



Insight

Newsletter of Choithram School, ManikBagh, Indore (India)
Period: August, 2017 Session: 2017 -2018 Volume 2

Achievements

Choithram School, ManikBagh Emerges as Winner at International Youth Festival



The will to win, the desire to succeed and the urge to reach one's potential was proved by the students of Choithram School when they notched prestigious awards by competing with 63 Schools across the World at 'International Youth Festival for History and Civics- Reflections International 2017' organized by City Montessori School, Lucknow from August 19, 2017 to August 22, 2017. The team comprising of six students and two observers viz. Aastha Vijaywargiya, Chelsea Sawalani, Anshika Bhargava, Nandini Bhachawat, Yashaswini Joshi, Nishita Raheja, Martha and Hanna unlocked the door to personal excellence. Chelsea Sawalani of class XII bagged first position in 'Envision-Debate' while Nandini Bhachawat of class IX won third position in 'League of Nations-Group Discussion'. The Sculpting Skills of Anshika Bhargava and Aastha Vijaywargiya of class XII received the Commendation Award.

Accolade



Raj Sahu of class XI F secured first position in the Inter School Speech competition held at Mata Gujri School, Indore to mark the 413th Prakash Parv of Guru Granth Sahib on August 22, 2017.

Junior School

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Achievements

- Keshav Gupta of class IV C and Arham Bandi of class V F secured 3rd position in 16th National UCMAS.

Montessori Kingdom

Montessori Special Events, Celebrations & Competitions



A spiritual connect..... Visit to Iskcon temple

A visit to Iskcon Temple was organized for the students of Montessori on August 18, 2017 to help children in developing cultural values and to increase spiritual awareness.



Tiny rhyming tweets..... Hindi Recitation

An instrumental stepping stone activity 'Hindi Recitation Event' was organized for the children of Nursery on August 28, 2017. The activity helped the children to develop verbal skills and boost confidence of the children.



Govinda Aala Re Aala! ... Janmasthan Celebration

Pre-Primary Wing celebrated Janamashtami on August 11, 2017 with great fervor and gaiety. To remember the day, a story on the birth of Lord Krishna was shown. Children merrily performed dance on the tunes of devotional songs. The little Krishna and Radha looked adorable in their traditional costumes and the entire area was transformed into a land of joy, celebrations and happiness.



A Bond of Love.....Rakshabandhan Celebration

The smiles on the faces were worth seeing when they celebrated the colourful Rakhi festival on August 4, 2017 by tying rakhi to Principal Sir, their friends and teachers. Dialogue Delivery Activity "Bond of Love" was also conducted which gave chance to the students of Junior Mont. to depict their understanding about the festival. At the same time love and care towards nature was exhibited by all the children by tying Rakhi to the trees with a promise to protect the trees.



Proud To Be An Indian.....Independence Day Celebration

On August 16, 2017, in Montessori block Independence Day was celebrated with a lot of enthusiasm and zeal. Children exhibited their love towards the nation through a fancy dress performance, yoga demonstration, patriotic song and motivational speech.



Classroom News



Nursery

The hues of nature! Colour Awareness

Nursery students were made aware of the primary colours red, yellow and blue through various art activities. To register the concept they also followed the dress code according to colours.



Junior Montessori

We are learning to count.....Activity 'A Pizza Bite'.....

A Pizza Bite Activity conducted in Junior Montessori helped the students to associate the quantity with numbers thus promoted their counting and reasoning abilities.

Trying to be responsible.....

Activity - 'How to Dust a Chowkie'.....

An activity 'How to dust a Chowkie' helped the Junior Mont. children to be responsible, independent and develop a sense of care and cleanliness in them.





Senior Montessori

I can associate a number with beads.....Activity 'Seguin Board'

Montessori provides a wide range of material to satisfy the needs of the students. The students of senior grade were introduced to an arithmetic material named 'Seguin's Board' through which they got an opportunity to understand the concept of place value i.e. ones and tens.



Add-ons: The Attractions



Reading Programme

Let Us Enjoy Reading.....

Through a play way learning method, a pairing activity was conducted in Senior Mont. where children were distributed the cards of letters. They had to recognize the letter and pronounce the sounds and the children having the cards of the same sound paired themselves. The activity was further promoted with pairing of the words too.

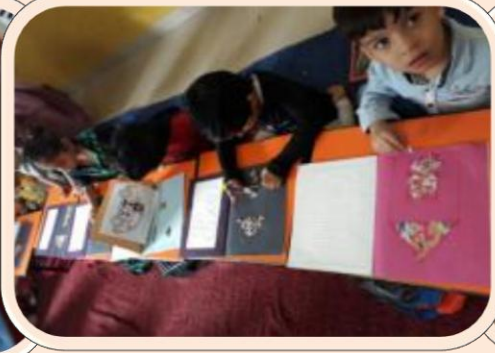


Circle Time Activities

We love colours! Enjoy passing a parcel..... And we are trying to be cautious.

In the circle time activity Nursery children were introduced to colours through an activity "Clipping the Colour". At the same time Junior and Senior grade children enjoyed activities "Passing the Parcel" and "Do's and Don'ts" based on the topic "Safety at Home".

Learning to Express @ Art





Tapping Feet together



Physical Activity

Little Creative Hands



Yuvika Soni Jr. Mont. E



Trijal Wadhwani Jr. Mont. D



Sameeka Hardia Sr. Mont. D



Saanvi S. Karada Sr. Mont. C



Naisha Jain Nursery G



Mokshita Kataria Jr. Mont. F



Hirvi Jain Jr. Mont. C



Elcia Bagzai Nursery D



Dhanvi Rajdev Sr. Mont. E



Avani Harlalka Sr. Mont. F



Ashray Nagar Nursery G



Abeer Rathore Nursery C

Assembly Presentations



Class I & II

A special assembly was conducted by the students of class II D. It was a wonderful presentation which aroused the patriotic feelings of the audience. A song was sung by Avani Shrivastava and Aarchi Mehta recited a poem. To show love and respect for our nation, a skit was presented in a very effective way. The group song with the foot tapping music expressed the joy of freedom.



Class V D

विशेष सभा के अंतर्गत कक्षा – पाँचवीं में शीर्षक – 'नागरिकता' पर एक नाटक प्रस्तुत किया गया । इसके अंतर्गत नागरिकता का महत्व बताया गया । इस नाटक से सभी बच्चों ने यही सीखा कि हमें अपने देश पर गर्व होना चाहिए तथा अपने देश के प्रति सच्ची नागरिकता अपनानी चाहिए । हमारी सच्ची नागरिकता से ही हमारा देश उन्नति कर सकता है ।



Class V E

पानी बिन सब सून

पानी के महत्व व संरक्षण को ध्यान में रखते हुए बच्चों से नुक्कड़ नाटक करवाया गया । इस नाटक के माध्यम से बच्चों ने पानी के महत्व को प्रदर्शित किया । मुहावरे व लोकोक्ति का उपयोग करते हुए प्रभावशाली संवाद निर्मित किए । इस गतिविधि में उन्हें अत्यधिक आनंद की अनुभूति हुई । गतिविधि के द्वारा उन्होंने पानी का सदुपयोग करना सीखा तथा उनमें आपसी प्रेम व सामंजस्य की भावना का भी विकास हुआ ।



Class V E

‘No act of kindness, no matter how small, is ever wasted’

Students of class V E presented their special assembly on kindness where they showcased an incident from the childhood of one of the greatest presidents of US - Abraham Lincoln. The objective of presenting the skit was to make students realize that goodness is about character - integrity, honesty, kindness, generosity and moral courage. More than anything else, it is about how we treat other people. A melodious song on Kindness was followed by a wonderful dance.



Classroom News

Class I

Fun with Numbers

To introduce the concept of Place Value, a series of activities were conducted for the students of class I. Ganitmala, Bundle of Straws, Dienes Box were used to develop students' understanding. The students took keen interest and participated whole heartedly under the guidance of their respective teachers.



The Hunt Game

With the objective of making students enrich their word power and to make them acquainted about Naming Words, The Hunt Game was played with the students of class I. They hunted for naming words by observing their surroundings carefully. They took a round of the school campus after which the class was divided into seven groups based on colours of the rainbow (violet, indigo, blue, green, yellow, orange and red) and cut-outs of circle of different colours were given to children and they were asked to write what they observed, like names of people on violet, places on indigo, animals on blue, things on green and so on. Later the cutouts were displayed on the class soft board in form of a rainbow.



Tell Me a Story

Ganesh Chaturthi- the birth anniversary of Lord Ganesh, the god of wisdom, is one of the favourite festivals of the children. To inspire them to learn the good things from the life of Ganesha, a story narration session was held for the students of class I. The students of grade IV were invited to narrate stories related to lord Ganesha wherein they shared how Lord Ganesha got the head of an elephant. They also shared valuable moral information about the importance of big ears, trunk and four hands of Lord Ganesha. It was an interactive session and the little ones liked it a lot.



Class II

'Learning is Fun'

Bursting with indoor play activities, Snakes and Ladders is fun for children of all ages and is so much more than just soft play. The students of class II played Snakes and Ladders and had a gala time. They understood the concept of forward and backward counting.



'संज्ञा संसार'

कक्षा दूसरी के विद्यार्थियों ने खेल-खेल में संज्ञा के बारे में जाना व संज्ञा के विभिन्न प्रकारों के लिए पूर्ण आत्मविश्वास के साथ स्वयं उदाहरण भी दिए इस | गतिविधि के द्वारा विद्यार्थियों के व्याकरण ज्ञान को सुदृढ़ बनाने का एक सार्थक प्रयास किया गया |



Class III

We Respire...

To make students of class III accustomed to models and to explain difficult concepts of respiration more tangible. Students were motivated to make model of lungs with the help of balloons, straws, and bottles. They were enthusiastic while making and explaining about their models.



Fun with Numbers

To introduce the concept of Place Value and addition, a series of activities were conducted for the students of class III. Dienes Cubes and bead material were used to develop students' understanding. This activity helped mentors to make Math Fun and enhance Better Learning.



Tree of Happiness

As a part English Curriculum Activity, the students of class III made a Tree of Happiness. Each student was asked to write the things that make them happy on cut out of leaves and they were also asked to express gratitude to God or someone else whomsoever they wish on the cut outs of apples. The cut outs were then glued on the chart in form a tree. The tree was displayed on the soft board. The objective behind this activity was to make students realize about the comforts and good things they are blessed with.



Class IV

We Make... to understand

"Any concept is easy if we can assimilate it into our collection of models" Keeping this in mind, an activity of model making was conducted for the students of class IV. They made the models of the Digestive System with play dough. They were supposed to make and label it. They understood the concept well. The same was exhibited in the reception area.



Spin the Wheel

Spin the Wheel was the fun activity which introduced the concept of addition and operations related to it. This activity was conducted for the students of class V.

Mish Mash

With the objective of making students more imaginative the students of class IV were told to draw animals with the features of two or more animals of their choice and name them. It was a part English Curriculum Activity based on poem 'Mish Mash'. In this poem, the poet has discussed about what could happen when two different kinds of animals are mish mashed together.



Class V

The Great Indians

As a part of curriculum activity of Social Studies, role plays based on the theme 'The Great Indians' were performed by the students of class V. The students came in attire of Rani Lakshmi Bai, Sarojini Naidu, Mahatma Gandhi, A.P.J. Abdul Kalam, Bal Gangadhar Tilak, B.R Ambedkar and Jawahar Lal Nehru. The students were enlightened through this activity.



Quit India Movement

To make students aware of sacrifice made by the freedom fighters and the struggle they faced for attaining Independence, the students of class V presented a skit on "Quit India Movement". This interdisciplinary activity was a part of curriculum of Social Studies and Hindi.



Board Game

Students of class V prepared addition games in groups. They prepared questions using the properties of addition. An exhibition was organized to display their creative ideas and better understanding of the content.

A Day off to Mothers

As a part English Curriculum Activity, the students of class V were given a task "Assign a Day Off to Your Mother". They did some of the household chores due to which their mothers got a day off from their routine work. At the end of the day, mothers rated the work done by the students. According to the feedback received from the parents, they were overwhelmed that their children were concerned about them.



Soil - A Natural Body

To make students understand the concept of Soil, a series of activities was conducted for the students of class V. The students were taken to the school campus to collect soil. They collected handful sample of the soil and filled it in a transparent bottle. They then filled the bottle with water and shook it vigorously. It was then allowed to rest for 1 complete day. Later students observed different layers of soil and they wrote their observations on the bottle. In extension to this activity, the students filled soil in two halves of cut thermocol glass and in one of it the seeds were sown. The students were expected to observe the role of roots/vegetation in soil erosion through this activity. They also noted that barren place increases soil erosion whereas the place with vegetation holds the soil and thus checks soil erosion.



Activities Galore

Reading Programme

'Honing Language Proficiency'

To draw clear understanding of pronunciation and sounds of letters, a video on Jolly Phonics was shown to the students of class I. The students also came across several sounds, digraphs and blends under Jolly Phonics Program



Intra Class Activities



*Sandwich Making Event
(Class III)*



*Salad Making Event
(Class IV)*



Pudding Making Event
(Class V)



Pasting Activity
(Classes I & II)

House Activities

<i>Inter House Handwriting Event</i>				
Class	Position	Name of the student	Class/Sec	House
Class I	I	Hasan Khan	I E	Buddha
	II	Parv Mantri	I C	Tagore
	III	Yaanshika Upadhyay	I E	Tagore
	Consolation	Atharva Palod	I B	Tagore
	Consolation	Soumitra Joshi	I C	Gandhi
Class II	I	Mishti Jain	II F	Buddha
	II	Devam Patni	II F	Tagore
	III	Gouri joshi	II A	Gandhi
	Consolation	Shreyanshi Chauhan	II C	Raman
	Consolation	Anshika Gupta	II B	Raman



Intra House Hindi Extempore (Classes III to V)



Inter House Swimming (Classes III to V)

Inter House Swimming- Results				
Catagory	Position	Name of the student	Class/Sec	House
Boys- 25 Mtr. Free Style	I	Karanpreet Chhabra	V E	Buddha
	II	Ram Khandelwal	V A	Gandhi
	III	Vaibhav Sharma	V C	Buddha
Boys- 4x25 Mtr. Free Style relay	I	Karanpreet Chhabra	V E	Buddha
	I	Vaibhav Sharma	V C	Buddha
	I	Mukunda Maheshwari	V A	Buddha
	I	Aditya Joshi	IV E	Buddha
Boys- 4x25 Mtr. Free Style relay	II	Parth Jagwani	V A	Gandhi
	II	Ram Khandelwal	V A	Gandhi
	II	Tanay Mukherjee	V A	Gandhi
	II	Kriday Mittal	III D	Gandhi
Girls - 25 Mtr. Free Style	I	Archisha Sikdar	IV A	Buddha
	II	Soumya Pagarani	V A	Tagore
	III	Lakshita Shridhar	V B	Gandhi



Inter House Badminton (Classes III to V)

Inter House Badminton - Results

Catagory	Position	Name of the student	Class/Sec	House
Boys' Category	Best Player	Arnav Sharda	IV E	Raman
	I	Arnav Sharda	IV E	Raman
	I	Naman Jain	V C	Raman
	I	Shubham Khanwalkar	V F	Raman
	I	Nishant Reddy	IV B	Raman
	II	Mukunda Maheshwari	V A	Buddha
	II	Puneet Jayee	IV A	Buddha
	II	Rishit Patni	III C	Buddha
	II	Jasman Singh	III F	Buddha
Girls' Catagory	Best Player	Ritika Khabya	IV E	Raman
	I	Ritika Khabya	IV E	Raman
	I	Jasveen Kaur Poonia	V A	Raman
	I	Khushi Malpani	V B	Raman
	I	Kashika Aidasani		Raman
	II	Anushka Dubey	V D	Buddha
	II	Riya Ghanani	V B	Buddha
	II	Drishti Hargunani	V C	Buddha
	II	Tathanshi Jain	V D	Buddha



Club Activities

Eco Club

Go Green

In order to promote organic farming and spread awareness amongst children about hazards of chemical fertilizers, Eco Club conducted an activity of growing spinach in school's campus without using any chemical fertilizer. The students enjoyed the activity and took care of plants very well.



Be Prepared for the Worst

"We cannot stop natural disasters but we can arm ourselves with knowledge: so many lives wouldn't have to be lost if there was enough disaster preparedness. " Keeping this in mind a video on Natural Disaster was shown to the students of class III, IV & V. They came to know about natural disasters and their occurrence through the video.



Health & Wellness Club

Exercise Keeps You Fit

Students of class III, IV and V were taught about some basic exercises which they can do regularly to maintain their health and be fit. They also watched a few videos related to the same and a few stretching exercises were demonstrated and practiced in the class.



Yoga - A Healthy Life Style

Students were introduced with some elementary yoga postures which they can practice to improve their concentration and flexibility. They watched the videos and also tried a few exercises in the class.



In the Lap of Nature

To sensitize the students about the importance of being in connection with the nature; students were taken for a nature walk where they observed the nature closely and tried to connect themselves with nature using all five senses. They enjoyed this activity.



Community Service Club



Every Drop Counts

“Water Covers $\frac{2}{3}$ of the surface of the Earth but Only 0.002% is Drinkable. “ To make students aware of this fact, the students of class III were explained about the importance of saving Water. It was followed by a general discussion on ways to save water. The students of class III, IV and V participated in Poster Making Event on “SAVE WATER”. The posters were displayed in the reception area to increase awareness in the community.

Community Helpers

It is important for our students to know the ways in which community helpers make our lives better. Community helpers are very often those who have a direct interaction with other members of the community. A discussion was held to make students of class V aware that they should pay respect to community helpers and appreciate their work. A skit was presented by the students in the assembly to spread this message.



I love India

Focusing on the Independence Day, The students of class IV were made aware about the sacrifice made by great freedom fighter, Mahatma Gandhi through a movie. The students liked the movie and it surely developed love and respect for our country India.

Learning to Befriend

A visit to an orphanage is a memorable experience as it is filled with emotions and sentiments. The students of Community and Service Club had an opportunity to visit Shradhanand Ashram. This visit was planned for the students of class III, IV and V. The students interacted with the children living there and discussed about their day to day activities. Later they sang songs and cracked jokes together. On behalf of the school, the students also presented biscuits and stationary items to the children. The students realized that they are the fortunate ones who are blessed with parents and comforts of life.



Scouts & Guides Club

Exploring Nature

Students of class IV visited to the school's nature nursery which was quite refreshing and educational. Mr. Rana gave the brief information about the process of seeding and vegetative propagation. Students got acquainted with different varieties of plants and trees.



Happiness is within Us

To let students comprehend that a secret to happiness is letting every situation be what it is, the students of class I participated in series of activities like Story Narration, Actions Songs in different voice, Concentration Games, Variety of Claps and Balanced Walking. The students took pleasure in the activities from top to bottom and learnt a lot unknowingly.



"Look deep into nature and you will understand everything better"- Albert Einstein

An opportunity was given to the students of class III to visit garden which was quite invigorating and enlightening. The students not only got acquainted with different varieties of plants and trees but also identified and collected different types of leaves and flowers. Mr. Rana gave a brief description about the ways to recognize various plants. Students were excited as well as curious to see the ways to use the tools to dig the soil.



Preparing for Future

An activity for the students of class V was conducted under Scouts and Guides Club in which students were given the concept of the 16 directions. They were guided to identify the directions with the help of a compass. The objective of this activity was to prepare students for traveling and real life situations. In extension to this activity a game was played with the students wherein the students picked up the chits in which degree was mentioned and the students were asked to move towards that particular direction. This game was conducted to check the understanding level of the students.



Special Events, Celebrations & Competitions

Japan on Canvas 2017

The organization named Experiencing Japan has organized a National level Painting Competition for the students of classes III, IV and V. The objective of the competition was to motivate students to explore the culture of Japan. Students participated in the competition enthusiastically and exhibited their ideas and imagination through their paintings. The theme of the competition was Glimpses of Japan.



Janmashtami Celebration

"Hathi Ghoda Palki...Jai Kanhaiya Lal Ki" was buzzing in Primary block while celebrating Janmashtami. The festival was celebrated with great fervor and panorama. The students along with little Krishna came dressed in vibrant outfits. The primary block was looking divine with flutes, matki and tableaux depicting dazzling Krishna jhoola. 'Matki Fod' stole the show in which students of class IV and V made a pyramid to break the Matki. Aarti in chorus was well tuned to fill the spiritualism and togetherness in air.



Independence Day Celebration

The students of Primary Wing celebrated the 71st Indian Independence Day with fervor and gaiety. The students were filled with deep regard for the freedom fighters who sacrificed their lives in the national interest as the students of classes III to V presented skits depicting the Quit India Movement. The dance performance and patriotic songs presented by the students of classes I to V aroused the patriotic feelings in the hearts of the audience and made the whole ambience musical and colourful. The students of class II presented a skit showing the unique feature of our country "Unity in Diversity". The yoga performance by the students was the icing on the cake as the students made formations while presenting the different asanas.



Rejoice..... It's Festival Time

'The School is a Family'Our little ones celebrating Rakhi with Principal Sir.



Parents' Involvement Programme

I Love Stories

In the Parents Involvement Program, the parents of class II participated in the Story Narration Event. They narrated the stories related to Lord Ganesha. In one section grandparents too narrated the story. A child was dressed up in Ganesha's attire and the session was concluded with a wonderful dance performance.



Mentoring Mutually

'An apple a day keeps the doctor away'

A talk by Dr. Gaurita Shrivastava was held under Parents Involvement Program for the students of class IV and V. Ma'am explained the students about importance of balanced diet and diseases caused due to lack of nutrients in diet. The students asked various questions related to food habits and were answered well. It was a fruitful event.



Knitting Memories for Children@ Parents' Involvement

'The enthusiastic parents exhibiting creativity and weaving stories along with the teachers to enhance teaching learning process' is a common scenario in Primary Block. A few parents of class one and two were invited under Parent Involvement Program to make our little ones grab interest in the mythology and the festival associated with it. The parents demonstrated a few creative ways to decorate items like Jhula, Matki, flute, wall hanging etc. They also narrated childhood stories of Lord Krishna and performed vibrant dance and skits based on life of Krishna. Parents came in beautiful attire and gracefully performed on the stage. The children were highly enthusiastic and they enjoyed the event a lot.



CCA - Indoor



In the Mood of Inspiring Art



Jazz It UP



Moulding My Creations



Fit as a Fiddle



Dance Like Nobody's Watching



A Potpourri of Colours



When Words Capture the Magic of Music



Strike the Right Note



Colour Me Bright



Music to My Ears

CCA - Outdoor



Wading in the Water



Let's Win the Match



I Am Loving It



Developing Team Spirit



Mind Game



Learning to Dribble



Catch Me If You Can



Having Fun



Sky is the Limit

Theme - Citizenship & Kindness

‘Citizenship’ is the chance to make a difference to the place where you belong ”.

As we know citizenship means Nationality of a particular country.

Being a responsible citizen, it’s our duty to fulfill the needs of our country. It’s not only a matter of our rights but one should participate actively to make the world a better place. We should contribute towards the environment by being concerned towards it and keeping a check on human activities. As responsible citizens we can motivate the next generation by taking careful steps towards environment so that they can safeguard our beautiful nature.

Our Prime Minister’s initiative towards country with an action plan known as ‘Swachh Bharat Abhiyan’ has motivated every individual to maintain cleanliness. As a responsible citizen we need to create Awareness Programs for this mission to make it a grand success.

Lastly as citizen of the country, we are morally and legally required to fulfill our duties for the betterment and progress of the nation.

Ms. Joyita Banerjee
Mentor: Montessori Wing

“CITIZENSHIP” is a status of being a CITIZEN of a particular country with which one can enjoy the fundamental rights and great powers accorded by the constitution. As a spider man “WITH GREAT POWER COMES GREAT RESPONSIBILITIES”. We often wonder what responsibilities we have to fulfill as a citizen of INDIA and how we can make a difference to the society by being a responsible citizen.

We can become the agent of positive change rather than just hoping that the society will change someday and we would enjoy the benefits. Right from keeping our surroundings clean, planting trees, driving responsibly, paying taxes and casting vote one can surely contribute to the nation building.

Together we can bring a change and make our country a better place to live.

Mr. Amol Mokhadkar
Father of Sanskar Mokhadkar
Class: Junior Montessori D

Work hard, be kind, and amazing things will happen

Learning to be a provider, shapes values of little ones and provides opportunities to develop kindness. Kindness is a virtue that improves lives and reduces violence and bullying. Most of parents, grandparents and teachers show kindheartedness to children each day. They give them love and attention, buy gifts, bake special treats and work extra hard to make children feel a part of their families, cultures and faith communities.

In fact, studies show that we feel better about ourselves when we practice kindness. People who are kind and compassionate are often the most successful. Let us join hands to make this world a better place to live for our future generations. Let’s take a step to spread humanity.

Ms. Pooja Wadhvani
Mentor: Primary Wing

Let's Make This World A Better Place to Live in

Kindness is the act of being kind and polite towards others. It means being gentle, caring and generous with others. Kindness is something which even a blind person can see. Small acts of kindness are enough to live a happy life, we always feel good and happy after being kind to someone. It is very common that being kind to someone makes the person satisfied and happy. The person can live a very good life when he gets a helping hand at the time of need. If we become kind to others then one day they will also show their kindness this would also spread the message of happiness and make this world a better place to live.

Mahima Sahani
Mother of Himalaya Sahani
Class: IV

Be a Good Citizen

To be good citizen we must imbibe certain values in ourselves.

Faith in God: Be god fearing and live according to his will

Unity: Work together and share with one another

Patriotism: Place the good of the country about one's own

Work: Be diligent and earn and honest living. Do not engage in crime and corruption. Respect for life: Recognize the absolute value of human life in human dignity of every person. Do not inflict harm on others.

Truth: Stand up for the truth and avoid intrigue and mud slinging

Justice: Give everyone their due, do not oppress or take advantage of one's Freedom: Assert your right to be able to do the right things

Love: Look after the good and welfare of one another

Equality: Treat one another as brothers and sisters being children of one God and one Nation

Peace - Live and work together in harmony. Avoid violence as a way of setting disputes Promotion of common

good: Put the Welfare of the greater number of people over one's own. Do not be greedy and selfish

Concern for the environment: Keep your surroundings clean and conserve our natural resources.

Order: Respect the human rights of one another and comply with your duties and responsibilities

Ms. Preeti Khandelwal
Mother of Shubh Khandelwal
Class: III C

नागरिकता अर्थात अपने देश के प्रति पूर्ण रूप से समर्पण की भावना । संविधान द्वारा प्रदत्त अधिकारों का प्रयोग करते हुए अपने देश की शान व मर्यादा को बनाए रखना, यही एक सच्चे नागरिक का कर्तव्य है । किसी भी देश को शक्ति-संपन्न, समृद्ध व खुशहाल बनाने में एक नागरिक की अहम भूमिका होती है । प्रत्येक नागरिक का यह कर्तव्य है कि वह अपने देश के प्रति अटूट प्रेम व समर्पण की भावना रखे, यही सच्ची नागरिकता है । वह अपने देश के नियमों-उपनियमों का पूरी जिम्मेदारी से निर्वाह करे । वह अपने निजी स्वार्थ को न देखे, बल्कि पूरे समाज के कल्याण को ध्यान में रखकर कार्य करे । हमारा देश ऐसे महान नागरिकों से भरा पड़ा है जिन्होंने अपने देश के लिए बहुत कुछ किया । गांधी जी, नेहरू, सुभाष, लाला लाजपत राय, सरदार भगत सिंह आदि आदर्श नागरिकों के शिरोमणि थे । ये अपने देश के लिए जिए और अपने देश के लिए ही मरे । आज इन्हीं के प्रयासों का परिणाम है कि हम एक स्वच्छंद वातावरण में सांस ले रहे हैं । सिर्फ चुनाव में भाग लेकर या अपना मत देकर ही कोई नागरिक नहीं बन जाता । एक श्रेष्ठ नागरिक वह होता है जो अपने देश के प्रति पूर्ण निष्ठा की भावना रखता है । वह अपने मत का मूल्य भली-भाँति समझता है । उसका प्रत्येक कार्य राष्ट्रहित और समाज कल्याण की भावना से प्रेरित होता है । वह दूसरों के साथ पूर्ण सहयोग की भावना रखता है जिससे उसका समाज अच्छा, सुसंस्कृत, समृद्ध और सुखी बन सके । वह सहनशील, आत्मसंयमी, सत्य बोलने वाला, परिश्रमी और स्वावलंबी होता है । वह किसी पर भार नहीं होता । अपने पैरों पर खड़ा रहकर अपने परिवार का भरण पोषण करता है और देश की समृद्धि में सहयोग देता है । अन्याय, हिंसा, बेईमानी, भ्रष्टाचार आदि का वह कड़ा विरोध करता है । वह सच्चे अर्थों में नैतिक और धार्मिक भी होता है । देश के इतिहास, परम्परा, रीति-रिवाज, सांस्कृतिक धरोहर आदि में उसकी पूरी निष्ठा होती है । वह इनमें बड़े गौरव का अनुभव करते हुए उनका संरक्षण करता है और देश की वृद्धि में सहयोग करता है । जो इन गुणों से विभूषित है उसकी नागरिकता ही सच्ची है ।

Ms. Mithilesh Shukla
Mentor: Primary Wing

पानी की एक बूँद क्या कहे...

सहेजना होगा मेरी हर एक बूँद को तभी सहजेगा बूँद— बूँद जीवन । पानी की हर बूँद जरूरी है । बूँद— बूँद पानी से घड़ा भरता है। नदियाँ बहती हैं, इसलिए पानी को व्यर्थ बर्बाद नहीं करना चाहिए । अगर हमने ऐसा नहीं किया तो एक दिन हम जल की बूँद— बूँद के लिए तरस जाएँगे ।

पानी की बूँद कहती है मुझे सावधानी से उपयोग करो। नलों को खुला मत छोड़ो। जितना जरूरी है उतना ही उपयोग करो। पानी की बूँद कहती है मेरे स्रोतों को जैसे नदी, कुएँ को गंदा न करें। अगर मैं सूखी तो तुम्हारे जीवन का क्या होगा ?

आरव चौपड़ा

कक्षा — पाँचवीं 'अ'

पानी की एक बूँद हमारा जीवन है। पानी की एक बूँद किसी प्यासे की प्यास बुझा सकती है। हमारी बाल्टियों की लंबी लाईन को हटा सकती है। वो हर जगह को हरा-भरा कर सकती है और खेतों को लहरा सकती है। बहुत अनमोल है पानी की एक बूँद ।

सनातन गुप्ता

कक्षा — पाँचवीं 'ड'

पानी की एक बूँद कहे कि मैं कितनी सुंदर हूँ और कीमती भी। जब मेरा एक समूह बन जाता है तब वह तुम्हारे काम आता है। तुम मेरे और मेरे समूह की मदद से जलपान करते हो, मुझसे नहाते हो, मेरे बिना न तुम खाना बना सकते हो और न ही खाना खा सकते हो। फिर जब मैं नल से बहती हूँ तब मुझे बचाते क्यों नहीं, बहने क्यों देते हो ? मेरा निवेदन है तुमसे बचाओ मुझे, कद्र करो मेरी, तो आइए हम पानी का मूल्य समझें क्योंकि जल ही जीवन है।

वैदिका गर्मा

कक्षा — पाँचवीं 'ड'

मुझे बचाइए ! मुझे बचाइए! क्योंकि मैं तुम्हारे काम आऊँगी । कहते हैं जल ही जीवन है। जल के बिना धरती पर किसी जीव-जंतु की कल्पना भी नहीं करी जा सकती । मनु य चाँद से मंगल तक की सतह पर मेरी तलाश कर रहे हैं। कुछ लोग कहते हैं कि पानी तो अनमोल है उसका कोई मोल नहीं । लेकिन कोई यह बात मानता ही नहीं । कृपया आप लोग मुझे बचाइए ।

नित्या धूत

कक्षा — पाँचवीं 'ई'

The Garden behind my Class...

There are many swings, beautiful flowers, many trees and plants in my garden. We all play games in the garden and we study too. The green grass is amazing and soft.

MIHIR AGRAWAL

The garden behind my class is covered with beautiful green grass. There is a money plant and other trees and plants too. I enjoy the fresh air.

PRACHITI DUTTA

The garden behind my class is very beautiful. We all play and study together in the garden. It is very big; we get fresh air and sunlight. I love to go to the garden.

MANAR KHAN

The garden is very big and nice. We study there, we read books, we play on swings, we play games and enjoy a lot in the garden.

AASHNA GOYAL

I wish I could...

fly because I want to see the world from top of the sky - Tejas Kutumbale

have a pet at home -
Yuvansh Sachdev

have a magic wand to
change the world -
Darshina Monnat

have a beautiful gleaming
room - Ishana Choudhary

be a mermaid so that I can swim
deep in the sea - Jiyana Jain

slide on the rainbow and spread
colours - Divyansh Jotwani

become a pilot because I love
flying - Mokshita Kabra

fly high in the open sky like birds -
Radhika Dixit

be an I.P.S. Officer - Ojaswini
Trivedi

become the fastest runner in
the world - Raghav Mishra

be a cricketer and play for my
country - Vatsal Maheshwari

fly like a kite in the sky - Harsh Bachanani

become a doctor so that I can
treat poor people - Anvita Tiwari

become a fairy and make everyone
happy - Prisha Sharma

become a scientist and do new inventions -

Kriday Mittal

be an astronaut so that I'd reach the
moon - Avisha Shrivastava

become a badminton champion like P V
Sindhu - Yana Sharma

The leader I admire is..... because.....

- Mahatma Gandhi because he followed nonviolence - Tithi Jayankar
- Abraham Lincoln because he was a man of virtues - Kushal Kukreja
- Subhash Chandra Bose because he was very brave - Moksh Jain
- Shri Narendra Modi because he started 'Swach Bharat Abhiyan' - Aditya Trivedi
- Jawahar Lal Nehru because he loved children - Awanindra Wankode
- Mahatma Gandhi because he was honest in all situations - Avani Batra
- A.P.J. Abdul Kalam because he was too helpful and thought about everyone including the animals - Purna Gangwal
- Rani Laxmibai as she was very brave and fought for our country's independence from the British rule - Burhanuddin Dewaswala
- Jawaharlal Nehru the most because he loved children - Daksh Kuril
- Gandhiji because he taught us to be honest - Jeevesh Karda
- Abraham Lincoln because he was kind and honest - Krishna Munshi
- Raja Rammohan Roy because he fought against social evils - Aaradhya Agrawal
- Lokmanya Tilak because he was a great leader - Oas Tamrakar
- Krishnadev Rai because he was a kind king - Naman Agrawal
- Mahatma Gandhi because he believed in non violence - Saket Bhatia
- Jawahar Lal Nehru because he loved children a lot - Jay Bhavre
- Jhansi ki Rani because she was a very strong lady - Kartik Pagare
- Mother Teresa because she had spent her life to help poor people - Satwik Agrawal
- Nelson Mandela because he fought against racism - Shubh Jain
- A P J Abdul Kalam because he always concentrated on his work - Advik Sharma

I love my mother because.....

my mom is my supporting system, without her I am nothing - Mehan Bansal

she is a living legend for me - Anuneet Jain

no combination of 26 alphabet can define my mother - Parth Jagwani

she is as sweet as honey - Tanay Mukherji

she is the one who teaches me good manners and etiquettes - Jahnvi Mohata

she is always there to support me - Prathmesh Lele

she loves me the most and protects me from every problem - Shaj Maheshwari

she takes care of the need of each and every member of the family - Suhaan Rijhwani

she loves me more than herself - Varit Neema

she always teaches me what is right and wrong - Priyanshi Upadhyay

she is my first teacher - Lakshya Khandelwal

she protects me in every situation - Suhani Jain

she loves me and stand by me in every situation - Anasha Siddiqui

she makes delicious food for me - Daksh Paliwal

whenever I am in pain, she takes great care of me - Angel Agrawal

she hides her pain and remains strong - Amey Lathi

she works hard for me - Daksh Baid

she is beautiful and loves me - Mahi Bulani

she is my creator and because of her I am in this world -Nikita Gandhe

she has given me birth and she is my life - Sanatan Gupta

she is hard working and generous - Anushka Dubey

Senior School

Anti-Nuclear Day



Students of class IX G marked Anti-Nuclear Day on August 4, 2017 by paying tributes to the victims of nuclear attack. The presentation showcased the effects of atomic bomb on Hiroshima and Nagasaki causing destruction to life and property. Students urged all the nations to say no to nuclear bombs and try to become a messenger of peace.

Quit India/August KrantiDiwas

'Better to die fighting for freedom than be a prisoner all the days of your life.'



Students of class VIII C observed August KrantiDiwas on August 9, 2017 to commemorate the sacrifices of the freedom fighters. The ruthlessness with which the Britishers successfully crushed down the Quit India Movement was well portrayed by the students. The entire atmosphere was filled with patriotic fervour with Gandhiji's famous mantra of 'Do or Die.'

International Youth Day



Students of class VIII E celebrated International Youth Day on August 11, 2017. Through an effective skit, they highlighted the ability and ideology of the youngsters in different areas, like helping elderly people, giving fruitful ideas and implementing ideas to bring a change. The presentation included great personalities like Steve Jobs (Apple Incorporation) and Alfred Nobel (inventor of Dynamite). The presentation conveyed the message that the youth has great power; the need is to be channelized in the right direction. Flash cards, background music, colourful costumes and a few props were used to create the impact.

Independence Day of India



Independence Day of India was celebrated with zeal and zest on August 15, 2017. The tricolour was unfurled by Ms. Raji Pillai, Coordinator Activities, Junior School. The patriotic songs and dances filled every soul with pride and honour. The speech focused on women empowerment and reminded everyone about the responsibilities as the productive citizens. The speakers urged the citizens to sustain independence in a true sense. This was followed by the Yoga presentation wherein the students performed various 'asanas' for good health. The celebration witnessed a large ensemble in orchestra wherein the students played songs displaying patriotic fervour.

Harvest Festival of Korea - Chuseok

Students of class VII C celebrated the harvest festival of Korea - Chuseok on August 18, 2017 with the traditional ardour. The presentation showcased the visit of a family to Korea during the harvest festival. A guide briefed them up about the origin and importance of the festival. The Korean people decorate their houses and share their food 'Songpyeon' which is a rice cake. Students also played 'Gaggansulae' a circle dance usually performed by women and children. Wrestling is the most common game and is traditionally known as 'Serium'. The harvest festival of Korea has similarity with the harvest festival of India as both of them bring happiness and prosperity. The presentation was exclusive and exceptional and received a huge applause from the audience.



National Independence Day of Malaysia



Independence Day of Malaysia was celebrated by the students of class VI D on August 31, 2017. The presentation showcased the struggle of Malaysia for independence from the British Empire. Students donned the traditional attire and carried the colourful posters and placards displaying famous tourist spots. 'Malaysia- Truly Asia' was showcased through a skit where the students as tourists visited various tourist spots like Batu Caves, Statue of Lord Murugan. Malaysia's multi-ethnic, multicultural, and multilingual society was portrayed and an enthusiastic parade was witnessed by the students. The celebration ended with the National anthem of Malaysia.

Inter-Culture Learning – Student Exchange Programme

Visit to Germany



My host family, my friends, cheese, chocolates and mountains..... just saying these words make me happy. I know it is difficult to fly miles away from your family and dive into an ocean of all new things, but honestly, this made me discover who I am?

Staying in Germany for two months was an experience worth remembering. The language barrier between us was thick but I knew a word and they knew a word and we together made the sentence. My host sister and I used to spend all time together from brushing teeth in the morning to travelling, discovering, cooking, going hiking, shopping and even more and in her I found an elder sister. It was not only I who learnt a new culture but also my host family. I felt proud to teach them the rich Indian culture. During my stay there, we enjoyed a Bollywood night wherein everybody was dressed in an Indian attire, I cooked Indian food and we all danced to Bollywood songs. I also attended the school with my host sister and it was a great learning experience. I got to learn a new language. Sometimes in English lessons, we discussed about India and once I watched a Bollywood movie with my class mates. I feel so delighted to have so many new connections around the globe. In the vacations, we went to Poland, Switzerland, Berlin and many more places. I even did some breathtaking activities like jumping off a bridge in the middle of a river. These are the one time experiences and I will remember lifelong. I am thankful to my host family for opening their arms to me. I feel so happy that I have a family in Germany whose hearts are always ready to welcome me.

Fatima Hussain, XI E

Inter - House Activities

Group Song Event

'Music expresses that which cannot be said and on which it is impossible to be silent.'

Inter House Group Song Event was organized for class VI to X on August 19, 2017. The folk song sung with the patriotic fervour made everyone feel like a true patriot. The powerful lyrics, the melodious symphony and above all the coordination and devotion of students turned the entire assemblage lively. Sur, Taal, Pronunciation, Lyrics and Overall Impact decided the winner of the competition.



Duet Song Event

Inter House Duet Sufi Song Event was organized on August 19, 2017 for the students of class XI and XII. The spirituality in the song provided solace to the soul and their melodious performances touched the inner core of the heart.



Intra Class Activities



Soft Board Decoration

Intra Class Soft Board Decoration event was conducted for class VI to XII on the theme 'Let Us Grow Together' on August 11, 2017. Students' perception of the theme gave a varied expressions and a wide range of artistic work was witnessed. The unique lay out, designs, paper work, collage and pastel colours displayed creativity of the students. The presentations were judged on the parameters of relevance to theme, display (overall presentation), creativity and neatness.

Social Science-class VI

Activity

Students of class VI presented their views on various uses of wheel from ancient times to the present. They shared the information in the class about the importance of wheels in machines.





English -Class VII

Activity

The Commentator brings it 'Live'...!!

In order to enable the students speak fluently and confidently, and reduce the fear of public speaking, 'Running Commentary' was taken up as Subject Enrichment Activity in class VII. Few topics were given by the mentors while other topics were suggested by the students. Students spoke very confidently and cast a spell on the audience on a variety of topics like - cricket match, morning assembly, road trip, birthday party, dance competition, WWE fight etc. The students were judged on the parameters of Relevance, Accuracy, Voice Modulation and Confidence.



Hindi-class VIII

Activity

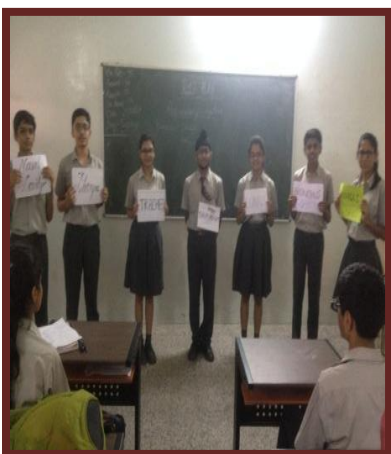
कक्षा आठवीं में सुदामाचरित पद्य पाठ के अंतर्गत छात्रों ने मित्रता के मूल्य को दर्शाने वाली लघुनाटिका प्रस्तुत की। इसमें छात्रों ने कृष्ण सुदामा की कथा प्रस्तुत की। छात्रों ने प्रस्तुतीकरण, संवाद अदायगी, अभिनय कला शारीरिक चेष्टाएं हाव-भाव आदि सीखा। छात्र सच्ची मित्रता के भाव से परिचित हुए।



Maths-class IX

Activity

The activity taught students to locate any point in the Cartesian system and learnt to locate the mirror image of any point along X axis and Y axis. Through this activity students developed observation and drawing skills.



Science-class X

Activity

An activity was conducted to enhance the research and analytical skill of the students wherein the students role played as the organs of the Respiratory system. The activity helped students to understand the functions of various body organs.



Computer

Activity

1. The subject enrichment activity was conducted for the students of class VI and VII. Students of class VI made the graphical representation of students' performance using tables and charts in PowerPoint while students of class VII designed a scenery using Flash along with the animation effects.



2. To develop the technological skills in students, The Robotics club of school introduced Robotics branch to the students from class VI to XII. The components were given to the students to design the robots. Students of class VI to VIII designed various robots such as Four Wheel Base Robot, Soccer Robot, Claw Robot, Basic Gear System Robot, High Speed Base robot. The robots performed the tasks given by the students.

GUEST LECTURE

Hindi



पर्वतारोहण केवल एक रोमांचक खेल-गतिविधि ही नहीं, वरन् कई मूल्यों के संवर्धन में सहायक भी है। इसी विषय पर और अधिक प्रकाश डालने हेतु कक्षा नवी के पाठ 'एवरेस्ट: मेरी शिखर यात्रा' की गतिविधि के रूप में, दिनांक-28.08.17 को कक्षा नवी 'ई' व 'फ' के छात्रों के लिए एक वक्तव्य का आयोजन किया गया, जिसके अतिथि-वक्ता थे-हिमालयनवुड स्काउटर 'श्री कुणाल मिश्र जी'। जिन्होंने बछेन्द्रीपाल के चारित्रिक गुणों का वर्णन करते हुए विद्यार्थियों को संघर्ष व कठिन परिश्रम करने का संदेश दिया, साथ ही किसी कार्य की सफलता के लिए दृढ़ संकल्प, सहयोग व अपने मन पर नियंत्रण रखने को आधार बिंदु के रूप में प्रतिपादित किया।

Morning Assembly Presentations



Penning Their Thoughts

Cleanliness-An Integral Tenet to Societal Progress

‘Cleanliness is next to Godliness’ is a most common proverb and refers to the importance of cleanliness in the human life. It brings a feeling of physically, mentally and socially well-being to develop good personality and good impression on others. Cleanliness or maintaining good sanitation habits is not a virtue to be nurtured only during childhood, it should be an integral tenet to societal progress. Countries that invest in infrastructure and facilities that enable health and hygiene of their citizens tend to make more economic progress than others. India is surging ahead in its journey to become the next economic superpower of the world. While we do so, one needs to draw attention to sanitation facilities and the awareness of hygiene habits, which can contribute to the Human Development Index. Health indicators suggest that India has the world’s highest number of child deaths due to diarrhoea and pneumonia. The complexity of the problems we face require each one of us to contribute and that is why the Swachh Bharat Abhiyan has become a timely initiative to check the hygiene and sanitation challenges. The campaign has encouraged citizens to be vigilant, spread the word or the message on importance of cleanliness and maintain it in public and private spaces. Recently our city Indore ranked first in cleanliness in the SwachhtaSurvekshan 2017. ‘Hallahalla’ song and ‘Swachhbharatkairada’ song helped citizens to stay aware of their responsibilities. But this is not enough because change also needs to take place in people’s minds. For that, we need a holistic approach focusing on driving behavioural changes to address the challenges related to drinking water, sanitation and hygiene. I think this will be the sustainable way to address the mission of Swachh Bharat.

Ms.VarshaKhamgaonkar

Faculty, Science Department, Senior Wing

Make Your Targets Easy....

By now all of you must be having your own targets and few of you must be having targets imposed on you. And whenever you think of those targets, you get nervous. You get nervous because you have fear of those targets.

So what is FEAR, it is nothing but False Emotions Appear Real. It means, we as a human being, always think negative. For example - when our loved ones are out of home and their cell phone is switched off / out of coverage area for a long time, say 30 minutes or so, we start thinking negative, right...

Coming back to your targets, whenever you think of your targets, you feel nervous, because you think of your TARGET as a whole, so what to do, just write down your target on the top of a paper, below that write down all those things which are important to achieve that target and these are your sub targets. You can further breakdown your sub targets into unit targets.

For example, your target is cracking IIT.

Target - IIT

Sub Target - Learning Mathematics, Physics, Chemistry, Language etc.

Unit Targets - Units of these subjects

Now set deadline for unit targets. Once you have Unit Targets in front of you, you will not feel nervous, because now these unit targets are Achievable. And once you finish your first Unit Target, you will feel confident, and when you feel confident, the world is yours.

So go for baby steps, breakdown your targets and feel confident.

Mr.Parikshit Parse

Parent of Priyal Parse, XI A

THE TEACHER

An individual tries with numerous cries,
To make their future better.
But they make out the mockery,
With their gibberish talk and clatter.

He is that patient wick who never sick,
To being burn for other's sake.
'The frugal time will always flit'
Such teachings and statements he always make.

With many sights, various lives he lights,
An amicable and pleasant character.
He, who always follow impartiality,
Uplift the child in every sector.

I really bow before such a creature.
He is none other than a teacher.

Nikunj Gupta, XI E

Penning Their Thoughts

TRAFFIC SENSE

Traffic sense- what does this word means? If we go by books it means to follow traffic in a pre-decided set of rules. In India we normally use this word 'Traffic Sense' in a bit different way. Like if we say- 'He has no traffic sense' it means the person does not act safely in the traffic with no respect for other vehicle drivers. Sometimes, we also use this when the person drives as if the whole road belongs to him only. Traffic sense means to have the skills that normally become compulsory for an experienced driver like how fast to accelerate in order to merge with traffic, how much space to leave between cars, how to anticipate the behaviour of other drivers. Some of the examples of poor traffic sense are crawling in the fast lane, turning without indication, pulling out of a side road in path of another vehicle etc. For a person to be a good driver he must have a good traffic sense. He must follow the traffic rules, signs and symbols precisely.

How funny it is that a kid is taught all sorts of subjects in class but when it comes to potentially life threatening device to an 18 year old, no education or training seems necessary. Strict action specifically regarding using mobile phones while driving should be taken as it is the cause of majority number of road accidents nowadays.

Ms. Pinkey Aswani
Parent of Kruti Aswani, VII G