

CHOITHRAM SCHOOL, MANIK BAGH, INDORE

ANNUAL CURRICULUM PLAN SESSION 2017 – 2018

CLASS: 8th

SUBJECT: French

Month & Working Days	Theme/ Sub-theme	Learning Objectives		Activities &Resources	Expected Learning Outcomes	Assessment
		Subject Specific (Content Based)	Behavioural (Application based)			
June (16)	L'alphabet (alphabet)	<ul style="list-style-type: none"> Student will be able to memorize and produce the correct pronunciation of the French alphabet. Students will learn the sounds of the French alphabet. To be able to recognize and understand the sounds of different letters of the alphabet. Students will learn how the letters function in writing. 	<ul style="list-style-type: none"> Students will be able to read the new words in French by their own. They will get familiarized with French letter their sounds and intonations. They will be using basic words with accurate pronunciation. 	<ul style="list-style-type: none"> Playing Bingo using letters. Listen the audio and identify the letters. Spell the words. Pairing/group – Ask students to spell the name of their partner and share it with class. Dictation 	<p>At the end of the topic student is able to do in –</p> <ul style="list-style-type: none"> Listening – The student can identify the sound of the letters. Students can write the correct spellings of the dictated words. Writing – The students can write the French alphabet and can use accents also. Speaking – Students will pronounce the letters accurately. Reading – Try to read the new words. 	<ul style="list-style-type: none"> Dictation Identify the correct letter Write two words from each letter

		<ul style="list-style-type: none"> To be able to read new words aloud. To be able to spell simple words in French. To ask how something is spelt and responds correctly. 				
July	Les accents Les salutations Les monuments et les muséesparisiens	<ul style="list-style-type: none"> To pronounce the letters accurately Can put the accents on the words Can greet someone in both formal and informal way Can exchange small words and introduce themselves confidently The students will get well acquainted with French culture. They will be aware of famous monuments and museum of France. 	<ul style="list-style-type: none"> They will try to read new words independently They pronounce the words with accurate accents Students will start greeting in both formal and informal way Students can exchange small talks. Will try to read new words. The students will get aware of the French history, about their monuments and museums. They can compare between French 	<ul style="list-style-type: none"> CONVERSATION BETWEEN TWO FRIENDS LISTEN AND WRITE FILL IN EXERCISE RELATED TO GREETINGS INTRODUCED YOUR FRIENDS, FAMILY MEMBERS DRAW THE IMAGE ACCORDING TO THE GIVEN GREETINGS USING SELF-INTRODUCTION PICTURE CUES THROUGH WHICH STUDENTS CAN TALK ABOUT. Group discussion on French culture. 	<p>THE STUDENTS WILL BE ABLE TO-GREET SOMEONE IN FRENCH WILL BE ABLE TO USE BASIC GREETINGS</p> <p>INTRODUCE THEMSELVES AND SOMEONE ELSE.</p> <p>ASK SOMEONE'S NAME AND CAN INTRODUCE HIMSELF/HERSELF.</p> <p>MAKE SMALL CONVERSATION IN FRENCH.</p> <p>Well acknowledged with French culture.</p> <p>Get to know about the French famous monuments, museums, food habits etc</p>	<ul style="list-style-type: none"> Create a conversation between two person on the given condition Exercises based on accents Correct the spellings Speak on French museum and monuments

			<ul style="list-style-type: none"> and Indian culture. They will get aware about the French history. 			
August	Les vraisamis Les adjectifs Placement des adjectifs	<ul style="list-style-type: none"> Learn and apply knowledge of adjective vocabulary to describe various object. To enrich vocabulary, and implement it while speaking and writing Use adjective according to masculine and feminine subject. 	<ul style="list-style-type: none"> The student will be able to create their own narrative to describe real or fictional thing. The student can give precise adjectives in their writing. The student can identify the adjectives from the given context. 	<ul style="list-style-type: none"> Find the nouns present in the classroom and describe them using adjectives. Picture composition:- Students will describe a picture they will be guided to do correct use of adjectives, creativity and proper sentence formation. Give the adjectives for the given pictures, famous personalities, places Activity in which student draw a picture of an object that they like and students will write the adjective that describe the object around the picture 	<ul style="list-style-type: none"> Able to identify adjectives in the given sentences. Can use adjectives correctly in their writing. Enhance their language using vivid adjectives. Describe real and fictional things using adjectives. 	Activities will be conducted to check their knowledge of adjectives Exercises on adjectives placement and using adjectives according to masculine and feminine nouns.
September	La vie au college L'interrogation L'adverbe de quantité	<ul style="list-style-type: none"> Learn to frame interrogative sentences Students will recognize adverb of time and adverb of quantity Identify and justify 	<ul style="list-style-type: none"> Students can frame questions and change the sentences into interrogative form 	<ul style="list-style-type: none"> Change sentence into interrogative form Frame sentences using adverb de quantité Conjugate the verb Complete the phrase Faites un sondage(survey) 	<ul style="list-style-type: none"> Students will be able to articulate adverbs to modify the verbs Able to form interrogative sentences Frame questions Put adverbs on the correct place 	Worksheets Sentence transformation

		examples of adverbs from sentences	<ul style="list-style-type: none">• It gives quality of the work and to work hard	<ul style="list-style-type: none">• Crossword for adverbs of quantity		
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