

CHOITHRAM SCHOOL, MANIKBAGH, INDORE
ANNUAL CURRICULUM PLAN SESSION 2017-2018

GRADE: IX

Subject: Social Science

Month & Working Days	Theme/Sub-theme	Learning Objectives		Activities & Resource	Expected Learning Outcomes	Assessment
		Subject Specific (Content Based)	Behavioral (Application based)			
June-15	The story of Village Palampur (Economics)	<p>To explain different types of production activities such as farming, small-scale manufacturing, dairy, transport etc which takes place in Palampur.</p> <p>Identify the land use pattern in village</p>	<p>Student will be able to analyze the four requirements for production of goods and services- land, labour, physical capital and human capital.</p> <p>The student will analyze the importance of modern farming methods and the need for capital. The students will be able to analyze the positive and negative aspects of green revolution.</p>	<p>Text book, PPT, Experiences from daily life. discussing land use pattern</p> <p>Debate On topic: Current situation of farmers in India.</p>	<p>Student will understand that Palampur is a hypothetical village it has well developed system of road, transport, electricity, school, irrigation and primary health centres. Farming is the main production activity in Palampur. 75% of the people are dependent on this activity.</p>	<p>Students will be assessed on the basis of FAQs. Assessing prior knowledge, recall and understanding application.</p>
	The French Revolution	<p>Students will be able to know about the abolition of monarch through revolution.</p>	<p>Students will be able to examine division of powers under basic</p>	<p>Text book, PPT,</p>	<p>Students know about the abolition of monarch through revolution.</p>	

	<p>India size & Location</p>	<p>2)Students will be able to understand the three tiers in the society. 3)Students will be able to recognize the rights of man during revolution. 4)The students will understand about monarchial and autocratic rule through french revolution. Students will be able to understand the factors behind emergence of various political clubs and the important role played by them in the rise and spread of revolution. 6)students will be able to understand about the rising demand of equality amongs citizen in french society. 7)Students will be able to know about the importance of french revolution in the contemporary world.</p> <p>To Understand the location of India on the globe . ii) To understand the strategic location of India in developing trade iii) To know about the past glory of India and its trade.</p>	<p>structure of indian constitution. 2.students will be able to sensitise about importance of citizens right. 3.students will be able to appreciate ,acceptance and others view point respectfully. 4)students will be able to compare french revolution with first struggle of india 1857. 5)students will be able to analyse how french revolution had impact on other nations in the europe.</p> <p>Students will be able to locate India in terms of latitude and longitude (ii)Students will be able to calculate time lag between Arunachal Pradesh and Gujarat.</p>	<p>Historical accounts, experiences from daily life Debate -French Revolution laid the foundation of Group discussion on importance of rights Role play: On different events of French Revolution</p> <p>Map, atlas, globe. PPT will be shown to the students Find out the reason for variation in</p>	<p>2) Students learn the three tiers in the society. 3) Students recognize the right of man during revolution. Students understand the factors behind emergence of various political clubs and the important role played by them in the rise and spread of revolution. Students learn about the rising demand of equality amongs citizen in french society. Students will appreciate ,acceptance and others view point respectfully. Students learn to examine division of powers under basic structure of indian constitution.</p> <p>Students learn about the location of India on the globe and its neighbouring countries. ii) Students learn about developing trade relation of India with its neighbouring countries (iii) Students learn to locate India on the world map.</p>	<p>Students will be assessed on the basis of Their participation in the discussion. They will be asked various questions ,they will be judged on the basis of the quality of the answer,</p> <p>Students will be assessed on the basis of level of participation in discussion, and answers given by them of Questions asked</p>
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				duration of days and nights in southern and northern parts.	(iv) Students learn to calculate the time lag between the two states.	
July 23 days	<p>What is Democracy and Why democracy?</p> <p>Physical Features of India(Geo)</p>	<p>Students will be able to understand the importance of democratic system. Students will be able to explain the historical processes which describe the need of democracy. Students will be able to learn fundamental rights in the Indian constitution. Students will be able to understand the accommodation of minority and its constitutional provisions</p> <p>The Great Himalayas with</p>	<p>Students will be able to sensitize about the values of democracy. Students will be able to respect the constitutional values. Students will be able to prepare themselves as true citizens for a democratic country. Students will be able to evaluate evidence before reaching any conclusions. Students will be able to aware about the global issues. Students will be able to suggest and advocate solutions globally.</p> <p>Student will be able to</p>	<p>Group discussion will be organized in the class on the topic</p> <p>Real democracy is not possible without universal adult franchise</p> <p>Map Skill Student will marking various countries and tells us how these countries achieve democracy.</p> <p>Presentation on Physical</p>	<p>Students understand the importance of democratic system. Students explain the historical processes which describe the need of democracy. Students learn fundamental rights of citizen in the Indian constitution. Students understand the accommodation of minority and its constitutional provisions Students are more aware about the values of democracy. Students show respect towards constitutional values. Students evaluate evidence before reaching any conclusions. Students are aware about the global issues. Students suggest and advocate solutions globally.</p> <p>Students will learn</p>	<p>Assessing concept and application through questioning.</p> <p>Students will be assessed on the basis</p>

	<p>People as Resource (Economics)</p>	<p>its three parallel ranges and its longitudinal extend, the highest and important peaks of Himalayas. They will know about the division of Himalayas from west to east which are called eastern hills or Purvanchal Range. They will learn about the Northern Plains with its three sections i.e. Punjab plains, Ganga plains, Brahmaputra plains. They know about Plateau-central highland, Deccan plateau. The Great Himalayas with its three parallel ranges and its longitudinal extend, the highest and important peaks of Himalayas. They will know about the division of Himalayas from west to east which are called eastern hills or Purvanchal Range.</p> <p>Students will be able to define what human resource is.</p> <p>Population need not be a liability. It can be turned into a productive asset by investment in human capital</p> <p>The student will</p>	<p>understand the physical features of India. *Student will be aware how continents were made. * Student will find out on which physical division they are living. * Nepal earthquake occurred due to which Tectonic Plate</p> <p>To understand the gender discrimination that exists in society. To understand the need to develop health and educational resources To develop critical thinking 'why an individual becomes unemployed' To analyze how labor movement has impact on any organization, the work environment. To understand the</p>	<p>features.</p> <p>Solving of cross word puzzle using given clues</p> <p>Research to find out different Earthquake zones of the world.</p> <p>Group activity, brain storming, Panel discussion, case study.</p>	<p>about the different Himalayas ranges. *They will learn about the sections of Northern Plains. *Student will be able to distinguish between Western Ghats and Eastern Ghats.</p> <p>*They will know about the movements of tectonic plates (how earthquake occurs). *Why Himalayas are called young fold mountains?</p> <p>The student will learn and demonstrate an understanding of the traditional human resources functions and compare the conditions necessary for development of good human resource Demonstrate knowledge of human behavior in organizations</p> <p>Examine and appraise</p>	<p>of level of participation in discussion, and answers given by them of Questions asked.</p> <p>Students will be assessed on the basis of their views put up confidently.</p> <p>Their awareness about the current scenario?</p> <p>Given suggestive measures on how this large population can convert into assets?</p>
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		<p>develop an understanding of the role of the people as resources in an organization. Demonstrate the knowledge and skills needed to effectively manage people as resources The student will demonstrates an understanding of the traditional human resources functions and compares the conditions necessary for development of good human resource</p>	<p>significance of good infrastructure helps for development of people as resource.</p>		<p>contemporary issues as it relates to human resources</p> <p>Summarize how to implement successful training and development programs helps in building up of good human resources.</p> <p>Learn to integrate teamwork, leadership and motivational skills needed for organizational scenarios and evaluate outcomes</p>	
August- 15	Socialism in Europe and the Russian Revolution (History)	<p>To identify the social changes that took place as a result of industrialization. To critically examine the factors that led to Russian revolution. Critically examine the social and economic causes behind the discontent of the People. Understand why the revolution of 1905 (Bloody Sunday) was the dress</p>	<p>Self awareness, Critical analysis and Empathy. To make inferences integrates knowledge and applies to new situations. To understand topic with comparing the conditions of Russia and world over To come up with open ended questions relating the incidents</p>	<p>Map Work- Russian Empire in 1913 and after war with Japan. Fact File- Defeat of Russia in Russo Japanese war (1904 – 1905). Discussion over First World War and role of Russia</p>	<p>Understand the Lenin's ideologies and policies their impact on Russia. Understand the impact of Russian Revolution on other countries. Understand pattern of global change in the era of western military and economic dominance. The advantages and disadvantages of imperialism.</p>	<p>Students will be assessed on the basis of Their participation in the discussion. They will be asked various questions/ activities they will be judged on the basis of the quality of the answer</p>

	<p>Constitutional Design (D.P)</p>	<p>rehearsal for the Revolution of 1917 Inculcate awareness about Bolsheviks and Mensheviks and the role played by them in the Revolution Familiarize themselves with the important events of the revolution of 1905. Develop a clear perspective regarding foundation of the Soviet State and rise of Communist and Socialist groups.</p>	<p>1) Students will realized that drafting a constitution is a very important work as it decides the future of a nation.</p> <p>Students will come to know what points should be kept in mind while drafting any law for the country</p>	<p>Making a rule book for your class.</p> <p>Skit/Role play "Racial discrimination In South Africa"</p>	<p>The constitution of a country is a set of written rules that are accepted by all people living together in a country. They learnt about the various values enshrined in the Indian constitution and about the functioning of the government.</p>	<p>Students will be assessed on the basis of Their participation in the discussion. They will be asked various questions/ activities, they will be judged on the basis of the quality of the answer</p>
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	Climate (Geography)	<p>Student will be able understand about the difference between climate and weather. [Temperature. precipitation]</p> <p>They will understand about the factor which controls the climatic condition.(latitude, altitude, pressure and wind system, distance from the sea, ocean current, relief features)</p> <p>Student will understand about the factors which affecting India’s climatic condition.(latitude, altitude, pressure and wind – south west monsoon winds, upper air circulation and western cyclonic disturbances).</p> <p>* They will get to know about the season of world i. e summer, winter, Rainy but in Asia i.e. India and other south and south eastern countries also have monsoon type of climate.</p>	<p>They will be aware about the climate. They will able to know about the cyclonic disturbance.</p> <p>* They will get the knowledge of mechanism of the monsoon.</p> <p>They will be able to know about the seasons.</p> <p>They will be aware about the factors affecting global warming.</p> <p>They will be able to know that latitude and altitudes which affect the climate.</p> <p>* Student will understand how cyclone occurs. They will be able to know how the distribution of rainfall takes place</p>	<p>Map, Atlas, globe PPT, charts.</p> <p>Students will be asked to collect the weather forecasting from the newspaper for a week.</p> <p>Study and compare the weather condition of different cities of Madhya Pradesh.</p>	<p>Students will learn about the climate of their state.</p> <p>* They will learn about the distribution of rainfall in the country.</p> <p>* They will learn about which monsoon winds give rainfall to their state.</p> <p>* Identify about the factor that affects the climate.</p> <p>* Due to which disturbance they get winter rainfall.</p> <p>* Understand about the global warming and will try to help by planting trees, less use of chemical fertilizer, less uses of fossil fuel.</p>	<p>Students will be assessed on the basis of their discussion. Questions/ activities related to climate will be asked. Class test of map work will be taken.</p>
September-15	Electoral Politics: (D.P)	<ol style="list-style-type: none"> 1) How elections work? 2) How elections play a vital role in democracy? 3) Role of Election 	<p>Students will realized that conduction of election is not a very easy process, there are various criteria which one should follow before</p>	<p>Newspaper/magazine+ cuttings Guest Speaker Collect the information about recently held election from newspaper</p>	<p>Elections in India are basically free and fair.</p> <p>They learnt about the process of election, role of election commission.</p>	<p>Students will be asked about the election process.</p> <p>They will be motivated to search information regarding recent election and they will be checked whether all</p>

		Commission in India.	conducting election.	<p>& prepare a report on assembly election.</p> <p>Debate on the topic Is it good to have political competition. Framing your own political party and choose your own symbol ,slogan, policies etc</p>	Students will critically analysis the burden of election on country's economy.	students are working properly or only few are finding the information .Are they able to critically analysis the flaws of our system
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