

CHOITHRAM SCHOOL, MANIK BAGH, INDORE
ANNUAL CURRICULUM PLAN SESSION 2017 – 2018

CLASS: VIII

SUBJECT: SOCIAL SCIENCE

Month & Working Days	Theme/ Sub-theme	Learning Objectives		Activities &Resources	Expected Learning Outcomes	Assessment
		Subject Specific (Content Based)	Behavioural (Application based)			
JUNE 16	CHAPTER 1. THE INDIAN CONSTITUTION.	[1] Why do we need a constitution? [2] To understand the guidelines to run the country. [3] To understand the parameters to run the country. [4] How to make the people unite. [5] To make the students know certain fundamental principles. [6] To understand the set of laws rules and principles. [7] To understand the challenges faced by the constituent assembly while	[1] To identify the basic structure of the constitution [2] Students will be able to classify the powers of the government. [3] They can oppose if their rights are exploited by the any one. [4] They will be able to justify that everyone should follow the rules and regulations to maintain discipline. [5] Aware about their rights—[right against exploitation explain through child lab	Paste the pictures where we can see discrimination on the basis of religion, race caste etc and write your view why it is still prevailing in our society.	[1]Students learn that India is a sovereign, secular and democratic republic [2] Students learn to understand that The Indian constitution defines rights and duties of the citizen. [3] Students learnt able to understand that Right to equality prohibits discrimination on grounds of religion, race, caste, sex or place of birth. [4]Students able to understand that how the government runs, the division of power. [5] Students able to understand that distribution of power between national and the state.	[1] Through activity of pasting and sharing their. 2]Through discussion on the real life situation. DONE THROUGH ACCESSED ACTIVITY AND RUBRICS RUBRICS –presentation. Content

		<p>drafting the constitution.</p> <p>[8] To understand the nature of political system of the country.</p> <p>[9] To understand the organs of the government.</p> <p>[10] To understand the key feature of the Indian government.</p> <p>[11] To make them aware to protect the welfare of the weaker section of the society like the dalits, women and minorities.</p> <p>[11] To understand the fundamental rights and duties.</p>			<p>[6] Students able to understand that our fundamental rights and Duties.</p> <p>[7] Students learn how the constitution works in India.</p> <p>[8] They will come to know that which are their fundamental rights and what are their basic duties.</p> <p>[8] They learn to respect the constitution and the constitution makers.</p>	
JUNE	CIVICS CHAPTER 2 UNDERSTANDING SECULARISM.	<p>[1] To know the extent to which dominant groups may oppress, marginalize, alienate, or create or enhance privilege and power.</p>	<p>[1] Students will be able to show their respect towards religious.</p> <p>[2] Students will be able to practice communal harmony in our society.</p> <p>[3] Students will be able to</p>	<p>Group Discussion on the topic 'what are the advantages-----'</p> <p>*scrapbook activity----- make beautiful and colorful kites symbolizing</p>	<p>[1] Students show the respect towards religious behavior of everyone.</p> <p>[2] Students able to develop global perspective</p> <p>[3] Students able to sensitize about global</p>	<p>Through group discussion. And the examples presented by the students which was real life experience.</p>

		<p>[2] To understand secularism in the Indian context.</p> <p>[3] To discuss about various reason for adopting secularism in India.</p> <p>[4] To explain to about directive principles of state policy.</p> <p>[5]To discuss about how to develop equality of all religion, respect to all religions and to promote religious tolerance amongst its citizens.</p>	<p>identify values being a good citizen of the country.</p> <p>[4] Students will be able to develop global perspective.</p> <p>*Students will be able to sensitize about global issues</p>	<p>secularism.</p> <p>*video on article 25 to 28.</p>	<p>issues.</p> <p>[4] Students able to identify values of good citizen of a country.</p>	
JULY	GEOGRAPHY CHAPTER 1 NATURAL RESOURCES	<ul style="list-style-type: none"> To understand the importance of resources. To understand the values of natural and human resources. To get knowledge about how human activities affect the environment. 	<p>*Students will be able to explore multiple solutions to conserve resources.</p> <p>*Students will be able to evaluate the factors of resources decline.</p> <p>*Students will be able to conserve the resources for survival.</p>	<p>Students will make a card on the topic</p> <p>1] Natural resources VS Human made resources</p> <p>2] Renewable resources VS nonrenewable resources</p>	<ul style="list-style-type: none"> Students able to know the importance of resources. They able to know the values of resources and their conservation. They come to know the types of resources. They able to know the classification of natural resources. Students able to 	<p>Through the card making activity.</p> <p>Through the group discussion based on their daily life experience. That they shared during the chapter.</p>

		<ul style="list-style-type: none"> • To understand the classification of natural resources. • To understand the renewable and nonrenewable resources . • To understand the potential and actual resources. • To get the knowledge about biotic and a biotic resources. • To get the knowledge about localized and ubiquitous resources. • To understand how to conserve resources. • To get the knowledge about the distribution of resources in the world. 			<p>understand the specific terms from the chapter.</p> <ul style="list-style-type: none"> • Students able know the potential resources are the once which are not being used by humans at present. • Students able to know the human resources is the most important resources as this can make the best utilization of natural resources. • Students change their behavior by saving electricity, saving water etc. • Students understand sustainable development which means the needs of the present without compromising the ability of future generation to meet their own needs. • Students develop their thinking power by finding out ways of using 	
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					<p>solar energy effectively.</p> <p>They able to understand their responsibility towards environment</p>	
JULY	<p>GEOGRAPHY.</p> <p>CHAPTER 2.</p> <p>LAND SOIL AND WATER RESOURCES.</p>	<p>*To understand the different types of land, water and soil resources.</p> <p>*To understand the importance of all types of resources, where they are available and in what quality and quantity is available.</p> <p>*To understand soil formation with the help of soil profile diagram.</p> <p>*To understand the different types of soils, their fertility and capacity to produce crops.</p> <p>*To understand different types of landforms, land availability and land use.</p>	<p>*Students will understand about the importance of the land, water and soil as major resources.</p> <p>*Students will be able to appreciate the judicious use of resources for sustainable development.</p> <p>*Student will be able to learn about which types of crops grown in which types of soil.</p> <p>*Students will be to create awareness towards resources conservation and take initiative towards conservation process.</p> <p>*Students will able to differentiate earth as the habitat of mankind from other forms of life.</p>	<p>Discuss and suggest at least 10 possible points of water and land conservation at domestic level.</p> <p>Make an attractive pamphlet for saving water and distributed its copies in your friend circles.</p>	<p>*Students understand the distribution, utilization and conservation of land, soil and water resources.</p> <p>*Students understand about soil, land and water resources.</p> <p>*Students get knowledge about which types of crops grown in which types of crops.</p> <p>*Students differentiate earth as the habitat.</p> <p>*Students develop a sense towards the conservation of resources.</p>	<p>Through the map work and through the pamphlets which they will show to their school.</p> <p>Through the points which they will share for land and water conservation</p>

		<p>*To understand freshwater distribution, and the causes of water scarcity.</p> <p>*To understand the different conservation methods of natural resources.</p>				
JULY	HISTORY. CHAPTER 1 WHEN WHERE AND HOW.	<p>* The students will be able to develop an understanding of the beginning of modern period in India.</p> <p>* The students will be able to distinguish between the three periods and compare the levels of developments in India.</p> <p>* The students will be able to understand about the modern sources of information and there reliability for future learning.</p> <p>* The students will be able to understand the importance of dates and events in history and to use these dates</p>	<p>* The students will be able to develop an understanding of the beginning of modern period in India.</p> <p>* The students will be able to distinguish between the three periods and compare the levels of developments in * The students understand that History is the study of continuous and dynamics of changes of time periods.</p> <p>*The students understand how the changes took place in India and what impact it created in the Indian background.</p> <p>* They come to know about the various sources of information for the future generation.</p>	<p>Write and share with the class the different changes that became as a stage maker in your life :</p> <p>*SCRAPBOOK ACTIVITY.-paste one clipping of the TIMES OF INDIA /HINDUSTAN TIMES and one clipping of HINDI NEWSPAPER, and share your views how they act as a sources of information</p>	<p>* The students understand that History is the study of continuous and dynamics of changes of time periods.</p> <p>*The students understand how the changes took place in India and what impact it created in the Indian background.</p> <p>* They come to know about the various sources of information for the future generation. Linking with the chapters to come for further learning.</p> <p>*They understand the meanings and concepts of democracy, nationalism, brotherhood etc.</p>	<p>Through the accessed activity based on the sources of primary and secondary sources.</p> <p>Rubrics-content relevance and creativity.</p>

		<p>and events in their real life learning.</p> <p>* To know about different types of sources of information.</p>	<p>Linking with the chapters to come for further learning.</p> <p>*They understand the meanings and concepts of democracy, nationalism, brotherhood etc.</p> <p>*They develop the skill of discussion, understanding and thinking.</p> <p>*They develop a sense of acceptance, utility and coordination.</p>		<p>*They develop the skill of discussion, understanding and thinking.</p> <p>*They develop a sense of acceptance, utility and coordination.</p>	
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AUGUST	HISTORY CHAPTER 2.	<ul style="list-style-type: none"> To make the students understand the mercantilism and trade wars between French, Dutch, Portuguese and the British. To discuss about how our disunity or weakness in the political field gave a hand for the Britishers to expand their rule in India. To make the 	<p>* Students will be able to examine important factors which caused political disintegration of country.</p> <p>*Students will be able to justify code of laws that is beneficial for a country.</p> <p>*Students will be able to develop sense of belongingness towards nation.</p> <p>*Students will be able to develop global perspective.</p>	<ul style="list-style-type: none"> Map activity-Mark two states that were occupied by the following means. [A] Doctrine of Lapse [b] Subsidiary Alliance [c] Direct Annexation. * Video on battle of plassey and battle of Buxar. 	<p>*To know and understand how east india company became the most important trading company in india.</p> <p>*To think and analysis what strategies were planned by the britisher to extend their rule in india.</p> <p>*To understand what types of changes were adopted by them in the administrative policies that helped them to control various places.</p> <p>*To know and understand what was the harmful effect of dual administration in</p>	
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		<p>students understand about various wars that was fought by the Britishers and the rulers to expand their rule in India.</p> <ul style="list-style-type: none"> • To make the students understand various policies adopted by the Britisher to expand British Empire for annexing the territories of India. • To understand how they adopted dual system of administration and what was the impact. • To read and understand what were the reforms measures undertaken by the company 			<p>india.</p> <p>*To know, understand and analysis that how in the beginning of modern time period things changed drastically.</p> <p>*To adopt the fact that time changes and does not wait for anything. If we stand united we are safe and if we are divided we fall down.</p>	
AUGUST	HISTORY. CHAPTER 3 RURAL LIFE AND SOCIETY.	<p>*Students will be able to gain knowledge about the basic agrarian structure of rural society.</p> <p>*Students will be able</p>	<p>*To create awareness how much important agriculture sector is in India?</p> <p>*To make the students realize that India's national income, trade or industries or any other</p>	* GROUP DISCUSSION ON THE TOPIC' HOW IS THE CONDITION OF FARMERS IN INDIA TODAY'OR DO YOU THINK GST WILL MAKE FARMERS HAPPY?	<p>*Students will learn that revenue collection policies introduced by the company brought many social and political changes in the country.</p>	

		<p>to understand why and how East India Company frames the revenue by which they were able to gain maximum profits.</p> <p>*Students will be able to understand what is meant by permanent settlements, ryotwari settlements and Mahalwari system and how it brought a major change in the life of farmers.</p> <p>*Students will be able to gain knowledge how farmers were forced to grow more cash crops than food grain.</p> <p>*They will be to understand what was meant by Blue rebellion and it's after effect.</p>	<p>economic activity depends on the agriculture.</p> <p>*To analysis the impact of system of revenue collection system started by britishers on agricultural economy.</p> <p>*To make them understand how much important it is for any government to make policies for revenue collection</p>		<p>*Students will understand how villages lost their self sufficiency.</p> <p>*Students will learn what was the impact of such policies was even after the independence.</p> <p>*Students will understand the values of compromise, hard work and cooperation.</p> <p>*They will develop the skill of thinking and discussion.</p>	
AUGUST	CIVICS CHAPTER3 Why Do We Need a Parliament.	<ul style="list-style-type: none"> To understand the meaning of democracy and universal adult 	<ul style="list-style-type: none"> Students will be able to prepare by themselves as responsible citizen of India. 		<ul style="list-style-type: none"> Students know that the meaning of universal adult franchise. 	

		<p>franchise.</p> <ul style="list-style-type: none">• To learn about Indian parliament and parliamentary democracy.• To learn about the Indian method of representation• To understand the concept of simple majority.• To know the function of the Rajya Saba and lokSabha.• To understand about importance of voting.• To understand the functions of the Parliament.• To understand the role of opposition.	<ul style="list-style-type: none">• Students can take interest to watch parliamentary sessions like Monsoon session, winter session and budget session <p>Students will be able to identify the process of election.</p> <p>* Students will be able to behave like a responsible citizen of the country.</p> <p>*Students will be able to explore knowledge through Rajyasabha channel and loksabha channel.</p> <p>*Students will be able to analyze the process, how the bill becomes a law.</p>		<ul style="list-style-type: none">• Students understand the Indian method of representation.• They understand that the concept of simple majority.• They understand that difference between Loksabha and RajyaSabha.• They understand that the function of the RajyaSabha and lokSabha.• They could understand the role of opposition. <p>Students get knowledge about importance of voting.</p> <ul style="list-style-type: none">• Students understand that the process of election and how the people choose their representative.• They understand voting is their fundamental duty.• Students showed interest to watch parliamentary sessions like Monsoon session, winter session and budget session.	
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AUGUST	HISTORY CHAPTER 4. COLONIALISM	<ul style="list-style-type: none"> * To understand the role of tribal societies during the Medieval Societies. * To know how their conditions changed during the British. * To synthesis the reason of their revolt * To discuss various rebellion of tribal movement. *To understand the changes within tribal's economics and societies in nineteenth century. *To understand how government policies affected the way of life of tribal's. 	<ul style="list-style-type: none"> *Students will be able understand how the life of tribal people was close to nature. *Students will understand that britishers took advantage of the tribal society for their benefits. *Students will be able to analysis how the conditions of tribal people deter rioted during the british rule that made them to revolt. *Students will appreciate the courageous efforts of Birsa Munda. 	<ul style="list-style-type: none"> * Picture reading on Birsa Munda. *Map Work- pg 34 * Take any one tribal society and present their social condition and economic condition in scrap book. 	<ul style="list-style-type: none"> *A tribes denotes a people with common cultural, linguistic and territorial ties. *British colonialism brought changes in tribal society and economy. *To know and understand the contribution of tribal society in the mainstream *To analysis and synthesis about the life of birsa munda and santhal group. *Analysis the role of different culture society in our main society. How important it is to give equal importance to each and every community people. freedom and justice is necessary for every small and big community. 	
SEPTEMBER	GEOGRAPHY. CHAPTER 3 NATURAL VEGETATION AND WILD LIFE.	<ul style="list-style-type: none"> 1] The students will understand what is Natural vegetation and wild life and its classification? 2] The students will understand importance of Natural vegetation.(usefulness of forests) 3] The students will 	<ul style="list-style-type: none"> 1.] Students will be able to express the necessity and the role of flora and fauna in ecosystem. 2]. Students will realize the individual's responsibility in conservation of natural wealth of India. 3.] Students will be able to recognize the significance of National parks , 	<ul style="list-style-type: none"> .Map work –On the out line map of India mark the following *Corbett National Park Kaziranga National Park, Kanha Tiger Reserve, Sunderbans National Park etc. *Areas of Evergreen Forest ,Areas of Tropical Monsoon Forest, Thron and 	<ul style="list-style-type: none"> 1. To know the types of vegetation found in India and the world and their distribution and its characteristics feature. (Grassland, Forest...) 2. To know the factors determining 	

		<p>understand different types of forests found on earth and Natural vegetation Regions of the world and India.</p> <p>4] The students will know the need to conserve forest and wild life and steps taken by the government to conserve wild life and natural vegetation.</p> <p>5] The students will know the need to set up national parks ,Wild life sanctuaries, Reserves and Bio-reserves</p> <p>6] The students will know about Development projects that has been started in India. Wild life Protection act.(1973-74 The project Tiger</p>	<p>Reserves,Sanctuaries in India and World</p> <p>4]. Students will be able to compare the types of vegetation in India and understand the factors determining them.</p> <p>[5] Students will be able to analysis the efforts of governments for safe guarding natural vegetation..</p>	<p>Scrub Forest. etc</p>	<p>flora and fauna .and its role in ecosystem.</p> <ol style="list-style-type: none"> To know the Natural wealth of India.(Plant species & animal species) To understand the need for conservation and individual's responsibility in doing so . To understand Effects of clearance and destruction of Natural vegetation. To understand Role of government in saving flora/fauna. Development projects has been started in India. To understand Wild life Protection act.(1973-74 The project Tiger was launched) To identify some endangered species like Asiatic lion,Cheetah etc.... To understand how wild life forms an 	
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		was launched).			important part of the rich natural heritage of our planate	
SEPTEMBER	HISTORY. CHAPTER 5 CRAFT AND INDUSTRIES.	<p>*To discuss about the role of handicraft during the medieval period based on their previous knowledge..</p> <p>*To explain the meaning of de-industrialization and the reasons behind the process .</p> <p>* To discuss about the declining conditions of Indian local industry</p> <p>* Cause to rise in unemployment.</p> <p>*To discuss about how Britishers and few indians like jamshedjitata opened of the main industries started in India.</p> <p>*To correlate it with the slow development and changes brought in the indian society due to industrialization.</p>	<p>*India will be witnessed a drain of wealth in the eighteenth and nineteenth centuries through trade with East India company and the various charges imposed by the british.</p> <p>*During the nineteenth century, two simultaneous processes took place- industrialisation of Britain and de industrialisation of india.</p>	<p>*SCRAPBOOK: Paste pictures of different activities/departments of Textile Industry.</p> <p>Write your view on the topic Why after so many years of independence Rural industries suffer a setback.</p>	<p>*India witnessed a drain of wealth in the eighteenth and nineteenth centuries through trade with East India company and the various charges imposed by the british.</p> <p>*During the nineteenth century, two simultaneous processes took place- industrialisation of Britain and de industrialisation of india.</p>	
			1. Students get	1. Guest speaker-from	1] They will	

SEPTEMBER	GEOGRAPHY. CHAPTER5 AND 6 COMBINED AGRICULTURE AND MAJOR CROPS.	<p>[1] The students will be able to Understand the importance of agriculture in a country like India.</p> <p>A] Know the cropping seasons of INDIA.</p> <p>B] List the major food and cash groups grown in our country.</p> <p>C]To learn different kinds of agricultural practices.</p> <p>D] To learn food crops , fibre crop, beverege crops</p> <p>E] To learn the requirements for the growth of different kinds of crops</p> <p>F] To understand the problems in Indian agriculture</p>	<p>knowledge about the types of agriculture and importance of agriculture.</p> <p>2. Students will understand factors affecting agriculture.</p> <p>3. Analyze the types of farming practiced in India.</p> <p>4. Recognize the efforts taken by the government to improve agriculture.</p> <p>5. To know about the development of agriculture practices</p> <p>6. To know conditions of cultivation of different crops.</p>	<p>soyabeen plant khandwa road</p> <p>2 Map-work-mark the following places on the political map of the world(book page 167)</p> <p>1Region in Africa where shifting agriculture is practiced.(example)</p>	<p>learn the importance of agriculture.</p> <p>2] They will know the different types of crops along with types of farming</p> <p>3] They will learn differentiate between food crop and cash crop.</p> <p>4] The students will analyze about the food wastage at home level and community level.</p> <p>5] The students will learn about usefulness commercial agriculture for our country.</p> <p>6] The students will know about the efforts taken by the government to improve agriculture.</p>	
SEPTEMBER	CIVICS. UNDERSTANDING LAWS.	<p>[1]To comprehend the need of laws in the society.</p> <p>[2] To understand the role of people in placing demands for</p>	<p>[1] To create awareness about the various laws that help people.</p> <p>[2] To understand the need and importance of laws.</p> <p>[3]To understand and analysis</p>	<p>SCRAPBOOK ACTIVITY</p> <p>*Research work. Find out about the GST LAWS. Paste it in scrapbook. And write what are the advantages and disadvantages of such types of</p>	<p>[1] Students able to the importance of laws for the betterment of the society.</p> <p>[2] Students able to understand the importance of parliament in framing</p>	

[illegible]