

CHOITHRAM SCHOOL, MANIK BAGH, INDORE

ANNUAL CURRICULUM PLAN SESSION 2017 – 2018

CLASS: 6th

SUBJECT: French

Month & Working Days	Theme/ Sub-theme	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
		Subject Specific (Content Based)	Behavioural (Application based)			
June (16)	L'alphabet (alphabet)	<ul style="list-style-type: none"> Student will be able to memorize and produce the correct pronunciation of the French alphabet. Students will learn the sounds of the French alphabet. To be able to recognize and understand the sounds of different letters of the alphabet. Students will learn how the letters function in writing. 	<ul style="list-style-type: none"> Students will be able to read the new words in French by their own. They will get familiarized with French letter their sounds and intonations. They will be using basic words with accurate pronunciation. 	<ul style="list-style-type: none"> Playing Bingo using letters. Listen the audio and identify the letters. Spell the words. Pairing/group – Ask students to spell the name of their partner and share it with class. Dictation 	<p>At the end of the topic student is able to do in –</p> <ul style="list-style-type: none"> Listening – The student can identify the sound of the letters. Students can write the correct spellings of the dictated words. Writing – The students can write the French alphabet and can use accents also. Speaking – Students will pronounce the letters accurately. Reading – Try to read the new words. 	<ul style="list-style-type: none"> Dictation Identify the correct letter Write two words from each letter

		<ul style="list-style-type: none"> To be able to read new words aloud. To be able to spell simple words in French. To ask how something is spelt and responds correctly. 				
July	Les accents Les salutations	<ul style="list-style-type: none"> To pronounce the letters accurately Can put the accents on the words Can greet someone in both formal and informal way Can exchange small words and introduce themselves confidently 	<ul style="list-style-type: none"> They will try to read new words independently They pronounce the words with accurate accents Students will start greeting in both formal and informal way Students can exchange small talks. Will try to read new words. 	<ul style="list-style-type: none"> CONVERSATION BETWEEN TWO FRIENDS LISTEN AND WRITE FILL IN EXERCISE RELATED TO GREETINGS INTRODUCED YOUR FRIENDS, FAMILY MEMBERS DRAW THE IMAGE ACCORDING TO THE GIVEN GREETINGS USING SELF-INTRODUCTION PICTURE CUES THROUGH WHICH STUDENTS CAN TALK ABOUT. 	THE STUDENTS WILL BE ABLE TO-GREET SOMEONE IN FRENCH WILL BE ABLE TO USE BASIC GREETINGS INTRODUCE THEMSELVES AND SOMEONE ELSE. ASK SOMEONE'S NAME AND CAN INTRODUCE HIMSELF/HERSELF. MAKE SMALL CONVERSATION IN FRENCH.	<ul style="list-style-type: none"> Create a conversation between two person on the given condition Exercises based on accents Correct the spellings
August	Présenter-toi Saluer et se présenter Les nombres de 0 à 10 Les fruits	<ul style="list-style-type: none"> Count the number till 50 with correct pronunciation. Spell the number till 50. Do different mathematical 	<ul style="list-style-type: none"> The student will count the number fluently. Students will start doing mathematical operations in 	<ul style="list-style-type: none"> Money transaction games. Skip counting – to make them fluent in pronunciation. Reciting multiplication tables. Playing games like tambola Describe yourself in few 	At the end of the topic students will be able to do in:- <ul style="list-style-type: none"> Listening – can identify the number with its pronunciation Speaking – will pronounce the numbers accurately. Can speak Writing – can spell the number 	<ul style="list-style-type: none"> Paragraph writing Grammar knowledge Pronunciation of numbers Dictation

		<p>operations.</p> <ul style="list-style-type: none"> • Use in different day to day operations. • Introduced oneself in French • Do basic conversation 	<p>French.</p> <ul style="list-style-type: none"> • They will use French numerals in day-to-day routine transaction activities. • The student will start using the French names of all mathematical operations. • Can exchange few sentences in French. 	<p>sentence</p> <ul style="list-style-type: none"> • Write few lines to describe about your family members 	<p>names and write the numbers in order.</p> <ul style="list-style-type: none"> • Reading - start reading the number names till 50. 	
September	<p>À l'école Présenter un objet Les articles indéfinis Les métiers Les objets de la classe</p>	<ul style="list-style-type: none"> • Able to present someone in few sentences • Put articles before masculine, feminine, plural nouns • Names of different profession • Vocabulary of classroom objects • Frame questions to know about people, place and object 	<ul style="list-style-type: none"> • They will start using articles before the masculine, feminine and plural nouns. • The students will develop their abilities to make use of the grammar in constructing sentences. • Enrich their vocabulary 	<ul style="list-style-type: none"> • Exercises on indefinite articles • Write few sentences on the given topic • Quiz based on the classroom objects and material • Chart making on different types of profession 	<p>At the end of the lesson students will be able to do in :-</p> <ul style="list-style-type: none"> • Put articles before the nouns • Present someone in few sentence • Get familiar with the names of different profession • Frame questions to know about someone or thing 	<p>Dictation Sentence formation Quiz Vocabulary test</p>