbers).</p> <p><b><u>Learning Objectives:</u></b>  The students will be able to-  understand the meanings of ascending(small to big) and descending(big to small) order. (knowledge, understanding)  arrange numbers and objects in ascending order. (application)  arrange numbers and objects in descending order. (application)  count in order, which numbers come after and before a number. (application)</p> <p><b><u>Behavioral Objectives:</u></b>  The students will be able to-  Arrange objects sequentially, both from small to big and big to small.  Comparing and ordering of objects.</p> <p><b><u>Learning Objectives:</u></b>  The students will be able to-  Identify ordinal numbers from first to tenth. (knowledge)  Explain that ordinal numbers tell the position. (understanding)  Use numbers in their ordinal form. (application)  Enhancement of numerical terminology. (understanding, application)</p> <p><b><u>Behavioral Objectives:</u></b>  The students will be able to-  Use the terms- first, second, etc. in their routine life.  Do sequencing and ordering</p>	<p>Logic  Concept  Mental ability</p>		<p>alligator flash cards</p>	<p>Alligator mouth activity  Arranging Frogator’s jump classroom objects in ascending as well as descending orders  Game  Assignment</p>		<p>Exercise in the notebook  Worksheet  Activities</p>	<p><b>Students will be able to-</b>  Recognise greater and smaller number.  Compare two digit numbers.  Understand and apply the various signs used to compare the numbers.  Implement the concept in their real lives for comparison of various items.  The students will.  -explain the terms, ascending as well as descending.  -apply the concept of arranging numbers.  -learn proper sequencing of greater and smaller numbers.</p> <p>The students will..  explain ordinal numbers from first till tenth.  order any given number of things.  Tell the correct position of objects or people.</p>
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Hindi	कविता – ६ काली बकरी	<p><b>उद्देश्य – छात्र</b></p> <ul style="list-style-type: none"> <li>• 'ई' की मात्रा द्वारा नए शब्दों का निर्माण करेंगे</li> <li>• शब्द कोश बढ़ेगा</li> <li>• शब्दों का सही उच्चारण एवं उनका प्रयोग करना सीखेंगे</li> <li>• 'इ' व 'ई' की मात्रा को सुन कर समझकर पढ़ सकेंगे और उसमें अंतर जान पाएँगे</li> </ul> <p><b>व्यावहारिक उद्देश्य–</b> छात्रों की-</p> <ul style="list-style-type: none"> <li>➤ कल्पनाशीलता में बढ़ोतरी होगी।</li> <li>➤ सोचने की क्षमता में सुधार होगा।</li> </ul>				<ul style="list-style-type: none"> <li>• सामूहिक चर्चा द्वारा शब्द निर्माण</li> <li>• रस्सा कशी का खेल</li> </ul>		<p>अभ्यास पुस्तिका गतिविधि</p> <ul style="list-style-type: none"> <li>• अभ्यास पत्रक</li> </ul>	<p>शब्दकोश में बढ़ोतरी हुई। छात्रों का वाचन, लेखन एवं श्रवण कौशल में सुधार हुआ। सोचने की क्षमता एवं कल्पनाशीलता में बढ़ोतरी हुई। 'इ' एवं 'ई' की मात्रा को सुन कर समझकर पढ़ सके और उसमें अंतर जान पाए।</p>
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**MONTH: NOVEMBER (UNIT IV - PLANT LIFE)**

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Un Sustainable Goals	Resources/ Teaching Aids	Activities/Process	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
<b>EVS</b>	Plant Life	<p><b>Students will be able to –</b> Learn the steps of planting a seed/sapling. (knowledge)</p> <p>understand the needs of plants. (understanding) Identify different parts of plants.(knowledge) Categorize different types of plants(understanding) Learn the things we get from plants. (knowledge) Appreciate the things we get from the plants.(understanding, application)</p> <p><b>Behavioural Objectives:</b> Know the fact that all living things have feelings. Understand the importance of plants in our life Understand how to take care of plants. Develop love and care towards plants Sensitize them about the fact that "the more you give, the more you get" from plants Appreciate the fact that gifting a potted plant is better than giving a bouquet. Appreciate the value of giving unconditionally.</p>	<p>Observation</p> <p>Conceptual learning</p> <p>Learning by doing</p>	<b>15 – life on land</b>	<p>Charts Potted plants seeds <a href="https://www.youtube.com/watch?v=dUBIQ1fTRzI">https://www.youtube.com/watch?v=dUBIQ1fTRzI</a> needs of a plant</p> <p><a href="https://www.youtube.com/watch?v=JOGMzGDEQoU">https://www.youtube.com/watch?v=JOGMzGDEQoU</a> story- giving tree</p> <p><a href="https://www.youtube.com/watch?v=LW0jUbKcn1I">https://www.youtube.com/watch?v=LW0jUbKcn1I</a> types of plants</p> <p><a href="https://www.youtube.com/watch?v=X6TLFZUC9gl">https://www.youtube.com/watch?v=X6TLFZUC9gl</a> parts of a plant</p>	<p>Nature walk Videos Discussion Energizer Story Germination Giving tree Project Riddles Listen and write Assignment</p>	<p>Field trip to Nature Nursery Story enactment</p>	<p>Worksheet <b>Puzzle Game</b></p>	<p>Label different parts of plant. Explain the needs of plants. Classify types of plants. Describe uses of plants. Using the resources effectively without wasting. Sensitize towards environment. Sensitize towards growing more trees.</p>
<b>ENGLISH</b>	<p>Opposites</p> <p>Describing words</p> <p>Ls- Thank you</p>	<p><b>Specific Objectives-</b> The students will be able to: Know the concept of opposites. (knowledge)</p> <p>Recognize, analyze and understand the presence and usage of opposite words in a sentence structure. (understanding, application)</p> <p>Enhance their vocabulary and word bank. (understanding, application) Relate that all opposite words are describing words. (understanding, application)</p> <p><b>Behavioural Objectives-</b> The students will be able to:  Use effectively the knowledge of opposites in their day to day conversation.</p>	<p>Speaking</p> <p>Listening</p> <p>Reading</p> <p>Writing</p>		<p>Eatables</p> <p>Pictures of plants</p> <p><a href="https://www.youtube.com/watch?v=cwRddLXUnr8">https://www.youtube.com/watch?v=cwRddLXUnr8</a> (opposites)</p>	<p>Story Game Video Worksheets Group Activity Discussion Describe the fruit Assignment</p>		<p>Worksheet <b>Word game</b></p>	<p><b>. The students will</b> Gain knowledge of opposite words. Analyze the presence and usage of opposite words in a sentence structure.</p> <p>To accept the differences among individuals Use vocabulary words in their daily conversation. Be happy and satisfied with what they have.</p>

		<p>To develop in students the habit of comparing things Inculcating the positive attitude. Respect the people of different ethnicity, colour, and so on.</p> <p><b>Learning Objectives</b></p> <p>Students will be able to- Name describing words by describing their favourite characters from the teacher's story and their own favourite stories. (knowledge) Enhance their vocabulary. (understanding, application) Describe objects using creative describing words. (application) Work in groups to describe various objects based on taste, smell, look, touch. (application) Read aloud with correct pronunciation. (knowledge, understanding) Answer factual questions related to the lesson. (understanding, application) Frame answers for the asked questions. (application) Make expressions more creative. (application)</p> <p><b>Behavioural Objectives-</b> Express gratitude towards everyone. Sensitize them to appreciate everyone( parents, friends) Sensitize them to describe their own feelings.</p>							<p>The learners will Identify describing words. Use the describing words to describe any given naming word. Appraise and express feelings towards everyone. Read with correct pronunciation</p>
<b>HINDI</b>	पाठ – ७ सुबह हुई	<p><b>उद्देश्य – छात्र</b></p> <ul style="list-style-type: none"> <li>• 'उ' की मात्रा द्वारा नए शब्दों का निर्माण करेंगे</li> <li>• शब्द कोश बढ़ेगा</li> <li>• शब्दों का सही उच्चारण एवं उनका प्रयोग करना सीखेंगे</li> <li>• 'उ' की मात्रा को सुन कर, समझकर पढ़ सकेंगे  </li> <li>• सहयोग का महत्व समझेंगे</li> </ul> <p><b>व्यावहारिक उद्देश्य-</b> छात्रों की-</p> <ul style="list-style-type: none"> <li>➤ कल्पनाशीलता में बढ़ोतरी होगी  </li> <li>➤ सोचने की क्षमता में सुधार होगा  </li> </ul>	वाचन श्रवण लेखन सोच			<ul style="list-style-type: none"> <li>• गतिविधि- कहानी सुनाकर 'उ' की मात्रा के शब्द छटवाए जाएँगे  </li> </ul>	श्रुतलेख अभ्यास पुस्तिका गतिविधि अभ्यास पत्रक	<p>'उ' की मात्रा द्वारा नए शब्दों का निर्माण कर पाए   शब्द कोश बढ़ा   शब्दों का सही उच्चारण एवं उनका प्रयोग करना सीख गए </p>	

<b>MATHS</b>	Addition	<p><b><u>Subjective Objectives-</u></b>  The students will be able to-  To be aware and familiar with the mathematical symbols Plus “+” and Equal to “=”. (knowledge)  To explain the terms like addends, sum, total. (knowledge, understanding)  To add by counting forward. (understanding, application)  To calculate the sum of numbers mentally. (application)</p> <p><b><u>Behavioural Objectives-</u></b>  The students will be able to-  Develop logical and mathematical ability  Apply the concept of addition in everyday life.  Learn about togetherness.</p>	<p>Logical</p> <p>Mental ability</p>		<p>Straws</p> <p>Rajma and Chana seeds</p> <p>Housie</p>	<p>Adding concrete objects</p> <p>Story</p> <p>Find the missing number</p> <p>Forward counting</p> <p>Regrouping of ones</p> <p>Story sums</p> <p>Housie</p> <p>Assignment</p>		<p>Worksheet</p> <p>Housie</p> <p>Pair Activity</p>	<p>The students will-  Use the term and symbols efficiently.  Add one digit, two digit sums horizontal and vertically.  Explain the process of adding the numbers with regrouping  Solve the sums mentally in their life  Understand the story and solve accordingly  Create story sums on their own</p>
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**MONTH: DECEMBER (UNIT V - ANIMAL LIFE)**

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Un Sustainable Goals	Resources/ Teaching Aids	Activities/Process	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
EVS	Animal Life	<p><b>Students will be able to –</b></p> <p>Gain knowledge about different kinds of animals. ( knowledge)</p> <p>Realize that animals and birds are an important part of our environment. (understanding)</p> <p>Differentiate between animals and birds (understanding).</p> <p>Understand the importance of homes and various names of homes of animals.(knowledge, understanding)</p> <p>Learn the names of young ones of animals. (knowledge)</p> <p>Learn the sounds of animals.(knowledge)</p> <p>Know their eating habits.( knowledge)</p> <p>Understand that animals and humans are interdependent. (understanding)</p> <p><b>Behavioural Objectives:</b></p> <p>Students will be able to Develop the understanding of protecting animals and wild life.</p> <p>Develop an attitude of care towards all living things.</p> <p>Bring awareness about how humans share a close relationship with animals.</p>	<p>Observation</p> <p>Conceptual learning</p> <p>Learning by doing</p>	<p><b>15-Life on land</b> <b>14-Life below water</b></p>	<p>PPT <a href="https://www.youtube.com/watch?v=4Blw7Pg8xws">https://www.youtube.com/watch?v=4Blw7Pg8xws</a> (Homes of animals) <a href="https://www.youtube.com/watch?v=t99ULJjCsaM">https://www.youtube.com/watch?v=t99ULJjCsaM</a> <a href="https://www.youtube.com/watch?v=Woc5c8mePR4">https://www.youtube.com/watch?v=Woc5c8mePR4</a> (Sounds of animals)</p> <p><a href="https://www.youtube.com/watch?v=fk7cQUFVyTk">https://www.youtube.com/watch?v=fk7cQUFVyTk</a> (young ones of animals)</p>	<p>Videos Discussion Creative writing Story Assignment Riddles Creating models of animal homes Field trip to zoo Song on save animals Project work</p>	<p><b>Field trip to zoo</b></p>	<p>Worksheet</p>	<p>Students will..</p> <p>Classify animals into different categories.</p> <p>Explain the difference between animals and birds.</p> <p>Recognize various animals through their sounds.</p> <p>Learn about different parts of birds and animals.</p> <p>Tell the things we get from animals.</p> <p>Explain the importance of animals in human life.</p> <p>Show a caring attitude towards animals and won't hurt/cage them.</p>

ENGLISH	<p>Place words</p> <p>Use of is, am and are</p> <p>Bunny and his new friends</p> <p>Puppy and I</p>	<p><b>Learning Objectives-</b> The students will be able to – Recognize position words- in, on, under, behind, in front of, between, over/above; analyse and understand the presence and the use of position words in a sentence structure. (knowledge) Understand the concept of position words and the correct use of them. (understanding, application) to share their ideas. listen to the story and identify the different position words. (understanding) Read the story aloud with proper pronunciation; comprehend the location of different animals. (knowledge, understanding) Write simple sentences with the given position words. (application)</p> <p><b>Behavioural Objectives-</b> The students will be able to- Use position words appropriately while conversing Enrich their language by using different position words at apt places. Know the importance of friends and friendship.</p>	<p>Speaking</p> <p>Listening</p> <p>Reading</p> <p>Writing</p>		<p><a href="https://www.youtube.com/watch?v=GKGVEQ-14t0">https://www.youtube.com/watch?v=GKGVEQ-14t0</a> (position words)</p>	<ul style="list-style-type: none"> <li>• Game</li> <li>• Video</li> <li>• Practice sheets</li> <li>• Demonstration</li> <li>• Framing sentences</li> <li>• Creative writing</li> <li>• Listen and write</li> <li>• discussion</li> <li>• Assignment</li> <li>• Project</li> <li>• Listen and Write</li> </ul>		<p>Worksheet Achieve the Corner</p>	<p>The students' will- Verbally provide examples of objects placed in the classroom using position words. Position the objects in relation to another object based on the position words provided. Apply the knowledge of position words to a given topic. Respect the friends and friendship Read the text</p>
HINDI	<p>कविता – ८ सूरज की धूप</p> <p>पुनरावृत्ति वाचन</p>	<p><b>उद्देश्य – छात्र</b></p> <ul style="list-style-type: none"> <li>• 'ऊ' की मात्रा द्वारा नए शब्दों का निर्माण करेंगे</li> <li>• शब्द कोश बढ़ेगा</li> <li>• शब्दों का सही उच्चारण एवं उनका प्रयोग करना सीखेंगे</li> <li>• 'उ' एवं 'ऊ' की मात्रा को सुन कर, समझकर पढ़ सकेंगे एवं उनमें अंतर जान पाएँगे।</li> <li>• सहयोग का महत्व समझेंगे</li> </ul> <p><b>व्यावहारिक उद्देश्य–</b> छात्रों की-</p> <ul style="list-style-type: none"> <li>➢ कल्पनाशीलता में बढ़ोतरी होगी।</li> <li>➢ सोचने की क्षमता में सुधार होगा।</li> </ul> <p>अब तक पढ़ाई गई मात्राओं की पुनरावृत्ति से ज्ञान में वृद्धि होगी। वाचन का अभ्यास कर पाएँगे। शब्दकोश में वृद्धि होगी।</p>	<p>वाचन श्रवण लेखन सोच</p>		<p>विभिन्न <b>vdos</b></p>	<p>समूह चर्चा सुनो और लिखो</p> <p>श्यामपट पर दिये गए शब्दों पर मात्रा लगाइए।</p>		<p>श्रुतलेख अभ्यास पुस्तिका पुस्तक गतिविधि अभ्यास पत्रक</p>	<p>'उ' एवं 'ऊ' की मात्रा द्वारा नए शब्दों का निर्माण कर पाए। शब्द कोश बढ़ा। शब्दों का सही उच्चारण एवं उनका प्रयोग करना सीख गए। 'उ' एवं 'ऊ' की मात्रा को सुनकर, समझकर पढ़ सकेंगे एवं उनमें अंतर जान गए।</p> <p>अब तक पढ़ाई गई मात्राओं की पुनरावृत्ति से ज्ञान में वृद्धि हुई। वाचन का अभ्यास कर पाए। शब्दकोश में वृद्धि हुई।</p>

<b>MATHS</b>	Subtraction	<p><b><u>Subjective Objectives-</u></b>          The students will be able to-          Understand subtraction as take away. (understanding)          Subtract by backward counting.(understanding, application)          Compute difference between two numbers by counting backward from greater number and with the help of place value blocks. (understanding)          To calculate the difference of numbers mentally. (application)</p> <p><b><u>Behavioural objectives-</u></b>  <b>The students will be able to –</b>          Develop logical and mathematical ability          Apply the concept of subtraction in everyday life.          Removing the bad habits to become a better person.</p>	Logical  Mental ability		Straws  Rajma and Chana seeds  Housie	Subtracting concrete objects discussion Story Backward counting Story sums Housie Assignment Mental math game		Worksheet	The students' will- Use the term and symbols efficiently. Subtract one digit, two digit sums horizontal and vertically. Explain the process of subtracting the numbers without regrouping Solve the sums mentally in their life Understand the story and solve accordingly.
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**MONTH: JANUARY (UNIT VI: FOOD)**

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Un Sustainable Goals	Resources/ Teaching Aids	Activities/Process	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
<b>EVS</b>	Food	<p><b>Learning Objectives-</b>  <b>Students will be able to –</b>                      Learn about the food we eat(knowledge)                      Understand the various sources of food- plants and animals(understanding)                      Define the major meals of a day (Knowledge)                      Differentiate between raw and cooked food. (understanding)                      Differentiate between vegetarians and non-vegetarians.(understanding)                      Know about food we have at regular intervals in a day (Knowledge)                      Practice good eating habits(application)                      Understand the importance of food.(understanding)                      Learn all about ice-creams, the flavors and the related term.(knowledge)                      Use vocabulary words related to the theme. (application)</p> <p><b>Behavioural Objectives</b>                      Take care of hygiene.                      Follow good eating habit.                      Develop the habit of sharing and offering                      Understand that we should not waste food.</p> <p>Frame the sentences using should and should not .</p>	Observation  Conceptual learning  Learning by doing	Good Health and Well-being	Fruits, vegetables, milk products, dry fruits and junk food.	Discussion Game Exhibition Skit on good eating habits Assignment	Talk by a Dietician on "Healthy Diet"	Worksheet Snack party (healthy food and good eating habits)	Get awareness of major meals of a day, difference between vegetarian and non-vegetarian food. Learn the types of food, sources of food, importance of food. Come to know the good eating habits. Recite the poem with actions. Learn new difficult words.
<b>English</b>	Punctuation Use of should and should not Ls- Let's have Lunch Ice-cream fun	<p><b>Learning objectives</b>                      The students will able to-                      Know what is a sentence? (knowledge)                      know about punctuation and its importance. (knowledge, understanding)                      Identify punctuation marks. (understanding, application)                      Use capital letters correctly. (application)                      Use full stop and question marks correctly. (application)                      Know the value of eating vegetables and fruits. (knowledge)                      Answer text-based question. (understanding)                      Spell names of different fruits and vegetables</p>	Speaking Listening Reading Writing			Discussion Story Poem Practice sheets		Worksheet <b>Speaking Activity (modal verbs)</b>	Students will Use appropriate punctuation marks Read with proper expression. Familiar with the names of fruits and vegetables.

		correctly. (understanding, application) <b>Behavioral objectives:</b> Students will be able to Use punctuation in daily life.(reading, speaking or giving speech) Understand importance of eating fruits and vegetables. Learn proper table manners.							
<b>HINDI</b>	पाठ -१० मीठे सेब	<b>उद्देश्य</b> – छात्र <ul style="list-style-type: none"> <li>‘ए’ की मात्रा द्वारा नए शब्दों का निर्माण करेंगे</li> <li>शब्द कोश बढ़ेगा</li> <li>शब्दों का सही उच्चारण एवं उनका प्रयोग करना सीखेंगे</li> <li>‘ए’ की मात्रा को सुन कर समझ और पढ़ सकेंगे</li> </ul> <b>व्यावहारिक उद्देश्य-</b> छात्रों की- <ul style="list-style-type: none"> <li>➤ कल्पनाशीलता में बढ़ोतरी होगी  </li> <li>➤ सोचने की क्षमता में सुधार होगा  </li> </ul>	<u>वाचन</u> <u>श्रवण</u> <u>लेखन</u> <u>सोच</u>			पुस्तक में दिए गए पाठ एवं कविता के द्वारा ‘ए’ एवं ‘ऐ’ की मात्राओं का ज्ञान सामूहिक चर्चा द्वारा शब्द निर्माण गतिविधि –१ कहानी सुनाई जाएगी   गतिविधि –२ ‘ए’ एवं ‘ऐ’ की मात्राओं के चित्रों को सही स्थान पर लगाने को कहा जाएगा	अभ्यास पत्रक श्रुतलेख अभ्यास पुस्तिका गतिविधि	शब्दकोश में बढ़ोतरी हुई   छात्रों का वाचन, लेखन एवं श्रवण कौशल में सुधार हुआ   सोचने की क्षमता एवं कल्पनाशीलता में बढ़ोतरी हुई	
<b>MATHS</b>	Measurement	<b>Subjective Objectives-</b> The students will be able to understand the terms- big, small, thin, thick, tall, short, heavy, light, etc. (understanding) Learn the use of non-standard units like pace, cubit, hand span, foot span, paper clips, eraser, etc. (knowledge)  Understand the concept of length, weight and capacity. (understanding) Demonstrate the basic measures of length, width, height, and (capacity) weight by measuring objects and recording the information. (application) <b>Behavioral Objectives-</b> <b>They will be able to..</b> understand the importance of measurement in our day-to-day life.  comprehend and correlate different kind of things with its measuring method.	Logical Mental ability		Beam balance Height chart Weighing machine Long stairs Liquid containers Objects Fruits and vegetables	Demonstration Hands on activity Comparing Discussion Home assignment Practice sheet	Worksheet <b>Objects measurement</b>	<b>The students will</b> Explain the terms- big, small, thin, thick, tall, short, heavy, light, etc. use units like pace, cubit, hand span, foot span and other non-standard units for measuring lengths and distances.  Use different non standard unit to measure the weight and the capacity.  measure objects and record the information. compare and correlate different objects	

**MONTH: FEBRUARY (UNIT VII: MY NEEDS)**

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Un Sustainable Goals	Resources/ Teaching Aids	Activities/Process	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
EVS	Air and Water Clothes My Home	<p><b>Learning Objectives-</b> The students will be able to- Develop awareness; realise the importance of air for all living beings.(knowledge and understanding)</p> <p>Observe various phenomena indicating simple properties of air and share their observations.(understanding and application)</p> <p>Develop an awareness of the sources and use of water.(knowledge and understanding)</p> <p>Acquire an understanding about the importance of water for all living things.(understanding)</p> <p>Observe different phenomena associated with water. .(knowledge and understanding)</p> <p>Explore, observe, experience and record different properties of water Share various ways for conserving water.(understanding and application)</p> <p>Explore and learn the ways and measures to save water.(knowledge and application)</p> <p>Learn how seasons are different from each other. (Knowledge)</p> <p>Know clothes according to different seasons.(knowledge, understanding)</p> <p>Know what is uniform.(knowledge)</p> <p>Understand the importance of uniform.(understanding)</p> <p>Vocabulary related to the topic will be enhanced. (application)</p> <p>Speak clearly (pronunciation, stress, intonation) To be understood by classmates and audience.(application)</p> <p>Manipulate body movements and facial expressions to convey appropriate emotion</p>	<p>Observation</p> <p>Conceptual learning</p> <p>Learning by doing</p>	<p>Clean Water and Sanitation – 6</p> <p>Affordable and Clean Energy, Climate Action</p>	<p><a href="https://www.youtube.com/watch?v=Olo923T2HQ4">https://www.youtube.com/watch?v=Olo923T2HQ4</a> (Three little pigs)</p> <p>PPT</p> <p><a href="https://www.youtube.com/watch?v=VgSsGDfJWMQ">https://www.youtube.com/watch?v=VgSsGDfJWMQ</a> (types of houses and material used to construct pucca house)</p> <p><a href="https://www.youtube.com/watch?v=9CFI_egDAuE">https://www.youtube.com/watch?v=9CFI_egDAuE</a> (moving flowers with the breeze)</p> <p><a href="https://www.youtube.com/watch?v=05LT_wfI98w">https://www.youtube.com/watch?v=05LT_wfI98w</a> (Air has weight)</p> <p><a href="https://www.youtube.com/watch?v=eV-z9KAqn9k">https://www.youtube.com/watch?v=eV-z9KAqn9k</a> uses of water</p> <p><a href="https://www.youtube.com/watch?v=zbSJJfr9IVM">https://www.youtube.com/watch?v=zbSJJfr9IVM</a> - sources of water</p>	<p>Videos Discussion Listen and Write Dream house Experiments Pin wheel Poem on save water Assignment</p>		<p>Worksheets Concept map of 'air'</p> <p>Water - Interactive questionnaire session</p>	<p>Perform different experiments to show various properties of air and water and explain the same.</p> <p>Be conscious to keep to air and water clean.</p> <p>Take efforts to save our natural resources by keeping the air clean.</p> <p>Apply various ways to save water by reusing the water.</p> <p>Explain the difference between house and home. Know the need and importance of a house. Segregate the rooms according their uses. Tell in which type of house he resides. Differentiate among different type of houses. Discuss the different material uses for different type of houses. Be responsible to keep the house neat, clean and in organised manner. Coorelate the change in lifestyle and eating</p>

		<p>and meaning in dramatizations. (application)</p> <p>Know what is home? (knowledge)          Difference between house and home.(understanding)          Understand the need and importance of a house.(understanding)          Identify different rooms and their uses.(knowledge, understanding)          Know about different types of houses (knowledge)          List down few of the basic materials used in constructing different types of houses. (pucca and kutcha) (application)</p> <p><b><u>Behavioural Objectives-</u></b></p> <p>Sensitize about the use of natural resources properly.</p> <p>Nurture their curiosity and creativity.</p> <p>Stimulate their thinking skills and aesthetic sense.</p> <p>Understand that love and care in the family makes a home.          Understand the moral duty of one to keep the house neat and clean.</p>						<p>habits during various seasons.</p> <p>Identify the proper clothes that we need to wear for proper season.</p>
<b>English</b>	<p>Use of has and have          Come let us play          Fun in the rain          The magic shell          Save each drop          The new watchman</p>	<p><b><u>Learning objectives</u></b>          Students will be able to          Understand the usage of 'has' and 'have'. (knowledge)          demonstrate correct usage of 'has' and 'have'. (understanding)          use these words in their writing skills. (application)</p> <p><b><u>Behavioural objective</u></b>          Students will be able to          use has and have correctly in daily life.          build confidence in speaking</p> <p><b><u>The students will be able to</u></b>          recite the poem with proper voice modulation and intonation. (knowledge, understanding)          express their feelings and thoughts during discussion. (application)          learn correct rhythm of poem. (application)          Read the story aloud with proper pronunciation.</p>	<p>Speaking          Listening          Reading          Writing</p>			<p>Game          Discussion          Creative writing          Role play          Practice sheets          Listen and write          Assignment</p>	<p>Worksheets</p>	<p>Students will frame small sentences. understand concept of use of 'has' &amp; 'have'.</p> <p>Students will Develop a feeling of saving water. Learn poem with proper actions. Recite the poem with proper expression and voice modulation.</p>

<p><b>Hindi</b></p>	<p>कविता – ११ मैना की सैर</p> <p>संज्ञा वचन क्रिया</p>	<p><b>उद्देश्य</b> – छात्र</p> <ul style="list-style-type: none"> <li>‘ऐ’ की मात्रा द्वारा नए शब्दों का निर्माण करेंगे</li> <li>शब्द कोश बढ़ेगा</li> <li>शब्दों का सही उच्चारण एवं उनका प्रयोग करना सीखेंगे</li> <li>‘ए’ एवं ‘ऐ’ की मात्रा को सुन कर समझ और पढ़ सकेंगे</li> <li>‘ए’ एवं ‘ऐ’ की मात्रा के अंतर को समझ पाएँगे ।</li> </ul> <p><b>व्यावहारिक उद्देश्य-</b> छात्रों की-</p> <ul style="list-style-type: none"> <li>➤ कल्पनाशीलता में बढ़ोतरी होगी ।</li> <li>➤ सोचने की क्षमता में सुधार होगा ।</li> </ul> <p>छात्र – संज्ञा, वचन एवं क्रिया शब्दों का ज्ञान प्राप्त करेंगे । शब्दकोश में वृद्धि होगी ।</p>	<p><u>वाचन</u> <u>श्रवण</u> <u>लेखन</u> <u>सोच</u></p>		<p>ए’ एवं ‘ऐ’ की मात्राओं के विभिन्न चित्र</p> <p>संज्ञा, वचन एवं क्रिया शब्दों के चित्र <b>PPT</b></p>	<p>गतिविधि –</p> <ol style="list-style-type: none"> <li>बोले गए वाक्यों से संज्ञा शब्द छांटिए ।</li> <li>कहानी वाचन के द्वारा छात्रों को ‘एक’ और ‘अनेक’ का ज्ञान दिया जाएगा ।</li> <li>घर से जुड़ी छात्रों की जिम्मेदारियों पर चर्चा ।</li> </ol>		<p>अभ्यास पत्रक श्रतलेख गतिविधि</p>	<p>शब्दकोश में बढ़ोतरी हुई । छात्रों का वाचन, लेखन एवं श्रवण कौशल में सुधार हुआ । सोचने की क्षमता एवं कल्पनाशीलता में बढ़ोतरी हुई । ‘ए’ एवं ‘ऐ’ का उचित ज्ञान के साथ उनमें अंतर को समझ पाए ।</p> <hr/> <p>संज्ञा, वचन एवं क्रिया का ज्ञान प्राप्त हुआ । शब्दकोश में वृद्धि हुई ।</p>
<p><b>Maths</b></p>	<p>Money Time and calendar</p>	<p><b>Subjective Objectives-</b> The students will be able to -acquire knowledge about money and how to use it for daily needs and activities. (knowledge) - get familiarized with coins and paper money. (knowledge) - To practice counting currency notes and change. (Understanding, application) -make different combinations of notes and coins to make a specific amount. (Understanding, application) -find the cost of given items.( Understanding, application)</p> <p><b>Behavioral objectives-</b> The students will be able to - understand the importance of money -make their own bill understand that money is a medium of exchange which we use to purchase goods.</p> <p><b>Learning Objectives</b> <b>The students will be able to –</b></p> <ul style="list-style-type: none"> <li>know the significance of big and small hand.(knowledge)</li> <li>analyze and read the</li> </ul>	<p>Logical  Mental ability</p> <p>Observation Understanding application</p>		<p>Ice tray Rajma seeds</p> <p>Analog clock Analog watches made of sheets</p>	<p>Demonstration  Hands on activity  Discussion  Home assignment  Practice sheet Demo clock activity</p> <p>Discussion Demonstration of analog clock Digital time Making of Paper Clocks with its moving hands</p>		<p>Worksheet</p> <p>Worksheet</p>	<p>The students will -explain what is money -remember the specific denominations of notes and coins - effectively use money for daily needs and activities. -make different combinations of notes and coins -find the cost of given items - understand the importance of money -make their own bill</p> <p><b>Students will</b> -describe and illustrate the time -identify time and create their own clocks</p>

		<p>time.(understanding)</p> <ul style="list-style-type: none"> <li>• tell time and make their own clocks.(application)</li> </ul> <p><b><u>Behavioural Objectives</u></b></p> <p><b>The students will be –</b></p> <ul style="list-style-type: none"> <li>• familiar with time and have an meaningful experience</li> <li>• able to correlate time through classtime</li> <li>• learn about the time management</li> </ul>								<p>-understand the importance of big and small hand</p> <p>-correlate time with their daily routine</p> <p>-learn time management</p>
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MONTH: MARCH (UNIT VIII: STAY CONNECTED)

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Un Sustainable Goals	Resources/ Teaching Aids	Activities/Process	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
<b>EVS</b>	Transport Communication	<p>Students will be able to</p> <p>What do you mean by transport? Know the modes of transport. List out the various means of transport. They will be able to differentiate between means and modes of transport. Understand how to remain safe on road Speak whether a particular mode of transport flies in the air or moves on the road or in water Describe the Means of Transport, and use the related vocabulary in different situations. Analyse which means of transport is appropriate to use while travelling from city x to city y.</p> <p><b>Behavioural Objectives</b> Importance of following traffic rules. Understand the proper use of communication Understand the minimum and concrete use of the gadget Apply the basic telephonic etiquettes</p>	<p>Observation</p> <p>Conceptual learning</p> <p>Learning by doing</p>		<p><a href="https://www.youtube.com/watch?v=rPL4B1keV10">https://www.youtube.com/watch?v=rPL4B1keV10</a> (means of transport)</p> <p><a href="https://www.youtube.com/watch?v=Nj2DRsdhn80">https://www.youtube.com/watch?v=Nj2DRsdhn80</a> (safety rules)</p>	<p>Discussion practice sheets video</p>	<b>Visit to a Post Office</b>	<p><b>Worksheets</b></p> <p><b>Assessment Activity: 'who is on the Call'</b></p>	<p>Establish that modes of transport help in connecting people Explain the importance of various means of transport Identify the different modes of transport Know the difference between means and modes of transport They will be able to ask and understand simple questions of how to board a particular mode of transport. Learn about different means of communication. Express the need of communication to make our life comfortable. Follow communicating etiquettes while conversing on telephone.</p>
<b>English</b>	Use of and & or	<p>Define the term 'conjunction'. (knowledge)</p> <p>Learning Objective- Identify two types of conjunctions.(understanding) Explain the purpose of conjunctions..(understanding) Join two sentences or words using conjunctions. and &amp; or. (application)</p> <p><b>Behavioural Objective</b> Use suitable conjunction in day to day conversation.</p>	<p>Speaking Listening Reading Writing</p>			<p>Discussion Picture writing Practice sheets Listen and write</p>		<b>Worksheets</b>	<p>Students will Identify joining words Use conjunctions correctly. Read and understand the sentences and apply proper joining word.</p>

<b>HINDI</b>	पाठ – १२ दो खरगोश  कविता -१३ पौधा  विलोम विशेषण लिंग वाक्य रचना	छात्र – <ul style="list-style-type: none"> <li>• 'ओ' एवं 'औ' की मात्रा द्वारा नए शब्दों का निर्माण करेंगे  </li> <li>• शब्द कोश बढ़ेगा  </li> <li>• शब्दों का सही उच्चारण एवं उनका प्रयोग करना सीखेंगे  </li> <li>• 'ओ' एवं 'औ' की मात्रा को सुन कर समझ और पढ़ सकेंगे  </li> </ul> <u>व्यावहारिक उद्देश्य-</u> छात्रों की- <ul style="list-style-type: none"> <li>➢ कल्पनाशीलता में बढ़ोतरी होगी  </li> <li>➢ सोचने की क्षमता में सुधार होगा  </li> <li>➢ हर व्यक्ति में गुण ढूंढने की क्षमता बढ़ेगी  </li> </ul> विलोम, विशेषण एवं लिंग शब्दों का ज्ञान प्राप्त करेंगे   वाक्य रचना करने में सक्षम होंगे   शब्दकोश में वृद्धि होगी	<u>वाचन</u> <u>श्रवण</u> <u>लेखन</u> <u>सोच</u>		'ओ' एवं 'औ' मात्रा के चित्र एवं अखबार में इन मात्राओं के दिए हुए शब्दों की परिचियाँ  विलोम, विशेषण, लिंग शब्दों पर आधारित चित्र	पाठ और कविता द्वारा 'ओ' एवं 'औ' की मात्राओं का ज्ञान सामूहिक चर्चा द्वारा शब्द निर्माण गतिविधि – १ शब्दों की खोज २ सही मात्रा की पहचान  गतिविधि – १. मात्रा लगाइए २. गुणों का बखान   ३. विभिन्न संज्ञा शब्दों की विशेषता बताते हुए मौखिक वाक्य रचना की जाएगी   ४. जोड़ी बनाइए		अभ्यास पत्रक <ul style="list-style-type: none"> <li>• चर्चा</li> <li>• वाक्य रचना</li> <li>• अभ्यास पत्रक</li> <li>• चित्र वर्णन</li> </ul>	'ओ' एवं 'औ' की मात्रा द्वारा नए शब्दों का निर्माण कर पाए   शब्द कोश बढ़ा   शब्दों का सही उच्चारण एवं उनका प्रयोग करना सीख गए  'ओ' एवं 'औ' की मात्रा को सुनकर, समझकर पढ़ सकेंगे एवं उनमें अंतर जान गए   विलोम, विशेषण एवं लिंग शब्दों का ज्ञान प्राप्त हुआ   वाक्य रचना करने में सक्षम हुए
<b>MATHS</b>	Money	<u>Learning Objectives-</u> The students will be able- To understand multiplication as repeated addition  To correlate repeated addition to multiplication.  To acquire knowledge about multiplication as an easiest way to add same numbers..  To be familiar with the mathematical symbols times 'x' and is equal to “=”.  To visualize the pattern being followed in different sequence (skip counting)  <u>Behavioral Objectives-</u> The students will be able to- Calculate faster Apply the multiplication in their real life.	Logical  Mental ability observation		Mock notes  Mock coins  Real objects  <a href="https://youtu.be/5iRXZrFDfCA">https://youtu.be/5iRXZrFDfCA</a> (Value of money)	Story Discussion Video Hands on activity Bill making Mock market Home assignment Practice sheet Skip counting Game		<b>Worksheet</b>	The students will: <ul style="list-style-type: none"> <li>• calculate through repeated addition.</li> <li>• know that multiplication means putting all the groups together.</li> <li>• Co-relate language and mathematical language.</li> <li>• do skip counting in 2's, 3's, 4's.</li> </ul>