

CHOITHRAM SCHOOL, MANIK BAGH, INDORE
ANNUAL CURRICULUM PLAN SESSION 2017 – 2018

CLASS: VI

SUBJECT: ENGLISH

Month & Working Days	Theme/ Sub-theme	Learning Objectives		Activities &Resources	Expected Learning Outcomes	Assessment
		Subject Specific (Content Based)	Behavioural (Application based)			
JUNE (16)	1.Unit – 1 (Growing Up) Section – 2 Tom Paints The Fence	<p>To enable the students</p> <ul style="list-style-type: none"> - to appreciate/comprehend the text. - to express themselves in grammatically correct language. -to verbally communicate an imagined situation. - to enable them to understand the proverbs and their usages. - to learn/enrich vocabulary and its 	<p>To enable the students to</p> <ul style="list-style-type: none"> -imbibe the values of - Sensitivity towards family, empathy, responsibility towards work, discipline, determination, positivity,dignity of labour and acceptance. - understand that playing tricks frequently can lead to loss of faith. - find a solution of every problem. - value unconditional 	<p>Warm – up Activity How did you befool your friend/sibling to get your difficult job done (arranging bag, books, complete your work/project etc).</p> <ol style="list-style-type: none"> 1. Video clipping based on the lesson. 2. Loud Reading followed by explanation and discussions. 3.Students will write a paragraph in which they will share their feelings whenthey come to know that one of their friends had befooled them and got their work done bythem. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> -appreciate/comprehend the text and express themselves in grammatically correct language. - verbally communicate an imagined situation. - understand the proverbs and their usages, learn/enrich vocabulary and its usage within appropriate context. - develop confidence in speaking skills. - accept the work without 	<p>Assessment: On the basis of response given by the students in value based question: Parameters</p> <ol style="list-style-type: none"> 1. Content/Relevance 2. Accuracy 3. Expression

		<p>usage within appropriate context.</p> <p>- to develop confidence in speaking skills.</p> <p>- to understand that every punishment has learning behind it.</p> <p>- to understand that the things which are difficult to obtain are treasured more.</p> <p>- to accept the work without grumbling.</p> <p>- to understand the love hidden behind the strictness of the parents/guardian.</p>	<p>love.</p> <p>- realize that self help is the best help.</p> <p>- develop presence of mind in challenging situation.</p> <p>- develop observation, thinking, communication and critical thinking skills.</p>	4.Exercise in the classwork copy.	<p>grumbling.</p> <p>- understand the love hidden behind the strictness of the parents.</p> <p>- learn family bonding/ value, empathy, responsibility towards work, dignity of labour and acceptance.</p>	
	2. Section – 3 A Remarkable Adventure (Poem)	<p>To enable the students to:</p> <p>-appreciate poetry as a particular style or type of literature.</p> <p>- appreciate humour in the written form.</p> <p>- express themselves in</p>	<p>To enable the students</p> <p>-to imbibe the values of empathy, humor, appreciation, hard work and honesty.</p> <p>-to share their views and participate in opinion sharing activities.</p>	<p>Warm up activity</p> <ul style="list-style-type: none"> • Share any incident where you made an excuse for not doing homework. • Animated video of the poem will be shown in the class followed by loud recitation, explanation and discussion. 	<p>The students will be able to</p> <p>-understand that instead of making excuses, we should make things happen.</p> <p>- understand that we should be honest because excuses are lies wrapped up in reasons.</p>	<p>On the basis of Letter writing <u>Parameters</u></p> <ol style="list-style-type: none"> 1. Content 2. Expression

JULY (23)		<p>grammatically correct language.</p> <ul style="list-style-type: none">- develop confidence in recitation.- identify the rhyming scheme of the poem.- list figures of speech and understand their relevance.- understand that ‘We should make an effort, not an excuse.’- be familiarized with new words such as trepidation, talons, etc. <p>To enable the students to</p> <p>-apply the grammatical concept that requires thinking rather than mechanical application.</p>	<ul style="list-style-type: none">- to understand that success comes when we stop making excuses.-to realize that there is no substitute for hard work.- to know that we do homework to make sure we have understood.- to understand that slow, steady progress is better than doing nothing.- to develop writing, imaginative, thinking, speaking and creative skills.	<ul style="list-style-type: none">• After the poem explanation there will be a class discussion about whether the teacher believed the child? Were his excuses good? Name some of the features of a good excuse?• Writing Skill (in the Notes copy)<ul style="list-style-type: none">▪ Give three reasons for: (i) Why H.W. should be given; (ii) Why H.W. should not be given• Exercise for Class work copy	<ul style="list-style-type: none">- become confident in recitation.- realize that homework is a kind of revision of whatever has been learnt at school.- get motivated to appreciate humor in written form.- understand the rhyming scheme used in a poem.- learn to identify the figure of speech used in the poem.- enhance their creative and writing skill.	<p>On the basis of the exercise in the Practice Sheet Book</p> <p>Parameters: Accuracy</p>
	<p>Grammar – 1.Parts of Speech (Noun, Pronoun and Adjectives)</p> <p>2. Sentence Transformation</p>	<ul style="list-style-type: none">- understand about different parts of speech and their application.- be able to arrange different parts of	<p>To enable the students to</p> <p>-enjoy learning of grammar rather than</p>	<ul style="list-style-type: none">- Rules will be explained along with its application.• Model exercises followed by practice exercises in	<p>The students will be able –</p> <p>-to apply the grammatical concept that requires thinking rather than mechanical application.</p>	

	and Tenses	<p>speech in a sentence form.</p> <ul style="list-style-type: none">- learn about the use of different forms of verb according to the subject of a sentence.- understand the time frame and apply them in correct forms of tenses. <p>To enable the students to</p> <ul style="list-style-type: none">-write in correct format.- use language clearly, precisely, convincingly and creatively.- develop their view points and ideas effectively.- describe experiences and events.	<p>finding it daunting.</p> <ul style="list-style-type: none">- express themselves in grammatically correct language.- be confident in using the language.	Practice sheets	<ul style="list-style-type: none">- to understand about different parts of speech and their application.- to arrange different parts of speech in a sentence form.- to learn about the use of different forms of verb according to the subject of a sentence.- to understand the time frame and apply them in correct forms of tenses.	
	3. Writing skill – Paragraph Writing		<p>To enable the students</p> <p>-to imbibe the values of</p>	<ul style="list-style-type: none">• Rules will be explained along with its application.• Model exercises followed by practice exercises in Practice sheets	<p>The students will be able to</p> <ul style="list-style-type: none">-write in correct format.- use language clearly, precisely, convincingly and creatively.	<p>On the basis of the exercise in the Practice Sheet Book</p> <p>Parameters:</p> <p>Content Accuracy</p>

			<p>motivation, sensitivity, awareness, responsibility, care and concern.</p> <p>- to develop writing, imagination, planning, creative and critical thinking skills.</p> <p>- to think and collect ideas and organize them with focus on appropriate beginning, middle and ending.</p>		<p>- develop their view points and ideas effectively.</p>	
	<p>4. Unit – 2 (Nature’s Bounty) Section – 3 Ten Tall Oak Trees (Poem)</p>	<p>To enable the students to</p> <p>- to appreciate/comprehend the poem.</p> <p>- to express themselves in grammatically correct language.</p> <p>- to learn poetic devices.</p> <p>- to understand the rhyming schemes.</p> <p>- to learn/enrich vocabulary and its usage within appropriate context.</p>	<p>To enable the students to</p>	<p><u>Warm – up Activity:</u> What will be the situation if there are no trees? (Interactive method)</p> <ul style="list-style-type: none">• Animated video of the poem will be shown	<p>The students will be able:</p> <p>-to appreciate/comprehend the poem.</p> <p>- to express themselves in grammatically correct</p>	<p>On the basis of the poem enactment.</p> <p>Parameters:</p> <ol style="list-style-type: none">1. Voice Modulation2. Expression

		<ul style="list-style-type: none">- to develop an understanding of the poem.- to understand that we won't have a society if we destroy the environment.- to understand that tree is the most intimate contact with nature.	<ul style="list-style-type: none">-imbibe the values of sensitivity towards nature, empathy, awareness, belongingness, care and concern.- develop confidence in recitation.- find a solution to save environment.- understand that whatever wrong we do, we have to pay for it.- realize that 'as you sow so shall you reap.'- develop generosity and kindness towards environment.- develop love for nature.- develop writing, speaking, thinking and analytical skills.	<p>followed by loud reading, explanation and discussion.</p> <ul style="list-style-type: none">• Enactment of the poem• A 'Guest Lecture' will be conducted on 'Save Trees, Save Nature.'• Exercise for Classwork Copy	<p>language.</p> <ul style="list-style-type: none">- to learn poetic devices.- to understand the rhyming schemes.- to learn/enrich vocabulary and its usage within appropriate context.- to develop an understanding of the poem.- to develop confidence in recitation.- to understand that we won't have a society if we destroy the environment.- to understand that tree is most intimate contact with nature.- to imbibe the values of sensitivity towards nature, empathy, awareness, belongingness, caring and concern.- to find a solution to save environment.- to know that whatever wrong we do, we have to	<p>Unit test -1 (31-07-17 to 2 – 08 – 17)</p>
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					pay for it. - to realize that generosity and kindness towards environment. - to develop love for nature. - to develop writing, creative, thinking and analytical skills.	
August (21)	1. Unit 3 Section 2 – How the Cat Became	To enable the students to: -be familiarized with the words associated with animals like shrews, Beaver, etc. - arouse curiosity about the text. - express themselves in grammatically correct language. - enrich their vocabulary with antonyms and synonyms. - design certificates and conduct interviews. - understand that a hobby a day keeps the doldrums away.	To enable the students to -imbibe the values of sensitivity, contentment, teamwork and interest. - share their views and participate in opinion sharing activities. - develop critical thinking by suggesting a solution to a problem. - value their own qualities and understand that innate qualities and potentials are god’s giftand no one can give/gift us these qualities. - understand that we can always develop our qualities with time.	Warm – up Activity (Class Discussion) <ul style="list-style-type: none"> • A discussion about what according to them is happiness and what makes them happy (any particular thing or activity)? • What do you think about the name of the chapter? What could be the story of the chapter? -The students will be divided in groups and asked to read the whole chapter and discuss among themselves. Then each group will come in front and explain one page of the chapter according to their understanding. After each group has spoken, the teacher will add the missing parts and discuss about the characters. Then every group will frame questions on their part and ask the class. <u>Post – Reading</u>	The students will be able to -learn how to overcome the difficulties instead of complaining about them. - understand that we have to have hobbies to keep our hands busy or we’ll get bored. - become confident in reading skill. - know about different species of animals. - understand that the secret of being happy is accepting where you are in life and making the most out of everyday. - discuss freely about the solution to the problem. - learn that for the certificate, in addition to the	<u>Assessment</u> On the basis of the conduction of interview: <u>Parameters</u> Fluency and Accuracy Expression

		<ul style="list-style-type: none">- realize that intelligence is the ability to adapt to change.- know that we should not let the behavior of others destroy our inner peace.- not to get scared in difficult situation.- learn that enjoyment is an incredible energizer to the human spirit.	<ul style="list-style-type: none">- develop confidence to face the difficult situation.- realize that happiness is a state of mind. It is not out there, it's in us.- develop writing skills,adaptation and adjustment skills,problem solving skill and communicative skill.	<ul style="list-style-type: none">• Speaking Skill Enact the role of the newspaper reporter and Cat. -In this role – play, one student maybe asked to take on the role of the newspaper reporter and the other, that of Cat. The reporter interviews Cat for a television channel. - The students will be asked to design a certificate in about 50 words in honor of Cat. - A ‘Guest Lecture’ will be conducted on ‘Necessity to work.’ - Exercise for Class work copy	relevant text, an aesthetic design is also necessary. - know the relevant questions to be asked in an interview. - enhance their creative and writing skill. - understand synonyms and antonyms. - develop confidence and learn to face the difficult situations and overcome it without getting scared. - take decisions and become a problem solver.	
	2. Grammar – Subject Verb Agreement	To enable the students -to write grammatically correct sentences. - to expertise the students in the use of	To enable the students to -enjoy learning of grammar rather than finding it daunting. - express themselves in	<ul style="list-style-type: none">• Rules will be explained along with its application.• Model exercises followed by practice exercises in Practice sheets	The students will be able – -to learn about the use of different forms of verb according to the subject of a sentence. - to express themselves in	On the basis of the exercise in the Practice Sheet Book Parameters: Accuracy

		<p>subject verb agreement.</p> <p>- to inculcate in them usage of proper verb according to subject.</p>	<p>grammatically correct language.</p> <p>- be confident in using the language.</p>		<p>grammatically correct language.</p> <p>- to develop confidence in using the language.</p>	
	<p>3. Unit 4 Section 3 – Six And Out (Poem)</p>	<p>To enable the students</p> <p>-to appreciate/comprehend the text.</p> <p>- to express themselves in grammatically correct language.</p> <p>- to know about rhyming scheme and other figures of speech.</p> <p>- to comprehend the poem locally and globally.</p> <p>- to learn/enrich vocabulary and its usage within appropriate context.</p>	<p>To enable the students</p> <p>-to know about importance of games and sports.</p> <p>- to enjoy and relive the joy felt during the playing times.</p> <p>- to be aware about the surroundings and be sensitive towards other people.</p> <p>- to develop speaking, thinking and writing skills.</p>	<ul style="list-style-type: none"> • <u>Warm – up Activity</u> – A general discussion about how sports and physical games have been reduced to one’s living room due to the scarcity of playgrounds and its adverse effects. • Animated video of the poem will be shown followed by loud recitation, explanation and discussions. • Write your moments of joy while playing, in the form of a diary entry or paragraph writing. • Exercise for Class work copy 	<p>The students will be able to:</p> <p>- appreciate/comprehend the poem.</p> <p>- express themselves in grammatically correct language.</p> <p>- know about rhyming scheme and other figures of speech.</p> <p>- learn/enrich vocabulary and its usage within appropriate context.</p> <p>- know about importance of games and sports.</p> <p>- enjoy and relive the joy felt during the playing times.</p> <p>- be aware about the surroundings and be sensitive towards other people.</p>	<p>On the basis of description of their moments of joy while playing.</p> <p><u>Parameters</u></p> <ol style="list-style-type: none"> 1. Content 2. Expression

	4. Writing Skill – Diary Entry	To enable the students to -write in correct format. - use language clearly, precisely, convincingly and creatively. - develop their view points and ideas effectively. - describe experiences and events.	To enable the students -to imbibe the values of motivation, sensitivity, awareness, responsibility, care and concern. - to develop writing, imagination, planning, creative and critical thinking skills. - to think and collect ideas and organize them with focus on appropriate beginning, middle and ending.	-Model Exercise in the Grammar copy. -Practice exercise in the worksheet	The students will be able to -write in correct format. - use language clearly, precisely, convincingly and creatively. - develop their view points and ideas effectively. - describe experiences, events, objects, people and places. - demonstrate a sense of style and awareness of purpose and audience. - imbibe the values of motivation, sensitivity, awareness, responsibility, care and concern. - develop writing, imaginative, planning, creative and critical thinking skills.	Based on their writing in the practice worksheet. <u>Parameters:</u> 1) Content 2) Accuracy Subject Enrichment Activity-1
September (21)	Writing Skill – 1.Informal Letter Writing 2.Writing Skill – Message Writing	To enable the students to - write in correct format. - use language clearly, precisely,	To enable the students - to imbibe the values of motivation, sensitivity, awareness, responsibility, care and concern.	<ul style="list-style-type: none">- Definition, Points to Remember, Format, Model Exercise in the Grammar copy.- Practice exercise in the worksheet.	The students will be able to -write in correct format. - use language clearly, precisely, convincingly and creatively.	Based on their writing in the practice worksheet. <u>Parameters:</u> 1) Content 2) Accuracy

		<p>convincingly and creatively.</p> <p>- develop their view points and ideas effectively.</p> <p>- describe experiences and events.</p> <p>- demonstrate a sense of style and awareness of purpose.</p> <p>- draft, revise and write short paragraph based on visual clues.</p> <p>.</p>	<p>- to develop writing, imagination, planning, creative and critical thinking skills.</p> <p>- to think and collect ideas and organize them with focus on appropriate beginning, middle and ending.</p> <p>- to use polite words for communication with others.</p> <p>- to read, compare, contrast, think critically and relate ideas to life.</p>		<p>- develop their view points and ideas effectively.</p> <p>- describe experiences, events, objects, people and places.</p> <p>- demonstrate a sense of style and awareness of purpose and audience.</p> <p>- imbibe the values of motivation, sensitivity, awareness, responsibility, care and concern.</p> <p>- develop writing, imaginative, planning, creative and critical thinking skills.</p>	
	<p>3. Grammar – Voice</p> <p>4. Revision for First Term End examination</p>	<p>To enable the students to</p> <p>-apply the grammatical concept that requires thinking rather than mechanical application.</p>	<p>To enable the students to</p> <p>-enjoy learning of grammar rather than finding it daunting.</p> <p>- express themselves in grammatically correct</p>	<ul style="list-style-type: none"> Rules will be explained along with its application. Model exercises followed by practice exercises in Practice sheets 	<p>The students will be able –</p> <p>-to understand the time frame and apply them in correct forms of tenses.</p> <p>- to understand the application of different forms of speech</p>	<p>On the basis of their performance in the practice sheet exercises.</p> <p><u>Parameter:</u> Accuracy</p>

		<ul style="list-style-type: none"> - understand the time frame and apply them in correct forms of tenses. - understand the application of different forms of speech (active /passive voice) and learn their rules of inter conversions. 	language. - be confident in using the language.		(active/passive voice) and learn their rules of inter conversions. - to enjoy learning of grammar rather than finding it daunting. - to express themselves in grammatically correct language. - to gain confidence in using the language.	Written Assignment
OCTOBER (8)	Unit 4 – Playing Fair Section 1 – The Ancient Games	To enable the students -to appreciate/comprehend the text. - to express themselves in grammatically correct language. - to comprehend the text locally and globally. - to learn/enrich vocabulary and its usage within appropriate context. - to give clear	To enable the students to -know about importance of games and sports. - develop an empathetic and respectful attitude towards sportsmanship. - know about the process of becoming a champion and the hardships involved in it. - be aware about the gender discrimination during Olympics in ancient times and to be able to comment on this	<ol style="list-style-type: none"> 1. <u>Warm – up Activity:</u> If you were a member of the International Olympic Committee, how would you honour the outstanding participants in a way they haven’t been honoured before? 2. Loud reading followed by explanation and discussions. 3. Find a list of Olympic medalists in last two Olympic Games and know about the different male and female athletes. 4. A ‘Guest Lecture’ will be conducted on ‘Importance of Games and Sports.’ 	The students will be able to: -use appropriate vocabulary and grammar in oral and written forms. - use creative expressions. - learn/enrich vocabulary and its usage within appropriate context. - develop confidence in speaking skill. - know about importance of games and sports. - develop an empathetic and respectful attitude towards	On the basis of the information brought by the students about the recent Olympic Games and athletes. <u>Parameters</u> Organization and fluency Expression First Term End Examination

		oralpresentations in front of the class.	issue. - develop confidence in speaking skills. - to develop speaking, critical thinking, analytical and writing skills.	5. Exercise for Class work copy	sportsmanship. - know about the process of becoming a champion and the hardships involved in it. - be aware about the gender discrimination during Olympics in ancient times and to be able to comment on this issue.	
NOVEMBER (23)	1. Grammar – Prepositions, Conjunctions and Articles	To enable the students to -apply the grammatical concept that requires thinking rather than mechanical application. - frame sentences with appropriate prepositions. - use connectors to connect the ideas. - know about the use of articles at right place.	To enable the students to -enjoy learning of grammar rather than finding it daunting. - express themselves in grammatically correct language. - be confident in using the language.	<ul style="list-style-type: none">Rules will be explained along with its application.	The students will be able to -apply the grammatical concept that requires thinking rather than mechanical application. - frame sentences with appropriate prepositions. use connectors to connect the ideas. - know about the use of articles at right place. - enjoy learning of grammar rather than finding it daunting. - express themselves in grammatically correct language.	On the basis of their performance in the practice sheet exercises. <u>Parameter:</u> Accuracy

					- be confident in using the language.	
	2. Writing Skills – Story Writing	<p>To enable the students to</p> <ul style="list-style-type: none">-write in correct format.- use language clearly, precisely, convincingly and creatively.- develop their view points and ideas effectively.- describe experiences and events.- demonstrate a sense of style andawareness of purpose.- draft, revise and write short paragraph based on visual clues.	<p>To enable the students</p> <ul style="list-style-type: none">-to imbibe the values of motivation, sensitivity, awareness, responsibility, care and concern.- to develop writing, imagination, planning, creative and critical thinking skills.- to think and collect ideas and organize them with focus on appropriate beginning, middle and ending.- to use polite words for communication with others.- to read, compare, contrast, think critically and relate ideas to life.	<ul style="list-style-type: none">- Definition, Points to Remember, Format and Model Exercise in the Grammar copy.- Practice exercise in theworksheet.	<p>The students will be able to</p> <ul style="list-style-type: none">-write in correct format.- use language clearly, precisely, convincingly and creatively.- develop their view points and ideas effectively.- describe experiences and events.- demonstrate a sense of style and awareness of purpose.- draft, revise and write short paragraph basedon visual clues.	<p>Based on their writing in the practice worksheet.</p> <p><u>Parameters:</u></p> <ul style="list-style-type: none">1) Content2) Accuracy <p>Subject Enrichment Activity-1</p>

DECEMBER (22)	1. Quality	<p>To enable the students</p> <ul style="list-style-type: none">-to appreciate/comprehend the text.- to express themselves in grammatically correct language.- to verbally communicate an imagined situation.- to understand the use of words in old English language.- to learn/enrich vocabulary and its usage within appropriate context.- to develop confidence in speaking skills.	<p>To enable the students to</p> <ul style="list-style-type: none">-imbibe the values of sensitivity towards Mr. Gessler, empathy, appreciation for hard work, care, concern and responsibility.- give importance to the quality of the product rather than the advertisement.- realize that one should have self respect even in difficult times.- to believe in humanity.- understand that we should not judge a book by its cover.- to be adaptive towards new environment.	<ol style="list-style-type: none">1. <u>Warm – up Activity:</u> Class Discussion on – ‘Do you think that advertisements you see on TV influence you to choose goods? Narrate an incident when you bought something after seeing the advertisement. Did it turn out to be as good as it was projected or were you disappointed?’2. Loud reading followed by explanation and discussions.3. Post – Reading Speaking Activity – ‘Do you think Gessler should have changed with the times? Why?’4. Exercise for Class work copy	<p>The students will be able to:</p> <ul style="list-style-type: none">-appreciate/comprehend the text.- express themselves in grammatically correct language.- verbally communicate an imagined situation.- understand the use of words in old English language.- learn/enrich vocabulary and its usage within appropriate context.- to develop confidence in speaking skills.- know the role of advertisements in this competitive world.	<p><u>Assessment</u> On the basis of Post – Reading Speaking Activity <u>Parameters</u> 1. Content 2. Expression</p> <p>Written Assignment</p>

		<ul style="list-style-type: none">- to know the role of advertisements in this competitive world.- to know the need to upgrade ourselves in order to survive in the market.- to realise that we should be kind and helpful to others.	<ul style="list-style-type: none">- to enable them to share their feelings.- to develop confidence, communicative skills through dialogue delivery, whole class discussion and discussion in groups.- to develop observatory, thinking and imaginative skills.		<ul style="list-style-type: none">- know the need to upgrade ourselves in order to survive in the market.- realise that we should be kind and help others.- develop sensitivity towards Mr. Gessler, empathy, appreciation for hard work, care, concern, hard work and responsibility.- give importance to the quality of the product rather than the advertisement.- believe in humanity.- be adaptive towards new environment.- enable them to share their feelings.- develop generosity and kindness towards needy people.- develop confidence, communicative skills through dialogue delivery, whole class discussion and discussion in groups.	
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					- develop observatory, thinking and imaginative skills	
January (23)	1. Indian Weavers	<p>To enable the students</p> <ul style="list-style-type: none"> -to appreciate/comprehend the poem. - to express themselves in grammatically correct language. - to learn poetic devices. - to understand the rhyming schemes. - to learn/enrich vocabulary and its usage within appropriate context. - to develop an understanding of the poem. - to develop a sense of understanding the 	<p>To enable the students</p> <ul style="list-style-type: none"> -to imbibe the values of sensitivity towards weavers, hard work, sincerity, empathy, awareness, caring and concern. - to develop confidence in recitation. - to develop thinking, creative and writing skills. 	<ul style="list-style-type: none"> • Warm – up Activity: Class Discussion – Do you associate different dresses with different occasion? What dresses do people wear on weddings and mourning? • Animated video will be shown followed by loud reading of the poem with explanation and discussion. • The students will be asked to make a collage of the people who work hard but earn a poor living. • Exercise in the classwork copy. 	<p>The students will be able</p> <ul style="list-style-type: none"> -to appreciate/comprehend the poem. - to express themselves in grammatically correct language. - to learn poetic devices. - to understand the rhyming schemes. - to learn/enrich vocabulary and its usage within appropriate context. - to develop an understanding of the poem. - to know the work of the weavers. - to sensitize towards the people who work hard but earn a poor living. 	<p>Assessment on the basis of collage</p> <p><u>Parameter:</u></p> <p>Creativity</p>

		<p>interrelation ship between weaving process and human life.</p> <ul style="list-style-type: none">- to know the work of the weavers.- to sensitize towards the people who work hard but earn a poor living.- to know how the three stages of day are connected with the three stages of life.			<ul style="list-style-type: none">- to know how the three stages of day are connected with the three stages of life.- to develop the sense of understanding the interrelation ship between weaving process and human life.- to recite poem with confidence, proper voice modulation and rhyming scheme.	
	2.Writing Skills – Formal Letter	<p>To enable the students to</p> <ul style="list-style-type: none">- develop ability to express their thoughts in grammatically correct language.- write formal letter in correct format and with proper expression.	<p>To enable the students</p> <ul style="list-style-type: none">-to imbibe the values of motivation, sensitivity, awareness, responsibility, care and concern.- to develop writing, imagination, planning, creative and critical thinking skills.- to think and collect ideas and organize them	<ul style="list-style-type: none">- Definition, Points to Remember, Format and Model Exercise in the Grammar copy.- Practice exercise in the worksheet.	<p>The students will be able to</p> <ul style="list-style-type: none">-write in correct format.- use language clearly, precisely, convincingly and creatively.- develop their view points and ideas effectively.- describe experiences, events, objects, people and places.	<p>Based on their writing in the practice worksheet.</p> <p><u>Parameters:</u></p> <ol style="list-style-type: none">1) Content2) Accuracy

			<p>with focus on appropriate beginning, middle and ending.</p> <p>- to use polite words for communication with others.</p> <p>- to read, compare, contrast, think critically and relate ideas to life.</p>		<p>- demonstrate a sense of style and awareness of purpose and audience.</p> <p>- imbibe the values of motivation, sensitivity, awareness, responsibility, care and concern.</p> <p>- develop writing, imaginative, planning, creative and critical thinking skills.</p>	
	3. The Canterville Ghost	<p>To enable the students to</p> <p>-to appreciate/comprehend the text.</p> <p>- to express themselves in grammatically correct language.</p> <p>-to verbally communicate an imagined situation.</p> <p>- to understand the proverbs and their usages.</p> <p>- to learn/enrich vocabulary and its usage within appropriate context.</p>	<p>To enable the students to</p> <p>-imbibe the following values of sensitivity towards family bonding, empathy, honesty, loyalty, mercy and concern.</p> <p>- realize that courage and determination are essential to face a difficult situation.</p> <p>- find a solution of every problem.</p> <p>- realize that whatever wrong we do, we have to pay for it.</p>	<p>Warm up Activity – Class discussion (Interactive method)</p> <p>Do you believe in ghost? Have you ever seen one? Have you ever heard /read any ghost story?</p> <ul style="list-style-type: none"> Loud reading followed by explanation and discussion. Animated video of the play will be shown in the class. Enactment of the play. Exercise in the classwork copy 	<p>The students will be able to:</p> <p>-appreciate/comprehend the text.</p> <p>- to express themselves in grammatically correct language.</p> <p>- to verbally communicate an imagined situation.</p> <p>- to understand the proverbs and their usages.</p> <p>- to learn/enrich vocabulary and its usage within appropriate context.</p> <p>- to develop confidence in speaking skills.</p>	<p>Assessment: On the basis of scene enactment. <u>Parameters:</u></p> <ol style="list-style-type: none"> Pronunciation Voice Modulation <p>Unit Test – II</p>

		<ul style="list-style-type: none">- to develop confidence in speaking skills.- to know that conscience without judgement is superstition.- to know that a goal without a plan is just a wish.- to realise that we should be kind and help others.- to know that if you commit a crime there has to be a punishment.- to understand that honesty is one of the best key to maintain a good relationship.	<ul style="list-style-type: none">- develop reading, thinking, communicative and imaginative skills.		<ul style="list-style-type: none">- to know that conscience without judgement is superstition.- to know that a goal without a plan is just a wish.- to realise that we should be kind and help others.- to know that if you commit a crime there has to be a punishment.- to understand that honesty is one of the best key to maintain a good relationship.- imbibe the following valuesof sensitivity towards family bonding, empathy, honesty, loyalty, mercyand concern.- realize that courage and determination are essential to face a difficult situation.- find a solution of every problem.- realize that whatever wrong we do, we have to pay for it.	
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					- develop reading, thinking, communicative and imaginative skills.	
FEBRUARY (21)	1. Off to outer space tomorrow morning	<p>To enable the students</p> <ul style="list-style-type: none"> -to appreciate/comprehend the poem. - to express themselves in grammatically correct language. - to learn poetic devices. - to understand the rhyming schemes. - to learn/enrich vocabulary, phrases and their usages within appropriate context. - to develop an understanding of the poem. - to understand that proper planning and 	<p>To enable the students to</p> <ul style="list-style-type: none"> -imbibe the values of sensitivity towards people, empathy, awareness, belongingness, caring and concern. -develop confidence in recitation. - know that planning is the first step before taking any action. - develop interest to gain more knowledge about something. -share their feelings. - express their opinions logically. - recite with proper 	<ul style="list-style-type: none"> • <u>Warm – up Activity:</u>The students will share how excited they would feel if they get an opportunity to travel to space and what things they would carry with them. • Animated video of the poem will be shown followed by loud recitation,explanation and discussions. • The student will be asked to bring a video or information of actual astronauts in space. • Exercise in the class work copy 	<p>The students will be able</p> <ul style="list-style-type: none"> -to appreciate/comprehend the poem. - to express themselves in grammatically correct language. - to learn poetic devices. - to understand the rhyming schemes. - to learn/enrich vocabulary, phrases and their usages within appropriate context. - to develop an understanding of the poem. - to develop confidence in recitation. - to understand that proper planning and preparation prevent poor performance. 	<p>Assessment: On the basis of the diary entry written by the students.</p> <p>Parameters</p> <ol style="list-style-type: none"> 1. Content 2. Accuracy

		<p>preparation prevent poor performance.</p> <ul style="list-style-type: none">- to understand that curiosity lies in wait for every secret.- to realize that we should not let the fear of losing be greater than the excitement of winning.	<p>voice modulation and rhyming scheme.</p> <ul style="list-style-type: none">- develop writing, creative, thinking and analytical skills.		<ul style="list-style-type: none">- to understand that curiosity lies in wait for every secret.- to realize that we should not let the fear of losing be greater than the excitement of winning.- imbibe the values of sensitivity towards people, empathy, awareness, belongingness, caring and concern.- develop confidence in recitation.- know that planning is the first step before taking any action.- develop interest to gain more knowledge about something.- share their feelings.- express their opinions logically.- recite with proper voice modulation and rhyming scheme.- develop writing, creative,	
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					thinking and analytical skills.	
	2. Grammar – Reported Speech	<p>To enable the students to</p> <ul style="list-style-type: none"> -apply the grammatical concept that requires thinking rather than mechanical application. - understand the time frame and apply them in correct forms of tenses. - understand the application of different forms of speech (Direct and indirect) and learn their rules of inter conversions. 	<p>To enable the students to</p> <ul style="list-style-type: none"> -enjoy learning of grammar rather than finding it daunting. - express themselves in grammatically correct language. - be confident in using the language. 	<ul style="list-style-type: none"> • Rules will be explained along with its application. • Model exercises followed by practice exercises in Practice sheets 	<p>The students will be able –</p> <ul style="list-style-type: none"> -to understand the time frame and apply them in correct forms of tenses. - to understand the application of different forms of speech (active/passive voice) and learn their rules of inter conversions. - to enjoy learning of grammar rather than finding it daunting. - to express themselves in grammatically correct language. - to gain confidence in using the language. 	<p>On the basis of their performance in the practice sheet exercises.</p> <p><u>Parameter:</u> Accuracy</p>
	3. Writing Skills – Notice Writing	<p>To enable the students to</p> <ul style="list-style-type: none"> - develop ability to 	<p>To enable the students</p> <ul style="list-style-type: none"> - to imbibe the values of motivation, sensitivity, 	-Definition, Points to Remember, Format and Model Exercise in the Grammar copy.	<p>The students will be able to</p> <ul style="list-style-type: none"> - develop ability to provide specific information in 	<p>Based on their writing in the practice worksheet.</p> <p><u>Parameters:</u> 1) Content</p>

		<p>provide specific information in grammatically correct language.</p> <ul style="list-style-type: none"> - write in correct format and with proper expression. 	<p>awareness, responsibility, care and concern.</p> <ul style="list-style-type: none"> - to develop writing, imagination, planning, creative and critical thinking skills. - to think and collect ideas and organize them with focus on appropriate beginning, middle and ending. - to use polite words for communication with others. - to read, compare, contrast, think critically and relate ideas to life. 	<p>- Practice exercise in the worksheet.</p>	<p>grammatically correct language.</p> <ul style="list-style-type: none"> - write in correct format and with proper expression. - to imbibe the values of motivation, sensitivity, awareness, responsibility, care and concern. - to develop writing, imagination, planning, creative and critical thinking skills. - to think and collect ideas and organize them with focus on appropriate beginning, middle and ending. - to use polite words for communication with others. - to read, compare, contrast, think critically and relate ideas to life. 	2) Accuracy
March (21)	<p>1. Writing Skills – Dialogue – Completion</p> <p>2. Rearrange the words to make meaningful sentences</p> <p>3. Revision</p>	<p>To enable the students</p> <ul style="list-style-type: none"> - to write effective dialogues in a coherent manner - to be aware of the dialogue writing tips 	<p>To enable the students</p> <ul style="list-style-type: none"> -to imbibe the values of motivation, sensitivity, awareness, responsibility, care and concern. 	<p>- Definition, Points to Remember and Model Exercise in the Grammar copy.</p> <p>- Practice exercise in the worksheet.</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> - write effective dialogues in a coherent manner. - be aware of the dialogue writing tips such as the dialogues should be short 	<p>On the basis of their performance in the practice sheet exercises.</p> <p><u>Parameter:</u> Accuracy</p>

		such as the dialogues should be short and realistic.	<ul style="list-style-type: none">- to develop writing, imagination, planning, creative and critical thinking skills.- to think and collect ideas and organize them with focus on appropriate beginning, middle and ending.- to use polite words for communication with others.- to read, compare, contrast, think critically and relate ideas to life.		<p>and realistic.</p> <ul style="list-style-type: none">- imbibe the values of motivation, sensitivity, awareness, responsibility, care and concern.- develop writing, imagination, creative and critical thinking skills.- think and collect ideas and organize them with focus on appropriate beginning, middle and ending.- use polite words for communication with others.- read, compare, contrast, think critically and relate ideas to life.	Second Term End examination
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