## CHOITHRAM SCHOOL, MANIK BAGH, INDORE

## ANNUAL CURRICULUM PLAN SESSION 2017 – 2018

**CLASS: XII** 

**SUBJECT: Biotech** 

Month &	Theme/ Sub-	Learning C	Objectives	Activities & Resources	<b>Expected Learning</b>	Assessment
Working Days	theme	Subject Specific (Content Based)	Behavioural (Application based)		Outcomes	
March 12 days April 12 days	Recombinant DNA Technology	<ul> <li>Understand Basic concept of genetic engineering</li> <li>Learn basic tools of rDNA technology</li> <li>Describe restriction enzymes, cloning vectors,</li> <li>Construct DNA library</li> <li>Understand procedures, to transfer rDNA into host cell,</li> <li>Apply procedures to identify recombinants,</li> <li>Acquire knowledge of DNA sequencing,</li> <li>Enumerate the applications of</li> </ul>	<ul> <li>Students will appreciate the DNA manipulation technique for welfare</li> <li>Students will develop scientific temperament and inquisitiveness.</li> <li>Students will analyze various methods of genetic engineering for improving standard of living</li> <li>Students will get awareness regarding developments in recombinant DNA technology</li> </ul>	<ul> <li>Restriction digestion of DNA</li> <li>Transformation in bacteria</li> <li>Isolation of plasmid DNA</li> <li>Explore the site         <ul> <li>www.ncbi.nih.nlm.gov</li> <li>and find out any one latest research in the field of genetic engineering and discussion and sharing session will be carried in class</li> </ul> </li> </ul>	<ul> <li>List out tools used for gene exploration</li> <li>Describe the events involved in generating recombinant DNA molecule</li> <li>Properties of restriction enzymes, Choice of host cell</li> <li>use various safety measures while using instruments like laminar air flow bench, centrifuges, autoclave, hot air oven</li> <li>Utilize the knowledge on creation of a genomic library</li> <li>Differentiate</li> </ul>	1. Unit test 2. Half yearly exams 3. Assignments 4. Cast the gel and perform gel electrophoresis.

PCR.  • Understand restriction fragment length polymorphism.  • Understand techniques of isolating, purifying and manipulating the DNA.  • Learn methods of gene sequencing and DNA fingerprinting  • Understand technique site directed mutagenesis.	yielded numerous new useful products in the fields of healthcare and agriculture  Value the ethical concerns regarding manipulation of DNA and learn care and safety.  Illustrating the examples like insulin, Hepatitis B vaccine etc developed by using this technique playing important role in improving health learn to use various safety measures while using instruments like laminar air flow bench, centrifuges, autoclave, hot air oven  Students will inculcate the applications of	genomic library and cDNA library  Restriction digestion of DNA  Transformation in bacteria  Isolation of plasmid DNA  Analysis through southern hybridization technique  Application of PCR in DNA fingerprinting,  Exploiting Sanger's method for DNA sequencing  Development of commercially important products by using technique site directed mutagenesis  Creativity, Decision Making and Logical thinking how and where to implement this so that it is only use for betterment of society and environment.
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			solving parental disputes, crime cases, archaeological research and prenatal diagnosis  Students will develop creativity, decision Making and logical thinking  To acquaint students with different applications of biotechnology in everyday life.			
April 8 days June 16 days	Protein structure and function Protein engineering and proteomics	Understand the world of proteins,  • study the structure of 3D shape and organization of proteins,  • inculcate the concept of structure-function relationship in proteins  • study of, two dimensional gel electrophoresis  • Learn the process	<ul> <li>Analyze the different types of protein required for living</li> <li>Students will develop scientific temperament and inquisitiveness</li> <li>Finding the application of range of new products such as antibiotics, vaccines, monoclonal</li> </ul>	Quantitative estimation of protein by biuret method to reach isoelectric point in milk and separating casein by adding HCl	<ul> <li>Analysis of         Mechanism of         protein function</li> <li>structure-function         relationship in         proteins</li> <li>Comparison of two         dimensional gel         electrophoresis and         one dimensional         electrophoresis.</li> <li>Learn the process         of, purification and         protein based         products.</li> </ul>	1. Unit test 2. Half yearly exams 3. Assignments

			<ul> <li>Understand the importance of including curd as well as whey protein everyday in our diet</li> <li>Use of novel proteins to enhance the standard of living</li> <li>Spreading awareness for consumption of improved cereals and legumes increases nutritional value</li> </ul>			
July 24 days August 10 days	Genomics and bioinformatics	<ul> <li>Introduction and progress in stages</li> <li>Define Structural genomics</li> <li>Functional genomics</li> <li>Differentiate between structural, functional and expression genomics</li> <li>Study of Genome sequencing projects</li> <li>Directed sequencing of BAC contigs</li> </ul>	<ul> <li>Students will be aware how their genes can be sequenced,</li> <li>To make students realize that computer and technology is necessary for the advancement</li> <li>the ability to interpret scientific literature and interpret data from electronic databases.</li> </ul>	Bioinformatics calculation based experiments  1. Classify the following sequences into DNA, RNA and protein  2. Compositional analysis of a given sequence  3. Motif analysis of a given sequence  4) Internet based experiment  1. Open the site <a href="https://www.ncbi.nih.nlm.gov">www.ncbi.nih.nlm.gov</a> and navigate to find out information on these databases.  2. Sequence retrieval and analysis	Current concepts concerning the molecular basis of genome structure and gene expression; Theoretical background to genome analysis strategies and technologies and an appreciation of their biotechnological applications; The significance and applications of human and other genome sequencing programs Bioinformatics techniques and applications in the	1. Unit test 2. Half yearly exams 3. Assignments

Explore Random shortgun sequencing     Distinguish between Gene prediction and counting     Differentiate     Genome similarity, SNP and comparative genomics     Define Functional genomics     Describe Microarray technology     Application of FISH in detection of chromosomal defects.     Introduction to proteomics     Understanding the types of proteomics     Explain Genes and proteins     Awareness about History of bioinformatics     Sequence and nomenclature     Express concept of directionality     Study different	1111 1111111111111111111111111111111111	p//www.expasy.ch	analysis of protein structure and function Application of FISH in detection of chromosomal defects Analysis of Comparative hybridization technique to detect defects Enumerate methods in protein engineering and design Application of protein engineering and design Analysis of different types of sequences Comprehend Data retrieval tools Application of data retrieval tools to retrieve the data Analysis of BLAST family as a search tools	
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		types of sequences  Explore data retrieval tools  Determine BLAST family of search tools  Use of bioinformatics tools in analysis.				
August 12 September 22	Microbial cell culture and its application:	<ul> <li>introduction to microbiology</li> <li>Describe microbial culture technique</li> <li>Demonstration of equipments for microbial culture</li> <li>Study of features of bioreactor</li> <li>Enumerate the types of microbial culture</li> <li>Measurement and kinetics of microbial growth</li> <li>Describe growth kinetics and specific growth rate</li> <li>Learn the techniques of isolation of microbial products</li> <li>Understand Strain improvement of</li> </ul>	<ul> <li>Students will appreciate the DNA manipulation technique for welfare</li> <li>Students will develop scientific temperament and inquisitiveness.</li> <li>Students will analyze various methods of genetic engineering for improving standard of living</li> <li>Students will get awareness regarding developments in recombinant DNA technology yielded numerous</li> </ul>	Isolation of bacteria from curd and gram staining. Student will prepare dilution series and and perform gram staining and observe under microscope	<ul> <li>To formulate growth media</li> <li>Procedures for microbial culture</li> <li>Safety measures while using instruments like laminar air flow bench, centrifuges, autoclave, hot air oven</li> <li>Various instruments used for microbiology practical and their application</li> <li>Construction of bioreactor using biochemical engineering principles</li> <li>Measurement and kinetics of microbial growth</li> </ul>	1. Unit test 2. Half yearly exams 3. Assignments 4. Inoculate microorganism in both liquid broth and solid media and observe the colonies next day 5. Check the turbidity by colorimeter

microorganism  How to do Cupreservation  Application of microbial cultitechnology  Value the ethic concerns regal microbial cultitechnology  microbial cultitechnology  The concerns regal microbial cultitechnology  Market Marke	Ilture products in the fields of f healthcare and agriculture • Value the ethical concerns regarding	<ul> <li>To Analyze growth kinetics and calculate specific growth rate</li> <li>techniques of isolation of microbial products</li> <li>Importance Strain improvement of microorganisms and Culture preservation</li> <li>Application of microbial culture technology</li> <li>Value the ethical concerns regarding microbial culture</li> <li>To analyze various methods of genetic engineering for improving standard of living</li> <li>developments in recombinant DNA technology yielded numerous new useful products in the fields of healthcare and agriculture</li> <li>Different applications of biotechnology in everyday life.</li> </ul>
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			disputes, crime cases, archaeological research and prenatal diagnosis  Students will develop creativity, decision Making and logical thinking  To acquaint students with different applications of biotechnology in everyday life.			
October 7 days November 15 days	Plant cell culture and application:	<ul> <li>Study history of Plant cell culture</li> <li>Organization of plant tissue culture laboratory</li> <li>Calculate the composition of nutrient media</li> <li>Describe the types of culture</li> <li>Study various plant regeneration methods</li> <li>Study technique of germplasm conservation</li> </ul>	<ul> <li>Students will develop scientific temperament and inquisitiveness.</li> <li>Students will analyze various methods of genetic engineering for improving standard of living</li> <li>Students will get awareness regarding developments in plant cell culture</li> </ul>	1.Preparation of MS media 2. sterilization of explants 2.inculation of explants in M.S media 3.Cell viability assay by evans blue	<ul> <li>Applications.         Presentation of ongoing research.     </li> <li>Reflexion. The ability of explanation of concepts, principles and usage of the acquired knowledge in biotechnological, pharmaceutical, medical and agricultural applications.</li> <li>Organization and</li> </ul>	1. Unit test 2. Half yearly exams 3. Assignments

Explain the methods of transfer in p     Learn the te micro propate the to virus plants and a seeds, some hybrids and production secondary metabolite     Application transgenic p	new useful products in the fields of healthcare and agriculture  • Value the ethical concerns regarding manipulation of DNA and learn care and safety.  • Illustrating the	expression of plant genome  • Methods in plant biotechnology  • Plant tissue cultures (types of cultures, micropropagation, automation, aclimation, breeding of healthy plants)  • Production of plant secondary metabolites,  • Comparison of classical and modern biotechnological methods of plant breeding  • Methods of transformation of plants by bacteria and viruses  • Indirect methods of transformation of
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			ular Farming)  • Students will develop creativity, decision Making and logical thinking  • To acquaint students with different applications of biotechnology in everyday life.	plants  Possibilities of production of new proteins and other substances in genetically modified plants,  Possible influences of genetically modified plants on healthy and environment  Detection of genetically modified plants and legislation, and application
November 7 days December 15 days	Animal cell culture and technology	<ul> <li>Historical development</li> <li>Study techniques of animal cell culture</li> <li>Understand types of cell culture and cell lines</li> <li>Characterization of cell lines</li> <li>Methods for scale-</li> </ul>	<ul> <li>Students will appreciate the DNA manipulation technique for welfare</li> <li>Students will develop scientific temperament and inquisitiveness.</li> </ul>	Discriminate between the different types of cell culture technologies 2. Describe the criteria for consideration for scale up of cell culture 3. Identify the appropriate cell model for a large scale process

animal cell culture  To study products of animal culture  To understand and learn technique hybridoma technology  To study stem cell technology	nethods of enetic engineering for enproving trandard of living clustrating the examples of transgenic enimals with eneficial traits enhance their esearch skill as endent will esearch various diagnostic and enerapeutic explication of the examples of transgenic enimals with eneficial traits enhance their esearch various diagnostic and enerapeutic explication of the examples of the	and tissue engineering 5. Identify key criteria for a successful cell bank 6. To develop understanding of industrial processes for production of antibiotics, enzymes etc. 7. To develop understanding of techniques for tissue culture, cell culture and organ transplantation. 8. Compare the structure and function of different specialized cells 9. Recognize the role of master control genes in cell development
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