

**CHOITHRAM SCHOOL, MANIK BAGH
ANNUAL CURRICULUM PLAN**

**TARGET GROUP: Primary
CLASS/LEVEL – Grade 2**

MONTH: JUNE – JULY

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources/ Teaching Aids	Activities/Process	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning Outcome
ENGLISH	English & Hindi (merged) naming words article a, an, the Ls. Two Little Kittens	Specific Learning Objectives: Students will be able to: -recognize the naming words. -identify naming words in sentences. -give their own examples of nouns. -put different naming words in proper categories. -understand common & proper noun. -distinguish between common & proper noun. Behavioural Objectives: - *To understand that every object has its own name *To develop sense of observation *To learn that proper noun always written with first letter capital(In English) *To learn to categorize things in the given format	Observation Reading Speaking Thinking	https://www.youtube.com/watch?v=aSx5D6AOq9A Video link Common & proper noun https://youtu.be/970bpl1l_yk Flash cards	Group Activity *Facilitator will..... Divide the class into four groups.Give each group a category of noun (name, place, animal, thing).Ask them to discuss within the group and write as many examples as they can.Declare the group with the maximum number of example as the winner. *Stepping towards proper nouns *Complete the nouns using the clues given in brackets. a) ...l b ... w (a part of hand) b) t... ..th (help in chewing/biting food) c) t...ng... .. (one of our sense organs) d) ...n k l... (a part of your foot) e) n... s... (rhyming with rose) f) h... ..rt (it beats non-stop) g) br... .. n (it is inside our head) h) kn... .. (where the leg bends)		*Observation *Worksheets *Activities	Students will.... identify the naming words in a sentence. categorize the types of nouns (person, place, thing and animal). comprehend and differentiate between common & proper noun. pick different examples from real life.
	Articles (a, an, the) Ls. The Ant and the Grasshopper	Specific Learning Objectives- Students will be able to * identify articles * name the articles a, an, and the. * recognize that articles are always used with nouns. * use articles correctly in sentences. Behavioral Objectives- Students will be able to apply standard grammar and usage to communicate clearly and effectively in writing.	Listening Observation Speaking	https://youtu.be/qZyLP4ICGBw Video Picture cards Flash cards worksheet	*General discussion and question based on Articles to introduce a, an and the *Audio visual animated presentation based on articles * Use of articles in the given sentences through cards		*Observation *Worksheets *Activities	Students will * be acquainted with the articles(a, an and the), can give examples. * understand the relationship of articles with nouns. * frame the sentences with correct usage of articles.

MATHEMATICS	PLACE VALUE NUMBERS 300-999	<p><u>Specific Learning Objectives:-</u> The students will be able to..... * relate the position of each digit in a number with its place value.</p> <p>*read, write, and identify the place value of each digit in a three-digit number. *understand that the three digits of a three-digit number represent quantities of hundreds, tens, and ones; e.g. 706 equals to 7 hundreds, 0 tens and 6 ones. * develop the ability to read and write any three digit number up to 999. * identify the value of digits in a number.</p> <p><u>Behavioral Objectives:-</u> * Apply the concept of numbers in the daily routine situations which demand the use of the same.</p>	Observational Logical Analytical Application	<p>Flash Cards Dienes Blocks Abacus Video Links Songs https://www.youtube.com/watch?v=fshyCNqHlbw https://www.youtube.com/watch?v=0TE4FW6GDQ https://www.youtube.com/watch?v=KYovkg7oeRA</p> <p>Place value Songs- https://www.youtube.com/watch?v=a4FXl4zb3E4 https://www.youtube.com/watch?v=5W47G-h7myY</p>	Abacus sheet Hat Trick (Game)	Activity using Dienes Blocks	Comprehension- Underline the nouns mentioned in the comprehension and place them under the correct category *Ls. Two Little Kittens- Circle the common nouns & double underline the proper nouns	<p>*Observation</p> <p>*Worksheets</p> <p>*Activities</p>	The students will be able to..... * read and write 3 digit numbers using the knowledge to place the numbers in their proper position. * develop the aptitude of putting numbers in groups of Hundreds, Tens and Ones. * read and write any three digit numbers up to 999. * make out that the position of a digit changes the value of a number.
	NUMBER NAMES	<p><u>Specific Learning Objectives</u></p> <p>Students will be able to..... * correlate and associate the number with the quantity. * develop competency in reading and writing of numerals and number names up to 999. * analyze and synthesize numerals with their corresponding number names.</p> <p><u>Behavioral Objectives:-</u> Students will be able to..... * apply the concept of numbers and number names in the daily routine. * develop number vocabulary and number concept. * develop the correct use of the language of Mathematics. * understand that quantity does not always specify quality.</p>		Number Slips Large Cards	Searching the Partner Game				Students will be able to * recognize and read number names. * write the names of numbers in words and figures. *realize that it is quality rather than quantity that matters.

<p style="text-align: center;">MATHEMATICS</p>	<p>SHAPES(2D/3D)</p>	<p>Specific Learning Objectives:-</p> <p>The students...</p> <ul style="list-style-type: none"> * will get acquainted with the uses and importance of sense organs * will identify characteristics of 3D shapes * will compare characteristics of 2D and 3D shapes * will identify whether a shape is 2D or 3D * visualize and name common 3D shapes and explore the characteristics of simple solid shapes <p>Behavioral Objectives</p> <ul style="list-style-type: none"> * The students will identify real world examples of 3D and 2D shapes. * To apply the concept of shapes in everyday life. 		<p>https://www.youtube.com/watch?v=beTDz9HSNOM</p> <p>https://www.youtube.com/watch?v=guNdJ5MtX1A</p>	<p>Mystery Bag A Healthy Food Party Real World Examples</p>		<p>*Observation</p> <p>*Worksheets</p> <p>*Activities</p>	<p>The students will</p> <ul style="list-style-type: none"> * understand the uses and importance of sense organs * spot the characteristics of 3D shapes * compare the characteristics of 2D and 3D shapes * recognize whether a shape is 2D or 3D * imagine and name common 3D shapes by observing real life examples
<p style="text-align: center;">HINDI</p>	<p>स्वविवरण</p> <p>संज्ञा merged with naming words</p> <p>कविता- ऊँट चला</p> <p>पाठ-मीठी सारंगी</p>	<p>सामान्य उद्देश्य-</p> <ul style="list-style-type: none"> •संज्ञा शब्दों से परिचित कराना। •पाठ में आए संज्ञा शब्दों की पहचान कराना। •संज्ञा शब्दों का वर्गीकरण करना। •विद्यार्थी द्वारा स्वयं समझकर उदाहरण देना। <p>व्यवहारिक उद्देश्य-</p> <ul style="list-style-type: none"> •वाचन का अभ्यास •वर्गीकरण (व्यक्ति, प्राणी, वस्तु, स्थान) करने की क्षमता का विकास। •अवलोकन की प्रवृत्ति का विकास 	<p>अवलोकन</p> <p>अभिव्यक्ति</p> <p>वाचनकौशल</p> <p>लेखनकौशल</p>	<p>अभ्यासपत्रक, वीडियो</p>	<p>लिखित</p> <p>दो-दो संज्ञा शब्द लिखिए- समाचार पत्र से शीर्षक समाचार(news headlines) को काट कर अपनी उत्तर पुस्तिका में चिपकाएँ व उनमें आए संज्ञा शब्दों पर गोला लगाइए।</p> <p>पाठ-10 मीठी सारंगी को पढ़कर उसमें आए संज्ञा शब्दों को रेखांकित कर उनका वर्गीकरण कीजिए।</p> <p>पाठ-मीठी सारंगी में भोला ने सारंगी को क्या समझ लिया? (proper use of sense organs)</p> <p>कविता- 'ऊँट चला' का उचित लय के साथ पाठ करेंगे व ऊँट के बारे में (special features) कुछ वाक्य लिखेंगे।</p>		<p>अभ्यासपत्रक</p> <p>गतिविधि</p>	<p>अधिगम उपलब्धि</p> <p>विद्यार्थी वाक्य में संज्ञा शब्दों को पहचानेंगे।</p> <p>संज्ञा शब्दों का वर्गीकरण करेंगे।</p> <p>वास्तविक जीवन से संबंधित उदाहरण देंगे।</p>

E.V.S.	<p>Self introduction</p> <p>Name,age Class, parent's name,siblings, hobbies, favourites, role model</p> <p>Sense organs</p> <p>Internal and external organs</p> <p>Functions of body organs</p> <p>Taking care of body parts</p>	<p><u>Specific Learning Objectives:</u> Students will be able to.....</p> <ul style="list-style-type: none"> *share their personal information. *tell about their hobbies, favourites and role model. * develop their speaking skills. *explain the five sense organs and their functions. * list the different external body organs. * identify the internal organs.(heart, kidney, lungs, stomach, bones, muscles, brain) * differentiate and categorize between the internal and external organs. * familiarize with the functions of each body part i.e. internal as well as external part. *understand the importance of keeping their body parts clean. *observe the changes that occur during the growth and development of human being. <p><u>Behavioral Objectives:</u> Students will be able to.....</p> <ul style="list-style-type: none"> * inspire them to imbibe the qualities of their role model. * learn to express themselves in front of others. * get to know about their peers. *be more conscious about their personal hygiene and encourage others also for the same. *try to follow the steps to keep their organs fit and healthy. * recognize the importance of body parts and be sensitized towards those who are physically challenged. 	<p>Speaking skills</p> <p>Listening skills</p> <p>Identification</p> <p>Observation</p> <p>Application</p> <p>Confidence</p> <p>Cleanliness</p>	<p>Videos</p> <p>Ball</p> <p>Pictures</p> <p>Description card</p> <p>Glitters</p> <p>Poem</p> <p>https://youtu.be/cEWzUssPF3w</p> <p>https://youtu.be/Dq-9oumiJfA</p> <p>https://youtube.com/zfq8ukuXr4</p>	<p>Video will be shown –how to introduce yourself</p> <p>Teacher will introduce herself in the class.</p> <p>Passing the Parcel (SELF INTRODUCTION)</p> <p>Poem on sense organs</p> <p>Video (taking care of sense organs)</p> <p>Game – guess the body organ</p> <p>Video (functions of internal organs)</p> <p>Classification of internal and external organ</p> <p>Label the internal body organs</p> <p>Glitter game (personal hygiene)</p> <p>Healthy/Unhealthy activity game</p> <p>Activity -Same and different body features</p>	<p>*Observation</p> <p>*Worksheets</p> <p>*Activities</p>	<p>Learning outcome: Students will...</p> <ul style="list-style-type: none"> *learn to speak confidently. * tell about their personal information, hobbies and favourites. * know about their peers. - explain the role of sense organs. <p>-identify and compare between external and internal organs.</p> <p>-know about the functions and importance of various internal organs.</p> <p>-work on the routine they follow in order to keep themselves fit and healthy.</p> <p>-recognize the changes that take place during the process of growth and Development</p>
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MONTH: AUGUST

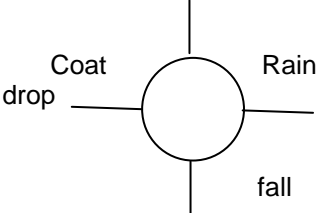
Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning Outcome
ENGLISH – HINDI	<p>Gender (English & Hindi merged)</p> <p>Pronoun (English & Hindi merged)</p> <p>Ls. "The Day the Sun Went Hiding"</p> <p>Ls- "The Jackal & the Lions"</p> <p>पाठ– 'मेरी किताब'</p> <p>पाठ– 'अधिक बलवान कौन?'</p>	<p>Gender) Specific Learning Objectives: - Students will be able to:</p> <ul style="list-style-type: none"> name genders (masculine/feminine) of different nouns. know that only living beings have opposite genders. use appropriate masculine and feminine gender for different naming words. understand that form of verb changes according to the gender in Hindi. <p>Behavioural Objectives: - Students will be able to ...</p> <ul style="list-style-type: none"> identify gender in their day to day life. realize that we are born equal and no discrimination should be made based on gender. use correct form of verb for that particular gender when it comes to Hindi. <p>(Pronoun) Specific Learning Objectives: - Students will be able to.....</p> <ul style="list-style-type: none"> understand that pronouns are words that replace nouns in a sentence. Recognize basic pronouns in context. use them correctly in their own writing. develop the skill to convert noun into pronoun as and when required make the sentence precise by the proper usage of pronoun <p>Behavioural Objectives: -</p> <ul style="list-style-type: none"> To realize the importance of pronoun in day to day life To make the expression more effective 	<p>Reading</p> <p>Speaking skills</p> <p>Listening skills</p> <p>Identification</p> <p>Observation</p>	<p>Gender- https://youtu.be/TbbmRNZ16Bw https://youtu.be/gPhvHYGIwK4 Notebook Video, Picture cards, flash cards Pronoun https://youtu.be/ZY3U25QMxS8 https://youtu.be/ThvSrm2ntt0 https://youtu.be/QUbF913jehw https://youtu.be/0sZJbgYTPVc Placards, Various objects (balls, blocks, books, games), pictures of proper nouns (famous people, places, and things), sentence strips, chart paper, flash cards, videos</p>	<p>Gender</p> <p>*Introduction through questioning</p> <p>* Name Plate Activity</p> <p>*Where is my partner?(Lesson)</p> <p>*तालिका पूर्ण कीजिए (पाठ)</p> <p>'खेलें खेल</p> <p>'सोचकर लिखिए</p> <p>'रचनात्मक गतिविधि– मेरा परिवार</p> <p>' शब्दां का मेल</p> <p>'आओ खोजें</p> <p>*Circle the Pronouns</p> <p>*The Pronouns Scavenger Hunt</p> <p>*shade the Pronouns</p> <p>*संज्ञा Vs सर्वनाम</p> <p>*Pronoun Substitution</p> <p>*A Talk without Pronoun</p> <p>* गतिविधि–मैं, तुम, वह</p> <p>' आओ सीखें</p>		<p>* observation</p> <p>*Worksheets</p> <p>*Activities</p>	<p>Students will....</p> <ul style="list-style-type: none"> understand that nouns can be replaced by suitable pronouns. identify pronouns in the corresponding text. use them in their written & verbal expression. will be able to change noun into pronoun as per the situation. understand the importance of pronoun in day to day life <p>The students will ...</p> <ul style="list-style-type: none"> identify the genders. know the opposite gender of nouns, given to them. use the correct form of verb as per the given gender for Hindi. understand that only living beings have opposite genders. learn to respect each other without any discrimination. use appropriate gender in their day to day life.

MATHEMATICS

<p>NUMBERS 0-999</p> <p>(Forward, backward counting ,more and less than, greater and smaller than, signs<,>=, ascending and descending order, expanded form, forming greatest and smallest numbers, interdisciplinary activity on My Family)</p>	<p>Specific Learning Objectives: Specific Learning Objectives Students will be able to..... *understand forward and backward counting missing numbers and more or less than numbers. * compare two numbers between 0 and 99 using symbols (>, <, or =) and words (greater than, less than, or equal to). * arrange the numbers from bigger to smaller and also from smaller to bigger. *Expand the numbers with respect to place value. * develop number concept and application</p> <p>Behavioral Objectives:- Students will be able to..... * understand the quantity more or less. *use the terminology – greater, smaller, bigger and equal to in daily life. * Use the concept of expansion in daily life operation (when buying things from a shop 10+5 etc.) * sequence the objects from greater to smaller and vice versa.</p>	<p>Observational Logical Analytical Application</p>	<p>Snakes and Ladder Game Chairs Flash cards Number Slips Large Cards Straws Coins Newspaper Video links</p> <p>Alligator Greater Than, Less Than Song https://www.youtube.com/watch?v=Ji0tuVmezgl https://www.youtube.com/watch?v=4AF7xj7pmWc</p>	<p>*Snakes and Ladder * Number Hunting * Story and song of ascending and descending order</p> <p>*The Coin Game * Number Searching (Newspapers) * The Train Game * Reach The Correct Place Game * The Straw Game</p> <p>*(Assessment Activity)</p> <p>Forming the greatest and the smallest numbers with or without repetition.Activity: We can create</p> <p>* Interdisciplinary Activity- Gathering Information</p>		<p>* observation *Worksheets *Activities</p>	<p>Students will</p> <p>* write forward and backward counting, missing numbers and more or less than numbers.</p> <p>* use symbols (>, <, or =) perfectly. * place the numbers from bigger to smaller and also from smaller to bigger. * Expand the numbers accurately.</p>
<p>ODD AND EVEN NUMBERS</p>	<p>Specific Learning Objectives Students will be able to..... * identify that "even" numbers end with a 0, 2, 4, 6, or 8 and all other numbers are "odd". * categorize odd and even numbers. * Find out that an even number is a number that can be divided into two equal groups with no leftovers. * Find out that an odd number cannot be divided into two equal groups without leftovers.</p> <p>Behavioral Objectives:- Students will be able to..... * apply the concept of odd and even in the daily routine situations. * develop number concept and application skills.</p>	<p>Observational Logical Analytical Application</p>	<p>Video/song links/Dice Mixed Beans Classroom items (chalk, pins etc) https://www.youtube.com/watch?v=oeslNcpSuZc https://www.youtube.com/watch?v=URl2A1xtDv4 https://www.youtube.com/watch?v=Ei19HMn1BxM</p>	<p>*Even Pairs *Game- Odd one out *Shake the Dice *Count the Beans</p>		<p>* observation *Worksheets *Activities</p>	<p>Students will</p> <p>* spot that "even" numbers end with a 0, 2, 4, 6, or 8 and odd numbers end with 1, 3, 5, 7 or 9. * categorize odd and even numbers</p> <p>* demonstrate that an even number can be divided into two equal groups without leftovers.</p> <p>* demonstrate that an odd number cannot be divided into two equal groups without leftovers.</p> <p>* relate the concept of odd and even in the daily routine situations.</p>

<p style="text-align: center;">E.V.S.</p>	<p>Types of family (big, small, joint)</p> <p>Importance of family</p> <p>Role of each family member</p> <p>Relations in the family</p>	<p>Specific Learning Objectives: Students will be able to..... explain about the different types of families (small, big and joint family)</p> <p>understand the relation of family members with respect to one another.</p> <p>know more about their family members. explain about the role of all family members.</p> <p>realize the importance of the family. know their role in the family.</p> <p>Behavioral Objectives: Students will be able to..... *develop the value of respect, love, care and sharing. * inculcate the quality of togetherness. * sensitize towards those who do not have family.</p>	<p>Caring Responsibility</p> <p>Speaking skills</p> <p>Listening skills</p> <p>Identification</p> <p>Observation</p>	<p>*Pictures *Charts *Flash Cards</p> <p>https://youtu.be/4yS6pjSPw5c</p> <p>https://youtu.be/FHaObkHEkHQ</p>	<p>Types of family by showing picture</p> <p>Video on types of family</p> <p>Riddles on relations</p> <p>Interview of family members</p> <p>Story narration based an orphan</p> <p>Role of each family member through game</p> <p>My favourite family member-cutout of plam activity</p>	<p>Visit to an orphanage</p>	<p>* observation *Worksheets *Activities</p>	<p>Students will</p> <p>Know about the different types of families (nuclear, big and joint family)</p> <p>Know about the family members and the relationship existing in a family.</p> <p>aware of the role of all family members.</p> <p>realize the value of each family member.</p> <p>understand the importance of family.</p> <p>develop respect, love and care towards family members</p>
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MONTH: SEPTEMBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources/ Teaching Aids	Activities/Process	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH – HINDI	Compound words	<p>Specific Learning Objectives- The students will be able to * identify the compound words. *understand the compound words (through song) *comprehend the component parts of words. *enrich their vocabulary. Behavioral Objectives- Students will be able to * create something new with collaboration. * learn the value of togetherness. * develop bonding * move from simple to complex * move from common to creative</p>	<p>Listening skills Identification Observation</p>	<p>Video Puzzle Bag Slips of different words https://youtu.be/a6Fyu2w2Pi8</p>	<ul style="list-style-type: none"> Introduction of Compound words through graphic organizer Bow  <p>rain + bow = rainbow rain + coat = raincoat rain + fall = rainfall rain + drop = raindrop</p> <ul style="list-style-type: none"> Audio visual song of compound words Puzzle Bag Activity 		<p>Observation Worksheet Activities</p>	<p>The students will ... *know what a compound word is. *combine the two meaningful words to form a new significant word. * give more examples of compound words that they will come across in their day to day life.</p>
	Describing Words merged with Hindi Visheshan Ls. Echo पाठ-बुलबुल	<p>Specific Learning Objectives: - Students will be able to..... *correctly identify describing words. *familiarize themselves with the concept of using the correct describing words. *create or select describing words to improve speaking and writing skills. Behavioural Objectives: - *To develop observational skills *To enhance expression by using various describing words *To make their speech more effective</p>	<p>Reading skills Speaking skills Listening skills Identification Observation</p>	<p>name tags picture video links https://youtu.be/W2prfYIHD_g(fo'ks'k.k) https://youtu.be/Ga-NcEdUZkA(Describing words) https://youtu.be/cGUyKV-Niw0https://youtu.be/ftad_xqW05l (without Describing words)</p>	<p>*Introduction through questioning *Spot the Describing Words *Clever Categories * Lo;a dh igpku *ABC's of Describing Words चित्रवर्णन- विशेषण के साथ 'रचनात्मक गतिविधि- सेहत एक्सप्रेस पाठ-बुलबुल में संज्ञा के साथ विशेषण शब्द की पहचान</p>		<p>Observation Worksheet Activities</p>	<p>Students will.... ➤ identify describing words. ➤ understand the concept of using the correct describing words. ➤ enhance their writing skill by using suitable describing words. ➤ develop observation skills and use them in their expression. ➤ improve their speaking skills by using describing words.</p>

MATHEMATICS

<p>ADDITION</p>	<p><u>Specific Learning Objectives</u> Students will be able to..... * understand basic addition *solve 3 digit addition sums with and without regrouping *develop the ability to add the numbers using Dienes Blocks and Mathemat * develop and/or reinforce addition and mathematical thinking skills * find two numbers that equal a certain sum * recognize and solve a variety of problems that involve addition <u>Behavioral Objectives:-</u> Students will be able to..... * understand and use the terms - add, plus, sum, total and addend * appreciate the use of addition in everyday life * learn to add up the strength and groom the personality * add up positive aspects to oneself</p>	<p>Observational Logical Analytical Application</p>	<p>Video links Ruler Mathemat Dienes Blocks Stickers of various food items Mushroom (cutout) Flash Cards</p> <p>https://www.youtube.com/watch?v=PJKD_cFvRM4 https://www.youtube.com/watch?v=66MkbfPdGc</p>	<p>*Ruler Line * The chain Game * Addition Using Mathemat * Addition using Dienes Blocks *Index Card *Word Problems using Pictures and stories *Hit the Target (Mushroom Cutout)</p>		<p>Observation Worksheet Activities</p>	<p>Students will..... * know basic addition * solve 3 digit addition sums with and without regrouping * build up the ability to add the numbers using Dienes Blocks and Mathemat * develop and/or reinforce addition and mathematical thinking skills * locate two numbers that equal a certain sum * recognize and solve a variety of problems that involve addition * value the use of addition in everyday life</p>
<p>PATTERNS</p>	<p><u>Specific Learning Objectives</u> Students will be able to..... *Demonstrate an understanding of increasing number patterns and geometric representations by: • describing • extending • creating *Students will develop the sense of logical reasoning symmetry arranging of patterns ordering and sequencing <u>Behavioral Objectives:-</u> Students will be able to..... * identify the patterns in nature/games/family *develop creativity and innovation * identify basic visual and auditory patterns in the world around them.</p>	<p>Observational Logical Analytical Application</p>	<p>Video links Beans https://www.youtube.com/watch?v=UuAYp6O8GwU https://www.youtube.com/watch?v=MBjxSx45-Q https://www.youtube.com/watch?v=-NdzJg3moRY https://www.youtube.com/watch?v=1Cv4HybU20 https://www.youtube.com/watch?v=VHaSJ2jXXIk</p>	<p>* Pattern Walk *Clap and Tap *AABB Patterns * Number Patterns *Missing Links *Rangoli Making *Pattern Riddles of Colours *Patterns with Beans</p>		<p>Observation Worksheet Activities</p>	<p><u>Student will.....</u> * recognize, describe, extend and create a wide variety of patterns. *Identify, describe and extend a repeating pattern found in common objects, sounds, movements etc. * develop creativity and innovation</p>

E.V.S.	<p>Food Types of food (healthy/ unhealthy, raw/cooked, vegetarian/non vegetarian)</p> <p>Sources of food</p> <p>Food group (body building food, protective food, energy giving food)</p> <p>Importance of food</p> <p>Functions of three food group</p> <p>Healthy eating habits</p>	<p><u>Specific Learning Objectives:</u> Students will be able to..... *learn about the different kinds of food.(raw/ cooked, healthy/unhealthy(junk), vegetarian / non-vegetarian food)</p> <p>*understand how each type of food is important.</p> <p>*identify and classify the sources of food. (Plants& Animals)</p> <p>*categorize the food items in three food groups (body building, protective and energy giving)</p> <p><u>Behavioral Objectives:</u> Students will be able to..... * encourage them to adopt healthy food habits after comparing their eating habits with others.</p> <p>*understand the significance of three very essential food groups; this will assist them opting for the right mix.</p> <p>*maintain the daily intake of balance diet. *motivate others to eat healthy food. *learn different ways to digest food. (junk) *realize the importance of exercise.</p> <p>* know the significance and functions of the three food groups.</p> <p>* understand the importance of healthy food and practice good eating habits (stale, covered food, enough water)</p>	<p>Sharing Speaking skills</p> <p>Listening skills</p> <p>Identification</p> <p>Observation</p>	<p>Pictures</p> <p>Menu card</p> <p>Tissue paper</p> <p>Packet of chips</p> <p>https://youtu.be/fE8lezHs19s (song)</p> <p>https://youtu.be/vV_DcnnPmX4</p> <p>https://youtu.be/YimuldEZSNY</p>	<p>Types of food through pictures</p> <p>Sources of food</p> <p>Menu card activity</p> <p>Healthy vs unhealthy food</p> <p>Cooked and uncooked food activity</p> <p>Talk by senior students</p> <p>Food group activity</p> <p>Talk by nutritionist</p> <p>Checklist of healthy eating habits</p> <p>Talk by PE Teacher (digestion of food)</p>	<p>Talk by senior students Talk by nutritionist</p> <p>Talk by PE Teacher (digestion of food)</p>	<p>Observation</p> <p>Worksheet</p> <p>Activities</p>	<p>Students will..... -understand the significance of three food groups that are essential for the growth of our body. - Identify, compare and classify the food items according to the three food groups. - understand the importance of eating a balanced meal. - classify vegetarian and non-vegetarian, raw food and cooked food items. - classify junk food and healthy food. - distinguish between food we get from plants and animals. - Compare their eating habits with others. -instill the importance of eating healthy food.</p>
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MONTH: OCTOBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources/ Teaching Aids	Activities/Process	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH - HINDI	<p>Action Words, क्रिया</p> <p>Ls. "The Spider's Lesson"</p> <p>पाठ-नटखट चूहा</p>	<p>Specific Learning Objectives: - Students will be able to.... *recognize action words and use them in sentences. *identify actions and action words performed in class. *describe and demonstrate actions happening in the present. *ensure the use of the correct grammatical (subject verb) agreement between nouns, pronouns and action words. *To use the right form of action words while speaking and writing. Behavioural Objectives: - *To enhance knowledge related to actions occurring daily (habitual actions). *To develop the aptitude of applying the action words to a situation, object or event that is being analysed. *To learn to express without speaking i.e., through gestures *To display creativity in expression</p>	<p>Reading</p> <p>Writing</p> <p>Speaking skills</p> <p>Listening skills</p> <p>Identification</p> <p>Observation</p>	<p>Pictures flash cards video crossword puzzle word search (in practice sheet/ worksheet) https://youtu.be/CX1Q2xio7x0(fø;k) https://youtu.be/dUXk8Nc5qQ8(action word song) https://youtu.be/hft6uJQIF4g(action word song)</p>	<p>Let's learn through pictures Action Charades Highlight the action words in the chapter "The Spider's Lesson" and present those action words through illustrations (in drawing notebook). पाठ-नटखट चूहा पढ़कर उसमें आए क्रिया शब्दों को रेखांकित कीजिए व उन्हें प्रयोग कर छोटी सी कविता बनाइए। Verb and occupation Sightseeing Picture Composition उपयुक्त क्रिया शब्दों का चयन रचनात्मक गतिविधि-हमारे सहायक</p>		<p>Observation</p> <p>Worksheet</p> <p>Activities</p>	<p>Students will....</p> <ul style="list-style-type: none"> ➤ identify and understand the use of correct grammatical agreement between nouns, pronouns and action words. ➤ respond by linking action words with the actions performed. ➤ enhance knowledge related to actions occurring daily (habitual actions). ➤ develop the aptitude of applying the action words to a situation, object or event that is being analysed. ➤ use the right form of action words while speaking and writing. ➤ use specific gesture to convey their sentiments.
	Preposition	<p>Specific Learning Objectives: - Students will be able to * identify prepositions. *understand examples and images from the presentations. * understand the relevance of prepositions and where they are placed in a sentence. * demonstrate correct usage of prepositions. *draw and describe a picture illustrating the prepositions in, on, under, and behind etc. Behavioral Objectives- Students will be able to *use preposition in day to day language. * gather vocabulary knowledge when considering a word or phrase important for comprehension or expression.</p>	<p>Reading</p> <p>Writing</p> <p>Speaking skills</p> <p>Listening skills</p> <p>Identification</p> <p>Observation</p>	<p>*Box and ball *video, toys (doll, ball, basket, pen, box etc), https://youtu.be/cpHTgi5ZKjY https://youtu.be/fhe7vQjQBxM https://youtu.be/XMh7o1wR60</p>	<p>*Activity- 1 Box n ball *In this activity teacher will demonstrate prepositions with the help of a box and a ball. *A list of few simple prepositions will be given to students. * Activity-2 Tell My Position This activity is specially designed to involve whole class, to make them confident in front of their peers and to learn more about prepositions.</p>		<p>Observation</p> <p>Worksheet</p> <p>Activities</p>	<p>Students will</p> <ul style="list-style-type: none"> * identify the preposition through examples. * understand that linking words (prepositions) are used to show the relationship or positioning of two naming words. * frame the sentences with correct usage of prepositions.

MATHEMATICS

	<p>Subtraction</p>	<p><u>Specific Learning Objectives</u></p> <p>Students will be able to.....</p> <ul style="list-style-type: none"> * understand basic subtraction * subtract numbers using Mathemat and Dienes blocks * subtract the multiples of ten mentally * comprehend and solve pictures stories and word problems * solve 3 digit subtraction problems with and without regrouping <p><u>Behavioral Objectives:-</u></p> <p>Students will be able to.....</p> <ul style="list-style-type: none"> * understand and use the terms –difference, take away, remain, less than * relate subtraction to their day-to-day situations *subtract their weaknesses and bad habits 	<p>Observation Logical Analytical Application</p>	<p>Video links Marbles Mathemat Dienes Blocks Dice Music system Cutout of Mushroom</p> <p>https://www.youtube.com/watch?v=nku3jVLbPBw</p> <p>https://www.youtube.com/watch?v=NXCsEkMLWtY</p> <p>https://www.youtube.com/watch?v=8bxXLptBuuE</p> <p>https://www.youtube.com/watch?v=BuyaqeL5-Y</p> <p>http://www.abcya.com/subtraction_game.htm</p> <p>https://www.youtube.com/watch?v=yCGgmnMT21Q</p>	<p>* The Marbles Game & Discussion</p> <ul style="list-style-type: none"> * Count Back (outdoor) * Dienes Blocks <ul style="list-style-type: none"> * Mathemat * Dancing with Numbers (outdoor) * Fun with Dice (add & subtract) * Let's count backward * Hit the Target (Mushroom Game(cutout)) * Number Grid Game (outdoor) * Word Problems with Pictures and stories (Interdisciplinary-Market) 		<p>Observation</p> <p>Worksheet</p> <p>Activities</p>	<p>Students will</p> <ul style="list-style-type: none"> * be aware of basic subtraction * subtract numbers using Mathemat and Dienes blocks * subtract the multiples of ten mentally * solve 3 digit subtraction problems with and without regrouping * comprehend and solve pictures stories and word problems * apply the terms –difference, take away, remain, less than
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E.V.S.	MONEY	<p><u>Specific Learning Objectives</u> Students will be able to.....</p> <ul style="list-style-type: none"> * Identify currency – notes and coins *recognize different denominations of currency in use * put together smaller amounts of money to make larger amounts *add and subtract small amounts of money * compute the required change in accordance with the transactions made * execute money dealings (small ones) independently * acquire the skills for daily needs and activities related to the transaction of money <p><u>Behavioral Objectives:-</u> Students will be able to.....</p> <ul style="list-style-type: none"> * learn about spending and saving money. * explore how people have jobs and take on other responsibilities to earn money. *appreciate that money isn't just about buying things you want, though. You can also donate to help a person, group, or community. * realize that money cannot buy happiness *understand that good deeds last forever 	Observation Logical Analytical Application	<p>Video links Piggy Bank Carton Box Business Game Paper notes & coins Math Kit https://www.youtube.com/watch?v=RDaXEUXd3ml https://www.youtube.com/watch?v=MXHvPuNQ9HM https://www.youtube.com/watch?v=P5Vi4j1F4sE</p>	<ul style="list-style-type: none"> *Oral Discussion *Making a Piggy Bank *Good Deeds Box *Can Money Buy You Happiness? *smaller amount to make larger amount * Tracing of coins and drawing currency notes * Business Game * Make a shopping list * The shopping Game (Interdisciplinary Neighbourhood) * Menu Card (Interdisciplinary –FOOD) *Marketing (Interdisciplinary – Neighbourhood) 		<p>Observation Worksheet Activities</p>	<p>Students will</p> <ul style="list-style-type: none"> * Identify currency – notes and coins *be familiar with different denominations of currency in use * put together smaller amounts of money to make larger amounts *add and subtract small amounts of money * gain knowledge of spending and saving money. *appreciate that they can donate to help a person, group, or community. * grasp that money cannot buy happiness *realize that good deeds last forever
	<p>People and places in our neighbourhood</p> <p>Different community helpers Tools used by helpers Role of community helpers Importance of community helpers Respect towards helpers Places of neighbourhood Directions</p>	<p><u>Specific Learning Objectives:</u> Students will be able to.....</p> <ul style="list-style-type: none"> * learn about people of the community in detail. * recognize the different equipments used by community helpers. * comprehend that how the people of community make our lives easier and more comfortable. * understand as to how the society would get affected in their absence (strike, a day without helpers). * describe ways in which each member in the neighborhood can work together to make it a better place to live. *know about directions. (Main & Other) * identify and naming places in the neighbourhood giving simple directions. <p><u>Behavioral Objectives:</u> Students will be able to.....</p> <ul style="list-style-type: none"> *show respect towards various community helpers. (Thank you Card Making) *understand the value of team work. * treat all jobs equally. * learn to interact with neighbours and form questions. 	Respect, Helping Speaking skills Listening skills Identification Observation	<p>Videos Real objects https://youtube.be/JBXauplJHr8 https://youtube.be/apwiRI0sSRM</p>	<p>Videos(people and places)</p> <p>Tools used by community helpers by showing real objects</p> <p>Importance of Community Helpers by asking questions</p> <p>A Day without Helper (STRIKE)</p> <p>Creating a Picture Dictionary</p> <p>A visit to Factory /Mall</p> <p>Skit (On Shifting New House)</p> <p>Thank You Card Making Role Play of community helpers Interview of Neighbours Place of Neighbourhood through Directions</p>	A visit to Factory /Mall	<p>Observation Worksheet Activities</p>	<p>Students will.....</p> <ul style="list-style-type: none"> - recognize and identify the people and places of neighbourhood. - discuss the various facilities provided by the community helpers. - tell the name of the tools used by different community helpers. - realize the importance of helpers and value them. - understand the responsibility of everyone towards the neighbourhood. - learn the directions (main and other) - develop the value of dignity of labour. - contribute to welfare of the community. - interact confidently with people while asking questions.

MONTH: NOVEMBER - DECEMBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources/ Teaching Aids	Activities/Process	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH - HINDI	Singular and Plural / वचन पाठ—'बस के नीचे बाघ'	<p>Specific Learning Objectives: - Students will be able to..... *understand the terms 'singular' and 'plural'. *comprehend the rule for adding the letters 's'/'es'/'ies'/'ves or adding letter/matra to change the singular form into plural form. *use/ apply correct form of singular and plural in their writing. *understand that form of verb changes according to the number(vachan) in Hindi. Behavioural Objectives: - *To develop observational skills *To use correct form of verb for the particular number (vachan) when it comes to Hindi. *To enhance expression by using correct form of plurals *To make their speech more effective</p>	Reading skills Writing skills Speaking skills Listening skills Identification Observation	game cards flash cards video https://youtu.be/l3h7SxCLful (English) https://youtu.be/ONt-H-pmoy0 (Hindi) https://youtu.be/R-tTOJ1RvUY (Hindi song)	Memory Game The 'Y' effect Fiddling with 'f' & 'fe' वचनों की टोकरियाँ पाठ—'बस के नीचे बाघ' में से एकवचन व बहुवचन को छाँटिए व अपनी उत्तर पुस्तिका में तालिका बनाकर लिखिए। Sentence Frolic (chit game) Plural Book (vehicles)		Through activities & worksheets	comprehend the terms 'singular' and 'plural'. convert singular nouns into plural. apply the rule for adding the letters 's'/'es'/'ies'/'ves or adding letter/matra to change the singular form into plural form. use the correct form of verb as per the given number (vachan) for Hindi. express themselves effectively.
	Tenses	<p>Specific Learning Objectives- Students will be able to * identify the verb and tense in a sentence by listening day to day incidents in the class, through Ppt., playing games and through written exercises. * learn present, past and future forms of few action words. (verbs). * write a sentence using the past, present, or future tense. *understand that form of verbs change, depending on their relationship to time. Behavioral Objectives- Students will be able to *share their experiences, views and different routine works in front of their class mates. *communicate more confidently with others. *correlate the situation between past, present and future events.</p>	Speaking skills Listening skills Identification Observation	https://youtu.be/cfm-Uro2v_M (video related to tenses)	* Oral Activity1(Past tense) *Initially teacher will introduce the topic by sharing her own routines, schedules, experiences etc with students. *Explanation of past, present and future tenses will be given through web diagram. *Daily Routine Activity(present tense) Teacher will then ask students to make a list of the things they do everyday as a routine by presenting her own example. Activity- Once upon a time ... (Past Tense). This is a listening activity in which the teacher tells a story set in the past. Activity-Predictions (Future Tense)Here the students will write down predictions of what will happen during a certain period of class time.		Through activities & worksheets	*Students can differentiate between past, present and future tense. *They can tell the past and future tense of the given present tense words(verbs) *They can frame simple sentences using simple past, present and future tense. *They can communicate more confidently in the class.

MATHEMATICS	Data handling	<p><u>Specific Learning Objectives</u></p> <p>Students will be able to.....</p> <ul style="list-style-type: none"> * acquire skills in collecting information, recording it and representing it through a pictograph * Read and draw inferences from the given data. *gain knowledge about the entire process of data handling. <p><u>Behavioral Objectives:</u> -Students will be able to...</p> <ul style="list-style-type: none"> * understand the importance of investigating, gathering, organizing, interpreting, analysis, presenting and examining information. * interact with other people, can give opinion and develop argument and can form questions to gather information. 	Observational Logical Analytical Application	<p>Stickers Worksheets Links</p> <ul style="list-style-type: none"> * Data Handling- https://www.youtube.com/watch?v=hKHgqqk4NbE * Pictograph- https://www.youtube.com/watch?v=ssuOzLMHV1g * Pictograph- https://www.youtube.com/watch?v=O7VZaoJeY6U 	* Let's Discuss * Vote for the favourite cartoon character * Take a Walk * Counting the Hours	Through activities & worksheets	<ul style="list-style-type: none"> * acquire skills in collecting information, recording it and representing it through a pictograph *interpret and analysis the given data *achieve knowledge about the entire process of data handling * interact with other people, can give opinion and develop argument and can form questions to gather information.
	Multiplication	<p><u>Specific Learning Objectives</u></p> <p>Students will be able to.....</p> <ul style="list-style-type: none"> *understand the process of multiplication as repeated addition. * understand the properties of multiplication facts. * relate multiplication as a quicker way to add. *understand the tables of 2, 3, 4, 5 and 10. *appreciate the significance of skip counting. *comprehend and solve picture stories and situations related to multiplication. <p><u>Behavioral Objectives:</u> -</p> <p>Students will be able to.....</p> <ul style="list-style-type: none"> * extend the use and application of tables in real life situations. *understand and appreciate the significance of memorizing tables. 	Observational Logical Analytical Application	<p>Flash Cards (tomatoes, cakes) Ice tray Beads Candies Dice Bottles top Disposable cups</p> <p>https://www.youtube.com/watch?v=ol2dxc9Bk2w https://www.youtube.com/watch?v=BchpGkLvTy8</p> <p>https://www.youtube.com/watch?v=LmM0Bki3V_I</p> <p>https://www.youtube.com/watch?v=TIjNriCPF_Rw https://www.youtube.com/watch?v=tYgVICd</p>	*Let's Discuss * Ice Tray and Beads * The Candy Game * Skip Counting (Tables) * Dice Game * Bottle Top Game *Puzzle * Make Math Power Towers * Story Sums (Interdisciplinary-Transport & Communications)	Through activities & worksheets	<p>Students will</p> <ul style="list-style-type: none"> *recognize the process of multiplication as repeated addition. * understand the properties of multiplication facts. * relate multiplication as a quicker way to add. *understand the tables of 2, 3, 4, 5 and 10. *realize the impact of skip counting. *comprehend and solve picture stories and situations related to multiplication. * appreciate the significance of memorizing tables.

E.V.S.	Transport and communication	<p><u>Specific Learning Objectives:</u> Students will be able to.....</p> <ul style="list-style-type: none"> *identify the different means/modes of transportation and communication. *explain the importance of various means of transport and communication. *comprehend the significance of the wheel, its uses and applications. *describe how transportation and communication today is the same or different today than in the past. *compare and categorize different means of transportation and communication. *understand the advantages and disadvantages of each mode of transport. *Identify and differentiate between personal communication and mass communication. *know the impact of communication and transportation on our life as well as on the environment. <p><u>Behavioral Objectives:</u> Students will be able to.....</p> <ul style="list-style-type: none"> *realize the role of communication and transportation in connecting people and reducing distance. *understand that transport and communication are essential requirements for the smooth functioning of our lives. *encourage their parents to use public transport. *understand the benefits of using public transport. 	<p>Punctuality Discipline Bonding</p> <p>Speaking skills Listening skills Identification Observation Reading skills Writing skills</p>	<p>Story Chits Pictures Video Poem</p>	<p>Story- Need of transportation and communication Video on invention of wheel Making vehicle using shapes Poem on means of transport Advantages and Disadvantages of means of transport Ways of communication through web words Dumb charades game Visit to Printing Press Class Telephone Directory. Old versus Modern (grouping game) Comparison between landline phone and mobile Writing a Postcard and sending an E-Mail Importance of transport and communication Role Play (Impact of communication and transport)</p>	<p>Visit to Printing Press</p>	<p>Through activities & worksheets</p>	<p>Students will.....</p> <ul style="list-style-type: none"> learn about different means of communication and transport. understand the uses of a wheel. express the need of means of transport and communication to make our life comfortable. learn the advantages and disadvantages of each mode of transport. acquire knowledge about the change in means of communication and transport over the years. compare and differentiate between means of personal and mass communication as well as slow and fast means of communication. realize the effect they have on us. understand that means of transport and communication have started becoming our needs. learn the benefits of using public transport.
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MONTH: JANUARY

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources/ Teaching Aids	Activities/Process	Special Talk/ Parents' Involvem ent/ Field trip	Assessment	Learning outcome
ENGLISH	Conjunction	<p>Specific Learning Objectives- Students will be able to</p> <ul style="list-style-type: none"> • identify and state the coordinating conjunction to connect words or sentences. • Recognize and use conjunctions correctly in sentences. • Demonstrate correct use of conjunctions. <p>Behavioral Objectives- Students will be able to</p> <ul style="list-style-type: none"> * apply standard grammar and usage to communicate clearly and effectively in writing. * understand that just like conjunctions they can also play an important role in connecting people. 	<p>Speaking skills</p> <p>Listening skills</p> <p>Identification</p> <p>Observation</p>	<p>Video practice sheet worksheet</p> <p>(introduction and use of conjunctions with animated actions)</p> <p>https://youtu.be/ULew-IgW5sw and</p> <p>(animated story)</p> <p>https://youtu.be/vOIKBvDX_1k</p>	<p align="center">Activity1</p> <p>*With the help of this activity teacher will introduce conjunctions as Joining Words and students will discuss the correct use of different joining words.</p> <p>* Activity-2 Sentence Builder: In this activity students will learn the use of conjunction through cards and frame some logical sentences.</p>		<p>Through activities & worksheet</p>	<p>Students will</p> <ul style="list-style-type: none"> * identify the conjunctions with examples. * understand that joining words (conjunctions) are used to join two different sentences. * frame the sentences with correct usage of conjunctions.

MATHEMATICS

CALENDAR AND TIME

Specific Learning Objectives

Students will be able to.....

- *tell the names of months and the number of days in a month
- * read time on a 12 hour digital and an analogue clock
- *elaborate the significance of weather, seasons, day / night / sunrise / sunset and how all of these follow a discipline in their time pattern
- *read the time to the hours and half hours and quarter
- *correlate the table of 5 with the minute hand to read time
- * indicate the position of the hands of a clock to show the given hours and minutes
- *use units of time – hours, minutes, days, months, weeks and years
- *state the relation between hours and minutes, hours and a day, days and a week and months and a year
- *differentiate between events that occur at a.m. and p.m.
- *classify activities which can be completed in seconds / minutes / hours/ months/ years

Behavioral Objectives:-

- Students will be able to.....
- * revise vocabulary related to time; correlating it with past, present and future events.
- *emphasis the significance of time schedules to perform any task and hence to utilize time wisely.

Observational
Logical
Analytical
Application

**Calendar
Flash cards
Newspaper
Clock
Video Links
Paper Plate,
colours
Chart**

- Days song- https://www.youtube.com/watch?v=3tx0rvuXlRg&list=PLEXLBDDq38TlSuQESK59_gcRFqO8XzJQt
- Months song- <https://www.youtube.com/watch?v=lPeAo1hz8GA>
- Importance of time - <https://www.youtube.com/watch?v=Kbf7XjEeloM>
- <https://www.youtube.com/watch?v=RKRZyukYKPo>
- Song- What's the time?- <https://www.youtube.com/watch?v=RBvmO7NgUp0>
- Past and to - <https://www.youtube.com/watch?v=3icBxO6Wjz0>
- Telling the time <https://www.youtube.com/watch?v=GFVQLqgg5s&spfrelod=10>
- Asking and telling the time- <https://www.youtube.com/watch?v=kuLt890cCvo>
- Am. Pm- <https://www.yo>

- * Discussion on Days of the Week and Months (Recapitulation)
- **"Put the days/months in order"
- * Calendar Activity Interdisciplinary (Festival)
- * Difference between weather and season (Interdisciplinary)
- * Importance of Time
- * Time(discussion and recapitulation)
- * Paper Plate Clock (quarter past and to)
- * Clay Clock
- * My Daily Routine Chart
- * A.M. and P.M.-
- * Festive Time Routine (Interdisciplinary)
- * Classification

Through activities & worksheet

Students will.....

- *know names of months and the number of days in a month
- *tell in detail about the significance of weather, seasons, day / night / sunrise / sunset and how all of these follow a discipline in their time pattern
- *read the time to the hours and half hours and quarter
- * signify the position of the hands of a clock to show the given hours and minutes
- *make use of units of time – hours, minutes, days, months, weeks and years
- *make difference between events that occur at a.m. and p.m.
- *categorize activities which can be completed in seconds / minutes / hours/ months/ years
- *use the vocabulary related to time; correlating it with past, present and future events.
- *emphasis the significance of time schedules to perform any task and hence to utilize time wisely.

HINDI	हिन्दी ऋतुएँ, महीने व दिन	<p>विशिष्ट उद्देश्य :- मात्राओं का सही प्रयोग करना सिखाना। हिन्दी की ऋतुओं से परिचित कराना। हिन्दी माह व दिनों के नामों से अवगत कराना। हिन्दू कैलेंडर के अनुसार भारतीय त्योहारों की सही जानकारी देना।</p> <p>व्यवहारिक उद्देश्य- शब्द संपदा में वृद्धि करना। स्वअधिगम की प्रवृत्ति को प्रोत्साहन देना। राष्ट्रभाषा के प्रति सम्मान की भावना जाग्रत करना। कविता के समूहगान के द्वारा मौखिक अभिव्यक्ति का विकास।</p>	<p>वाचन कौशल</p> <p>श्रवण कौशल</p> <p>लेखन कौशल</p> <p>अभिव्यक्ति कौशल</p>	<p>वीडियो</p> <p>अभ्यासपत्रक</p> <p>https://youtu.be/F3iGRs1iIDk</p> <p>https://youtu.be/9xO3alV73zw</p> <p>https://youtu.be/tjYAyluCcG8</p>	<p>खेल-खेल में</p> <p>कविता पाठ</p>		<p>अभ्यासपत्रक कक्षा गतिविधि</p>	<p>अधिगम उपलब्धि :- सही मात्रा का प्रयोग करने में सक्षम होंगे।</p> <p>हिन्दी ऋतुओं व महीनों के नाम जान सकेंगे।</p> <p>हिन्दू कैलेंडर व भारतीय त्योहारों के बारे में जानेंगे।</p> <p>शब्द भंडार में वृद्धि होगी। राष्ट्रभाषा का सम्मान करेंगे। मौखिक अभिव्यक्ति का विकास होगा।</p>
E.V.S.	Festivals, Weather And Seasons	<p>Specific Learning Objectives: Students will be able to..... * explain the different types of festivals. *gain awareness of the culture of different states of India and other countries. *know that festivals unite and bond us. *be enlightened about the characteristics of various seasons. *comprehend that weather changes every day. *differentiate between weather and season. *compare the festival of India and other country on the basis of language, custom, celebration, season etc.</p> <p>Behavioral Objectives: Students will be able to..... * understand and get connected with the culture of other countries. * develop bonding with their friends and relatives.</p>	<p>Bonding Unity</p> <p>Speaking skills</p> <p>Listening skills</p> <p>Identification</p> <p>Observation</p>	<p>Pictures</p> <p>Video</p> <p>Calendar</p> <p>Weather</p> <p>Chart</p> <p>Poem</p> <p>https://youtu.be/eXFe4tUCd40</p> <p>https://youtu.be/6QHx7OII0KY</p>	<p>Poem recitation on FESTIVALS.</p> <p>Types of festivals by showing pictures</p> <p>Parents involvement (regional festivals)</p> <p>Calendar Activity – festivals according to months</p> <p>Video on weather and season</p> <p>Weather Chart- observe and mark weather</p> <p>Searching facts- international festivals</p> <p>Similarities and differences of national and international festivals</p>	<p>Parents involvement (regional festivals)</p>	<p>Through activities & worksheet</p>	<p>Students will..... *know about different types of festivals and classify them broadly into harvest, religious and national festivals. * be aware of the culture of different states of India and other countries. *recognize the differences between seasons and weather. *acquainted with the characteristics of various seasons. *understand that all religions imply on the unity in diversity. * appreciate the importance of festivals which brings families and friends together.</p>

MONTH: FEBRUARY

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources/ Teaching Aids	Activities/Process	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH – HINDI	Synonyms समानार्थी शब्द	<p>Specific Learning Objectives: - Students will be able to.....</p> <ul style="list-style-type: none"> ➤ find multiple synonyms for selected words. ➤ replace specific words in sentences with correct synonyms. ➤ identify incorrect synonyms in a paragraph for words used. ➤ review the paragraph using synonyms. ➤ synthesize their knowledge of synonyms by rewriting original book or movie titles using synonyms. <p>Behavioural Objectives: -</p> <ul style="list-style-type: none"> ➤ To exercise synonyms to make expression more interesting ➤ To use more descriptive words in speech and writing as well ➤ To expand written and oral vocabulary ➤ To accept the same qualities that you expect in others to have 	<p>Value:- Caring Skills Observation Identification Reading Listening</p>	<p>cover page cards, videos, story sheets, practices sheet, worksheet https://youtu.be/F99YtYy0Ot4 (English) https://youtu.be/yHCbBNi69eI (Hindi)</p>	<p>English Activity1- Replace Me..... Hindi Activity1- आओ जानें</p> <p>English Activity2- Renaming the Titles Hindi Activity2- गद्यांश</p> <p>English Activity3- Hunt for the words Hindi Activity3-(Spoken Activity) मुझे कुछ कहना है..... English Activity- Story Rephrasing (based on plants)</p>		Observation Activity Worksheet	<p>Students will.....</p> <ul style="list-style-type: none"> ➤ find and replace different synonyms. ➤ recognize incorrect synonyms for words used. ➤ revise a paragraph using synonyms. ➤ synthesize their knowledge of synonyms by rewriting original book or movie titles using synonyms. ➤ try to imbibe the same qualities that they look for in others. ➤ make their expression more interesting.
	Homophones	<p>Specific Learning Objectives- Students will be able to *identify homophones and give examples of different words that are considered homophones. * determine if a word is a homophone in a sentence. * demonstrate correct usage and spelling of different homophones.</p> <p>Behavioral Objectives- Students will be able to *analyze that all words which sounds alike may have different meaning.*expand their reading, spelling and speaking vocabulary. *develop their listening skills.</p>	<p>Value:- Caring Skills:- Reading Listening Observation Identification</p>	<p>Video Cards Practice sheet https://youtu.be/gsUEhDeD-mM</p>	<p>Activity1 A game will be conducted in the class to make children learn about homophones. Activity-2 Video related to Homophones https://youtu.be/gsUEhDeD-mM</p> <p>Activity-3 Creative activity in scrap book:</p>		Observation Activity Worksheet	<p>Students will</p> <ul style="list-style-type: none"> * identify the homophones with examples. * understand that words with same sound can be different in meaning if there is a change in their spellings. * be able to use correct homophones in the sentences. *put an effort to speak sentences using appropriate homophones.

MATHEMATICS

	<p>Measurement</p>	<p><u>Specific Learning Objectives</u> Students will be able to.....</p> <ul style="list-style-type: none"> *understand the importance and use of standard units for measurement *observe and visualize the relation between the different units of measurement. *appreciate the uses of standard units of measurement. *understand the significance of measurement and the need for having common units of measurement. * estimate, compare and measure lengths, weight and capacities choosing and using standard units and suitable measuring instruments. *know the relationship between metre and centimetre, kilograms and grams, litres and milliliters. * use standard metric units and their abbreviations when measuring and recording length, weight and capacity. *enhance computation skills by adding or subtracting metric units. <p><u>Behavioral Objectives:-</u> Students will be able to.....</p> <ul style="list-style-type: none"> *explore the real life situations , where the use of standard units of metric measures are of immense help, hence appreciating and realizing the importance and need for standard units on metric measurements. *boost up their estimation and observational skills 	<p>Values:- Caring Skills Observational Logical Analytical Application</p>	<p>Paper Clips Ruler Measuring Tape Ribbon Rope Height Chart Weighing Machine Balance Soft Toys Links</p>	<ul style="list-style-type: none"> * Discussion on Length using Paper Clips, ruler, measuring tape * Draw a Line Segment *Measure * Five Minutes Game * - My Height (in cms) * Problem Sums- * Discussion on Weight * My Weighing Scale * The Memory Game * My Weight (in Kg) * Problem Sums (Weight of Classmates) * Estimation of Soft Toys (Height and Weight) * Discussion on Capacity * List Out the Items (Capacity) * Problem Sums 		<p>Observation Worksheet Activities</p>	<ul style="list-style-type: none"> *know the importance and use of standard units for measurement *observe and visualize the relation between the different units of measurement. *realize the uses of standard units of measurement. *comprehend the significance of measurement and the need for having common units of measurement. * estimate, compare and measure lengths, weight and capacities choosing and using standard units and suitable measuring instruments. *know the relationship between metre and centimetre, kilograms and grams, litres and milliliters. * apply standard metric units and their abbreviations when measuring and recording length, weight and capacity. *increase computation skills by adding or subtracting metric units. *discover the real life situations , where the use of standard units of metric measures are of immense help, hence appreciating and realizing the importance and need for standard units on metric measurements. *enhance their estimation and observational skills
	<p>Division</p>	<p><u>Specific Learning Objectives</u> Students will be able to.....</p> <ul style="list-style-type: none"> * represent equal sharing and repeated subtraction as division. * know the terms related to division – dividend, divisor, quotient and remainder. *understand division as the opposite of multiplication and vice versa. * enhance mental computation by using multiplication tables to solve division problems. * develop competency to apply division and multiplication in different life situations. <p><u>Behavioral Objectives:-</u> Students will be able to.....</p> <ul style="list-style-type: none"> * analyze and synthesis the concept of multiplication and division in daily life situations. * imbibe the value of sharing. 		<p>Paper Plates Cookies Toffees Marbles Stars Thread Beads Straws Colour Pencils Links</p>	<ul style="list-style-type: none"> * Sharing Things (Cookies, Toffees) * Decorate the Class * Friendship Bands * Sharing Straws *- Fun with Pencils (Division as repeated subtraction) * The Marble Game (Multiplication and Division Facts) * Fun in the Class * Division Box * Story Sums (Interdisciplinary- Plant Kingdom) 		<p>Observation Worksheet Activities</p>	<ul style="list-style-type: none"> * symbolize equal sharing and repeated subtraction as division. * know the terms related to division – dividend, divisor, quotient and remainder. *realize division as the opposite of multiplication and vice versa. * improve mental computation by using multiplication tables to solve division problems. * build up competency to apply division and multiplication in different life situations. * analyze and synthesis the concept of multiplication and division in daily life situations. * absorb the value of sharing.

E.V.S.	Types of plants (tree, herbs, shrubs, climbers, creepers)	<p>Specific Learning Objectives: Students will be able to.....</p> <ul style="list-style-type: none"> • identify the different types of plants (herbs, shrubs, climbers, creepers, tree) • differentiate between types of plants on the basis of their characteristics. • understand the importance of plants in human life. • describe various parts of a plant and the food that we get from each one of them.(root, stem, leaves, seed, flower) • learn the functions of various parts of plants. • acquire knowledge of the elements required for the proper growth of the plants. <p>Behavioral Objectives: Students will be able to.....</p> <ul style="list-style-type: none"> • sensitize students towards taking care of plants • realize the need of plants. • encourage others to plant more saplings. 	<p>Values:- Caring Skills Speaking skills</p> <p>Listening skills</p> <p>Identification</p> <p>Observation</p>	<p>Pictures</p> <p>Video</p> <p>slogans</p> <p>cut outs</p> <p>Parts of plants and food from each part of plant</p> <p>https://youtu.be/sdWzV2JxmNY</p>	<p>Nature Walk</p> <p>Types of plants by showing pictures</p> <p>Guess the Plant Product (Uses of plants)</p> <p>Video on food from each part of plant</p> <p>Skit (functions of parts of a plant)</p> <p>Experiment: sowing the plant</p> <p>Enactment of plant's feeling</p>		Observation	*identify, classify and describe various plants.
	Uses of plants						Worksheet	* understand that each plant part has a specific job that helps the plant.
Food from plant's plant	Activities	* develop awareness about various uses and benefits of plants.						
Functions of parts of plant		*know the importance of plants.						
Growth of plant		* learn about different things that are required for the growth of plants.						
Taking care of plants		* realize that life is not possible without plants.						
		*be conscious towards taking care of plants.						

MONTH: MARCH

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources/ Teaching Aids	Activities/Process	Special Talk/ Parents' Involvem ent/ Field trip	Assessment	Learning outcome
ENGLISH – HINDI	Antonyms विलोम शब्द कविता– 'तितली और कली'	Students will be able to..... <ul style="list-style-type: none"> ➤ learn that antonyms are words opposite in meaning but in the same language. ➤ increase knowledge of antonym pairs. ➤ use of antonyms while writing. ➤ synthesize their knowledge of antonyms by playing "Word search". ➤ demonstrate their understanding of antonyms in their learning. ➤ match familiar and unfamiliar words with their antonyms <p>Behavioural Objectives: -</p> <ul style="list-style-type: none"> ➤ To exercise antonyms to make expression more stimulating ➤ To use more descriptive words in speech and writing as well ➤ To expand written and oral vocabulary ➤ To try to replace their negative expression with the positive ones 	Value:- Empathy Skills:- Reading Identification Listening Observation	Picture, Flash cards, Video, practice sheet, worksheet https://youtu.be/TW4OQxUVjiE https://youtu.be/5kFUbtMG4 https://youtu.be/b2JLZMA49zE (Hindi)	<p align="center">Hindi Activity1- सोच समझकर बोल</p> <p align="center">Activity2- The Great Antonym Search (English & Hindi)</p> <p align="center">English Activity3- Antonym Dictionary</p> <p align="center">English Activity4- I don't mean what I say(English & Hindi)</p> <p align="center">Hindi Activity- कविता– 'तितली और कली' का उचित लय ताल के साथ कविता पाठ करेंगे। आपको जो भी जानवर अच्छे लगते हैं, उनकी सूची तैयार करेंगे व उनकी विशेषताओं को लिखकर शब्द व उसके विलोम शब्द को रेखांकित करते हुए उन्हें इस प्रकार तालिका बद्ध करेंगे</p>		Observation Activity Worksheet	Students will: <ul style="list-style-type: none"> ➤ Understand that antonyms are words opposite in meaning. ➤ increase knowledge of antonym pairs and use them in their writing. ➤ Yield knowledge of antonyms by playing "Word search" ➤ exhibit their understanding of antonyms in their learning. ➤ substitute their negative expression with the positive ones. ➤ practice antonyms to make expression more stimulating.

E.V.S.	ANIMAL KINGDOM	<p>Students will be able to..... *identify different types of animals (pet, wild, domestic, water animals, insects, birds) *understand the characteristics of animals and how they help us. *learn about the homes of different animals. * recognize and compare between sounds of different animals. * differentiate between the names and terms used for sounds of animals. * Identify and relate young ones to their parent animals. *familiarize themselves with the names of young ones of different animals. * classify animals on the basis of their eating habits. (Herbivorous, Carnivorous andOmnivorous) Behavioral Objectives: Students will be able to..... *sensitize towards taking care of animals. * Increased sensitivity and awareness of the feelings and needs of others. (Like-keeping a bowl of water, scattering grains for birds and accumulate grass for cows etc.) * learn to treat animals kindly. * learn the importance of togetherness from animals. (Ant, birds etc.) * develop empathy towards animals.</p>	<p>Empathy Skills:- Reading Listening Observation</p>	<p>Flash Cards Practice Sheet Video Riddles Mask Stickers Audio https://youtu.be/3yrikH2QEFA https://youtu.be/FFIoV2JeKI</p>	<p>Activity 1:Hunting Amongst the Bushes Activity 2: Uses of Animals Activity 3: Riddles on Animals Activity 4:Animals and their Young Ones Activity 5:Sound of animals Activity 6: Animals According to Food Habits (herbivores, carnivores, omnivores, scavengers) Activity 7:Game of Fortune Activity 8: Role Play using Masks of different animals Activity 9: Life Skill Activity 10: Students will be given a situation that a one year old tiger cub, is away from his mother. He has been caged in a zoo. Then they will be asked to write the cub’s wish in 2-3 sentences. They will be also share their experience, if their mother will go away from them for few days. Recap of genders</p>	<p>Activity Observation Worksheet</p>	<p>Students will..... * explain different types of animals. *distinguish between birds, insects and animals. * gain knowledge of the different uses of animals. *distinguish and namethe sounds of various animals. *name the young ones of various animals. *classify animals based on their food habits. * develop the habit to take care of animals. *adopt the value of togetherness from animals. (Ant) *encourage others to take care of animals. *show empathy towards animals.</p>
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