

CHOITHRAM SCHOOL, MANIK BAGH
ANNUAL CURRICULUM PLAN

TARGET GROUP: PRIMARY
CLASS/LEVEL: 3

MONTH: JUNE

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	Special Talk/Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	Ls-1 The Very Expensive Coconut Nouns	<ul style="list-style-type: none"> develop basic reading skills and reading comprehension. appreciate the humour reflected in the story enrich the vocabulary with the new words given in the lesson understand the role of different professionals pronounce the words and pick out the letters that are silent list out the raw materials used to prepare various food items list out the steps involved in preparing the food items during fireless cooking activity sequence the events of the story in the chronological order understand the concept of noun. differentiate amongst the different types of nouns and their uses use appropriate nouns in their sentences, answers and creative writing value hard earned money understand how to use money judiciously develop the habit of not taking unnecessary benefits from anyone think before doing something. not to become greedy 	Reading Speaking Writing	Videos on Nouns	<u>Activity 1 :</u> Group Activity of reading/sharing story based on similar theme followed by speaking <u>Activity 1 –</u> Discussion on favourite sweets and food items and the ingredients used to prepare the same <u>Activity 2:</u> Fireless cooking <u>Activity 3 :</u> Pronunciation exercises based in words with silent letters <u>Activity 4:</u> Professionals(Family professions to be discussed) and associated Parental Involvement Activity to be conducted <u>Activity 1:</u> Practice Sheets based on Nouns <u>Activity 2:</u> Step-by-Step Writing <u>Activity 3 :</u> Describing different professionals and their roles <u>Activity 4 :</u> Worksheet based on professionals and their roles <u>Activity 5:</u> Sequencing of Events	Parents from different fields will be called and they will share facts related to their profession.	Story Narration	<ul style="list-style-type: none"> read the story comfortably .use the vocabulary given in the lesson in sentences and day-to-day conversation. understand the different relationships and use appropriate vocabulary for the same list out the professionals based on their description list out the various things used to prepare a given thing and write steps for performing a task sequence the events as they happened in the story pronounce the words with silent letters accurately and identify the silent letters identify nouns in the given text and segregate them under the different heads(Proper, Common, Collective) understand the efforts put in to earn money and value the efforts of their parents too become rational in using money understand that it's good to spend money judiciously but not to be a miser as it may get the person into great trouble, as in the case of Chandrakant, the main character

MATHEMATICS	Numbers	<p><u>SPECIFIC OBJECTIVES</u> : Students will be able</p> <ul style="list-style-type: none"> • to understand the Indian Place Value System • to read and write numbers according to periods and place value • to write numerals for given number name using commas. • to write the place value of the given digit in a number • to form greatest & smallest number with given digits. • to write in expanded & short form • to do skip counting • to know predecessor & successor of given number • to compare and arrange the numbers in ascending and descending order <p>Behavioral Objectives Students will be able</p> <ul style="list-style-type: none"> • to understand that large numbers are used in daily life (writing scholar number, reading fitness band, price tag of an electronic gadgets, distances between cities in km). • to know that numbers are expressed in words while writing roll numbers and amount in cheques • to relate place value with real life situations. • to relate successor and predecessor . • to understand that expanded and short form • to understand that skip counting in real life situations. • to understand that comparison is done to find greater or smaller. <p>Behavioral Objectives</p> <ul style="list-style-type: none"> • Application in real life while measuring length , distance, weights. • Small inputs can bring big change. <ul style="list-style-type: none"> • Everything needs to have balance then only the desired aim is achieved. • Realize that each object in any form can be measured easily. • Importance of unit. <p>Estimating and comparing the weight, length or quantity of any two or more objects</p>	Understanding, analysis , application, Logical, Reasoning, Estimation, observation	Reference books, video, games,	<p><u>Introductory Activity</u> : <u>Video</u> : https://www.youtube.com/watch?v=0T-E4FW6GDQ https://www.youtube.com/watch?v=fshyCNqHlhw https://www.youtube.com/watch?v=21l3Jg5MCg (Placing commas) Activity 1 : Finding vowels in your name (place comma) Activity 2- Monopoly Game Activity 3-Place & Place Value Video : https://www.youtube.com/watch?v=gmlc_vkuNR4 Activity 3-Slide and Form (Place & Place Value) Video : https://www.youtube.com/watch?v=gmlc_vkuNR4 Activity-4 – Lazy Crazy Shop (Expanded form) Activity-5 : How many are these?(Short Form) Activity 6 – Read & Write Number <u>Activity 7 – Number maker</u> (Forming greatest & Smallest Number) Activity 8: Jumping Animals (Skip Counting) Activity 9: Predecessor & Successor Activity 10 – Odd & Even Numbers Activity-11.(ascending and descending order) Activity- 12 – Who am I (Activities to develop thinking skills)</p>		Worksheets And activities and critical thinking question	<p><u>Learning outcomes:</u> Students will</p> <ul style="list-style-type: none"> • understand the Indian Place Value System • read and write numbers according to periods and place value • write numerals for given number name using commas. • write the place value of the given digit in a number • form greatest & smallest number with given digits. • write in expanded & short form • do skip counting • know predecessor & successor of given number • compare and arrange the numbers in ascending and descending order • understand that large numbers are used are used in daily life. • know that numbers are expressed in words • correlate place value in real life situations. • Correlate concept of successor and predecessor in real life. • understand the use of expanded and short forms of numbers in real life. • Correlate skip counting in real life situations. • understand that comparison is done to find greater or smaller.
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SUBJECT: SCIENCE

HINDI	वर्णमाला, भाषा मात्राएँ	वर्णमाला के अंतर्गत स्वर व व्यंजन को भली-भाँति समझ सकेंगे। वर्णों को सही बनावट में लिख सकेंगे। भाषा व भाषा के प्रकारों को जानेंगे।	लेखन	पी.पी.टी. भाषा	अक्षरों से पहचान व शब्दों से दोस्ती के अंतर्गत वर्णों से शब्द बनवाए जाएंगे मात्राओं का श्रुतलेख याद रखिए अशुद्धि शोधन (प्रत्येक माह)	—	मात्रा शब्दों की बनावट	वर्णमाला के अंतर्गत स्वर व व्यंजन को भली-भाँति समझें वर्णों को सही बनावट में लिख सकें भाषा व भाषा के प्रकारों को जाना
SCIENCE	Ch 1-Living and non living things	<p>Learning objectives: Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify living and non-living things from the surrounding 2. Differentiate between living and non-living things 3. Understand basic needs (food, water and air) of living things 4. Understand characteristic features (signs of life) of living things 5. Analyse living things on their own 6. Know what is reproduction 7. Understand some ways of reproduction in plants and different animal. 8. Understand that dead things become once living thing and do not show any sign of life. <p>Behavioural Objectives: Students will be able to:</p> <ol style="list-style-type: none"> 1. Identifying and categorizing surrounding things as living, non-living and once living things 2. Sensitized towards respecting each life. 3. Not to pluck plants or any of its part & not to kill or tease animals 	<p>Observation skills: Thinking skills: Counter checking signs of life on a given thing Reasoning skills: Hands on experiments</p> <p>Sensitization: Respecting each life, not uprooting plants, killing or teasing animals</p> <p>Awareness - Identifying living and non-living things from the surrounding</p>	<p>Comic story: Video on living and non-living things https://www.youtube.com/watch?v=JsexogmbQoideo</p>	<p>1. Warm up: Reading a comic story: 2.Young investigators Video on living and non-living things 3.Checklist activity to understand reproduction</p>	-----	-Worksheet -Investigation in the school campus	<ol style="list-style-type: none"> 1. The students will -Learn signs of life 2. Identify living, non-living and once living things from their surroundings. 3. Differentiate between living and non-living things 4. Know about reproduction in plants and animals 5. Sensitized towards plants and animals to respect each life in the nature. 6. Be Sensitized by not teasing animals.

SOCIAL SCIENCE	LS. -1	<u>Learning Objectives</u>	Thinking	Globe ,Torch	Visit to Planetarium		Activity Worksheet	The student will be able to know:
	THE UNIVERSE	<p>The students will be able to</p> <ul style="list-style-type: none"> • Know about the heavenly bodies • understand about how universe came into existence • Understand that the universe include all living things, Sun, Planets, moon, stars, Galaxies and dust clouds. • Comprehend about the galaxy and what does it include • Know about the solar system • Know about the planets and their order of arrangement • Know about axis • Understand the term rotation and revolution • Know how days and nights are caused due to rotation of the Earth • Understand about change of seasons • Know about the Star • Difference between Planet and star • Comprehend about the constellation • To understand what is satellite (Understand Natural Satellite and artificial satellite , Requirement of artificial satellite and difference between them) • To know about the comets and asteroids as celestial bodies • To know what is Earth made up of. 	Observational	Videos	Mind Mapping Activity			<ul style="list-style-type: none"> • The Universe • The Heavenly bodies • The Universe includes Sun, Planets, Moon, Stars, Galaxies, Dust and Clouds. • The Galaxy • The Solar System • The Planets and their order of arrangement • The Constellation • Rotation of the Earth • The Axis • The Revolution of the earth • The Satellites The Comets The Asteroids • The Satellites • Natural Satellite • Artificial Satellite • Difference between Artificial satellite and Natural Satellite • Requirement of Artificial Satellite and Natural Satellite

		<p><u>Behavioral objects</u></p> <p>The students will be able to</p> <ul style="list-style-type: none">• Know that there is no substitute of nature.• Respect mother earth.• Understand sun as major source of light and energy.• Know how to use sunlight in the form of Solar Panels, Solar Heaters etc.• Understand we should not pollute the environment.• Relate how artificial satellites are used daily in their lives.• Save mother earth.• Understand the places where there are days or night. <p>Relate the heavenly bodies of Universe with the members of the family.</p>						
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MONTH: JULY

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	Special Talk/Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	The Little Pine Tree	<ul style="list-style-type: none">enrich their vocabulary with words related to nature.understand the use of articleslearn sentence framing by stretching a sentence.enhance their knowledge about different kinds of trees.to share their experiences in an organised manner by narrating an incident.comprehend the text by listening to an accountread the content fluently and with correct pronunciation, intonation , expression.recite the poem with proper use of verbal expression and voice modulationfeel contented with whatever God has blessed us withnot to make comparisonsappreciate othersunderstand the importance of grandparents and their love and concern for the childrenbe thankful to Godunderstand that everyone in this world is blessed with certain unique qualities	Reading Writing Speaking Listening		<ul style="list-style-type: none">Identify the words in the story related to nature and make a listread stories related to comparison and contentmentloud reading practice with proper expression, pronunciation, intonationWrite down 5 things that you wish for and why you wish for them.Writing interesting sentencesPoem recitation on the topic" Trees"What do you do if you do not get the thing that you demanded from your parents and your wish is not fulfilled?Narrate an incidentListening to an accountDictationTree of happiness		Speaking	<ul style="list-style-type: none">read the content fluently and with proper pronunciation, intonation , expression.recite the poem confidently with effective verbal expression and voice modulation.list words related to natureunderstand the features of different kind of trees(Science teachers)understand the proper use of articlesbe thankful to Godbe contented with what we havenot to make comparisons

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MATHEMATICS	Roman Numerals	<p><u>Learning Objectives-</u> Students will be able to,</p> <ul style="list-style-type: none"> ➤ Recognize symbols for Roman Numbers ➤ Read and write roman Numbers 1-100 ➤ Identify Roman Numbers for Hindu-Arabic Numbers ➤ Identify Hindu- Arabic numbers for Roman numbers <p><u>Behavioural Objectives-</u>Students will be able to,</p> <ul style="list-style-type: none"> ➤ Relate that where all you can use roman numbers in real life-Clocks, court houses, after name of historians ex-Alexander IV, with number of chapters, Sports events (Wrestle – mania XXXIII) ,movie titles, class timetable, class number plates. 	To develop understanding, application, analysis skills.	https://www.youtube.com/watch?v=acffzFF88p0	<p>Activity 1- Bingo game.</p> <p>Activity 2-Join the dots and complete the given figure.</p> <p>Critical Thinking - In every row add just one matchstick more to complete the equation.</p>		Worksheets And activities and critical thinking question	<p><u>Learning Outcomes-</u> Students will,</p> <ul style="list-style-type: none"> ➤ Recognize symbols for Roman Numbers ➤ list some of the most common rules for roman numerals. ➤ Read and write roman Numbers 1-100 ➤ Identify Roman Numbers for Hindu- Arabic Numbers ➤ Identify Hindu- Arabic numbers for Roman numbers ➤ Understand that roman numerals are another way to express numbers.
HINDI	मन करता है, हमसे सब कहते (कविता)	<p>विशिष्ट उद्देश्य शब्द भंडार— स्वयं के विचारों को खुलकर व क्रमबद्ध अभिव्यक्त करना— भावानुकूल कविता बोलना— तुकांत शब्दों की जानकारी— कविता लिखना सिखाना – व्यवहारिक उद्देश्य – कल्पनाशीलता— चिंतन रचनात्मकता आनंद अनुभूति—</p>	अभिव्यक्ति (मौखिक, लिखित)	—	कविता सुनाना व लिखना। (चार पंक्तियाँ) बादल व नाव बनाना कला शिक्षक के सहयोग द्वारा	—	अभ्यास पत्र, गतिविधि कविता सुनाना व लिखना। (चार पंक्तियाँ)	<p>कल्पनाशक्ति बढ़ा – चिंतन कौशल का विकास हुआ— शब्द भंडार विस्तृत हुआ— स्वयं के विचारों को क्रमबद्ध अभिव्यक्त करना जाना— भावानुकूल कविता पाठ करने लगे – तुकांत शब्दों की जानकारी हुई— कविता लेखन का प्रयास करने लगे हैं— आत्मविश्वास बढ़ा— ज़िद, गुस्सा जैसे भावों को अपने व्यवहार से दूर रखने हेतु, प्रतिबद्ध हुए—</p>

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SCIENCE	Ch -2 Parts of a plant	<p>Learning objectives</p> <p>The students will be able to –</p> <ol style="list-style-type: none"> 1. Know different parts of a plant 2. Understand roots and shoots as two major parts of a plant 3. Know functions of roots and their types 4. Know what is shoot 5. Know the functions of stem 6. Know different parts of leaf and its function 7. Understand the conditions required by a seed for germination 8. Co-relate animal life cycle with seeds (life cycle of frog/insect) 9. Understand stages of development of a plant 10. Know flower, fruits and seeds as important parts of a plant 11. Understand the development of fruits from a flower 12. Know the role of fruit in a flower <p>Behavioural Objectives:</p> <p>The students will be able to -</p> <ol style="list-style-type: none"> 1. Develop scientific temperament among the children(observation ,experimentation, analytical skills) 2. Appreciate selfless trees (*to look for the Hindi story /poem) 3. Sensitized for growing more plants /trees for future or by taking care they can make their contribution 4. Sensitized to Inculcate good habits/ values. 5. All plants, animals and we human beings needs care 	Experiment al skills Observatio n skills Analytical skills Sensitizatio n Critical thinking	<p>Actiivity with plants : https://www.youtube.com/watch?v=XjNt7kG1Dhg More about plants https://www.youtube.com/watch?v=uZlDuKVUIYk Story on how plant develops from seed https://www.youtube.com/watch?v=jm12JKhNnWY Story and song https://www.youtube.com/watch?v=06H27-OaC44 Parts of a plant https://www.youtube.com/watch?v=xO8hrqDuMmY</p>	<p>1.Warm up activity: Word web(plant)</p> <p>2.vdo on different parts of plant their functions ..followed by structured discussion on</p> <p>3.Science Activity Book assignment:</p> <p>4.Germination activity</p> <p>Extended activity on seed germination.</p> <p>Activity 5</p> <p>Pasting weed & labelling inScience Activity assignment Book</p> <p>Activity 6</p> <p>*Field visit: visit to Nursery</p>	Nature Nursery /Choithram nursery	<p>1.Assemble plant parts ,match functions and needs of plants</p> <p>2, Seed Germination activity monocot/dicot)</p>	<p>The students will be able to –</p> <ol style="list-style-type: none"> 1. Know different parts of a plant as leaf, stem, root, flowers and their functions in a plant. 2. To identify types of root. 3. Know role of flower and that a fruit develops from a flower 4. Understand that fruits bear seeds and protect them. <p>*Students will be sensitized towards plants, animals and nature in general.</p> <p>*Understand their own contribution towards nature/environment.</p> <p>*understand to respect all living beings.</p>

SOCIAL SCIENCE	Ls-2 THE PLANET EARTH	<div>1) Understand how Earth was formed</div> <div>2) Know the different layers of the Earth</div> <div>3) Understand that the Earth is not perfect circle it is sphere in shape</div> <div>4) Comprehend that the Earth has life because of the presence of air, water and right temperature</div> <div>5) Understand the Earth is surrounded by a layer of air called atmosphere.</div> <div>6) Know that the atmosphere is made up of different type of gases</div> <div>7) Know what are continents and their location</div> <div>8) Know what are oceans and their location</div> <div>9) Comprehend that the Earth is called a blue planet because of the abundance of water on its surface.</div> <div><u>Behavioural Objectives</u></div> <div>1) Students will realise that air , water and right temperature present on Earth makes the life of living beings more comfortable and easy</div> <div>2) Value things that are indispensable</div> <div>3) Sensitization towards the environment</div> <div>4) Students would realise that pollution in air, water and on land will make the atmosphere dirty.</div>	<div>Obsevation al</div> <div>Thinking</div> <div>Understand ing</div>	<div>Videos on</div> <div>1)How Earth was formed?</div> <div>https://youtu.be/24wO1G_7fyc</div> <div>2) Why Earth is called a blue Planet?</div> <div>https://youtu.be/73mvh96jmQk</div>	<div>1)Videos on:</div> <div>Solar System</div> <div>How Earth was formed?</div> <div>Why Earth is called a blue Planet?</div> <div>2) Quiz</div>		<div>Activity Worksheet</div>	<div>The students will be able to know</div> <div>1) Formation of the Earth</div> <div>2) Different layers of the Earth</div> <div>3) Earth is sphere in shape</div> <div>4) Earth is surrounded by different layers of air called atmosphere</div> <div>5) Earth is called a blue planet</div> <div>6) Continents</div> <div>7) Oceans</div> <div>8) Total continents in the world</div> <div>9) Total oceans in the world</div> <div>10) Life is possible on Earth because of air, water and right temperature</div>

SOCIAL SCIENCE	<u>UNIT- 1</u> <u>LESSON- 3</u> <u>FINDING PLACES</u>	<p>The students will be able to</p> <ol style="list-style-type: none"> 1. Know about four main directions 2. Understand about sub directions 3. Understand that position of sun helps in finding the directions 4. Know about compass and its use 5. Comprehend the importance of directions 6. Learn about sketch 7. Understand the importance of sketch 8. Read the map 9. Brief knowledge about scale 10. Know about maps and atlas and their importance 11. Know about globe and its importance 	<p>Observational</p> <p>Thinking</p> <p>Understanding</p>	<p>Compass needle</p> <p>Globe</p> <p>Physical map</p> <p>Political map of India</p> <p>Video on how to read map and directions</p> <p>https://youtu.be/5lpdjyD_uPo</p>	<ol style="list-style-type: none"> 1) Making of compass needle 2) Finding directions with the help of compass needle 3) Video on how to read map and directions 		Worksheet Activity	<p>The students</p> <ol style="list-style-type: none"> 1. Can read four main directions 2. Know Sub-directions 3. Can read directions in compass needle 4. Can read directions through the position of the Sun 5. Can draw sketch 6. Know about Map 7. Can differentiate between map and sketch 8. Know about scale 9. Know Globe 10. Can differentiate between globe and map
	<u>UNIT- 2</u> <u>LESSON- 6</u> <u>INDIA: PHYSICAL</u>	<p>The student will be able to</p> <ol style="list-style-type: none"> 1) Know the meaning of diversity 2) Understand that India has six physical regions 3) Learn about rivers which originate from Northern Mountains 4) Know about hill stations located in the Northern Mountains 5) Comprehend that the Northern Plain is a fertile plain suitable for cultivation. 6) Know that Deccan Plateau is called a tableland and a store house of minerals 7) Learn about the Thar Desert 8) Know about Coastal Plains 9) Learn the location of different physical regions of India 10) Know the different variety of food in different regions of India <p><u>Behavioural Objectives</u></p> <ul style="list-style-type: none"> - Name pulses, food grains, spices, oilseeds in different parts of the country <p>Students will learn to adapt different conditions prevailing in different regions</p> <ul style="list-style-type: none"> - Students will also learn the different culture of different regions through exhibition of the country 	<p>Observational</p> <p>Understanding</p> <p>Knowledge</p>	<ol style="list-style-type: none"> 1) Video on physical features of India 2) https://youtu.be/cJzAtEJu_g0 	<ol style="list-style-type: none"> 1) Video on physical features of India 2) Marking physical features in physical map of India 		Map work	<p>The students</p> <ol style="list-style-type: none"> 1) Know about diversity 2) Can locate the six physical regions of India 3) Know the names of the rivers which originate from Northern Mountains 4) Can name the hill stations located in the Northern Mountains 5) Have understood that Northern Plain is a fertile plain because of the rivers flowing in that region and is suitable for cultivation 6) Know that the Deccan Plateau is called a tableland and is a storehouse of minerals. 7) Have understood the physical features of the Thar Desert 8) Know the Coastal Plains of India 9) Can locate the different islands in the physical map of India

MONTH: AUGUST

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	Special Talk/Parents’ Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	Williwu learns to make new friends	<ul style="list-style-type: none">• Specific Objective: This lesson will enable the students to:• develop theirreading skillsby readingwith correct pronunciation and intonation.• enrich their vocabularyby learning about antonyms and Halloween related vocabulary.• build students’ understanding of grammar by recapitulating their knowledge of Pronouns and understand the useof pronouns. Behavioral Objectives: This lesson will enable students to: <ul style="list-style-type: none">• appreciate the importance of the friends in our lives.• Learn about wizards and witches and know that there’s good in every evil.• Learn to appreciate the beauty of nature• Learn the moral values of helping, sharing and caring for everyone.• Learn to overcome shyness and be a better communicator.• Develop empathy for mother nature and think that no creature is ever small or useless and everything has its own worth that we must value.• Understand the theme of the lesson and know that friends always help in need.• Be aware of how and why Halloween is celebrated	<u>Speaking Skills:</u> <u>Writing Skills-</u> <u>Listening Skills-</u> <u>Reading Skills</u>		<u>Pre-Reading Activities</u> A Group Discussion Poem Recitation Story Narration (Major) Word Web. Card Making for friends Creative Writing on ‘A friend in need is a friend indeed’- Practice Sheet- Dialogue book exercises Listening to the audio story- A Word Hunt Model Reading, Silent Reading, and Explanation of the lesson- Halloween Party-		Assessment based on the Speaking skills <u>Parameters Of Assessment - Speaking Skills</u> Organization Voice modulation and expressions Sentence Framing	The students will be able to: read the lesson fluently and with correct pronunciation and intonation. Learn words and phrases used in the story and beyond. Develop a sense of responsibility towards the environment . Recapitulate their knowledge of Pronouns and understand the use of pronouns. Appreciate the importance of the friends in their lives. Learn the moral values of helping, sharing and caring for everyone. Learn to overcome shyness and become better communicators. Help everyone in need. Be aware of how and why Halloween is celebrated.
	Poem- Oliphaunt	<ul style="list-style-type: none">• enjoy the rhyming scheme of the poetry.• recite poem well with proper expression.• compose their own shape poem• think creatively and use their set of rhyming words• recognize similes and create their own• describe different animals• appreciate the qualities of self• identify their strengths and weaknesses	Reading Writing Speaking Listening		Listening to audio of the poem, Recitation by the Students Shape Poem Composition on “Animals”		Recitation of poem	<ul style="list-style-type: none">• poetry and recite the poem well with proper expression.• list out the rhyming words and mention the rhyming scheme used in the poem.• compose shape poem on animals• create similes of their own• identity their strengths and weaknesses• develop understanding about animals

HINDI	टिपटिपवा कारक चिह्न, लिंग, वचन चित्र वर्णन	<p><u>विशिष्ट उद्देश्य :-</u> सही वाक्य रचना करना सिखाना। कल्पनाशक्ति विकसित करना। शुद्ध उच्चारण के साथ बोलना सिखाना। शब्द भंडार बढ़ाना। विभिन्न ध्वनियों से परिचित कराना। बोली व भाषा में प्रारंभिक अंतर बताना। बोली के विभिन्न शब्दों से परिचित कराना।</p> <p><u>व्यवहारिक उद्देश्य :-</u> दादी और पोते का आपसी स्नेह। अंधविश्वास परिस्थितियों से सामना करना सिखाना। बगैर सोचे-समझे कार्य न करना।</p>	<p>कौशल : लेखन/अ भिव्यक्ति</p> <p>नैतिकमूल् य- स्नेह</p>	व्याकरण -वचन व लिंग -वीडियो	बोली के पाँच शब्द ढूँढ़कर लाना व अर्थ सहित लिखकर सॉफ्ट बोर्ड पर लगाना।	अभ्यास पत्र,	<p>सही वाक्य रचना करने में सक्षम होंगे। कल्पनाशक्ति परिलक्षित होगी।</p> <ul style="list-style-type: none"> • शुद्ध उच्चारण के साथ बोलना सीख सकेंगे। • शब्द भंडार में वृद्धि होगी। • विभिन्न ध्वनियों से परिचित हो सकेंगे। • बगैर सोचे-समझे कार्य न करने हेतु प्रेरित हुए। • परिस्थितियों से सामना करने में सक्षम हुए। • बोली व भाषा में प्रारंभिक अंतर समझ सकेंगे। • बोली के विभिन्न शब्दों से परिचित हुए।
	क्योंजीमल कैसे-कैसी लया विराम चिह्न	<p><u>विशिष्ट उद्देश्य :-</u> प्रश्नवाचक शब्दों से परिचित कराना। प्रश्न निर्माण करना सिखाना। सार्थक व निरर्थक शब्दों की जानकारी देना। विराम चिह्न व उनका प्रयोग करना सिखाना।</p> <p><u>व्यवहारिक उद्देश्य :-</u></p> <ul style="list-style-type: none"> • अनावश्यक वार्तालाप को नज़रअंदाज करना। • उद्देश्यहीन प्रश्नों से बचना। बातचीत के वार्तालाप करने का तरीका जानना। रसोईघर से संबंधित वस्तुओं की जानकारी देना 	कौशल : अभिव्यक्ति	—	कुछ तकिया कलाम या शब्द देकर छात्रों से प्रत्येक वाक्य में उनका उपयोग करने	—	अभ्यास पत्र	<ul style="list-style-type: none"> • प्रश्न निर्माण करने में दक्ष होंगे। • प्रश्नवाचक शब्दों से परिचित हो सकेंगे। • सार्थक व निरर्थक शब्दों को जान सकेंगे। • वाक्यों में उचित विराम चिह्नों का प्रयोग करने में सक्षम होंगे। • रसोईघर से संबंधित वस्तुओं से परिचित हो पाएँगे। • अनावश्यक वार्तालाप को नज़रअंदाज करने हेतु प्रेरित होंगे। • समय का बचाव करते हुए व्यर्थ प्रश्न न पूछने का प्रयास करेंगे। • वार्तालाप करने का तरीका जानने में सक्षम हुए।

SCIENCE	Ch- 5 Our Body	LEARNING OBJECTIVES The students will be able to	Thinking skills Analytical, observation	Pictures of different organs and systems	1.Activity- Visit to Nursing college 2.Video on skeletal muscular, digestive ,excretory, respiratory ,nervous and circulatory system.	Visit to Nursing College to see the	Worksheets given on each system.	The students will	
		<ol style="list-style-type: none">1. Recognize the different organs in the human body2. Know what is cell, tissue & organ system3. Know how the organ systems are formed4. Identify the skeletal system - the skeleton & bones and understand their functions.5. Learn about the muscular system and its functions.6. Understand the meaning of the term digestion.7. Identify the different organs of digestive system- mouth, food pipe, stomach, small intestine and large intestine and their role in the process of digestion.8. Learn about the different organs of respiratory system- nose, windpipe &lungs.9. Define the terms inhaled air, exhaled air and breathing.10. Learn about the different parts of nervous system- nerves, brain, spinal cord and their functions.11. Learn about the different parts of circulatory system- blood, blood vessels, heart and their importance.12. Know about the different parts of excretory system- kidney, ureter, urinary bladder and urethra.13. Understand the importance of removing waste material from our body through the excretory system.14. List/ summarize the points by which they can take care of their organs and the organ systems. BEHAVIOURAL OBJECTIVES <ol style="list-style-type: none">1. To sensitize them towards feeling the world around them with the help of their sense organs. Otherwise there would be darkness and emptiness all around.2. To sensitize to inculcate healthy habits to keep fit and strong.		Balloons and straws to make model of lungs .https://youtu.be/HpWdSuF6mE--allthe body systems	3.Model making of lungs 4. learning with P.E teacher about Students will learn - importance of taking care of their body	models of different organs		<ol style="list-style-type: none">1. Know how the different cells and tissues combine to form organs and how all the organs work together to form a healthy body.2. Learn about different body systems like skeletal system, muscular system, digestive system, respiratory system, nervous system, circulatory system, excretory system, reproductive system – identify their parts and understand the functions which these systems perform in our body.3. Understand the importance of healthy food and exercises to make their body strong and healthy.	

SOCIAL SCIENCE	UNIT- 2 LESSON- 7 India: Political	<ol style="list-style-type: none"> 1) Know about neighbouring countries of India 2) Know the political division of India 3) Learn India is divided in to 29 states 4) Memorise the capital of each state 5) Learn seven union territories of India 6) Know about government 7) Understand about central government and state government <p>Know about local government in cities and Villages</p> <ol style="list-style-type: none"> 1) Students will learn the different culture of different regions through exhibition. 2) Students will realise that in spite India is politically divided into different regions we are called Indians. 3) Students will identify and recognise themselves as a citizen of a country and not representing a state. 	Observatio nal Understand ing Knowledg e	Puzzle on Political map of India Video on states and union territories of India https://youtu.be/JNQhpCOoD4w Video on different type of Governmen t https://youtu.be/S2bxkt3Nbpk	<ol style="list-style-type: none"> 1) Video on political map of India 2) Puzzle on Political map of India 		Map work Activity	The students <ol style="list-style-type: none"> 1) Know about neighbouring countries of India 2) Learn about the political division of India 3) Knows about 29 states of India 4) Have memorised seven union territories of India 5) Can explain about government 6) Knows about central government 7) Knows about state government 8) Can explain about local government in cities and villages.
	UNIT- 4 LESSON- 17 FAMOUS INDIANS	<ol style="list-style-type: none"> 1. Know about the life sketch of different leaders of the country 2. Know about the contributions done for the country 3) Know about the problems which the country was facing and how these leaders helped in solving them <p>Behavioral objectives</p> <ol style="list-style-type: none"> 1. Learn the values of the great Indians 2. Respect and consider them as role model 3. Develop leadership qualities 4) Learn to work for the country or mankind 	Observatio n Leadershi p Knowledg e Analysis	1)Videos 2)Political Map of India https://youtu.be/Dj2ICodmBws (Rana Pratap) https://youtu.be/xastQqu7bvkh (Rabindranath Tagore)	<ol style="list-style-type: none"> 1) Videos on different leaders 2) Scrap book 		Scrap book	The student will <ol style="list-style-type: none"> 1. Know about the life of different leaders of the country 2. Know about the various problems faced by the leaders 3. Know about the problems the country was facing and how these leaders help in solving them. 4. Learn the values of the great Indians 5. Respect and consider them as role model 6. Develop leadership qualities 7. Learn to work for the country or mankind. 8. Learn to write about himself.

MONTH: SEPTEMBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	Special Talk/Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	Analisa and the Giant, Simple Present, Present Continuou s Tense	Be aware of some fairy tale characters like goblin, elf, fairy and giant Understand the concept of word families Use the correct tense in the language Draw details after listening to an audio clipping Introduce themselves to others by telling different interesting facts about them Tell the reason behind the facts mentioned in the lesson understand that every creature has some good qualities develop value of acceptance, helpfulness realize the importance of peace and harmony develop fearless attitude develop the power of persuasion	Reading Skill - . Speaking Skill - . Writing Skill Listening Skill Drawing details	PPT on Tenses Exercise 5 in the Cd Clippings of Andes Mountain	Pick a Chit Share details about fairy tale characters with your friend. Mention some good qualities of the person you don't like How is your life better than children living in border areas. Complete the statement. I am smart because I am not scared of..... Persuade your teacher to take you out in the garden to play.		Writing Skill -	The students will: • tell about different imaginary character • identify the family of the list of words • describe the details in the correct tense • answer the questions after listening to an audio clipping • share the interesting things about themselves while introducing themselves • write the reasons behind the facts mentioned in the lesson • accept the new people they come across • realize that every being has certain good qualities • get ideas to be helpful • understand the importance of peace in a very simple way • develop fearless attitude by listening to other classmates • keep his points to persuade others.

MATHEMATICS	MULTIPLICATION & DIVISION	<p>Students will be able</p> <ul style="list-style-type: none">• to understand multiplication as repeated addition/how many times is the given number• to understand the properties of multiplication and division• to know the terms multiplicand, multiplier and product• to multiply 2 and 3 digit number by 2 digit number• to understand multiplication and division as inverse operations• to understand division as equal distribution• to understand division as repeated subtraction• to write division facts for the given multiplication facts• to know the terms dividend, divisor, quotient and remainder• to divide 2 and 3 digit number by 1 digit number• to solve word problems on multiplication and division• to do the calculation correctly <p>Behavioural Objectives</p> <p>Students will be able</p> <ul style="list-style-type: none">• to develop logical thinking• to understand that multiplication is arrangement of different things in array• to understand division as distribution of things equally• to combine your thoughts and divide the task to achieve the goal(group activity)	Understanding, logical thinking, observation, sharing, cooperation	Bead material, blocks, jigsaw puzzles, charts, videos	<ul style="list-style-type: none">• multiplication pattern using fingers• multiplication using bead material• multiplication bingo for tables• properties of multiplication through arrangement of blocks• jigsaw puzzle for repeated addition• number line• shading grids for repeated addition• division as equal distribution• video to explain the concept of division• one minute game to explain division as repeated subtraction• array city• cross number puzzle <p>maze</p>		Observation, discussion, activities, worksheet, practice sheet	<p>Students will</p> <ul style="list-style-type: none">• understand multiplication as repeated addition/how many times is the given number• understand properties of multiplication and division• learn the terms multiplicand, multiplier, product• multiply 2 and 3 digit number by 2 digit number• learn the terms dividend, divisor, quotient, remainder• use multiplication and division as inverse operations• understand division as equal distribution• understand division as repeated subtraction• divide 2 and 3 digit number by 1 digit number• solve word problems on multiplication and division• do calculation correctly• learn that multiplication is arrangement of different things in array• develop logical thinking• learn to work in groups
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HINDI	<u>जब मुझे साँप ने काटा</u> <u>व्याकरण :- संज्ञा , सर्वनाम</u>	<u>विशिष्ट उद्देश्य :-</u> संज्ञा व सर्वनाम के बारे में जानकारी देना ।शब्दों के आधार पर चित्र रचना करने हेतु प्रेरित करना । स्पष्ट व शुद्ध वर्तनी के साथ वाक्य रचना लिखने हेतु प्रेरित करना प्राथमिक उपचार बक्सा बनाना । <u>व्यवहारिक उद्देश्य :-</u> कल्पना शक्ति बढ़ाना अंधविश्वास को नज़रअंदाज़ करना विभिन्न परिस्थितियों में तुरंत उपचार व प्राथमिक चिकित्सा के बारे में बताना साहसपूर्वक व त्वरित निर्णय से कार्य करने की क्षमता विकसित करना	<u>कौशल :-बोलना +लेखन</u> नैतिकमूल्य—	वीडियो (संज्ञा व सर्वनाम)	स्काउट गाइड की शिक्षिका द्वारा प्राथमिक चिकित्सा की जानकारी दी जाएगी ।प्राथमिक चिकित्सा बॉक्स बनवाना व उसके बारे में बताना । समाचार पत्र में से कोई एक समाचार काटकर कॉपी में चिपकाएँगे और उसमें संज्ञा व सर्वनाम शब्द रेखांकित करेंगे ।	चिकित्सक से चर्चा (बारिश के मौसम में होने वाली बीमारियों से बचाव)	अभ्यास पत्र, गतिविधि (समाचार पत्र में से कोई एक समाचार काटकर कॉपी में चिपकाएँगे और उसमें संज्ञा व सर्वनाम शब्द रेखांकित करेंगे)	स्पष्ट व शुद्ध वाक्य रचना लिखने हेतु प्रेरित हुए । शब्दों की सहायता से चित्र निर्मित कर सके । विषैले व रेंगने वाले जीव-जंतुओं के विषय में जाना । संज्ञा व सर्वनाम को जान उनमें अंतर जाना । कल्पनाशक्ति विकसित हुई प्राथमिक चिकित्सा के बारे में जाना
	बहादुर बित्तो व्याकरण (विशेषण)	<u>विशिष्ट उद्देश्य</u> स्पष्ट उच्चारण व आरोह-अवरोह के साथ कहानी सुनाना (बहादुरी से संबंधित) । अपने विचारों को वर्तनीगत शुद्धता व स्पष्टता के साथ लिखना । विशेषण के सटीक प्रयोग द्वारा वाक्य रचना करना । <u>व्यवहारिक उद्देश्य :-</u> त्वरित निर्णय लेने की क्षमता विकसित करना । साहस,बहादुरी आदि नैतिक मूल्यों का विकास करना ।	लेखन-बोलना नैतिकमूल्य— साहस	व्याकरण (विशेषण) —वीडियो	वीरता से संबंधित कहानी सुनाएँगे	—	अभ्यास पत्रक — वीरता से संबंधित कहानी सुनाएँगे ।	शुद्ध लेखन करने में सक्षम हो सकेंगे । स्पष्ट उच्चारण व उचित आरोह-अवरोह के साथ कहानी सुनाएँगे । साहस,बहादुरी आदि नैतिक मूल्यों का विकास कर सके । व्याकरण के अंतर्गत विशेषण को समझ सके व विशेषण शब्दों का उचित प्रयोग कर सके ।

SCIENCE	Ch -3 Eating habits animals	<p>Learning objectives: The students will be able to:</p> <ol style="list-style-type: none">1. Know about food chain2. Learn different eating habits of animals as herbivore, carnivore, omnivore and scavenger3. Understand what are eating habits4. Understand interdependence between plants and animals5. Learn about different modes of taking in food by different animals6. Know about mouth parts that are specially developed in some animals according to their food habit. <p>Behavioural Objectives: The students will be able to:</p> <ol style="list-style-type: none">1. Identify their eating habit (vegetarian non vegetarian)2. They will become aware of the veg and non veg food items by spotting green and red spots on the food packets.3. The students will be sensitizes to respect food liking of others as vegetarian/ non vegetarians food habit and some consider it to be junk food)4. Aware about the mutual interdependence of living being (Understand how we are dependent on plants and animals .Human beings, plants and animals are benefited from one another directly and indirectly)5. Know how some animals have special ways of taking in food.		Text book	Activities 1 Warm up:Book exercise. Activity 2 Structured discussion Activity3:Search work: Activity 4: Structured discussion:on food chain. Notebook work: search work Activity-5 identification of veg/nonveg food items from stores		Assignment activity work: Worksheet/s	<p>The students will -</p> <ol style="list-style-type: none">1. Learn about different food habits and different modes of nutrition in some animals.2. Categorise animals on the basis of their eating habits.3. Have brief understanding about the food chain4. Know about mouth parts that are differently developed in some animals.5. Categorize their own food habit as vegetarian and non- vegetarian (actually omnivore) food habit.6. Identify the veg and nonveg food items from the mark on the food packets
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SCIENCE	Ch-4 Birds	<p>Learning objectives: The students will be able to-</p> <ol style="list-style-type: none">1. Observe and identify and understand the various physical features of 'birds'2. Identify types of beaks on the basis of their food habits.3. Know kinds of birds on the basis of claws (the usage of claws for eating, climbing, swimming, wading)4. Understand aeroplane shape (streamlined) of birds (+ other animals)5. Understand how birds fly (upstroke and down stroke movement)6. Know different types of feathers and their function7. Understand need of making nest and interesting nesting habits of some birds <p>Behavioural objectives: The students will be able to-</p> <ol style="list-style-type: none">1. Understand why aircrafts and boats, ships bullet train. formula 1 race car, skiing are streamlined.2. Made aware why animals have different features for their eating and living style.3. Observe birds closely specially the beaks and the claws./ By looking at beaks and claws they will correlate with the eating habits of the birds?4. Develop sensitivity towards the birds (and other animals)by providing grains and water specially during hot summers.	<p>Skills :observati on Analytical Reasoning Values: Be kind to birds and animals To develop sensitivity towards birds/anim als</p>	<p>Birds - Birds, beaks and feet: https://www.youtube.com/watch?v=MZ8TPHnwGzY how birds fly : https://www.youtube.com/watch?v=L-e5RzF8tcg feathers and bones of the birds: NESTING HABITS: https://www.youtube.com/watch?v=nard4vwtmKs</p>	<p>Activity 1 Warm up activity:Images The students will be shown following images: Activity 2: Structuresd discussion: physical features of birds. Activity 3 Video on beaks Activity 4 Feeding grains serving water to birds Activity 5 Video on how birds fly? Activity 6 Assignment note book activity: feathers Activity 7 Video on Nesting habits of animals</p>	Bird watching -November	Worksheet	<p>The students will:</p> <ol style="list-style-type: none">1. Recognise and relate the structure of the beak and claws with the food habits of the birds;2. Understand importance and role of feathers for birds;3. Compare and contrast the eating and nesting habits of some birds4. Understand stream lined body of birds and can correlate it with the aircrafts and ships etc...5. Develop sensitivity towards birds by taking their care by providing grain and water

SOCIAL SCIENCE	<u>UNIT- 3</u> <u>LESSON- 14</u> <u>LIFESYLE</u> <u>IN INDIA</u>	<p>The student will be able to</p> <ol style="list-style-type: none">1) Know different type of food found in different regions of India2) Understand that climate, type of soil, availability of water and location affect the type of food available in different regions3) Know the pulses grown and used in India4) Know the spices grown and used in India5) Know the oilseeds grown and used in India6) Learn the special dishes of some states7) Learn table manners8) Understand the importance of food9) Understand that climate of the particular region is related to clothing <p><u>Behavioural Objectives :</u></p> <ol style="list-style-type: none">1) Students will realise that Indian food is unique because of the ingredients like spices, pulses, grains, oilseeds grown in our country2) Students will understand the importance of food3) Students will learn table manners4) Students will learn not to waste food	Observational Thinking	<p>Videos on Table manners https://youtu.be/mgZeziVUsZ0</p> <p>Food should not be wasted https://youtu.be/QvkDDA62-tw</p>	<p>Food festival</p> <p>Video on Table Manners</p> <p>Few students will be dressed up according to the state</p>		Activity Worksheet	<p>The students</p> <ol style="list-style-type: none">1) Know the food items of different regions of India2) Have understood that the type of climate, soil, availability of water and location affect the type of food available in different regions.3) I can tell the names of food grains, pulses, oilseeds and spices grown in India.4) I have learnt the table manners to be followed while eating food.5) I know the special dishes of some states.6) I have learnt not to waste food7) I have understood that clothing of the state depends upon the different climatic condition of the state.

SOCIAL SCIENCE	<u>UNIT-3</u> <u>CULTURE</u> <u>IN INDIA</u>	<p>The students will be able to</p> <ol style="list-style-type: none"> 1) Know what is culture? 2) Understand why we should know about the culture of our country? 3) Know what does culture include? 4) Know what festivals are and what is its importance? 5) Know why do we celebrate festivals? 6) Know about different festivals of India and also to know the custom and traditional followed in the festival. 7) Know about different dance forms of India. 8) Know about Indian classical music. 9) understand the difference between religious , harvest and National festivals. <p>Know why and how do we celebrate Independence Day and Republic Day?</p> <ol style="list-style-type: none"> 10) Know why and how do we celebrate Diwali, Christmas, Id, Gurupurab and Dussehra.Magh Bihu, Pongal, Onam and Holi 12) Understand the difference between classical and folk dance. 13) Know what is Hindustani and Carnatic music ? <p><u>Behavioural Objectives:</u></p> <p>The Students will be able to</p> <ol style="list-style-type: none"> 1) develop a strong bond among each other. 2) develop good habits/values 3) Sensitizing that there should not be any discrimination between people of different religion. 4) Sensitize to respect all religion, their custom, traditions and values . 5) Celebrate the festivals like Holi and Diwali in an ecofriendly way. 6) Celebrate all the festivals together.(Universal brotherhood) 7) Will know the culture of our country, which includes festivals, dances and music in India. 	Observational Understanding Knowledge	CCA Department Computer department	<ol style="list-style-type: none"> 1) Making of greeting cards 2) Making of eco-friendly Holi colours 3) P.P.T. will be made by the Computer department 4) Dances and music by CCA department 	Parent Involvement	Activity Worksheet	<p>The students will be able to know:</p> <ol style="list-style-type: none"> 1) the meaning of culture 2) the culture of our country (Festivals, Different Dances, Different music) 3) What are festivals? 4) Why do we celebrate festivals? 5) Different festivals of India. 6) Religious, Harvest and National festivals of India 7) the difference between National, Harvest and Religious festivals. 8) to develop strong bond amongst each other. 9) to respect every religion. 10) the difference between <ol style="list-style-type: none"> a) Classical and Folk dance b)Hindustani and Classical music

MONTH: OCTOBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	Special Talk/Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	THE STORY OF RUDOLPH	<p><u>Specific Objective:</u> This lesson will enable the students to :</p> <ul style="list-style-type: none">Develop their reading skills through the lesson and exercises followed by it.enrich their vocabulary with words related to Christmas celebration.Develop their writing skills through creative writing.Build students' understanding of grammar by recapitulating their knowledge of describing wordsEnhance their oral expression by describing their friends using Adjectives.Understand the concept of Adjectives and Degrees of Comparison and use them appropriately to describe the characters in the story <p><u>Behavioral Objectives:</u> This lesson will enable students to:</p> <ul style="list-style-type: none">Understand that they can use their differences or distinct features to their advantage.Relate themselves and others with Rudolph and be sensitized towards the feelings of people when bullied or teased.Develop empathyfor people with distinct features.Be aware of how Christmas is celebrated.Become confident and accept themselves for who they're.Learn to deal with bullies.Explore their qualities and weaknesses	<p><u>Writing Skills-</u></p>		<p><u>Pre-Reading Activities</u></p> <p>A Group Discussion</p> <p>Mind Map</p> <p>A Word Hunt</p> <p>Message to Santa</p> <p>Christmas Crossword Puzzle</p> <p>Critical Thinking</p> <p>CreativeWritingon ‘Rudolph’</p> <p>Movie Show</p> <p>ListeningActivity</p> <p>ModelReading,ReadingbytheStudentsa ndExplanation of the lesson-</p> <p>A JAM (Just a minute) Session on ‘My Best Friend’</p> <p>Singing the Christmas Carols</p>		<p>Assessment based on Creative Writing on Rudolph and Worksheet based on Writing Skills</p> <p><u>Parameters OfAssessm ent- Writing Skills</u></p> <p>Creative Writing Grammar Sentence Framing Vocabulary</p> <p><u>SALT-</u></p> <p>SALT Criteria- Traffic Lights</p>	<p>The students will be able to: read the lesson fluently and with correct pronunciation and intonation.</p> <p>Come to know of their strengths and weaknesses. narrate the story in their own words. learn and sing the Christmas Carols.</p> <p>deal with bullies and won’t be affected by the people who tease them.</p> <p>Write creatively and think critically.</p> <p>Use appropriate describing words while speaking and writing.</p> <p>Appreciate the qualities of their peers by describing them using adjectives. Become confident and accept themselves for who they are.</p>
			<p><u>Listening Skills-</u></p>					
			<p><u>Speaking Skills-</u></p>					

	We Saved A Whale	<p>develop their reading skills through picture reading related to beach</p> <ul style="list-style-type: none"> • to extract the relevant details by reading a passage • enrich their vocabulary with words related to beach • develop their written expression through journal writing • enhance their creative writing skills by completing the letter • enhance knowledge about interesting facts about whales • develop their speaking skills <p>develop empathy for animals</p> <ul style="list-style-type: none"> • value the role of teachers in their life understand the importance of teamwork • understand teacher student relationship • develop the feeling of helping others 	Reading		<p>picture reading - related to beach</p> <ul style="list-style-type: none"> • comprehension (extinct species of animals) • explore the net and read about the endangered species of animals and share it with your classmates <ul style="list-style-type: none"> • loud reading with the proper use of punctuation, expression and intonation <p>Informal letter</p> <ul style="list-style-type: none"> • Journal Writing <ul style="list-style-type: none"> • Enactment • Describe an incident where you or your parents helped somebody <ul style="list-style-type: none"> • Listening to the conversation <ul style="list-style-type: none"> • Intra Class Soft Board Decoration • Sneak a peak game <p><u>Lending a helping hand-</u></p>		Reading	<p>read the content fluently and with proper pronunciation, intonation, expression.</p> <ul style="list-style-type: none"> • list words related to sea shore • develop understanding about parts of a whale • understand the proper use of prepositions • develop empathy for animals • understand the importance of teamwork • must accept the fact that everyone is special in their one way • explore qualities they possess
	All My Great Excuses	<ul style="list-style-type: none"> • understand the term hyperbole • learn to make hyperbolic statement • enjoy the rhyme scheme of the poem • identify verbs • understand the comic description of a boy who think of outrageous excuses for doing nothing • analyze the elements of the poem • recite poem well with proper expression. • obey teacher • understand not to give false excuses • take wise decision 	Reading Writing Speaking Listening	Cd from the book Course Book	Poem Recitation Come up With your excuses		Poem Recitation Parameter Oral Expression Fluency Body Language Overall Impact	<p>The student will make hyperbolic statement appreciate the humor behind the poem identify verbs enjoy the rhyme scheme of the poem analyze the elements of the poem recite poem well with proper expression. follow teachers and will not give any false excuses. Complete the task instead of making excuses</p>
	Tree	<ul style="list-style-type: none"> • understand the theme of the poem which is about growing and caring for a tree • enjoy the rhyme scheme of the poem • analyze the elements of the poem • recite poem well with proper expression. • observe the various trees and its importance • trace the different stages of the tree in the poem • present themselves confidently through role play 	Reading Writing Speaking Listening	Cd from the book Course Book	Observing a tree followed by different questions		Poem Recitation Parameter Oral Expression Fluency Body Language Overall Impact	<p><u>The student will</u> be aware of the idea of the poem and enjoy the rhyming words of the poem evaluate the elements of the poem and recite the poem well realize the importance and different stages of the tree learn to take care of trees present themselves confidently</p>

MATHEMATICS	Fractions	<p>Students will be able to,</p> <ul style="list-style-type: none"> ➤ to understand fraction as equal parts of a whole ➤ to know the terms numerator and denominator ➤ to write fraction for the shaded part ➤ to write fraction for a collection of things ➤ to learn about types of fractions (Like, unlike, unit) ➤ to compare like fractions ➤ to add and subtract like fractions <p><u>Behavioral Objectives-</u> Students will be able</p> <ul style="list-style-type: none"> • to develop the values like helping and equal sharing. • to relate fractions with real life situations while telling time, to measure ingredients in cooking, to schedule the daily routine, 	Students will develop values like helping and equal sharing, Skills- Problem solving, understanding and application	https://www.youtube.com/watch?v=iI9uYdTzO3g https://www.youtube.com/watch?v=eReJtvS8Vlk https://www.youtube.com/watch?v=ggYdPef3Nuk https://www.youtube.com/watch?v=p2wUa_j7dEM	<p><u>Activity 1-</u>Students will explore fractions by paper folding, they will fold paper into equal parts and will label the parts by writing fractions.</p> <p><u>Activity 2-</u>To count coloured candies and writing it in the form of fractions.</p> <p><u>Activity 3-</u> To divide a whole into equal parts using clay.</p> <p><u>Activity 4-</u> To form a fraction by counting the number of times ball dropped in the basket out of the total chances.</p> <p><u>Activity 5-</u> Comparing Fractions- <u>Activity 5- lab activity</u> Identification of fractions using fraction kit.</p>		Observation, discussion, activities, worksheet, practice sheet	<p>Students will learn,</p> <ul style="list-style-type: none"> ➤ fraction as equal parts of a whole ➤ Identify numerator and denominator in fraction ➤ to write fraction for the shaded part ➤ to write fraction for a collection of things ➤ about types of fractions (like, unlike, unit) ➤ to compare the fractions ➤ to add and subtract like fractions ➤ to develop the values like helping and equal sharing. ➤ to relate fractions with real life situations while telling time, to measure ingredients in cooking, to schedule the daily routine, buying vegetables and milk.
HINDI	<u>मीरा बहन और बाघ व्याकरण</u> <u>—</u> <u>गिनती,चित्र वर्णन</u>	<p><u>विशिष्ट उद्देश्य</u> प्रकरण (कहानी आदि) को सुनकर याद रखना चित्र देखकर उसका वर्णन करना हिन्दी में अंकों व शब्दों में गिनती लिखना <u>व्यवहारिक उद्देश्य :-</u> किसी को धोखा न देने का भाव विकसित करना । जंगली व पालतू पशुओं के बारे में बताना व उनकी बोलियों से परिचित कराना । पशुओं के प्रति प्रेम विकसित करना जंगल कटने से होने वाले नुकसान के बारे में बताना ।</p>	श्रवण लेखन बोलना नैतिक मूल्य— धोखा न देना	<u>व्याकरण</u> — <u>गिनती,चित्र वर्णन</u>	—	—	चंपक की कहानी सुनकर उस पर आधारित प्रश्नों के उत्तर देना । (अभ्यास पत्र), चित्र वर्णन	देश की स्वतंत्रता व राष्ट्रीय चिह्नों के बारे में जान सकेंगे । चित्र देखकर उसे सहजता से व्यक्त कर सकेंगे । गिनती को अंकों व शब्दों में आसानी से लिख सकेंगे । धोखा न देने की आदत विकसित कर सकेंगे । मूक पशुओं के प्रति प्रेम रखेंगे ।

SCIENCE	Ch -8 Solid Liquid and Gas	<p>Learning objectives- Students will able to -</p> <ol style="list-style-type: none">1. Understand the meaning of matter.2. Identify the three states of matter- solid, liquid and gas.3. Differentiate various things with the help all the sense organs.4. Understand how three states of matter change their form.5. Can define the terms freezing, melting, evaporation and condensation.6. Understand that water exist in all three forms. <p>Behavioural objectives- Students will be able to-</p> <ol style="list-style-type: none">1. Identify solid, liquid and gases in their daily life.2. Connect the different measuring ways to measure solid, liquid and gas.3. Can identify examples of melting, freezing, evaporation and condensation in everyday life.	Observational, analysis, sensitization, thinking, reasoning etc.	<p>Video on matter https://www.youtube.com/watch?v=68QDZAI29oE</p> <p>Video on change of states https://www.youtube.com/watch?v=jmm1J2yl9tk</p> <p>Different items- Pencil, duster, apple etc.(fixed and hard) Containers of different shapes(take the shape of the container) Incense sticks(occupying entire space) Balloons(varying volume) Ice and hot water Balance and measuring cylinder</p>	<p>Activity- 1 Mystery bag- Activity- 2 (Properties of liquid) Activity- 3 (Properties of gas) Activity- 4 Measuring weight of solids and volume of liquids. (Interdisciplinary maths) Activity- 5 (Interdisciplinary English)similarities Activity-6 Change of states Activity Observational Activity:</p>		Worksheets Observational activity	<p>Students will</p> <ol style="list-style-type: none">1. understand the meaning of matter and can define it.2. recognize the three states of matter- solid, liquid and gas.3. Explain how three states of matter change their form.4. Can define the terms freezing, melting, evaporation and condensation.

SOCIAL SCIENCE	UNIT- 2	The student will be able to	Observatio	Videos on	1) Video on tourist places of		Activity	The students
	LESSON- 8	1) Understand the meaning of	nal	(https://youtu.be/aj7z1YzW8mQ)(to	Metropolitan cities of India		Map Work	1) Can identify location of Delhi, Mumbai, Kolkata and Chennai
	METROPO	2) Identify the location of Delhi, Mumbai, Kolkata and Chennai	Knowledg	u.be/7lQ7bJfGPAU (2) Marking metropolitan cities on political map of India			2) Know about the climate of Delhi, Mumbai, Kolkata and Chennai
	LITIAN	3) Know the climate of Delhi, Mumbai, Kolkata and Chennai	e	tourist				3) Understands the historical importance of Delhi, Mumbai, Kolkata and Chennai
	CITIES OF	4) Understand the historical importance of Delhi, Mumbai, Kolkata and Chennai		places in				4) Know the major tourist attractions of Delhi, Mumbai, Kolkata and Chennai
	INDIA	Know the major tourist attractions of Delhi, Mumbai, Kolkata and Chennai		Mumbai)				5) Protect the historical monuments.
		BEHAVIOURAL OBJECTIVES		c) https://youtu.be/JTW1ZT86JrQ				
		1) Students will develop love for their country India		(tourist				
		2) Students must learn to keep the tourist places clean		places in				
		3) Students will learn that our Historical monuments are our legacy and we must protect it.		Kolkata)				
		4) Students will realise the importance of the cultural heritage of our country India		d) https://youtu.be/uKKbAoXbedQ				
				(tourist				
				places in				
				Chennai				

MONTH: NOVEMBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	Special Talk/Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	Juan Bobo's Pot	<ul style="list-style-type: none"> • develop their reading skills with use of proper expression and voice modulation • enrich their vocabulary with words related to mountains • develop their written expression through creative writing • differentiate between living and non living things • prepare a thankyou note • develop their speaking skills • develop the sense of responsibility • take proper care of things that we borrow • understand not to touch belongings of others without taking consent • understand not to be lazy • understand the importance of using common sense • develop the feeling of obeying others 	Reading Writing Speaking Listening		read the lesson and identify the homophones. • explore the net and read related stories and share it with your classmates • loud reading with the proper use of punctuation, expression and intonation <u>Creative Writing-</u> Do you like Jaun Bobo? Why/why not? • <u>Thank you Note Writing</u> Write a thankyou note for your grandmother. Thank her for taking out the time to tell you stories everyday. • Narrate an incident where you think you had done something silly. • <u>Saying Sorry</u> Song on manners • Dictation <u>Vegetable Stew Party</u>		Writing	read the content fluently and with proper pronunciation, intonation, expression. • list words related to mountains • develop understanding about homophones • understand that touching others belongings without consent is not a good habit • develop sense of responsibility • understand the importance of taking care of the things borrowed • develop understanding that it is not good to be lazy • develop the feeling of sharing things with others
	Geometry/ Shapes	Students will be able <ul style="list-style-type: none"> • to learn about open and closed curves • to understand straight and curved lines • to know about 2D and 3D shapes • to know the properties of 2D and 3D shapes • to differentiate between 2D and 3D shapes • to know the plane figures that can be drawn using cube, cuboid, cone, cylinder • to draw the figures neatly Behavioural Objectives Students will be able - <ul style="list-style-type: none"> • to identify the shape of different objects in surrounding • to understand that things look good when they are in proper shape. 	Understand ing, logical thinking, observatio n, sharing, cooperatio n	Geoboard Objects from maths lab	<ul style="list-style-type: none"> • Paper folding • Geoboard • Finding corners and edges • game • Paper folding to get shape • Memory game • Blindfold • Tracing boundaries • Rangoli • Square puzzle 		Observation, discussion, activities, worksheet, practice sheet	Students will <ul style="list-style-type: none"> • use straight and curved lines to draw figures • differentiate between 2D and 3D shapes using properties • identify the shape of different objects in surroundings understand that things look good when they are in proper shape

HINDI	कब आऊँ सप्ताह के दिन	विशिष्ट उद्देश्य सुनकर अर्थबोध करना। स्पष्ट उच्चारण, नए शब्दों का प्रयोग, शब्दाकोश विकसित करना। विचारों की अभिव्यक्ति करना। व्यवहारिक उद्देश्य – चतुराई से कार्य कुशलता की भावना विकसित करना। – गलत कार्य न करना न सहना – समीक्षात्मक सोच	बेलना नैतिक मूल्य— चतुरता, वाक्पटुता	—	चतुराई व हाज़िर जवाबी से संबंधित कहानी सुनाना।(अकबर बीरबल की कहानियाँ)	—	अभ्यास पत्र, गतिविधि(च तुराई व हाज़िर जवाबी से संबंधित कहानी सुनाना)	सुनकर समझने की क्षमता परिलक्षित हुई। समीक्षात्मक सोच विकसित हुई। शुद्ध वर्तनी का ज्ञान हुआ। चतुराई से कार्य करने में कुशल हुए। स्पष्ट उच्चारण, नए शब्दों का प्रयोग में निपुणता आई। शब्दाकोश विकसित हुआ।
	चाँद वाली अम्मा व्याकरण— किया	विशिष्ट उद्देश्य – चाँद के विभिन्न रूपों द्वारा हिन्दी तिथि से परिचित एवं प्रयोग कराना। – नए शब्दों से परिचित कराना। व्यवहारिक उद्देश्य – कल्पनाशीलता एवं वास्तविकता में अन्तर बताना। – बुजूर्गों के प्रति सहयोग का भाव विकसित करना। – गुस्सा, शरारत, ज़िद इन भावों से होने वाले परिणामों से परिचित कराना।	श्रवण कौशल	याकरण— किया – वीडियो	कहानी को सुनकर संबंधित चित्र बनाना।			– हिन्दी तिथि से परिचित हुए। – कल्पनाशीलता और वास्तविकता में अन्तर समझ गए। – सहयोग का भाव विकसित हुआ। – गुस्सा, शरारत, ज़िद इन भावों से होने वाले परिणामों से परिचित हुए। – किया शब्दों को पहचाना। स्पष्ट उच्चारण, नए शब्दों के प्रयोग में निपुणता आई। शब्दाकोश विकसित हुआ।

SCIENCE	Ch- 10 Light ,sound and Force	<p>Learning objectives- Students will able to –</p> <ol style="list-style-type: none">1. Learn about light.2. Know about luminous and non – luminous objects.3. Learn about how light travels.4. Know about the formation of shadow.5. Learn the different features of the shadow.6. Know about the facts of sunlight.7. Learn about different types of sounds and their sources.8. Know about noise pollution.9. Learn about force and frictional force. <p>Behavioural objectives- Students will be able to-</p> <ol style="list-style-type: none">1. Understand that Sun is the main source of light on Earth.2. Make shadows with fingers.3. Know how to make shadows big or small.4. Identify the different forces in daily life.5. Play well on rough and smooth surfaces.6. Know to use powder or oil to avoid friction.	Observatio nal, analysis, sensitizati on, thinking, reasoning etc	<p>Video on light - https://www .youtube.co m/watch?v =LY38mXrJ muw Luminous and non – luminousob jects - https://www .youtube.co m/watch?v =fvKpqIS9k 9Y Shadow https://www .youtube.co m/watch?v =IOIGOT88 Aqc Light travel in straight line.</p> <p>https://ww w.youtube. com/watch ?v=4xq6TT syyOI</p> <p>Video on force- https://www .youtube.co m/watch?v =5t1frJFPS Bg video to explain sound .https://ww w.youtube. com/watch ?v=AGjxfx8 sy6s</p>	<p>Activity1 Discussion Activity2 1.To show light travels in a straight line. 2. Video -Experiment – to show light travel in straight line. Activity3 shadow by Hand movements Activity4 Measure your shadows Activity5 VDO on Shadow Activity6 VDO sound Activity 7 Video on force</p>		<p>Worksheets Activities Experiments</p>	<p>Learning outcomes- Students will</p> <ol style="list-style-type: none">1. Categorise luminous and non – luminous objects2. Explain that light travels in a straight line.3. Make different shadows.4. Differentiate sounds into soft , loud, pleasant and unpleasant.5. Define force.6. Give examples of forces used in daily life.7. Know how friction help in every day life.8. Know how to overcome friction.

SOCIAL SCIENCE	<u>UNIT- I</u> <u>LESSON- 4</u> <u>AIR</u>	The students will be able to	Observational Application Knowledge	Videos	Video on	Activity Worksheet	The students
		<ol style="list-style-type: none">1) Know atmosphere2) Learn different type of gases present in the atmosphere3) Know that human beings, animals require oxygen to breathe4) Understand that plants need carbon dioxide to make food5) Comprehends that atmosphere blocks harmful rays of the Sun to reach the Earth.6) Understand about Green House Effect.7) Know about air pollution8) Learn the harmful effects of air pollution9) Follow preventive measures taken to stop air pollution		<ol style="list-style-type: none">1)https://youtu.be/H_e-sNXAPQs2)https://www.youtube.com/watch?v=x_sJzVe9P_83)https://youtu.be/sAKyhfxxr7s4)https://youtu.be/tUHZsEtJXdk			
		<u>BEHAVIOURAL OBJECTIVES</u>		Deflated balloon			

	<u>UNIT- I</u> <u>LESSON- 5</u> <u>WATER</u>	<p>The students will be able to</p> <ol style="list-style-type: none">1) Know and realise that all living beings need water2) Comprehend different forms of water3) Understand that we get water from seas, oceans, rivers and lakes in liquid form.4) Know about evaporation5) Understand about condensation6) Know about precipitation7) Learn about sources of water8) Understand how water gets polluted9) Learn the effects of water pollution10) Understand preventive measures taken for water pollution11) Learn to save water <p><u>BEHAVIOURAL OBJECTIVES</u></p> <p>Students will</p> <ol style="list-style-type: none">1) Realise the importance of water2) Learn not to pollute water bodies3) Bring awareness amongst people to save and not pollute water	Observational Application Knowledge	<p>Video on water cycle https://youtu.be/9pqh6tIEOhs</p> <p>Beaker, Burner</p>	<p>1) Video on Water Cycle</p> <p>2) Through experiment water evaporation, condensation will be shown</p> <p>3) Skit on saving water</p> <p>4) Posters on saving water</p>			<p>The students will know</p> <ol style="list-style-type: none">1) Need for water2) Different forms of water3) Sources of water4) Water cycle5) Evaporation6) Condensation7) Precipitation8) Water pollution9) Preventive measures taken for water pollution10) Saving water.
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MONTH: DECEMBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	Special Talk/Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	Ls-7 The Wise Minister, Adverb	<ul style="list-style-type: none"> improve their grammar by learning about adverbs enhance their vocabulary by learning homographs and new words from lesson learn to frame questions enhance their critical thinking by solving riddles develop their comprehension through silent reading develop their inclination towards reading by library reading enhance their memory by mapping 	Reading		Introductory activity: Riddle Time <u>Activity 1</u> : Silent Reading <u>Activity 2</u> : Library Reading <u>Activity 3</u> : Comprehension (Worksheet)		Comprehension (Worksheet)	<ul style="list-style-type: none"> learn about adverbs and understand their usage enhance their vocabulary by learning homographs and new words frame questions in proper format learn to think logically and critically learn to navigate dictionary develop love for reading Improve their observational skill and memory Realize the drawbacks of being judgmental Understand the importance of accepting our mistakes and faults
		<ul style="list-style-type: none"> Understand the importance of observational skill and improve it through picture reading Realize the drawbacks of being judgmental Improve logical thinking by solving riddles Understand the importance of accepting our mistakes and faults 	Writing		<u>Activity 1</u> : Mapping <u>Activity 2</u> : Describing people <u>Activity 3</u> : Confession Board			
			Speaking		<u>Activity 1</u> : Story Time <u>Activity 2</u> : Dealing with unfavourable situations			
			Listening		<u>Activity 1</u> : Dictionary Navigation			
MATHEMATICS	Patterns	<ul style="list-style-type: none"> Importance of unit. Identify Number patterns Identify Shape patterns Identify colour patterns To identify Symmetrical figures * Draw the Line of symmetry Behavioral Objectives <ul style="list-style-type: none"> Patterns provide a sense of order and sequencing . Patterns allow to think logically and enhance mental skills. To correlate and postulate based on recurring patterns. There are patterns in the dynamic behavior of family life, a traffic jam, or a game. We see them in sarees, on carpets, building, in nature, floor designs	Understanding, application, analysis, observation		1. Vegetable activity 2. House tshirt activity 3. Paper rangoli 4. Rangometry 5. Paper folding activity		Observation, discussion, activities, worksheet, practice sheet	Students will <ul style="list-style-type: none"> observe the patterns and symmetry in the surroundings. understand number patterns. identify symmetrical figures. draw answer by observing patterns. Observe the reflection of figures. Create their own patterns.

HINDI	कक्कू (कविता) तुकांत शब्द	<u>विशिष्ट उद्देश्य :-</u> स्पष्ट व शुद्ध उच्चारण करना सीख सकेंगे। शुद्ध वर्तनी के साथ सटीक वाक्य रचना कर सकेंगे। <u>व्यवहारिक उद्देश्य :-</u> मित्रों के स्वभाव से परिचित होना। चिढ़ना, झगड़ना, मुँह फुलाना, रूठना जैसी बुरी प्रवृत्तियों को अपने ऊपर हावी न होने देना। छोटी-छोटी बातों को नज़र अंदाज करना। व्यवहारिक रूप से बच्चों को सुदृढ़ करना – समझदारी का भाव मज़ाक न उड़ाना सहानुभूति का परिचय देना तुलना न करना	वाचन लेखन	–	रेल बनाकर प्रत्येक डिब्बे में अपने दोस्तों के नाम वर्णमाला क्रम में लिखिए।	–	अभ्यास पत्र	पाठ का उचित आरोह – अवरोह के साथ वाचन कर सकेंगे। स्पष्ट व सटीक वाक्य रचना लिख सकेंगे। बुरी प्रवृत्तियों को नज़र अंदाज कर सकेंगे। तुकांत शब्दों को पहचान सकेंगे व ऐसे शब्द निर्मित कर सकेंगे।
SCIENCE	Ch-9 Soil and Rocks	Learning objectives- Students will be able to 1. Know about soil. 2. Learn formation of soil. 3. Understand the meaning of weathering. 4. Identify the different components of soil – clay, humus, sand, gravel, water and air. 5. Recognize different types of soil – clayey soil, sandy soil and loamy soil. 6. Understand the properties of different soils. 7. Understand the importance of soil. 8. Know about rocks and its types. Behavioural objectives Students will be able to Understand that no life can exist without soil. Know that plants grow well in soil rich in humus. Choose soil for different purposes like growing plants, making pots and diyas. Grow more trees. Aware people to stop cutting of trees. Identify the rocks in daily life.	Observational, analysis, sensitization, thinking, reasoning etc.	Different samples of the soil Pictures of different rocks Video on soil formation- https://www.youtube.com/watch?v=kYbPmB1zBUw Video on importance of soil- https://www.youtube.com/watch?v=Pa8iJskSZg Video on types of rocks	Activity-1 Warm up Discussion followed by vdo on soil formation Activity2- (Jar activity)To study what soil contains. Activity3 To test that soil contains water Activity4 To test soil contains air Activity5 Discussion&VDO on types of soil Activity 6 Discussion &Importance of soil Activity 7 A Video on how rocks are formed		Worksheet Discussion Activity	Students will 1. Identify the types of soil . 2. Describe the formation of soil. 3. Categorise and explain types of soil with examples. 4. Identify different components of soil. 5. Realise the importance of soil. 6. Encourage others to stop cutting of trees to save soil erosion. 7. Aware people to grow more plants. 8. Choose soil for different purposes like making pots and growing plants. 9. Explain different types of rocks with examples.

SOCIAL SCIENCE	<u>UNIT- 4</u> <u>LESSON- 18</u> <u>UNDERSTANDING THE PAST</u>	<p>The student will be able to know</p> <ol style="list-style-type: none">1) The meaning of history2) Sources of history3) The meaning of fossils4) Coins existed in the past5) Documents (information about people and events of the past)6) Monuments (the style of architecture followed in a certain period)7) Tools of the past8) Paintings (it will give information about daily life and practices of the people in the past)9) Timelines (It will give the exact dates of the various events that happened in the past) <p><u>BEHAVIORAL OBJECTIVES:</u></p> <ol style="list-style-type: none">1) Student will realise the hard work which was put in by early man for their survival2) Students will learn how early man lived the hard life3) Students will learn the importance of preserving things.	Knowledge Observational Understanding	Videos On coins https://youtu.be/1iMzSi4TD1I On paintings https://youtu.be/V3blZB9XNAE On fossils https://youtu.be/mUJysq0o5JU	Video 1) On coins 2) On paintings 3) On fossils			<p>The students</p> <ol style="list-style-type: none">1) can explain the meaning of history2) know the sources of history3) can identify the coins existed in the past4) can identify the paintings of the past5) realises the hard work which was put in by early man for their survival6) know the importance of preserving things

MONTH: JANUARY

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	Special Talk/Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	Ls-9 A Day at the Swamp Conjunctions	<ul style="list-style-type: none">develop reading skills through comprehension sheets based on extinct/endangered animalsrecapitulate the grammar topics already learnt (nouns, pronouns, adjectives, verbs, prepositions, adverbs)develop written expression through composition writingunderstand the concept of conjunctions to form compound sentencesunderstand the features of different kinds of dinosaurs by watching the movie “Jurassic Park”differentiate between extinct and endangered animals.value the role of games in one’s lifedevelop empathy towards animalsunderstand the need to follow the advice of the elders	Reading	Movie- Jurassic Park Videos on Conjunctions	<p>Introductory activities</p> <ul style="list-style-type: none"><u>Activity 1:</u> Movie Watching – “Jurassic Park”<u>Activity 2:</u> Game “Chase” to be played		Comprehension worksheet	<ul style="list-style-type: none">understand the features of different kinds of dinosaursdevelop empathy towards animals as they would come to know about the extinct and endangered animals and get the background of the reasons behind their becoming extinct or endangeredrecapitulate the grammar topics already learnt (nouns, pronouns, adjectives, verbs, prepositions, adverbs) and list them out from the lessonuse appropriate conjunctions in sentencesvalue the advice given by their elders and realize that these advices have been based on their experience
			Writing		<ul style="list-style-type: none"><u>Activity 1:</u> Loud Reading<u>Activity 2:</u> Comprehension sheets based on endangered and extinct animals<u>Activity 1:</u> Practice Sheets based on Conjunctions<u>Activity 2:</u> Identification of the different parts of speech from the lesson represented in the form of a table			
MATHEMATICS	Time & Money	<p><u>TIME-</u></p> <p><u>MONEY--</u></p> <p><u>Learning Objectives:</u></p> <p>Students will be able to</p> <ul style="list-style-type: none">understand that we need money to buy things and it is earned by doing workunderstand money as medium of exchange and mode of payment.understand that other than purchasing things we have to pay money for the electricity we use, internet, mobile etc.solve word problems and application based questions related to money. <p><u>Behavioral Objectives:</u></p> <p>Students will be able to</p> <ul style="list-style-type: none">understand the value of moneyUnderstanding money is not only buying and selling(wages /salaries)	Students will develop thinking, reasoning skills and observational skill.		<p>Introductory Activity- Children will be given plastic money and they will be asked to show the following amounts.</p> <p><u>Activity 1-</u> Write the amounts of money shown by notes and coins.</p> <p><u>Activity 2-</u> find out the total cost of the given things.</p> <p><u>Activity-3</u> Find out how much money will be left after buying the following items-</p> <p><u>Activity-4</u> Check the cash memos and correct them if you find mistake.</p> <p><u>Activity-5</u> Students will note the price for the products made for school enterprise and will calculate total amount of money earned.</p> <p><u>Lab Activity-</u> Money matters</p>		Observation, discussion, activities, worksheet, practice sheet	<p>Students will learn,</p> <ul style="list-style-type: none">➤ How much each coin is worth.➤ What coin has the greatest value.➤ What coin has the least value.➤ To make money denomination.➤ To write money in short and long forms.➤ To convert rupees to paise and vice versa.➤ To calculate cost of items practically➤ To make and re correct the bill.➤ To solve application based questions related to money.

HINDI	सर्दी आई दिशाएँ चित्र वर्णन	<p><u>विशिष्ट उद्देश्य :-</u> मौसमों से परिचित कराना। सर्दी के मौसम में होने वाले परिवर्तनों को बताना। तुकांत शब्दों की जानकारी। • कविता लिखने हेतु प्रेरित करना।</p> <p><u>व्यवहारिक उद्देश्य :-</u> रोचकता आनंद की अनुभूति।</p>	कौशल : लेखन		छोटी-छोटी तुकबंदी करके कविता बनाकर सुनाना मौसम से संबंधित गीतों पर नृत्य करना।		अभ्यास पत्रक गतिविधि :-कविता लिखना	मौसमों से परिचित हो सकेंगे। सर्दी के मौसम में होने वाले परिवर्तनों को व्यक्त करने में सक्षम हुए। तुकांत शब्दों से परिचित हुए। आनंद की अनुभूति होगी। कविता लिखने हेतु प्रेरित होंगे।
SCIENCE	Ch-13- Stars Planets & moon	<p>LEARNING OBJECTIVES :- The students will be able to</p> <ol style="list-style-type: none"> 1. Learn about the Sun-The Closest Star 2. Know about the Earth and its neighbours 3. Understand that Moon is the Earth's Natural Satellite 4. Study the different phases of Moon 5. Learn about Stars and Constellations 6. Know about the different terms associated with the sky like-celestial bodies, telescope, astronomer, astronaut, spaceship, Planetarium 7. Know about some interesting facts related to the sun, planets and moon <p>BEHAVIOURAL OBJECTIVES:- The students will be able to</p> <ol style="list-style-type: none"> 1. Understand why we worship Sun 2. Understand Sun as a major source of energy. 3. Relate the festivals celebrated with the Moon Calender. 4. Recognize the different phases of Moon. 	Thinking skills, Analytical, observational skills	Videos on Sun, Video link:- https://youtu.be/VkW54j82e9U -- Sun's structure https://youtu.be/6FB0rDsR_rc ---- here comes the sun Solar system, Phases of Moon, Video link:- https://youtu.be/xKKzl_oJgMSQ --- -planets of solar system https://youtu.be/F2prt_mPEjOc ---- - Song on the solar system Library books, Sun dial	Activity-1 Discussion to check the previous knowledge Activity-2 Video will be shown to understand the structure of Sun. Activity-3 Mythological story where Sun is worshipped as God will be shared with the students through books/ video. Activity-4 A video will be shown on the different planets of solar system. Activity-5 Students will make a chart of solar system (in groups) and name the different planets. Activity -6 Students will be shown a video on the different phases of the Moon Activity -7 Science Assignment note book:- Students will find out the names of the festivals which are associated with the shape of the Moon (like Eid, Vasant Panchami, Maha Shivratri etc) and will write 3-4 sentences on them. They will also draw the shape of the Moon found at that time.	-----	Assignment task worksheet	The students will- <ol style="list-style-type: none"> 1. Know about the Sun and some interesting facts about it. 2. Understand about the earth and its neighbours. 3. Remember the order of arrangement of different planets. 4. Know the different phases of Moon. 5. Know about the stars and constellations.

SCIENCE	Ch-14 Our Planet –The Earth	<p>LEARNING OBJECTIVES:- The students will be able to</p> <ol style="list-style-type: none">1. Understand why life exists only on the earth.2. Know about the shape of the Earth i.e spherical.3. Differentiate between rotation and revolution.4. Understand the reason behind causes of day & night and seasons.5. Realize the importance of our mother Earth and the need to protect it from pollution.6. Know about some important facts related to the earth. <p>BEHAVIOURAL OBJECTIVES:- The students will be able to</p> <ol style="list-style-type: none">1. Value the resources of mother nature.2. Know about why some countries have day when we have night and vice-versa.3. Respect what the Earth has provided to us and protect it.4. Sensitize about the environment.	Thinking skills, Analytical, observational skills	Globe, torch, Ball, bangle for experiments, Sundial Videos on rotation and revolution Video link:- https://youtu.be/4v0pNmMxIlk ----- rotation and revolution (classroom scene)	Activity-1 Discussion to check the previous knowledge Activity-2 Students will be asked to read the paragraph in the chapter. They will be shown a globe to explain that the shape of the earth is spherical and not flat. Activity-3 Experiment with torch and globe. Activity-4 Observe the axis of a spinning object. Activity- 5 Video will be shown to understand the rotation & revolution of earth. Activity -6 Students will make a sundial.	-----	worksheet	<p>The students will – Realize that life is possible only on the Earth as it provides all the necessary things for the life.</p> <ol style="list-style-type: none">1. Understand why the shape of earth is spherical.2. Know the difference between rotation and revolution which causes day-night and seasons respectively.3. Different parts of world and day/night4. Understand the importance to save the mother earth from pollution.

SOCIAL SCIENCE	<u>UNIT- 4 LESSON-16</u> <u>OCCUPATIONS IN INDIA</u>	<p>The student will be able to</p> <ol style="list-style-type: none"> 1) Understand the term occupation 2) Know different type of occupation 3) Know that agriculture is the main occupation of India 4) Learn how food reaches to our plate 5) Understand the term harvesting 6) Know the process of making of clothes from cotton 7) Understand about spinners and weavers 8) Know about arts and crafts in India <p><u>Behavioural Objectives</u></p> <ol style="list-style-type: none"> 1) Students will realise that each occupation requires hard work 2) Students will learn that we should not waste things because they reach to us after a hard work and a long journey. 3) Students will enhance creativity and appreciate art and craft of India 	Observational Understanding Knowledge	Video on Occupation and its types https://youtu.be/HwW3PgxzFiw 2)Making of cloth from cotton https://youtu.be/FIA3wWj35Yw 3)Art and craft of India https://www.youtube.com/watch?v=NDolyWixtHs&t=162s 4)Demo of Madhubani arts by VA teacher	Videos 1)On Occupation and its types 2)Making of cloth from cotton 3)Art and craft of India 4)Demo of Madhubani arts by VA teacher	Field trip to Kasturba Gram/ Maheshwar	1)Worksheet 2)Activity	<p>The students learnt about</p> <ol style="list-style-type: none"> 1)occupation 2)different type of occupation 3)agriculture is the main occupation of India 4)the journey of food from field to plate 5)harvesting 6)the process of making clothes from cotton 7)spinners and weavers 8)the process of weaving 9)arts and crafts in India
SOCIAL SCIENCE	<u>UNIT- 4 LESSON-19 & 20 LIFE OF THE EARLY HUMANS AND FIRE AND WHEEL</u>	<p>The student will be able to know</p> <ol style="list-style-type: none"> 1) About the early man who were known as hunter-gatherers 2) The things which they used for making shelter 3) They covered their body with leaves, fur and skin of animals 4) Tools which they used for hunting the animals 5) Language (signs and hand movements) which they used to talk to one another 6) Plants grow from seeds 7) The discovery of fire 8) The discovery of wheel 9) Domesticate animals <p><u>BEHAVOIRAL OBJECTIVES :</u></p> <ol style="list-style-type: none"> 1) Students will learn to value old things. 2) Students will be aware of the past 3) Students will realise that discovery and invention make our life easy. 	Observational Knowledge Thinking	Videos on 1) how early man lived https://youtu.be/8fW9tYWr_wE 2)The story of wheel https://youtu.be/OcTdxD-eKk0 3)The story of fire https://youtu.be/WeushnbZsXI	Videos on 1)How early man lived 2)The story of wheel 3)The story of fire			<p>The students</p> <ol style="list-style-type: none"> 1)Know that early man were hunter gatherers 2)Can name the things which they used for making shelter 3)Can recognise the tools which they used for hunting 4)Know how they covered their body 5)Have understood that the early man used sign and movements to communicate to each other 6)Know how early man grew plants 7)Have understood how early man were discovered fire 8)Have realised that wheel was very important discovery of early man 9)Know how early man domesticated animals

MONTH:FEBRUARY

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	Special Talk/Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	Poem- The Sound Collector	<ul style="list-style-type: none">• appreciate poetry• recite poem with proper expression• understand poetic imagery• understand the use of rhyming scheme• enrich the vocabulary by learning about different sound words• develop their observational skills• understand how sounds add character to life• understand the importance of silence in our life• appreciate the importance of imagination	Reading Writing Speaking Listening		Activity 1: Silence time Activity 2: Discussion Activity 3: Poem recitation Activity 4: Identify the sound Activity 5: Creative Writing		Poem recitation	<ul style="list-style-type: none">• appreciate poetry and recite the poem with proper expression• recite poem with proper expression• understand poetic imagery and learn to use it• identify the rhyming scheme of any poetry• enrich their vocabulary• learn to observe things and activities around them more closely• identify the familiar sounds and learn about many new sounds• understand the importance of silence

<p style="text-align: center;">MATHEMATICS</p>	<p>Measureme nt</p>	<p>* eestimate, measure, and record length, height and distance, using standard units (i.e. millimetre, centimetre, metre, kilometre).</p> <p>* estimate, measure, and record the weight of objects, using the standard units of the kilogram and the gram.</p> <p>*estimate, measure and record the capacity of containers, using the standard units of litre and millilitre.</p> <p>*uunderstand the relationship between various units of length,weight and capacity</p> <p>* Convert of bigger units into smaller units.</p> <p>* Convert smaller units into bigger units.</p> <p>* Add and subtract metric measures.</p> <p>Behavioral Objectives</p> <p>* Measurement with real life while calculating length , distance, money ,time ,weights.</p> <p>* Small sharing can make some one happy.(group activity).</p>	<p>Understan ding, analysis , application</p>	<p>Books, videos, math lab https://youtu.be/zsv7bYSrzMU</p>	<ol style="list-style-type: none"> 1. Measure length of the table, side of a window, pencil box etc. 2. Rainbow activity 3. Dinosaurs activity 4. Weighing with the help of balance 5. Bunny and banno activity 		<p>Worksheets And activities and critical thinking question.</p>	<ul style="list-style-type: none"> • use the metric units in day to day life. • estimate and measure the length of various objects around them; • relate the familiar units of measurement; • use the bigger or smaller units appropriately. <p>convert the smaller unit of measurement to the bigger unit and vice versa</p>
<p style="text-align: center;">HINDI</p>	<p>सबसे अच्छा पेड़ ऋतुएँ अपठित गद्यांश</p>	<p><u>विशिष्ट उद्देश्य :-</u></p> <ul style="list-style-type: none"> • मात्राओं का सही प्रयोग करना सिखाना। • व्याकरण के अंतर्गत विशेषण शब्दों व भाव वाचक संज्ञा से परिचित कराना। • कहानी बोलना सिखाना। (प्रकरण से संबंधित) • हिन्दी की छह ऋतुओं से परिचित कराना। <p><u>व्यवहारिक उद्देश्य -</u></p> <p>प्रकृति के संरक्षण के प्रति जागरूक करना।</p> <p>वृक्षों के बहुमूल्य गुणों जैसे (सहनशीलता, परोपकार, दृढ़ता, विनम्रता, सकारात्मकता आदि) को स्वयं के अंदर विकसित करने हेतु प्रेरित करना।</p> <p>एकजुटता का भाव विकसित करना।</p>	<p>अभिव्यक्ति (लेखन+मौखिक) नैतिक मूल्य— परोपकार, दृढ़ निश्चय</p>	<p>पाठ का वीडियो ऋतुएँ</p>	<p>वृक्ष से संबंधित एक—एक शब्द लिखना।</p>		<p>अभ्यास पत्रक— कोई भी वृक्ष बनकर आना और उसके बारे में विशेषताएँ बताना।</p>	<p>सही मात्रा का प्रयोग करने में सक्षम होंगे। (वाक्य रचना में) विशेषण व भाव वाचक संज्ञा शब्दों को भली—भाँति पहचान सकेंगे।</p> <p>कहानी बोलना सीख पाएँगे।</p> <p>ऋतुओं के नाम हिन्दो में जान सकेंगे।</p> <p>छात्र वृक्षों का महत्व जान सकेंगे।</p> <p>दोहे के माध्यम से वृक्षों के गुण लिखने में सक्षम होंगे।</p>

SCIENCE	Ch-6 Keeping Safe (Mixed age grade 3& 4)	<p>LEARNING OBJECTIVES:- The students will be able to</p> <ol style="list-style-type: none">1. Understand the meaning of accidents and safety.2. Understand the need to take safety measures.3. Know the preventive measures and precautions to be taken at various places.4. Observe safety at ,home, kitchen, school parks and play ground, roads, at the swimming pool and the festivals like Holi and Diwali.5. Understand the need to be careful from strangers and difference between good touch and bad touch.6. Adopting healthy diet, exercise, rest and cleanliness as a safety measure.7. Aware of the common problems which come across in their day to day life.8. Understand the importance of first aid. <p>BEHAVIOURAL OBJECTIVES:- The students will be:</p> <ol style="list-style-type: none">1. Aware of Do's and Dont's at various places.2. Sensitized that they need to be careful while talking to the strangers.3. Able to realize the importance of first aid in their day to day life.4. Sensitized that they are responsible for their own safety.5. Aware that they should not dial the emergency/ helpline numbers just for fun.	Observational, Research, Communication, Presentation skills etc	<p>Students will be shown a video on safety rules which they should follow at different places. Video link:- https://youtu.be/t_tBSKbh9DU----</p> <p>Safety rules(All) https://youtu.be/T4-Fjm_CCmU---- safety rules on road https://youtu.be/r7ht0d6plfs---- safety on road (Chhotabhem) https://youtu.be/KKH39KZmVLw-- dangers in the kitchen https://youtu.be/cTXP9txUbOA----- playground safety https://youtu.be/v3cID86hw0k--- safety while swimming https://youtu.be/Pu81-E4jrxo---- safety on holi</p>	<p>Activity-1 Discussion to check the previous knowledge and understanding of the students related to safety. Activity-2 Students will be shown videos on safety at various places. Activity-3 Students will find out the Do's and Dont's which they should follow. They will make a chart/poster on the task given to them. Later they will perform the safety habits in form of skit.(In group) Activity-4 students will be shown video on safety from strangers and good & bad touch. Activity-5 Students will make a first aid box Activity-6 Students will make phone book of important numbers.</p>	-----	Skit Presentation Picture reading	<p>The students will</p> <ol style="list-style-type: none">1. Know about the safety measures which can be taken at home, kitchen, school, playground, road, during festivals etc.2. Understand why it is important to take care of themselves when they come across/ meet any unknown person.3. Realise that they themselves are responsible for their safety.4. Learn the importance of healthy food, rest, exercise and cleanliness in keeping their body healthy and safe.5. Understand the importance of first aid and know which things should be kept in the first aid box.
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SCIENCE	Ls-12 Air & Water	<p>Learning objectives- The students will able to</p> <ol style="list-style-type: none">1. Know about air and its composition.2. Learn different type of gases present in air.3. Know and realise that all living beings need water4. Know about evaporation, condensation and precipitation5. Know the influence of Sun , clouds and wind on weather changes.6. Know about what is season and its major types –summer, monsoon, autumn, winter and spring.7. Effects on weather on food, clothing and housing. <p>Behavioural objectives</p> <ol style="list-style-type: none">1. Realise the importance of air and water.2. Correlate how seasons affect their eating and clothing in their daily life.	Observational, Analytical , communication , reasoning. experimentation	<p>SEASONS- https://www.youtube.com/watch?v=XkQo0uxQTC WEATHER - https://www.youtube.com/watch?v=zRv_XFKAl2A Video on composition of air- https://youtu.be/H_e-sNXAPQs Video on water cycle .https://youtu.be/9pqh6tIEOhs Experiments on boiling, condensation and precipitation.</p>	<p>Warm Up Activity (Balloon) Activity-2 Video on composition of Air & discussion Activity-3 (General Discussion on different sources of water) Activity-4 Science assignment notebook- Activity-5(Experiment, boiling, condensation and precipitation) Activity 6- Video water cycle Activity7 Foldable water cycle (Art and Craft)-</p>		Worksheet Activities and experiments	<p>The students will :</p> <ol style="list-style-type: none">1. understand importance of air, its composition and water.2. Know different gases present in air.3. Understand the water cycle.4. Know about different seasons.5. Correlate weather changes with food and clothing.

SOCIAL SCIENCE	<u>UNIT- 3</u> <u>LESSON- 13</u> <u>TRANSPORT AND COMMUNICATION IN INDIA</u>	<p>The student will be able to know</p> <ol style="list-style-type: none">1. the meaning of transport2. different type of transport3. land transport (road and rail)4. water transport5. air transport6. the need of passport and visa7. the different ways of communication8. the classification of communication in Mass and Personal9. the means they can use to communicate personally.10. the means they can use to communicate with mass. <p>Behavioral objectives</p> <p>The student will</p> <ol style="list-style-type: none">1. Realize that world is like a small family as they have connectivity.2. Become aware of the current affairs3. Realize the need of transportation and communication in bringing people closer to each other.4. Relate the changes brought in means of transportation and communication.5. Decide the means of transportation and communication he should use according to need.6. Students will understand the importance of communication through mass media	Research Knowledge		1)Research on different type of transportation by students 2)Discussion on different types of transportation and communication		Worksheet Activity	<p>The student will</p> <ol style="list-style-type: none">1)Know the meaning of transport2)Know the different types of transport3)Know Land transport, air transport and water transport4)Know the different ways of communication5)Know the classification of communication in Mass and Personal6)Know the means they can use to communicate personally.7)Know the means they can use to communicate with mass.8)Realize that world is like a small family as they have connectivity.9)Become aware of the current affairs10)Realize the need of transportation and communication in bringing people closer to each other.11)Relate the changes brought in means of transportation and communication.12)Decide the means of transportation and communication he should use according to the need.

MONTH: MARCH

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	Special Talk/Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	Ls-10 The Emperor's New Clothes	<ul style="list-style-type: none">• develop their oral expression through enactment• understand the characters and deliver the dialogues with proper expression• enhance their confidence by presenting in front of the audience• understand the setting of the scene and proper use of the props• manipulate body movements and facial expressions to convey appropriate emotion and meaning in dramatizations• appreciate the humour reflected in the story• understand the importance of logical thinking• realize not to get attracted to materialistic things• realize the importance of being responsible towards our duties• develop self confidence• appreciate the importance of accepting truth			<u>Activity 1</u> : Drama			<ul style="list-style-type: none">• enact the drama with proper expressionsbody movements and facial expressions• confidently perform in front of the audience• appreciate the humour reflected in the story• enrich their vocabulary with the words related to drama• think logically before taking decisions or drawing conclusions• become more responsible towards their duties• be more self-confident• accept and speak truth without hesitation

MATHEMATICS	DataHandling & Showcasing	<p><u>LEARNING OBJECTIVES</u> : Students will be able to</p> <ul style="list-style-type: none">• Define categories for collecting data• Collect data and organize it• Understand Tally Marks as an easy way of counting objects• Analyze the Tally charts to determine what information is given.• Identify the elements of a Pictograph• Draw and present it correctly• Recognize that pictographs are used to draw attention.	Books, Videos, Computer Lab	Activity 1 :(<u>Recording the Data</u>)		Worksheets And activities and critical thinking question	Learning Outcomes: Students will
		<p>• Understand pictographs and Tally charts are used to make information easier to visualize</p> <p>• Collect the data in real life situation like food choices, favorite sports, maximum number of vehicle in parking lot.</p> <p>• Develop skills to organize, systematically arrange and present accurately</p> <p>• Understand that Pictograph and Tally charts are used in media, newspapers and online sites</p>					
		<p><u>BEHAVIORAL OBJECTIVES</u> :</p> <p>Students will be able to</p> <ul style="list-style-type: none">• Understand pictographs and Tally charts are used to make information easier to visualize• Collect the data in real life situation like food choices, favorite sports, maximum number of vehicle in parking lot.• Develop skills to organize, systematically arrange and present accurately• Understand that Pictograph and Tally charts are used in media, newspapers and online sites		<p>Organization of data: Video : https://www.youtube.com/watch?v=P_UZiA_oaY (Counting Tally Marks) https://www.youtube.com/watch?v=XOfJf7J1Vp8 (Grouping of Data) https://www.youtube.com/watch?v=Cj6gvSCwoo4</p> <p>Tally Marks:</p> <p><u>Activity 3</u> Favorite snack</p> <p>Interpreting data: Favorite food Activity 4 : ‘My Class’s favorite subject’ Activity 5 : ‘My class’s favorite hobby’ Activity 6 : CCA Outdoor Activity 7: Magazines and newspapers</p> <p>ACTIVITIES TO DEVELOP THINKING SKILLS (Speed Maths Test) Pictograph <u>Introductory Activity</u> Activity 1: birthdays Activity 2 : Vote for a Sport Activity 3:Read the given pictograph ACTIVITIES TO DEVELOP THINKING SKILLS (Complete the table) Activity 7: Magazines and newspapers</p>			<ul style="list-style-type: none">• Define categories for collecting data• Collect data and organize it• Understand tally Marks as an easy way of counting objects• Analyze the Tally charts to determine what information is given.• Identify the elements of a Pictograph• Draw and present it correctly• Understand pictographs and Tally charts are used to make information easier to visualize <ul style="list-style-type: none">• Collect the data in real life situation(like food choices, favorite sports, maximum number of vehicle in parking lot etc...) <ul style="list-style-type: none">• Develop skills to organize, systematically arrange and present accurately• Understand that Pictograph and Tally charts are used in media, newspapers and online sites

HINDI	<u>बंदर बाँट</u>	<u>विशिष्ट उद्देश्य :-</u> भाषा के अंतर्गत नाटक विधा से परिचित कराना। संवाद को हाव-भाव के साथ प्रदर्शित करने हेतु प्रेरित करना। अभिनय क्षमता को सामने लाना। कल्पना शक्ति का विकास करना। <u>व्यावहारिक उद्देश्य :-</u> आपसी सामंजस्य न होने से कोई और लाभ उठा लेता है यह बताना। समस्याओं को स्वयं सुलझाने हेतु प्रेरित करना।	<u>कौशल – अभिव्यक्ति</u>	---	एकल अभिनय	---	गतिविधि	संवाद को हाव-भाव के साथ बोलने का प्रयास कर सकेंगे। नाटक विधा के अंतर्गत एकल अभिनय को समझ सकेंगे। अभिनय क्षमता विकसित होगी। कल्पना शक्ति परिलक्षित होगी। आपसी सामंजस्य से समस्याओं को स्वयं सुलझाने में सक्षम होंगे।

SCIENCE	Ch-7 Housing and clothing	<p>Learning Objectives:- The students will be able to</p> <ol style="list-style-type: none"> 1. Understand the need of a house. 2. List the materials used for building house. 3. Know the features of a good house. 4. Learn the ways to keep it clean. 5. Understand the need of clothes. 6. Differentiate between Natural and Synthetic fibres. 7. Know from where do we get(sources of) the natural fibres. 8. Identify the type of clothes which should be worn in different weather conditions like summers, winters and rainy season. <p>BEHAVIOURAL OBJECTIVES:- The students will</p> <ol style="list-style-type: none"> 1. Realize the need of shelter and clothing. 2. Understand the importance of cleanliness of self and in the surrounding for good health. 3. Learn the importance of nature/ value nature for providing us with so many things. 4. Be sensitized about the underprivileged who live in slums, sleep on roads and footpaths. 5. Understand the importance of sunlight and fresh air in a house. (proper ventilation) 6. Be aware of the type of disinfectants used for cleaning the house and about their harmful effects also. 7. Understand some practices which they should follow to keep their house, school and surroundings clean. 8. Learn to be responsible for their things. 9. Know the importance of folding, arranging their clothes and wardrobe. 10. Learn to keep things properly at their place in the house. 	Observatio nal, analytical, experimen tation, research skills etc	Pictures, Videos, Experiment https://youtu.be/e2y8C2yzgTw (Housing & clothing) https://youtu.be/2Mc8tG8WK10 (Housing & clothing)	<p>Warm up Activity1: Discussion</p> <p>Activity-2 Students will list out the work they do at home to help their mother and keep it clean (for 10 days)in the tabular form in their assignment notebook.</p> <p>Activity-3 Video on Housing and Clothing& discussion</p> <p>Activity-4 Students will find out some other ways/things used for disinfection by the people in the villages.</p> <p>Activity-5 Discussion on what they should do to keep their home, school, classroom and surroundings clean. (Celebrate one cleanliness day)</p> <p>Activity-6 Cut the pictures of different types of dresses from newspapers and magazines. Divide them into four categories as summer wear, winter wear, casual wear and party wear. Paste them in your assignment note book.</p> <p>Activity-7 Collect five samples of natural and artificial fabrics. Pack them in a cellophane paper. Stick them in your science assignment note book and write their names.</p> <p>Activity- 8 Experiment with cotton and nylon cloth</p> <p>Activity-9 Interdisciplinary with English LIFESKILLS Essay on ‘Shelter- a Necessity’</p> <p>Activity-10 FANCY DRESS</p>	-----	Worksheet	<p>The students will</p> <ol style="list-style-type: none"> 1. Realizethe need of shelter and clothing. 2. List the features which a good house should have and learn the ways to keep it clean. 3. Learn about the natural and synthetic fibres and how they are obtained. 4. Know about the types of clothes to be worn according to the seasons. 5. Adopt cleanliness for self and surrounding to have good health. 6. Know the problems faced by the people living in slums, footpaths etc. 7. Know why it is important to have sunlight and fresh air in house. 8. Learn the proper use of disinfectants in the house. 9. Realise their responsibility towards various things in their house.
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