

CHOITHRAM SCHOOL, MANIK BAGH, INDORE

ANNUAL CURRICULUM PLAN SESSION 2017 – 2018

CLASS : VII

SUBJECT: ENGLISH

Month & Working Days	Theme/ Sub-theme	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
		Subject Specific (Content Based)	Behavioural (Application based)			
June- 16	Lesson- School Breaks Up	<p>The students will be able to:</p> <ul style="list-style-type: none"> • discuss and reach a consensus about the different attitudes of students towards examination. • develop critical thinking by suggesting a solution to a problem. • promote inferential skills of the students based on the reading of the text. • express themselves in grammatically correct language. • build their 	<p>The students will be able to</p> <ul style="list-style-type: none"> • imbibe the values of - respect for elders, hard work and patience, time management, courage and honesty. • understand that there are no secrets to success. It is the result of preparation, hard work and learning from failure. • realize the importance of grandparents' love and care. • treasure school days memories forever in their life. 	<ul style="list-style-type: none"> • The students will be encouraged to share a memorable day of their school life. This could be happy/funny or embarrassing experience. • Loud reading followed by Interaction, discussions and explanation. Reference will be also taken from R.K Narayan's novel 'Malgudi Days'. • A 'Guest Lecture' will be organized in which a guest will be invited to share his/her school memories with the students. ▪ The students will write 10 tips for facing the challenge 	<p>Students will be able to</p> <ul style="list-style-type: none"> • realize that we should always let our conscience be our guide. • develop affection towards their grandparents/elderly members and understand their importance in life. • understand that if we are hardworking, there is no need to panic during exam. • realize that we should cherish our school days and love our friends as these memories last forever. <ul style="list-style-type: none"> • draw inferences from the text making it personal and memorable. • learn that peer pressure is 	<p>On the basis of 10 tips written in their notes copy to face the challenges of examination:</p> <ol style="list-style-type: none"> 1. Content 2. Accuracy

		<p>vocabulary by getting familiar with new words and phrases.</p> <ul style="list-style-type: none"> • encourage communication and develop social skills. • understand that exams and grades are temporary but learning is permanent. • realize that vacations should be rightly used. • know that peer pressure has powerful influence on ones behavior. • realize that one should pay attention to one's inner voice. 		of examinations.	<p>something that everyone faces in school but we have to really go by what we think is the right thing to do.</p> <ul style="list-style-type: none"> • build their vocabulary by learning about new words, phrases and antonyms. • share their personal experiences by expressing themselves accurately and fluently. • express themselves in grammatically correct language. • understand that exams and grades are temporary but learning is permanent. • realize that vacations should be rightly used. • develop writing, critical thinking, problem solving and communicative skills. 	
	Poem The Flower School	<p>To enable the students -</p> <ul style="list-style-type: none"> • To know about free verse and imagery used in poetry. • To understand and appreciate figures of 	<p>To enable the students -</p> <ul style="list-style-type: none"> • To inculcate a sense of observation and appreciate nature. • To sensitize them towards natural resources 	<ul style="list-style-type: none"> • Open ended discussion: why do you like/ don't like a particular season • Animated video of the poem will be shared in class. 	<ul style="list-style-type: none"> • To understand about free verse and imagery used in poetry. • To understand and appreciate figures of speech. • To appreciate nature in its 	<p>On the basis of their observations written in their notes copy.</p> <p>Parameters Content Accuracy</p>

		<p>speech.</p> <ul style="list-style-type: none"> • To appreciate nature in its various forms. • To be able to annotate the respective poem parts individually. 	<ul style="list-style-type: none"> • To make them treasure relationships 	<ul style="list-style-type: none"> • Visual aid in the form of a video of rains and its after effects • Recitation of the poem followed by explanation and discussion <p>Observe the changes around after a thunder shower, write your observations in any form . (The student could also draw a picture in their notes copy).</p>	<p>various forms.</p> <ul style="list-style-type: none"> • To be able to annotate the respective poem parts individually. • To inculcate a sense of observation and appreciate nature. • To sensitize them towards natural resources • To make them treasure relationships 	
July-23	Grammar-Tenses	<ul style="list-style-type: none"> • To apply the grammatical concept that requires thinking rather than mechanical application. • To understand about different parts of speech and their application. • To be able to arrange different parts of speech in a sentence form. • To find out errors or omissions in 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Enjoy learning of grammar rather than finding it daunting. • Express themselves in grammatically correct language. • Be confident in using the language 	<ul style="list-style-type: none"> ▪ The topic will be introduced as per the class requirement (Class discussion, storytelling, power point presentations and activities) ▪ Rules will be explained along with its application. ▪ Model exercises followed by practice exercises in Practice sheets 	<ul style="list-style-type: none"> • To apply the grammatical concept that requires thinking rather than mechanical application. • To understand about different parts of speech and their application. • To arrange different parts of speech in a sentence form. • To find out errors or omissions in the given sentences/paragraphs and rectify it. • To understand the time frame and apply them in 	<p>On the basis of their performance in the practice sheet exercises.</p> <p>Parameter Accuracy</p>

		<p>the given sentences/paragraphs and rectify it.</p> <ul style="list-style-type: none"> To understand the time frame and apply them in correct forms of tenses. 			<p>correct forms of tenses.</p> <ul style="list-style-type: none"> To understand the application of different forms of speech. (Direct/Indirect, active/passive voice) and learn their rules of inter conversions. To distinguish determiners, modals, finite and non-finite verbs and apply them in their day to day usage. To enjoy learning of grammar rather than finding it daunting. To express themselves in grammatically correct language. To be confident in using the language 	
	<p>Writing skill- Paragraph Writing skill-Diary Entry</p>	<p>To enable the students to</p> <ul style="list-style-type: none"> Write in correct format Use language clearly, precisely, convincingly and creatively Develop their view points and ideas effectively Describe experiences and events. Demonstrate a 	<p>To enable the students</p> <ul style="list-style-type: none"> to imbibe the values of- motivation, Sensitivity, awareness, responsibility, care and concern to develop writing, imagination, planning, creative and Critical thinking skills. to think and collect ideas and organize them 	<p>Warm up activity</p> <ul style="list-style-type: none"> Class discussion about the topic to be taught to check their previous knowledge. Model Exercise in the Grammar copy. Practice exercise in the worksheet Use of Black board to write the details, formats and other important information. 	<p>The students will be able to</p> <ul style="list-style-type: none"> Write in correct format Use language clearly, precisely, convincingly and creatively develop their view points and ideas effectively describe experiences, events, objects, people and places demonstrate a sense of style and awareness of purpose and 	<p>Based on their writing in the practice worksheet.</p> <ol style="list-style-type: none"> Content Accuracy

		<p>sense of style and awareness of purpose.</p> <ul style="list-style-type: none"> · draft, revise and write short paragraph based on visual clues. 	<p>with focus on appropriate beginning, middle and ending</p> <ul style="list-style-type: none"> · to use polite words for communication with others. · to read , compare, contrast, think critically and relate ideas to life 	<ul style="list-style-type: none"> · Interactive Session · Questions will be asked while teaching. · Discussion –old and new form of communication · significance of writing letters(formal and informal), notice, diary, message, paragraph, story and dialogue completion. · Content, format, model and practice exercises 	<p>audience.</p> <ul style="list-style-type: none"> · imbibe the values of motivation, Sensitivity, awareness, responsibility, care and 	
	Lesson - Packing	<ul style="list-style-type: none"> • To get familiar with the vocabulary used in old English literature and the usage of these words. • To improve diction. • To learn the difference between Itinerary and travelogue and make them write itineraries. • To draw their attention towards the team work required for a task. • To make them aware towards the small incidents that brings laughs and smiles in one’s life • To know how do 	<ul style="list-style-type: none"> • To understand about the importance of friendship and team work • To develop good packing skills. • To learn to work together and understand the importance of planning before execution. • To develop a sense of humour. • To develop Speaking skills, Reading skills and Listening skills 	<ul style="list-style-type: none"> • Funny video related to packing to be shown in the class. (Mr. Bean) • Surprise check of the school bags and then making them realise the value of systematic arrangement. • Students will be divided in groups. Each group will be asked to read the entire lesson and will be allotted one page to explain according to their understanding. Teacher will act as facilitator and add to the explanation part. The group will also be asked to frame questions for the allotted page and ask their colleagues. <p>Students will be able to</p> <ul style="list-style-type: none"> • appreciate poetry as a 	<ul style="list-style-type: none"> • To get familiar with the vocabulary used in old English literature and the usage of these words. • To improve diction. • To learn the difference between Itinerary and travelogue and make them write itineraries. • To draw their attention towards the team work required for a task. • To make them aware towards the small incidents that brings laughs and smiles in one’s life • To know how do the students / families plan for a journey • To understand about the importance of friendship and team work • To develop good packing skills. • To learn to work together 	<p>Based on the their answer written for value based question.</p> <p>Content</p> <p>Accuracy</p>

		<p>the students / families plan for a journey</p>		<p>particular style or type of literature.</p> <ul style="list-style-type: none"> • enhance their vocabulary and express themselves in grammatically correct language. • learn how to express their feelings in an effective manner. • enhance their imaginative and observation skills. • develop confidence in recitation • identify the rhyming scheme of the poem and list figures of speech and their relevance. • realize that curiosity keeps us moving forward, exploring, experimenting and opening new doors. <ul style="list-style-type: none"> • imbibe the values of appreciation, responsibility, care and concern. • be curious about their surrounding. • understand that Life is a journey. • develop writing, 	<p>and understand the importance of planning before execution.</p> <ul style="list-style-type: none"> • To develop a sense of humour. <p>To develop Speaking skills, Reading skills and Listening skills</p>	
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				imaginative, thinking and speaking skills.		
August -21	Poem - Trains	<p>To enable the students to:</p> <ul style="list-style-type: none"> • appreciate poetry as a particular style or type of literature. • enhance their vocabulary and express themselves in grammatically correct language. • learn how to express their feelings in an effective manner. • enhance their imaginative and observation skills. • develop confidence in recitation 	<p>To enable the students to:</p> <ul style="list-style-type: none"> • imbibe the values of appreciation, responsibility, care and concern. • be curious about their surrounding . • understand that Life is a journey. • to develop writing, imaginative, thinking and speaking skills. 	<ul style="list-style-type: none"> • The students will be encouraged to share an interesting or funny incident, if any, which took place during travelling. • Animated video of the poem will be shown in the class followed by loud recitation and explanation. • Students will find out and write few facts about Indian Railways that makes us feel proud of. 	<p>Students will be able to</p> <ul style="list-style-type: none"> • appreciate poetry as a particular style or type of literature. • enhance their vocabulary and express themselves in grammatically correct language. • learn how to express their feelings in an effective manner. • enhance their imaginative and observation skills. • develop confidence in recitation • identify the rhyming scheme of the poem and list figures of speech and their relevance. • realize that curiosity keeps us moving forward, exploring, 	<p>On the basis of answers written for the value based question</p> <p>Parameters</p> <ol style="list-style-type: none"> 1. Content 2. Accuracy 3. Expression

		<ul style="list-style-type: none"> • identify the rhyming scheme of the poem and list figures of speech and their relevance. • realize that curiosity keeps us moving forward, exploring, experimenting and opening new doors. 			<p>experimenting and opening new doors.</p> <ul style="list-style-type: none"> • imbibe the values of appreciation, responsibility, care and concern. • be curious about their surrounding. • understand that Life is a journey. • develop writing, imaginative, thinking and speaking skills. 	
	Poem Ballad of Mulan	<ul style="list-style-type: none"> • To help students understand the concept of ballad poem. • To learn poetic devices • To learn/enrich vocabulary and its usage within appropriate context • To realize the 	<p>To enable the students</p> <ul style="list-style-type: none"> • To imbibe the values of bravery, concern, patriotism and determination in students. • To treat female classmates with respect • To display kindness and concern for the family members • To Develop Patriotism • To develop Communicative and Problem solving skills 	<ul style="list-style-type: none"> • Teacher will put up a situation in front of students that - You are shocked to know that one your relative is of the opinion that having two daughters is an ill fate. The students will come forward and talk about - what efforts they would put in to change his mentality. • Animated video of the poem will be shown in the class 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the figures of speech and understand their relevance. • Understand a new form a poetry Ballad • Understand equality irrespective of sex • Understand the importance of women power and treat them with respect • Develop Patriotism for one's country • To learn poetic devices • To learn/enrich vocabulary 	<p>On the basis of their responses, to convince the relative about important role played by girls in the society.</p> <p>Parameters</p> <ul style="list-style-type: none"> • Relevance • Expression and Initiation

		<p>importance of Women Power</p> <ul style="list-style-type: none"> • To appreciate hard work . • To learn the correct way to face the challenges • To understand the Equality of both sex 		<ul style="list-style-type: none"> • Loud reading followed by poem explanation and discussion. • Students will bring some other ballad and share it in the class. 	<p>and its usage within appropriate context</p> <ul style="list-style-type: none"> • To appreciate hard work. • To learn the correct way to face the challenges <ul style="list-style-type: none"> • To imbibe the values of bravery, concern, patriotism and determination in students. • To display kindness and concern for the family members • To develop Communicative and Problem solving skills 	
	Grammar-Subject Verb Agreement	<ul style="list-style-type: none"> • To apply the grammatical concept that requires thinking rather than mechanical application. • To understand about different parts of speech and their application. • To be able to arrange different parts of speech in a 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Enjoy learning of grammar rather than finding it daunting. • Express themselves in grammatically correct language. • Be confident in using the language 	<ul style="list-style-type: none"> ▪The topic will be introduced as per the class requirement (Class discussion, storytelling, power point presentations and activities) ▪Rules will be explained along with its application. ▪Model exercises followed by practice exercises in Practice sheets 	<ul style="list-style-type: none"> • To apply the grammatical concept that requires thinking rather than mechanical application. • To understand about different parts of speech and their application. • To arrange different parts of speech in a sentence form. • To find out errors or omissions in the given sentences/paragraphs and rectify it. 	<p>Based on their answers written in Practice sheet</p> <p>Parameter Accuracy</p>

		<p>sentence form.</p> <ul style="list-style-type: none"> To find out errors or omissions in the given sentences/paragraphs and rectify it. To understand the time frame and apply them in correct forms of verbs 			<ul style="list-style-type: none"> To understand the time frame and apply them in correct forms of tenses. To understand the application of different forms of speech. (Direct/Indirect, active/passive voice) and learn their rules of inter conversions. To distinguish determiners, modals, finite and non-finite verbs and apply them in their day to day usage. To enjoy learning of grammar rather than finding it daunting. To express themselves in grammatically correct language. To be confident in using the language 	
September - 21	<p>Writing Skill- Informal Letter Writing</p> <p>Writing Skill- Message</p>	<p>To enable the students to</p> <ul style="list-style-type: none"> Write in correct format Use language clearly, precisely, convincingly and creatively Develop their view points and ideas 	<p>To enable the students</p> <ul style="list-style-type: none"> to imbibe the values of- motivation, Sensitivity, awareness, responsibility, care and concern to develop writing, imagination, planning, creative and Critical thinking skills. 	<p>Warm up activity</p> <ul style="list-style-type: none"> Class discussion about the topic to be taught to check their previous knowledge. Activities Model Exercise in the Grammar copy. Practice exercise in the worksheet 	<p>The students will be able to</p> <ul style="list-style-type: none"> Write in correct format Use language clearly, precisely, convincingly and creatively develop their view points and ideas effectively describe experiences, events, objects, people and places 	<p>Based on their writing in the practice worksheet.</p> <ol style="list-style-type: none"> Content Accuracy

	Writing	effectively <ul style="list-style-type: none"> Describe experiences and events. Demonstrate a sense of style and awareness of purpose. 	<ul style="list-style-type: none"> to think and collect ideas and organize them with focus on appropriate beginning, middle and ending to use polite words for communication with others. to read , compare, contrast, think critically and relate ideas to life 	<ul style="list-style-type: none"> Use of Black board to write the details, formats and other important information. Interactive Session Questions will be asked while teaching. Discussion –old and new form of communication significance of writing (letters informal), notice, diary, message, paragraph, story and dialogue completion. Content, format, model and practice exercises 	<ul style="list-style-type: none"> demonstrate a sense of style and awareness of purpose and audience. imbibe the values of motivation, Sensitivity, awareness, responsibility, care and concern develop writing, imaginative, planning, creative and Critical thinking skills. 	
	Grammar – Voice Revision for First Term End examination	<ul style="list-style-type: none"> To apply the grammatical concept that requires thinking rather than mechanical application. To understand about different parts of speech and their application. To be able to arrange different parts of speech in a 	<p>The students will be able to</p> <ul style="list-style-type: none"> Enjoy learning of grammar rather than finding it daunting. Express themselves in grammatically correct language. Be confident in using the language 	<ul style="list-style-type: none"> The topic will be introduced as per the class requirement (Class discussion, storytelling, power point presentations and activities) Rules will be explained along with its application. Model exercises followed by practice exercises in Practice sheets 	<p>Students will be able -</p> <ul style="list-style-type: none"> To apply the grammatical concept that requires thinking rather than mechanical application. To understand about different parts of speech and their application. (active/passive voice) and learn their rules of inter conversions. To enjoy learning of grammar rather than finding it daunting. 	<p>Assessment</p> <p>On the basis of their performance in the practice sheet exercises.</p> <p>Accuracy</p>

		<p>sentence form.</p> <ul style="list-style-type: none"> To understand the application of different forms of speech. (voice) and learn their rules of inter conversions. 			<ul style="list-style-type: none"> To express themselves in grammatically correct language. To be confident in using the language 	
October-7	Ch 4-Forces of nature Sub Theme- Flames in the forest	<p>The students will be able to</p> <ul style="list-style-type: none"> To appreciate/comprehend the text. <ul style="list-style-type: none"> To express themselves in grammatically correct language. To analyze the lesson through appropriate inferential and explorative questions. To learn/enrich vocabulary and its usage within appropriate context To understand the importance 	<p>The students will be able to</p> <ul style="list-style-type: none"> Imbibe the values – Bravery, Determination, Helpful, Sympathy and Concern Realize that - A friend in need is a friend indeed Understand that - Adversities bring up best qualities in a person To develop Writing , Critical Thinking ,Problem solving and Communication skills 	<ul style="list-style-type: none"> The teacher will ask the students their views about friendship. Loud reading followed by explanation and discussion. Students will discuss about the probable reasons behind forest fire and ways by which it can be prevented. <ul style="list-style-type: none"> Students will write a diary entry as Teju reflecting his gratitude towards Romi 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Appreciate/comprehend the text. Express themselves in grammatically correct language. Analyze the lesson through appropriate inferential and explorative questions. Understand the usage of new words within appropriate context Understand the importance of friendship Find the correct way to face the challenges Develop the values of bravery , determination , concern and sympathy. Develop concern for animals and face any adverse situation bravely. 	<p>On the basis of diary entry written by the students and the answers written in the class work copy.</p> <p>Parameters Content Accuracy</p>

		<p>of friendship</p> <ul style="list-style-type: none"> • To realize that Camaraderie doesn't happen in leisure but in most difficult times. • To find the Correct way to face the challenges • To know the destructive side of nature 			<ul style="list-style-type: none"> • To realize that Camaraderie doesn't happen in leisure but in most difficult times. • Know the destructive side of nature • Realize that - A friend in need is a friend indeed • Understand that - Adversities bring up best qualities in a person 	
November-23	Poem The Fog	<p>To enable the students to</p> <ul style="list-style-type: none"> • Appreciate imagery used in poem. • Analyze the poem through appropriate inferential questions • Enhance their vocabulary and comprehension of the poem. • Express themselves in grammatically correct language. • Develop 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Imbibe the values of Empathy, Concern, Appreciation, Responsibility and Caring Realize that there is a need to think less and feel more. <ul style="list-style-type: none"> • Treat specially able people with care and respect • Avoid under estimating people with disabilities • Maintain their cool in panicky situations 	<ul style="list-style-type: none"> • One of the students will be blindfolded and ask to reach his friend sitting at the other corner of the class. The student will share difficulties faced by him in completing the task. The teacher will then relate this activity with the poem. • Animated video of the poem will be shown in the class followed by loud recitation, explanation and discussions. • Student will recite a poem /narrate a story 	<ul style="list-style-type: none"> • Understand imagery used in the poem • Understand the use the figure of speech • Understand the need of humanity to make this world a better place. • Firmly believe in the act of kindness • Getting panicky further worsens the situation • Develop empathy and concern for the specially able people • Be kind and respect all • Treat everyone with 	<p>On the basis of the answers written in class work copy .</p> <p>Parameters Relevance Accuracy</p>

		<p>confidence in recitation.</p> <ul style="list-style-type: none"> List figures of speech and understand their relevance. Understand that - Humanity is above all religion Understand the effect of harsh climate on human life. Realize the anxieties and worries that one undergoes when gets lost. Believe that An act of kindness sets endless ripples 		<p>based on the theme of Humanity / Kindness</p> <ul style="list-style-type: none"> Students will write a paragraph on “Difficulties faced by specially able people in their daily life.” 	<p>equality</p> <ul style="list-style-type: none"> Never forget an act of kindness done by others Maintain self confidence in difficult situations. 	
	<p>Writing Skills- Story Writing Skill- Formal Letter Writing</p>	<p>To enable the students to</p> <ul style="list-style-type: none"> Write in correct format Use language clearly, precisely, convincingly and creatively Develop their view points and ideas effectively Describe experiences and events. Demonstrate a 	<p>To enable the students</p> <ul style="list-style-type: none"> to imbibe the values of- motivation, Sensitivity, awareness, responsibility, care and concern to develop writing, imagination, planning, creative and Critical thinking skills. 	<ul style="list-style-type: none"> Warm up activity Class discussion about the topic to be taught to check their previous knowledge. Activities Model Exercise in the Grammar copy. Practice exercise in the worksheet Use of Black board to write the details, formats and other important information. 	<p>The students will be able to</p> <ul style="list-style-type: none"> Write in correct format Use language clearly, precisely, convincingly and creatively develop their view points and ideas effectively describe experiences, events, objects, people and places demonstrate a sense of style and awareness of purpose and audience. 	<p>Based on their writing in the practice worksheet.</p> <ol style="list-style-type: none"> Content Accuracy

		<p>sense of style and awareness of purpose.</p> <ul style="list-style-type: none"> · draft, revise and write short paragraph based on visual clues. 	<ul style="list-style-type: none"> · to think and collect ideas and organize them with focus on appropriate beginning, middle and ending · to use polite words for communication with others. · to read , compare, contrast, think critically and relate ideas to life 	<ul style="list-style-type: none"> · Interactive Session · Questions will be asked while teaching. · Discussion –old and new form of communication · significance of writing letters(formal),story writing. · Content, format, model and practice exercises 	<ul style="list-style-type: none"> · imbibe the values of motivation, Sensitivity, awareness, responsibility, care and concern · develop writing, imaginative, planning, creative and Critical thinking skills. 	
December-22	Writing Skill- Notice Writing Grammar- Determiners	<ul style="list-style-type: none"> • To apply the grammatical concept that requires thinking rather than mechanical application. • To understand about different parts of speech and their application. • To be able to arrange different parts of speech in a 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Enjoy learning of grammar rather than finding it daunting. • Express themselves in grammatically correct language. • Be confident in using the language 	<ul style="list-style-type: none"> ▪ The topic will be introduced as per the class requirement (Class discussion, storytelling, power point presentations and activities) ▪ Rules will be explained along with its application. ▪ Model exercises followed by practice exercises in Practice sheets 	<p>Students will be able -</p> <ul style="list-style-type: none"> • . To apply the grammatical concept that requires thinking rather than mechanical application. • To understand about different parts of speech and their application. • To arrange different parts of speech in a sentence form. • To find out errors or omissions in the given sentences/paragraphs and 	<p>Assessment</p> <p>On the basis of their performance in the practice sheet exercises.</p> <p>Accuracy</p>

		<p>sentence form.</p> <ul style="list-style-type: none"> • To find out errors or omissions in the given sentences/paragraphs and rectify it. • To distinguish determiners and modals and use them in their day to day usage. 			<p>rectify it.</p> <ul style="list-style-type: none"> • To distinguish determiners, modals, finite and non-finite verbs and apply them in their day to day usage. • To enjoy learning of grammar rather than finding it daunting. • To express themselves in grammatically correct language. • To be confident in using the language 	
January - 23	Grammar-Modals	<ul style="list-style-type: none"> • To apply the grammatical concept that requires thinking rather than mechanical application. • To understand about different parts of speech and their application. • To be able to arrange different 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Enjoy learning of grammar rather than finding it daunting. • Express themselves in grammatically correct language. • Be confident in using the language 	<ul style="list-style-type: none"> ▪ The topic will be introduced as per the class requirement (Class discussion, storytelling, power point presentations and activities) ▪ Rules will be explained along with its application. ▪ Model exercises followed by practice exercises in Practice sheets 	<p>Students will be able -</p> <ul style="list-style-type: none"> • . To apply the grammatical concept that requires thinking rather than mechanical application. • To understand about different parts of speech and their application. • To arrange different parts of speech in a sentence form. • To find out errors or 	<p>Assessment</p> <p>On the basis of their performance in the practice sheet exercises.</p> <p>Accuracy</p>

		<p>parts of speech in a sentence form.</p> <ul style="list-style-type: none"> • To find out errors or omissions in the given sentences/paragraphs and rectify it. • To understand the time frame and apply them in correct forms of tenses. • To distinguish determiners and modals and use them in their day to day usage 			<p>omissions in the given sentences/paragraphs and rectify it.</p> <ul style="list-style-type: none"> • To distinguish determiners, modals, finite and non-finite verbs and apply them in their day to day usage. • To enjoy learning of grammar rather than finding it daunting. • To express themselves in grammatically correct language. • To be confident in using the language 	
	<p>Lesson The Too-Many Professors</p>	<ul style="list-style-type: none"> • To improve speaking skills through discussion. • To develop aural and attention skills by listening to a given passage and extracting relevant details. • To analyze the lesson through appropriate inferential questions. 	<ul style="list-style-type: none"> • Imbibe the value of - Imagination, supportive, Sense of humour, Sensitivity and Empathy • Understand that Invention needs good imagination. • Realize that every problem has a solution • Develop Communicative skills through Group discussion, 	<ul style="list-style-type: none"> • Students will be divided in groups and then they will discuss about different gadgets that would be used 20 years later. Group leader of each group would then sum up their discussion in front of the class. • Loud reading followed by explanation and 	<p>Students will be able :</p> <ul style="list-style-type: none"> • To improve speaking skills through discussion. • To develop aural and attention skills by listening to a given passage and extracting relevant details. • To analyze the lesson through appropriate inferential questions. 	<p>On the basis of their answers written for the value based question written in their class work copy.</p> <p>Parameters Content Accuracy</p>

		<ul style="list-style-type: none"> To learn/enrich vocabulary and its usage within appropriate context To answer the factual questions that will be asked. To utilize the inventions in a constructive way. 	listening skills and imaginative skills.	<p>class discussion.</p> <ul style="list-style-type: none"> If you had a small bottle of Professor Branestawn's magic liquid, which picture would you like to bring to life? 	<ul style="list-style-type: none"> To learn/enrich vocabulary and its usage within appropriate context To answer the factual questions that will be asked. To utilize the inventions in a constructive way. Imbibe the value of - Imagination, supportive, Sense of humour, Sensitivity and Empathy <ul style="list-style-type: none"> Understand that Invention needs good imagination. Realize that every problem has a solution Develop Communicative skills through Group discussion, listening skills and imaginative skills. 	
	Poem - The Muddle head	<p>To enable the students</p> <ul style="list-style-type: none"> To understand the poem and the simple comedy that happens in life. To analyze the poem through appropriate inferential questions. To build the 	<p>To enable the students to</p> <ul style="list-style-type: none"> Imbibe the value of - Alertness, Confidence, Sympathy, Truthfulness, Awareness, Sharing correct ideas. 	<ul style="list-style-type: none"> Animated video will be shown in class followed by loud reading, explanation and discussion. Enactment of the poem with appropriate 	<p>Students will be able:</p> <ul style="list-style-type: none"> To understand the poem and the simple comedy that happens in life. To analyze the poem through appropriate inferential questions. To build the 	<p>On the basis of the enactment of the poem.</p> <p>Parameters-</p> <ol style="list-style-type: none"> Expression Props

		<p>vocabulary by learning new words.</p> <ul style="list-style-type: none"> To make them read with correct word stress and intonation. 	<ul style="list-style-type: none"> Develop empathy towards differently able people. Understand that ill treatment of others is wrong notion . Understand that they need to help the confused man. develop thinking, Planning and Imaginative skills 	<p>props.</p> <ul style="list-style-type: none"> Students will add one more stanza to the poem. 	<p>vocabulary by learning new words.</p> <ul style="list-style-type: none"> To make them read with correct word stress and intonation. Imbibe the value of - Alertness, Confidence , Sympathy, Truthfulness, Awareness, Sharing correct ideas. Develop empathy towards differently able people. Understand that ill treatment of others is wrong notion . Understand that they need to help the confused man. develop thinking, Planning and Imaginative skills. 	
February - 21	Grammar- Reported Speech Writing Skill- Dialogue Completion	<p>To enable the students to</p> <ul style="list-style-type: none"> Write in correct format Use language clearly, precisely, convincingly and creatively Develop their view points and ideas effectively Describe 	<p>To enable the students</p> <ul style="list-style-type: none"> to imbibe the values of- motivation, Sensitivity, awareness, responsibility, care and concern to develop writing, imagination, planning, creative and Critical thinking 	<p>Warm up activity</p> <ul style="list-style-type: none"> Class discussion about the topic to be taught to check their previous knowledge. Activities Model Exercise in the Grammar copy. Practice exercise in the worksheet Use of Black board to write the details, formats and 	<p>The students will be able to</p> <ul style="list-style-type: none"> Write in correct format Use language clearly, precisely, convincingly and creatively develop their view points and ideas effectively describe experiences, events, objects, people and places demonstrate a sense of style and awareness of purpose and 	<p>Based on their writing in the practice worksheet.</p> <ol style="list-style-type: none"> Content Accuracy

		<p>experiences and events.</p> <ul style="list-style-type: none"> · Demonstrate a sense of style and awareness of purpose. · draft, revise and write short paragraph based on visual clues. 	<p>skills.</p> <ul style="list-style-type: none"> · to think and collect ideas and organize them with focus on appropriate beginning, middle and ending · to use polite words for communication with others. · to read , compare, contrast, think critically and relate ideas to life 	<p>other important information.</p> <ul style="list-style-type: none"> · Interactive Session · Questions will be asked while teaching. · Discussion –old and new form of communication · significance of writing dialogue completion · Content, format, model and practice exercises 	<p>audience.</p> <ul style="list-style-type: none"> · imbibe the values of motivation, Sensitivity, awareness, responsibility, care and concern · develop writing, imaginative, planning, creative and Critical thinking skills. 	
	Lesson - Guilty	<p>To enable the students:</p> <ul style="list-style-type: none"> • To analyse the lesson through appropriate inferential and extrapolative questions. • To build the vocabulary by learning about words that a detective may use. • To develop the students to compare 	<p>To enable the students:</p> <ul style="list-style-type: none"> • The students will be able to imbibe the value of - Trust, Concern, Sympathy, Responsible, Caring, Selfless service • Understanding that Guilt is destructive and ultimately pointless emotion. • A good conscience is a soft pillow. • It is better risk saving a guilty than to condemn an innocent one. to understand that 	<ul style="list-style-type: none"> • Class discussion about How do they feel when their mother keeps an eye on them and tries to cross check from their friends. • Loud reading followed by Interaction, discussions and explanation. • Enactment of the play in groups by the students. 	<ul style="list-style-type: none"> • To analyse the lesson through appropriate inferential and extrapolative questions. • To build the vocabulary by learning about words that a detective may use. • To develop the students to compare and discuss the characters of the play. • To understand the questions and frame the relevant answers. • To learn the evidences from the stories and the traits for the evidence. • The difference between 	<p>On the basis of the enactment of the play.</p> <p>Parameters-</p> <ol style="list-style-type: none"> 1. Fluency 2. Voice Modulation 3. Intensity and Accent according to characters

		<p>and discuss the characters of the play.</p> <ul style="list-style-type: none"> • To understand the questions and frame the relevant answers. • To learn the evidences from the stories and the traits for the evidence. • The difference between the words ‘suspicious’ and ‘mysterious’. 	<p>Elders always think positive</p> <ul style="list-style-type: none"> • Facts help to solve mystery <p>To develop Planning, reading, thinking and listening skills.</p>		<p>the words ‘suspicious’ and ‘mysterious’.</p> <ul style="list-style-type: none"> • The students will be able to imbibe the value of - Trust, Concern, Sympathy, Responsible, Caring, Selfless service • Understanding that Guilt is destructive and ultimately pointless emotion. • A good conscience is a soft pillow. • It is better risk saving a guilty than to condemn an innocent one. to understand that Elders always think positive • Facts help to solve mystery • To develop Planning, reading, thinking and listening skills. 	
March-15	Revision for Second Term End Exam					xx