

CHOITHRAM SCHOOL, MANIKBAGH, INDORE

ANNUAL CURRICULUM PLAN SESSION 2017–2018

CLASS: X


SUBJECT: SOCIAL SCIENCE


Month and Working Days	Theme/ Sub Theme	Learning Objective		Activities & Resources	Expected Learning Outcome	Assessment
		Subject Specific (Content Based)	Behavioural (Application Based)			
June	Development (Eco.) -Notions of development -Mixing of goals -Conflicting of goals Criteria to judge development of an individual, state and country -HDI	Student will be able to understand- -For development, certain goals are necessary. -Though they may be conflicting, they serve the purpose -Compare the development of different countries, states	APPLICATION BASED i) Students will understand the criteria to assess the development of a region. ii) Get knowledge about sustainable development. iii) get knowledge about the influence of public facilities on the development of a country. (B) VALUES Responsibility and sensitivity towards the environment, optimistic approach.	Calculation of BMI, Methods used to calculate per-capita income, Infant mortality rate, Life expectancy rate, net attendance ratio, Role play on the topic=Conflicting goals.	Students will Analyse the merit and demerit of per capita income as a development indicator. They will come know about the development goals of different categories of people.	FAQs, Assessing prior knowledge, recall and understanding application


		and individual -To develop an idea of sustainable development	(C)LEARNING WITH REAL LIFE SITUATION i)Correlate Quality of life to Human development index. ii)when learn about sustainable development their will try to save water and other natural resources.			
	Resource and Development (Geog) Interrelationship of resources, technology and institutions -Classification of resources -Degradation and conservation of resources -formation and types of soil -erosion and conservation of soil	Student will be able to understand- -Role of human beings in the development of resources, how human beings can be a boon or bane for resources -How can resources be utilized and conserved -various efforts taken by organizations for conservation	Student will be able to classify different types of resources. Student will be aware about conservation of resources. Student will be able to analyse soil erosion in different parts of the country. They will be able to imitate conservation measures to prevent soil erosion and land degradation	Raising issues, interactive discussion,we show them some pictures of soil erosions like overgrazing, erosion by water, erosion by wind, erosion by deforestation, erosion by open cast mining, gully erosion, river erosion and sheet erosion.; Student have to identify the kind of soil erosion, how erosion has taken place and how can we prevent and conserve erosion and map work.	Students learn the difference between natural and human resource. Students able to learn the value of resource and their conservation. They understand the usability of resources.	Assessing prior knowledge, Recall and understanding, FAQs
	Power Sharing (D.P.)General objective- Importance of power sharing	Student will be able to understand- -case studies of Belgium and Sri Lanka	Students will be able to express the necessity for power sharing Students will realize the significance and values of power sharing. Students will be able to analyze	Discussion containing incidence of international issues regarding power sharing and importance of power sharing.Flow Chart activity of State Police Organisation.	Students justify power sharing as true spirit of democracy. Students apply power sharing in	Assessing application by FAQs

		<ul style="list-style-type: none"> -Majoritarianism in Sri Lanka - Accommodation in Belgium -Different forms power sharing 	<p>the world on the basis of power sharing.</p> <p>Students will be able to compare the lives of people in those countries where power sharing is being practiced and the countries where power is not shared.</p>		<p>the class.</p> <p>Students make right choices for sustainability.</p> <p>Students predict consequences, cause and effect globally.</p>	
July	Age of Industrialization (History)	<p>Student will be able to understand -</p> <ul style="list-style-type: none"> -history of industrialization. -Concept of Proto-Industrialization -Coming up of factories -Manchester comes to India -Early Entrepreneurs -Advertisement 	<p>Students will realize the significance of steam power and power tools during the process of industrialization.</p> <p>Students will create awareness about shifting of manual work to automation.</p> <p>Students will be able to analyze the living standards of the people between 18th and 20th century.</p> <p>Students will be able to evaluate and examine evidences before reaching conclusions.</p>	<p>Chart on various inventions, their utility and reasons for their redundancy. Conduction of debate on “ Technology is a boon of progress or Disaster of mankind”</p>	<p>Students are able to analyze the situation before industrialization of world market.</p> <p>Students realize the significance of steam power and power tools during the process of industrialization.</p> <p>Students are able to analyze the living standards of the people between 18th and 20th century.</p> <p>Students evaluate and examine evidences before reaching conclusions.</p>	<p>Assessing prior knowledge, Recall and understanding, FAQs.</p>

	<p>Federalism (D.P.) What makes India a Federal country?</p>	<p>Student will be able to understand - -Features of Federalism -Types of Federalism -Difference between Federal and unitary govt. -Criteria of Federalism- Linguistic states, Language Policy, Decentralization</p>	<p>Students will be able to apply uniformity in the class. Students will be able to appreciate regional diversity in the country. Students will be able to aware about federalism and its practices. Students will be able to analyze relationship between all tiers of Govt.</p>	<p>Discussion on diffusion of power between various organs of government. To portray system of village Panchayat through Role play.</p>	<p>Students understand the concept of federalism. Students learn to distinguish between ‘coming together federations’ and holding together federations. Students understand the constitutional amendments of 1992. Students describe the rational decentralization of powers.</p>	<p>Assessing concept and application through Probing Questions by worksheet</p>
	<p>Sectors of Indian Economy (Eco.)</p>	<p>Student will be able to understand - -Three sectors of Indian Economy. Specific Objective- Interdependence of all three sectors</p>	<p>Students will be able to compare economy with other developed countries. Students will be able to analyse how GDP is measuring country’s economy. Students will examine profit motives of various sectors. They will be able know about primary, secondary, tertiary sector.</p>	<p>Comparative study of any 36 countries in terms of development.Group discussion- Topic- Unemployment is a major problem in a country like India. Suggest various ways for generating employment opportunities both in rural and urban areas</p>	<p>They will learn to compare economy with other developed countries. They will learn to analyse how GDP is measured in country economy. They</p>	<p>Assessing prior knowledge, Recall and understanding, FAQs</p>

		<ul style="list-style-type: none"> -Their contribution in India's GDP -Their contribution in employment generation -ways to create new employment opportunities -Classification of sectors on the basis of ownership 			will learn about the profit motives of various sectors. They will learn about the primary secondary, tertiary sectors.	
August	Print Culture (History)	<p>Student will be able to understand -</p> <ul style="list-style-type: none"> -Origin of print culture. <p>Specific Objective-</p> <ul style="list-style-type: none"> -Development of Print in China and Japan -Coming of print to Europe -New forms of writing -New innovations in printing 	Students will be able to establish link between print culture and circulation of ideas. Students will be able to analyze about the print revolution and its impact	<p>Picture comprehension</p> 	Students learn about the history of development of print in Europe. Students learn to comprehend the role and impact of print revolution. Students learn to establish link between print culture and circulation of ideas. Students learn to identify	FAQs, Assessing prior knowledge, recall and understanding application

		-Development of print in India		 <p>J.V. Schley, L'Imprimerie, 1739 The students will study the picture and answer questions based on the picture:</p> <ol style="list-style-type: none"> What event is being celebrated in this painting? From where and by whom was the printing machine brought according to the painter? Which two goddesses blessed the event and why? Why do you think, were these goddesses chosen by the painter for blessing the event?. Identify and mark the picture of Gutenberg in the painting. Name the person who perfected printing machine in New York. Discuss the significance of the print media in intellectual development. <p>Debate on the topic "The role of Print media or Electronic Media in our lives"</p>	<p>pictures, cartoons, extracts from propaganda literature and Newspaper debate on important events and issues of the past</p>	
	Democracy and	Student will be	Student will understand the	Group Discussion	Knowing about	Assessing

	<p>Diversity (D.P.)</p>	<p>able to understand -Existence and origin of social differences in India. Specific objective- -Creation of social divisions - Accommodation of social differences -Involvement of social divisions in politics</p>	<p>importance the democracy. They will get knowledge about civil right movement,apartheid,homogenous society</p>	<p>Suggested topics "Minorities should be given reservations in educational institutions and in jobs also." OR "The outcome of politics of social division depends on how people perceive their identities." DEBATE-Do you think Tommie Smith and John Carlos {AFRICAN AMERICAN} showed black power in correct way?</p> 	<p>the social differences and social division The learners will be able to understand the social/regional diversity They will know about the struggle about African Americans {for their rights and discrimination}.</p>	<p>concept and application through Probing Questions by worksheet, and performance in skit</p>
	<p>Water Resources (Geog.)</p>	<p>Student will be able to understand- Importance of water. Specific Objective- -Facts and figures about water -Water Scarcity -Water</p>	<p>Students will get knowledge about the importance of water resources and its uses. They will be aware about the causes of water scarcity. They will understand how resource management took place after Independence. Students will know the real value of water and how to efficiently consume it.</p>	<p>-Inter-State dispute related to water. (Debate) and video will be shown.</p>	<p>Students learn about the need for water conservation. Students will learn the function and purpose of dams. They will also learn about the major disadvantages of</p>	<p>FAQs, Assessing prior knowledge, recall and understanding application</p>

		conservation and management -Multi purpose river projects -Rain water harvesting			dams Acquire knowledge about the distribution of the rivers and the dams constructed on them.	
September	Gender, Religion and caste (D.P.)	Student will be able to understand- Gender discrimination Specific objective- -Existence of Gender division in society - Sexual division of labour -Women's political representation -Religion, Communalism and Politics -Caste and Politics	Students gets knowledge about the gender discrimination. Students will get aware about the role of women in politics. They will get to know about the term secular state, communism.	Skit will be conducted on Sexual division of labour. Learning Objective : To sensitize the students about sexual division of labour and To create a feeling of dignity of labour. Discussion on the topic- Do you think that political leaders are right to treat people belonging to a caste as 'vote bank'.	The learner will be able to describe, communalism, secular state, gender discrimination. Know about the family law and universal adult franchise. Understand the caste inequality	FAQs, Assessing prior knowledge, recall and understanding application
	Agriculture (Geog)	Student will be able to understand- Various agricultural	Understand the importance of agriculture in a country like India. Know the cropping seasons of India. List the major food and cash groups grown in	Videos will be shown. Guest speaker and map work.	They will learn the importance of agriculture. They will know the different	FAQs, Assessing prior knowledge, recall and

		practices in India -Types of farming Cropping pattern -Major crops -Technological and institutional reforms -Contribution of agriculture in India's GDP, employment and output -Food Security -Impact of globalization on agriculture	our country.		types of crops along with types of farming They will learn differentiate between food crop and cash crop. The students will analyze about the food wastage at home level and community level.	understanding application
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